

Advanced 9th grade English Summer Reading

The text: *The 7 Habits of Highly Effective Teens* by Sean Covey (updated in 2017 for the digital age)

Read: The Set Up, Part 1, & Part II pp. 1-128

Annotate: See detailed directions and examples below

Respond: A journal of each chapter's "Baby Steps" responses, written in complete sentences.

Due by: The first day of school

25 points for the annotated text

25 points for the journal

*Note: after reviewing pp. 1-128 at the beginning of the year, we will read and discuss 129-243 over the course of the first nine weeks, using it as an informational text study.

This book costs \$9.40 on Amazon. Please reach out to the office if the cost will put an undue burden on your family.

Annotation is a way to help make your thoughts visible and help you engage with a text. It's not just highlighting, and it's not just finding main idea. Below is an example of a part of an annotation.

Ethos
appeal to
the
audience
—"I'm
like you"

We first make our habits, then our habits make us.

ENGLISH POET

I wonder
what the
quote
means?

A lot of teens read books, but I wasn't one of them. (I did read several book summaries, however.) So if you're like I was, you may be ready to shelve this book. But before you do that, hear me out. If you promise to read on, I'll promise to make it an adventure. In fact, to keep it fun, I've stuffed it with cartoons, clever ideas, great quotes, and powerful stories about real teens from all over the world . . . along with a few other surprises. So, with that in mind: will you give it a try?

Parallel
structure
and
examples
of what
we'll find
in the
text

Okay? Okay!

I wonder how similar this book is to the first book?

Let's dive in, then. This book is based on another book that my dad, Stephen R. Covey, wrote several years ago entitled *The 7 Habits of Highly Effective People*. Surprisingly, that book has become one of the best-selling books of all time. He owes a lot of the credit for its success to me and my brothers and sisters, however. You see, we were his guinea pigs. He

This example has

- Questions that I wonder about as I read the text.
- Informational text features I notice as I read and what they might mean
- Main ideas and examples that I notice in the text as I read

Other items to annotate:

- **Personal connections to the text**—when does it remind you of your own life? Is there any place where you disagree with the text, and why do you disagree? Does it remind you of anything else you've read? Can you restate the ideas in the text in your own words?
- **The order in which ideas are presented**: what is first and why?
- **The connections between ideas**: how does this new information connect with previous information presented in this text?
- **How the author uses words**: what words are unknown to you & what do they mean? What is the connotation of words? Are any of the words examples of figurative language like similes, metaphors, symbolism?