

MISSION STATEMENT: We are committed to or exceeding the NJ Student Learning Standards at all grade levels in all areas, and providing a safe and supportive environment where all students are inspired, empowered, and encouraged to maximize their unique potential.

VISION STATEMENT: Students will become life-long learners, critical thinkers, and creative problem solvers who achieve success as valuable and contributing members of society.

WORKSHOP MEETING on September 14, 2020, 401 Lloyd Road, Aberdeen, NJ. **VIRTUAL MEETING**

I. CALL TO ORDER

President, Ms. Friedman called the Committee of the Whole Meeting to order at 6:31 pm.

II. STATEMENT OF ADEQUATE NOTICE

Ms. Friedman read the following Statement:

“The New Jersey Open Public Meeting Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interest is discussed or agreed upon. In accordance with the provision of this act, the Matawan-Aberdeen Regional School District Board of Education advertised this meeting on September 9, 2020 in the Asbury Park Press and the Star Ledger. This notice was sent to the Municipal Clerks of the Borough of Matawan and the Township of Aberdeen, and the Matawan-Aberdeen Joint Free Public Library. The notice was also placed on the district’s web site.”

III. ROLL CALL

Present:	Ms. Allison Friedman - President	Ms. Randi Moore - Vice President
	Mr. Kevin Ahearn	Ms. Annette Ascoli
	Mr. Weymouth Brittingham	Ms. Tara Martinez
	Mr. John Montone	Ms. Kizzie W. Osborne
	Ms. Shari Whalen	

Absent:

Also Present: Dr. Joseph Majka, Superintendent of Schools
Mr. John Bombardier, Assistant Superintendent for Curriculum and Instruction
Mr. Alex Ferreira, School Business Administrator/Board Secretary
Ms. Nelyda Perez, Assistant Superintendent for Special Services and Programs
Mr. Michael Liebmann, Director of Personnel

IV. PLEDGE OF ALLEGIANCE

V. MINUTES

- None

VI. EXECUTIVE SESSION

Be It Resolved, that a closed session be convened for the purpose of discussing Privacy and Personnel Matters. The subject matter of these discussions will be disclosed to the public when the reason for confidentiality subsides. Although the Board cannot guarantee it, the length of the Executive Session is estimated to be 60 minutes after which the public meeting of the Board shall reconvene and proceed with business. Action will take place.

It was moved by Ms. Osborne seconded by Ms. Martinez that the Board convene in Executive Session and approved by a unanimous voice vote at 6:34 pm.

It was moved by Ms. Martinez and seconded by Ms. Osborne that the board returned to Open Session at 8:08 pm.

VII. BOARD PRESIDENT’S REPORT

Board President, Ms. Friedman made the following statements:

- It is encouraging to see students getting back on the buses and returning to school
- The current situation is forcing districts to go through situations for the first time
- Last week’s start is just the beginning in the goal to get all students back to school
- Review of timeline and steps the district is taking along the way as part of reopening plan

VIII. SUPERINTENDENT’S REPORT

- Thanks to parents and students for patience as district opens after 6 months of difficult challenges
- Thanks to the staff for their work during this transition
- HIB update – Dr. Majka introduced Mr. Liebmann
- Mr. Liebmann reviewed the annual report
 - Focus on training of HIB investigations
 - Review of program initiatives

VIII. STUDENT REPRESENTATIVE’S REPORT

- None

IX. CURRICULUM AND INSTRUCTION

Mr. Bombardier reviewed the Curriculum and Instruction Agenda on which the Board will take action at the September 29, 2020 Regular Action Meeting.

A motion was moved by Ms. Moore and seconded by Ms. Martinez.

- Board had questions on K.E.Y.S. resolution

A. OTHER

1. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the agreement/partnership between the Matawan-Aberdeen Regional School District (K.E.Y.S. Academy) and the Florida Virtual School to provide blended learning/online course options, as needed, for the 2020-2021 school year.

Rationale: Florida Virtual School is a fully accredited, online school dedicated to personalize learning, with access to more than 180 courses. Florida Virtual School courses are aligned to national standards. The curriculum includes NCAA-approved core courses, electives, honors, Advanced Placement, and Career & Technical Education. FLVS courses are designed to engage all types of students. The courses are one to one instruction and focus on student success. Courses including Language Arts, Science, Social Studies, Foreign Language and AP. FVS offer engaging and interactive content that encourages mastery before moving forward.

