

## Good News for GLTHS on MCAS

TYNGSBOROUGH - The recently-released Massachusetts Comprehensive Assessment System (MCAS) results revealed plenty of good news for Greater Lowell Regional Vocational Technical High School. The school made significant across-the-board increases in its advanced scores while lowering its number of students in both needs improvement and warning/failing categories. "I'm proud of the faculty and the student body," said Superintendent Roger Bourgeois. "The results show just how hard everyone has been working. These are terrific results for everyone here at Greater Lowell."

Mathematics, showed the most drastic change at Greater Lowell. Seventy-four percent of Greater Lowell's students tested were advanced and proficient, up 4 percent from last year and more than 20 percent from 2012. The needs improvement and warning/failing scores once again took a significant dip, dropping to 26 percent from 31 percent in 2014.

The number of advanced math scores since 2012 has nearly doubled. English Language Arts shows 87 percent of Greater Lowell students scored either advanced or proficient, up three percent from last year. The advanced scores nearly doubled, going from 13 percent in 2014 to 25 percent in 2015. Additionally, the number of needs improvement and warning/failing scores dropped from 16 to 13 percent. That number has fallen almost 50 percent from 2012. Greater Lowell students showed gains in student growth as well. A student growth percentile measures student progress by comparing one student's progress to the progress of other students with similar MCAS performance histories. MCAS results provide information about a student's performance, whereas growth reports provide information about how much change or "growth" there has been in performance from year to year. Greater Lowell is showing a significant increase in growth.

Students ranked in the 64th Percentile for Math MCAS and 55.5 Percentile for English Language Arts.