

SALEM SCHOOL DISTRICT  
Salem, Connecticut

## STUDENTS

### PROMOTION / ACCELERATION / RETENTION

The Salem Board of Education is dedicated to the best total and continuous development of each student enrolled in its schools. Therefore, the District will establish and maintain the highest standards required for each grade and monitor student performance in a continuous and systematic manner.

The Administration and professional staff shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, performance on the statewide testing program and on other standardized tests, meeting the statewide reading standards in the primary grades, maturity, academic potential, and student aptitude. A student shall not be promoted based upon age or any other social reasons not related to academic performance. The District may provide alternatives to promotion such as, but not limited to, transitional programs and may require students whose academic performance jeopardizes their promotion or graduation to attend after-school, summer school or other programs the District offers that are designed to help them. The Administration shall determine remedial assistance for a student who is not promoted. Any necessary retention should take place as early in a student's educational career as possible.

When high academic achievement is evident, the Superintendent or his/her designee may approve a student for acceleration into a higher grade level. The student's social and emotional growth shall be taken into consideration in making a determination to accelerate a student.

In all cases of promotion or retention, the parent/guardian is to be fully involved and informed throughout the promotion/retention decision-making process. Parents/Guardians will be notified as early as possible that retention is being considered and except in very unusual circumstances, no later than March 15<sup>th</sup>. The Principal shall be responsible for making the final decision as to retention and assignment.

(cf. 5124 Reporting to Parents)

(cf. 6146.1 Grading and Assessment)

Legal Reference: Connecticut General Statutes: P.A. 99-288 An Act Concerning Education Accountability. 10-221 (b) Boards of Education to prescribe rules. 10-265g Summer reading programs required for priority school districts. Evaluation of student reading level. Personal reading plans. 10-265l Requirements for additional instruction for poor performing students in priority school districts; exemption. Summer school required; exemption.

Policy Adopted: September 9, 1997

1<sup>st</sup> Revision Reading: January 11, 2000

Policy Adopted: January 26, 2000

Revised Policy 1<sup>st</sup> Reading: May 7, 2007

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