Cost: \$15,000.00

Account #: KEYS

2. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve ESPORTS, a competitive gaming club. This club will offer middle school and high school students with the opportunity to engage in organized, multiplayer video game competitions with other school districts. The video games will be non-violent and age appropriate. The team(s) will be a member of the Garden State E-sports.

3. **REVISED** (originally approved on 8/25/20)

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the summer 2020 curriculum guide updates. (**Curriculum & Instruction Attachment #1**)

Rationale: The summer 2020 curriculum updates are necessary to align curricula with the revised New Jersey Student Learning Standards and the curricular requirements mandated by NJQSAC. As per N.J.A.C. 6A:3-3.1; all school districts are required to board approve new and/or revise curricula that clearly and specifically align with the most recent State Board adopted version of the NJ standards for each of the nine K-12 content areas.

X. SPECIAL SERVICES

Ms. Perez reviewed the Special Services Agenda on which the Board will take action at the September 29, 2020 Regular Action Meeting.

A motion was moved by Ms. Martinez and seconded by Ms. Whalen.

1. REVISED (originally approved on 6/15/20) – Allcare Therapy Services LLC updated their contract to state the following: The parties acknowledge that, from time to time, therapists employed by the Agency may agree to provide services at the students’ homes. In that event, the Agency and the therapist shall be deemed to have satisfied themselves that entry into the student’s home is sufficiently safe, and release the Board, its members, employees, agents and representatives from any claims for injury or illness to the therapist arising from such visits. The Agency shall also indemnify and hold harmless the Board, its members, employees, agents and representatives, from any claims against them by the student, the student’s family or any third party arising from the therapist’s visit to the student’s home.

2. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the Memorandum of Understanding between the Matawan-Aberdeen Regional School District and the community YMCA which will provide counseling and social services for students at MARSD and the K.E.Y.S. Academy. Effective July 1, 2020 through June 30, 2021.

Rationale: The Community YMCA will work in collaboration with Matawan Aberdeen Regional School District in supporting the children and families served by out mutually agreed upon programs that emphasize skill building and development of healthy coping skills to facilitate positive behavior and growth in school, home and the community.

3. The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following student to attend an out of district placement for the 2020-2021 School Year.

Student	School	Cost	Effective Dates
157966	New Road	\$64,803.60	9/1/20-6/30/21

Cost: \$64,803.60

Account#:11-000-100-566-09-0000-0

XI. PERSONNEL

Mr. Liebmann reviewed the Personnel Agenda on which the Board will take action at the September 29, 2020 Regular Action Meeting.

A motion was moved by Ms. Moore and seconded by Ms. Osborne.

- Board had a question on staff taking leaves and communication to parents as to teacher assignments

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following:

A. RESIGNATIONS/RETIREMENTS – 2020/2021 SCHOOL YEAR

Policy: 4121.1 Individual Contracts Certificated Staff
4212.1 Individual Contracts Non-Certificated Staff

Name	Loc	Position	Reason	Hire Date	Effective Date
Bunzel, Richard	CO	School Bus/Van Driver	Retirement	1/2/2006	11/30/2020
Di Liberti, Larisa	LR	Teacher of Music	Retirement	11/3/1997	12/31/2020

B. LEAVE OF ABSENCE – 2020/2021 SCHOOL YEAR

Policy: 4151 Attendance Patterns
4151.1 Personal Illness and Injury/Health and Hardship

Name	Loc	Position	Type of Leave	With/ W/O Pay	Effective Dates
Bartolotta, Geena	CO	School Bus/Van Driver	Personal Leave	Without Pay	9/9/20-9/11/20 (Retro – Amended Dates – Previously approved 7/21/20)
Bunzel, Richard	CO	School Bus/Van Driver	FMLA	Without Pay	9/1/20-11/20/20 (Retro)
			Medical Leave	Without Pay	11/23/20-11/30/20
Fineran, Melissa	CO	School Bus/Van Driver	Maternity Leave	With Pay	9/11/20-10/8/20 (Retro)
			Disability Phase	Without Pay	10/9/20-11/4/20
			Child Care Phase	Without Pay	11/9/20-12/4/20
			Personal Leave	Without Pay	12/7/20-12/23/20
Frischia, Mary Jane	HS	Special Education Teacher	Medical Leave	With Pay	9/1/20-12/14/20 ½ day AM (Retro)
				Without Pay	12/14/20 ½ day PM 12/23/20
Mc Peek, Catherine	RD	Instructional Assistant	Medical Leave	Without Pay	9/1/20-4/14/21 (Retro)
Morrison, Hollieann	LR	Special Education Teacher	Medical Leave	Without Pay	9/1/20-2/20/21 (Retro)
Provines, Effie	HS	Teacher of Math	Medical Leave	With Pay	9/21/20-12/16/20 (Retro)
				Without Pay	12/17/20-12/23/20

