

Jill A. Davis
Superintendent-Director

Michael R. H. Barton
Assistant Superintendent/Principal

William J. Collins
Superintendent-Emeritus



SCHOOL COMMITTEE
Lee Gitschier, Chair
Matthew J. Sheehan, Vice-Chair
Paul E. Morin, Secretary
Fred W. Bahou, Jr.
Ralph Hogan
Curtis J. LeMay
Steven A. Nocco
Raymond Kelly Richardson

February 2024

Dear Families:

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, the school's report card is designed to show families how our school is doing in different areas. A link to our school's report card is available at <https://www.gltech.org/Page/512>.

The report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance by providing information on student achievement, teacher qualifications, student learning opportunities, and more.

Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our school.

You will notice on our report card that we continue to exceed the state average of students completing various broad and challenging courses in 11th and 12th grade, including Advanced Placement, Project Lead the Way, dual enrollment, and vocational-technical programs. Our 9th-grade students have exceeded the state in completing courses in their first year of high school, a key indicator of success. Greater Lowell Technical High School's graduation rate exceeds the state average, and the annual dropout rate continues to be below the state average. In terms of attendance, we continue to exceed the state average. Additionally, our school's performance in most indicators continues to improve year-over-year. To further support student performance in our school, we will continue to offer access to high-quality curriculum and instruction to meet or exceed the state average on the Massachusetts Comprehensive Assessment System (MCAS). We will also continue to partner with local colleges, universities, and employers to develop opportunities for students while enrolled at Greater Lowell Technical High School and after graduation. We encourage you to become involved in helping us improve our school. We see parents as critical partners in the success of our students and school, and we are grateful for your continued support.

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach,
- Whether your child's teacher is teaching under an emergency license or waiver,
- The college degree and major of your child's teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about our school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please contact Michael Barton at mbarton@gltech.org or (978-441-4807). To see our district's report card or to search for other schools' report cards, visit reportcards.doe.mass.edu.

Sincerely,

Michael R. H. Barton
Assistant Superintendent/Principal

250 Pawtucket Boulevard
Tyngsboro, Massachusetts 01879-2199
TEL: (978) 454- 5411 FAX: (978) 441-5344
gltech.org