C. APPOINTMENTS

- Policy: 4111/4211 Recruiting, Selection and Hiring
- 4142/4242 Salary Checks and Deductions
- 4122 Substitute Teachers Student Teachers/Interns
- 4213/4214 Assignment/Transfer

1. New Hires – 2020/2021 School Year

Name	Loc	Position	Step	Salary/Stipend 2020/2021 Salary Guide	# Int	Replace Reason	Effective Dates
TBD	CO	Administrative Assistant/Confidential Executive Secretary	TBD	TBD Non-Bargaining	TBD	Randazzo (Retirement)	
TBD	MS	School Counselor	TBD	TBD	TBD	Leuin (Retirement)	
TBD	MS	Teacher of English	TBD	TBD	TBD	Gregg (Resignation)	
TBD	CP	Special Education Preschool Teacher	TBD	TBD	TBD	New PSD Class	
TBD	CO	School Bus/Van Driver Part-Time	TBD	TBD	TBD	Increased Enrollment	
TBD	CO	Transportation Assistant Part Time	TBD	TBD	TBD	Leahy (Driver)	
TBD	CO	Transportation Assistant Part Time	TBD	TBD	TBD	Giammarino (Resignation)	

Note: The law on background checks requires ultimate clearance prior to any employment becoming final in addition to pre-employment paperwork.

2. Salary Adjustments - 2020/2021 School Year

Name	Location/Positon	From Degree Step/Salary	To Degree Step/Salary	Institution
Cherence, Christine	CL/Elementary School Teacher	MA E-02/ \$58,950.00	MA +30 F-02/ \$61,225.00	NJEXCEL
Olechnowicz, Jeffrey	HS/Teacher of Science	BA C-05/ \$53,375.00	MA E-05/ \$60,400.00	Kean University

Rationale: Student will be able to complete coursework requirements toward degree and certification.

Cost: None to the Board

3. College Student Observers/Teachers/Interns - 2020/2021 School Year

Name	College	Cooperating Teacher/Administrator	School/Area
Caponegro, Samantha	Caldwell University	Florence DeCosta	Matawan-Regional High School School Counseling Intern
Casserly, Erin	Monmouth University	Elissa Varrichio Math/Science Jessie Galitelli Special Ed Kristine Maniscalchi ELA/SS	Lloyd Road Elementary School Elementary Student Teacher
Frusciante, Noel	BCC	Carolyn Herman	Lloyd Road Elementary School Elementary Student Observer
Hartigan, Nicolas	BCC	Justin Bloss	Matawan-Aberdeen Middle School History Student Observer
Occimio, Samantha	BCC	Melissa Cullen	Strathmore Elementary School Elementary Student Observer
O'Connor, Savannah	BCC	Samantha Kicha	Matawan-Aberdeen Middle School English Student Observer

4. Curriculum & Instruction – 2020/2021 School Year

Name	Position	Staff	Activity	Max Hours	Cost/Hr	Total Cost	Loc
Lasko, Dawn	Professional Development Turnkey Teacher Trainers	24	Select staff to plan and create virtual PD to turnkey to staff to enhance staff understanding of various platforms.	48 (2 hours each)	\$30	\$1,440.00 (Retro)	CO

Account #: 20-270-200-100-04-0000-0

5. Extra-Curricular Activities –2020/2021 School Year

Name	Loc	Activity	Position	2020/2021 Step/Stipend	Effective Date
Athletic Activities					
O'Brien, Matthew	HS	Basketball Boys	Assistant Coach	Step-3 \$7,290.00	2020/2021 School Year
Non-Athletic Activities					
	HS	English Honor Society	Advisor		2020/2021 School Year
	HS	Math Honor Society	Advisor		2020/2021 School Year
	HS	Science Honor Society	Advisor		2020/2021 School Year
	HS	World Language Honor Society	Advisor		2020/2021 School Year
	HS	Freshman Class	Advisor		2020/2021 School Year
	HS	Junior Class	Advisor		2020/2021 School Year
	HS	MRHS News Huskieview	Advisor		2020/2021 School Year
	HS	National Honor Society	Co-Advisor		2020/2021 School Year
	HS	National Honor Society	Co-Advisor		2020/2021 School Year
	HS	Senior Class	Advisor		2020/2021 School Year
	HS	Sophomore Class	Advisor		2020/2021 School Year
	HS	Student Accounts	Advisor		2020/2021 School Year
	HS	Student Information Systems	Advisor		2020/2021 School Year
	HS	Substance Awareness Coordinator	Advisor		2020/2021 School Year
	HS	TV Studio	Advisor		2020/2021 School Year
	HS	Telecommunications Club	Advisor		2020/2021 School Year
	HS	Yearbook & Business Manager	Advisor		2020/2021 School Year
Hourly Activities					
Marino, Michael	CO	Videographer	Videographer	\$25/hr	2020/2021 School Year

Note: The law on background checks requires ultimate clearance prior to any employment becoming final in addition to pre-employment paperwork.

6. Mentors – 2020/2021 School Year

Mentoring Teacher	Loc	Certification(s)

Rationale: To assist first year teachers in the performance of their duties and adjustment to the challenges of their teaching assignment; reduce novice teacher attrition; improve the effectiveness of new teachers; and enhance knowledge of and strategies related to the NJSLS to facilitate student achievement and growth by implementing the Board Approved Mentoring Plan pursuant to NJAC 6A:9B-6.

Cost: None to the District. Provisional Teacher assumes total responsibility for paying the Mentor Teacher.

Effective: 2020/2021 School year

7. Substitute Recommendations – 2020/2021 School Year

Name	Category	Location	Account #
Maqqar, Jeandarc	Instructional Assistant as Substitute Teacher	CP	
Osmanovic, Milena	Instructional Assistant as Substitute Teacher	CP	
Prewitt, Caroline	Instructional Assistant as Substitute Teacher	CP	
Wassmer, Deborah	Instructional Assistant as Substitute Teacher	CP	
Calandra, Debra	Instructional Assistant as Substitute Teacher	CL	
Dhume, Valerie	Instructional Assistant as Substitute Teacher	CL	
Peters-Esposito, Mindy	Instructional Assistant as Substitute Teacher	CL	
Santos, Loriann	Instructional Assistant as Substitute Teacher	CL	
Greco, Dawn	Instructional Assistant as Substitute Teacher	LR	
Hagen, Scott	Instructional Assistant as Substitute Teacher	LR	
Johannesen, Michele	Instructional Assistant as Substitute Teacher	LR	
O’Brien, Denise	Instructional Assistant as Substitute Teacher	MS	

Name	Category	Location	Account #
Hulsart, Kimberly	Substitute School Nurse	District Wide As Needed	
Schifano, Noreen	Substitute School Nurse	District Wide As Needed	

8. Staff Array Changes - 2020/2021 School Year

Name	Loc/ Fte	Current Assignment	Loc/ Fte	New Assignment	Effective Dates/Reason
Burden, Coleen	ST – 1.00	Kindergarten Teacher	CL – 1.00	Kindergarten Teacher	9/1/20 (Retro-Enrollment)
Cacopardo, Maryann	CL – 1.00	Interventionist	LR – 1.00	Grade 4 Teacher Math/Science	9/1/20 (Retro-Sakowski LOA)
D’Agostino, Nicole	LR – 1.00	BD Teacher	RD – 1.00	BD Teacher	9/1/20 (Retro-Enrollment Changes)
Gwidz, Nicole	RD – 1.00	BD Teacher	RD – 1.00	Grade 2 Teacher	9/1/20 (Retro-Butler Resignation)
Longo, Andrea	LR – 1.00	ICR Teacher	LR – 1.00 HS - .20 O/L	ICR Teacher Special Ed Teacher	9/8/20 (Retro-New Course)
Meany, Karen	RD – 1.00	BSI Teacher	RD – 1.00	Grade 1 Teacher	9/1/20 (Retro-Fisco Transfer)
Miller, Elizabeth	MS – 1.00	ICR Teacher	MS – 1.33	1:00 ICR .33 POR	9/1/20-11/25/20 (Retro-McGuirk Maternity LOA)
Silano, Susan	RD – 1.00	BSI Teacher	RD – 1.00	Kindergarten Teacher	9/1/20 (Retro-Lyttle Retirement)

9. Summer Curriculum Writing – Summer 2020 – 2020/2021 School Year

Staff	Position	Max Hours	Cost/Hr	Total Cost	Loc

D. Other

1. HIB Report

The Superintendent recommends the approval of the Harassment, Intimidation and Bullying (HIB) Report as reported during Executive Session of the Matawan Aberdeen Board of Education Meeting of August 25, 2020.

Incidents Reported	Confirmed Incidents
0	0

2. Perfect Attendance Pay – 2019-2020 School Year

The Superintendent recommends the approval of Perfect Attendance Incentive Pay per the MAREA Contract Article X, Salaries, D, Option #1: \$550 per employee.

- a. Chevalier, Davina
- b. Goode, Rose
- c. Graber, Joseph
- d. Jackman, Neil
- e. Jiminez, Elizabeth
- f. Wells, Michael, W.

XII. POLICY

- None

XIII. FINANCE

Mr. Ferreira reviewed the Finance Agenda on which the Board will take action at the September 29, 2020 Regular Action Meeting.

A motion was moved by Ms. Osborne and seconded by Ms. Whalen.

- Board had a question on drill protocol

1. Payroll for August 2020 and Bills List for September 2020 (Available for review in Board Secretary’s Office)

Policy #6470 Payment of Claims

August 2020, Payroll	\$
September 2020, Bills List	\$
TOTAL	\$

2. Transfer of Funds for July 2020 (Available for review in Board Secretary’s Office)

Policy # 6422 Budget Transfers

WHEREAS, N.J.A.C. 6A:23A-16.10(a)1 prohibits a district Board of Education from approving an encumbrance or expenditure that, when added to the total of existing encumbrances and expenditures, does not exceed the amount appropriated by the district board of education in the applicable line item account established pursuant to N.J.A.C. 18A:22-8.1., and

WHEREAS, N.J.A.C. 6A:23A-16.10(c)1 requires presentation of a report showing all transfers between line item accounts at every regular district board of education meeting,

NOW, THEREFORE BE IT RESOLVED, that the Matawan-Aberdeen Regional School District Board of Education approve the report of line item transfers for **July 2020** as presented.

3. S-1701 Reporting for July 2020

Board Secretary Report for **July 2020**

BE IT RESOLVED, that the Report of the Secretary to the Board of Education and the Report of the Treasurer of School Monies for **July 2020**, which are in agreement, be accepted as submitted and attached to and made part of the minutes of this meeting.

BE IT FURTHER RESOLVED, that the Matawan-Aberdeen Regional School District Board of Education, pursuant to N.J.A.C. 6A:23A-16.10(c)4, certify that as of **July 31, 2020**, after review of the Board Secretary’s monthly financial reports (appropriations section) and Treasurer’s Report, and upon consultation with appropriate district officials, to the best of our knowledge no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(a)1 and that sufficient funds are available to meet the district’s financial obligations for the remainder of the fiscal year.

 Alex Ferreira
 Board Secretary

September 29, 2020
 Date

4. Carryover of Grant Funds for the Recovery High School Access Project

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the carryover of grant funds designated under the Recovery High School Access Project through June 30, 2021.

5. Award of Funding for Nonpublic Services

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education accept the following funding for Nonpublic 192/193 and Nursing Services for fiscal year 2020/21.

Chapter 192/193 Services	\$911.00
Nursing Services	\$16,490.00

6. Administration of Non-Public Funds

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education (hereafter known as the “Board”) appoint the Monmouth-Ocean Educational Services Commission (hereafter known as the “Commission”), provide Non-Public Chapter 192/193 and Nursing Services pursuant to the requirements of the law on behalf of the Board. These services shall be limited to those permitted under the law and pertinent regulations.

The terms of this Agreement shall be in effect from the date of adoption by the Board until June 30, 2021. The Board may withdraw from participation with Commission by providing written notice to the Commission by December 31 of any year for withdrawal effective June 30 of the ensuing year.

The Board agrees to pay the Commission the full amount of State Aid received in support of Non-Public Chapter 192/193 and Nursing Services. The following payment schedule is hereby agreed to; 50% of State Aid by September 30, 25% of State Aid by December 31, and 25% of State Aid by March 31 of each fiscal year. No other funding is due the Commission in order to operate this program. In the event the Board fails to remit the funds according to the schedule indicated above, the Commission retains the right to suspend service under this contract.

It is understood that the Commission will provide services to all of the eligible non-public school students that attend school within the borders of the District.

Administrative costs related to providing Nursing and Chapter 192/193 services for a participating non-public school are limited to 5% of the funds allocated for each participating non-public school or actual costs, whichever is less.

The Commission will prepare all pertinent reporting forms for signature by appropriate District personnel. The District will promptly forward copies of funding statements and other pertinent documents required to the Commission.

The Commission shall contact the designated non-public schools within the District and determine the services to be provided within the parameters of the law and limitation of funding.

7. 2020/21 ESEA Title I Grant Funding of Staff Salaries

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the ESEA Title I as the funding source for the following staff:

Staff Member	Loc	Job Title	UPC	Total Salary	Line Item	Funding %
Lauren Berman	CL	Title I Interventionist	CL.TCH.BASIC.SK.04	\$91,374.00	20-231-100-101-11-0000-1 11-230-100-101-11-0000-1	75% 25%
Raquel Colao	LR	Title I Interventionist	LR.TCH.BASIC.SK.05	\$91,374.00	20-231-100-101-11-0000-1 11-230-100-101-11-0000-1	75% 25%
Ashley Padgett	LR	Title I Interventionist (part time)	LR.LITERACY.INTERV.1	\$47,160.00	20-231-100-101-11-0000-1	100%
Gabrielle Giacchi	LR	School Guidance Counselor	FTE – 80% Title I FTE – 20% MARSD	\$58,950.00	20-231-100-101-11-0000-1 11-000-218-104-11-0000-1	80% 20%

8. Change Order #3 – HVAC Replacement Systems at Matawan Regional HS – FVHD 4804D2

Contract	HVAC Replacement Systems at Matawan Regional HD-FVHD 4804D2	
Contractor	MJF Electrical Contracting & Maintenance, Inc.	
Change Order #	3	
Amount	-\$3,621.00	
Description	Credit for (50) LED light fixtures not installed as part of Electrical Change Order #1 at the HS Main Office and Guidance Suite and adjacent offices. Note: Light fixtures were the wrong color temperature	-\$3,621.00
	Total Decrease for Change Order # 3	-\$3,621.00

9. Change Order #1 – HVAC @ Matawan-Aberdeen Middle School – FVHD 4804E2

Contract	HVAC @Matawan-Aberdeen Middle School – FVHD 4804E2	
Contractor	MJF Electrical Contracting & Maintenance, Inc.	
Change Order #	1	
Amount	-\$5,000.00	
Description	Credit to the School district for unused project allowance	-\$5,000.00
	Total Decrease for Change Order # 1	-\$5,000.00

10. Acceptance of Grant Funds for Energy Savings Measures at Cambridge Park Elementary School

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the acceptance of grant funds designated under the NJ Board of Public Utilities Clean Energy Program Direct Install Program in the amount of \$94,350.34 and to execute a Letter of Participation Agreement formalizing the responsibilities and expectations of the program to install equipment and energy savings measures for the period ending September 30, 2020. The District’s final cost portion of the project will be \$23,587.73 and will replace 11 split A/C systems, replace 160 lighting fixtures with LEDs, add economizers to RTUs 1 to 4, wrap pipe insulation, and replace faucet aerators. Total project cost is valued at \$117,938.67.

Account #: 12-000-400-450-12-0000-0

11. Non-resident Students of Staff Members

The Superintendent recommends that the Matawan-Aberdeen Regional School District Board of Education approve the following non-resident student enrollment for the 2020/21 school year pursuant to Policy 5111. Students will be approved on an annual basis.

Staff Member ID	Student ID	Grade	School Requested
5149	160432	7	MAMS

12. Fire and Evacuation Drills

The following Fire and Evacuation Drills occurred during **August 2020**:

School Name	Security Drill Type	Date & Time
Cambridge Park Pre-school	Lock Down	8/5/2020 @ 9:00 am
Cambridge Park Pre-school	Fire Drill	8/14/2020 @ 9:00 am

XIV. PUBLIC COMMENTS RELATING TO AGENDA ITEMS

- Please refer to Exhibit A which consists of emails from the public comments email account and the zoom chat
- Dr. Majka and Ms. Friedman addressed the comments

XV. ACTION ON AGENDA ITEMS

- None

XVI. UNFINISHED BUSINESS

- None

XVII. NEW BUSINESS

- New student representative

XVIII. PUBLIC COMMENTS RELATING TO ADDITIONAL MATTERS

- P1 (Weber) – Concern regarding rollout of in-person instruction at the high school
 - Role of students and teachers in direct instruction
- P2 (Lasko) – Student groupings
 - Technology issues with Chromebooks
 - Procedures for notifying parents in the even a student tests positive
 - Senior sunrise photo protocols
 - Review of current CDC guidelines on need to quarantine
 - Review of CrisisGo question and need to quarantine
 - Review of decision making on calling for quarantine
 - Protocols for bathroom at HS
- P3 (Maitoglou)
 - Review of hybrid schedule at HS and number of minutes of instruction
- P4 (Werneke)
 - Decision process to have only certain grades in-person for hybrid model
 - Concern regarding outside push and impact on our district
 - Children as priority
 - Schedule for October 5, 2020
 - Breakdown
- Please refer to Exhibit A which consists of emails from the public comments email account and the zoom chat
- Dr. Majka and Ms. Friedman addressed the comments

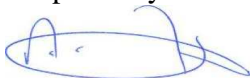
NEW BUSINESS

- Board understands parent concerns
- Board attempting to steer through many guidelines; and share frustration that Board wants students back in buildings in a safe environment

XIX. ADJOURNMENT

On a motion by Ms. Martinez seconded by Ms. Moore and a unanimous roll call vote the Board adjourned the meeting at 9:56 pm.

Respectfully submitted,



Alex Ferreira

School Business Administrator/Board Secretary

MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT
Office of Curriculum and Instruction

K-12 Curriculum Revised Approvals
Board Meeting Date: September 29, 2020

ELEMENTARY SCHOOL CURRICULUM GUIDES (K-5)

1. Science- Kindergarten
2. Science - Grade 1
3. Science - Grade 2
4. Science - Grade 3
5. Science - Grade 4
6. Science- Grade 5
7. Reading - Grade 2
8. Writing - Grade 2
9. Reading - Grade 3
10. Writing - Grade 3
11. Reading - Grade 4
12. Writing - Grade 4
13. Reading - Grade 5
14. Writing - Grade 5
15. Art - Grade bands K-2
16. Art - Grade bands 3-5
17. Music- Grade bands K-2
18. Music- Grade bands 3-5

MIDDLE SCHOOL CURRICULUM GUIDES (6-8)

1. ELA Grades 6-8
2. Social Studies Grades 6-8
3. Science Grades 6-8
4. Design Lab

**HIGH SCHOOL CURRICULUM GUIDES
(9-12)**

1. ELA Grades 9-12
2. Social Studies (US I, US II, World Cultures)
3. World Language Spanish I, II, III
4. World Language Latin I, II
5. Business Academy
6. Oral Communications
7. Advanced Placement Seminar
8. English II Husky Early College Academy
9. ECA/Brookdale English 122
10. Mindfulness

Exhibit A
Public Comments
Board of Education Meeting
September 14, 2020

Raffaella Donnelly:

I wanted to get some more information as to the plan in regards to the hybrid program. In the earlier discussions at these meetings, you had advised that the children would have in person instruction while in the buildings. However things changed rapidly without any discussion with the parents. Can you please advise what the plan is to start in person instruction? Will a teacher actually be teaching live? There is no reason for the children to be in school if they have to be on computers virtually learning in class. Please understand that as a parent, I am sending my child to school to learn. That is the only reason my child is going. They are sitting in a classroom with masks on. If it is not to learn by a live teacher -than what is the point? They can do that at home without a mask on. I look forward to hearing about the plan to give these children an opportunity to learn.

MELISSA CRUZ-Tanner:

There was communication in meeting past with regards to up to date grading to ensure that parents were aware of the real time academic standing of their student. There are numerous instructors who haven't put one grade in ? How are we to ensure that our kids aren't left behind or lagging if the instructors aren't providing us with the information necessary to make that call? Also these live teaching google meets are extremely crowded with overs of 30 student in the meets , how do you feel that's productive for an instructor to teach while everyone is talking ? How is an instructor supposed to know who needs help if she then puts everyone on mute ? The transparency that is supposed to occur via the virtual realm is not present .

Why are we being emailed to pick up supplies. i.e. workbooks for our students after the first week has started and only permitted to have one day for pick ups? Especially when this is directed toward virtual only students?

How can we justify live teaching to the minimal amount that they are obtaining now with regards to google meets? How is it expected for these teachers to ensure that students absorb the information. There is minimal follow up to ensure understanding.

What interventions are being done for the junior class to obtain the tools necessary to assist them with college prep and selection guidance? What plan is being setup for guidance counselors to make contact to provide support to both juniors and seniors during this period?

Tiffany Stevenson:

I am very concerned that students are going to be getting enough learning time with their teachers. I am also concerned that some of the HS teachers are having a hard time teaching their lessons in the amount of time given and are now holding their own meetings during random times. This is a problem because students are in their other classes. Also, the schedules are so confusing that many children are having a very hard time following it.

Zoom chat log:

18:18:10 From cmf to All panelists : your mikes are on

18:33:49 From lwegrzyn : there is no audio

18:35:17 From lwegrzyn : that is better

19:33:22 From Matawan-Aberdeen Regional School District : The Board is still in Executive Session. The public portion of the meeting should resume in about 25 minutes.

20:18:40 From aimee to All panelists : my daughter had not one of her teachers in her room or teachers that even taught in her content area. she was in a room with 2 other girls only & not in her class. it was affecting her emotionally. the WiFi wasn't working. I had to switch her from hybrid to remote for her wellbeing.

20:25:44 From Lynne Myerson to All panelists : Will hybrid students be taught by their teachers in small classrooms in the 1st quarter? Thank you.

20:28:42 From marcie levitt to All panelists : will the students be taught in school by their actual teacher they are assigned to,

20:39:30 From Samantha Malinger to All panelists : I know there are kinks but when can the high school students doing hybrid expect any live instruction? it was conveyed to us that they would receive live teaching and now we are being told that need to come with questions!! some of the teachers didn't even introduce themselves. this is not acceptable.

20:43:38 From Jen to All panelists : how are they getting to know their teachers when the teachers are not interacting with their students in that room

20:43:41 From aimee to All panelists : there was no live instruction going on. my daughter was given 2 science teachers & a business teacher. she takes no classes within any of those subject areas. so how is that helpful for her when the content areas do not match. the live lessons are the same whether the student is home or in school.

20:44:31 From raegan cole to All panelists : Can you please repeat what the audience member is asking? it's very hard to hear

20:44:53 From Samantha Malinger to All panelists : there was no connection to students in the building! they can do instruction on google meets from home, what can my son get out of having three science teachers in his class during his time there?

20:45:15 From aimee to All panelists : that is a complete lie that you are stating . content areas are not happening in every room

20:46:04 From raegan cole to All panelists : much better - thank you

20:47:24 From aimee to All panelists : you only put safety concerns in the forefront but education was an after thought

20:49:23 From Jen to All panelists : what is the plan for live interactive teaching. do you have an outline a tentative date you can share with us

20:53:39 From Lynne Myerson to All panelists : So high school students will not be taught by their teachers in small groups in the morning, correct? Only maybe eventually if restrictions change?

21:09:46 From lwegrzyn to All panelists : we can here

21:19:41 From Debbie Gries to All panelists : Ms. Maitoglou is correct with the schedule.

21:20:08 From aimee to All panelists : direct instruction is not happening

21:20:21 From Samantha Malinger to All panelists : The 20 mins three times a week is all the high school students get. maybe here are other assignments given but i would like a call too, please. Samantha Malinger 908-902-0662. thank you.

21:38:36 From Tara Hart to All panelists : Is there a plan to group the kids by class, or because of the transition that can't happen?

21:38:47 From Melissa to All panelists : I have been with my son during the google hangout meets. what interventions are you having in place to ensure these meets are longer than 20 minutes. I have seen them this short amount of time.

21:38:51 From Debbie Gries to All panelists : We cannot hear Bombardier

21:42:52 From Melissa to All panelists : for elective courses like shop some students have not received any live or google meet teaching at all as their "wifi " is out how is that an acceptable form of instruction. What accountability do these teachers have to ensure that the appropriate instruction is taking place

21:44:51 From Jen to All panelists : hs students are being escorted to use bathrooms and back to class. my son has a medical 504 cannot wait needs to leave class when needed. he was made to wait

21:44:56 From Jen to All panelists : not acceptable

21:51:13 From Tara Hart to All panelists : Feedback from our family perspective. Our son is in the STEM program. It would be great to have more of his classes grouped with kids in his program.

21:53:33 From Debbie Gries to All panelists : BOE, I for one appreciate all that you are doing!!!! Keep trying and striving!

Exhibit A
MARSD BOE
Public Comments
10/12/2020

Stevenson - Where can the public read the proposed policy changes?

McCarthy - Are teachers being held accountable for attendance? A Lot of teachers inform the students they are not available to do a zoom meet at the given time.