

Long-Range Goals
Carbondale Community High School District 165

Current Long-Range Goals	Possible Future Long-Range Goals	Suggested Indicators/Measures
<p>Student Growth and Achievement: We will continue to analyze, address, and respond to issues associated with Every Student Succeeds Act, the Illinois Balanced Accountability Mode, and other federal and state academic initiatives.</p>	<p>Prepare all students for college, career and life.</p> <p>Ensure all students success. Prepare each student to meet post-secondary expectations</p> <p>Close all academic achievement gaps.</p> <p>Provide a comprehensive, innovative education for each student to promote life, career, and postsecondary success.</p> <p>Promote student growth and achievement through a whole-child teaching and learning approach.</p> <p>Prepare all students to be future ready and empower them to dream, believe and achieve</p> <p>Ensure success for all students.</p> <p>Add others:</p>	<ul style="list-style-type: none"> ● GRADUATION RATE ● SAT ENGLISH LANGUAGE ARTS SCORE ● SAT MATHEMATICS SCORE ● CHRONIC ABSENTEEISM ● 9TH GRADE ON TRACK ● CLIMATE SURVEY 5E ● ENGLISH LANGUAGE PROFICIENCY ● SCIENCE ASSESSMENT ● FINE ARTS PARTICIPATION
<p>Quality Staff: We will actively work to enhance the diversity of our workforce, including the recruitment and retention of ethnic minority staff.</p>	<p>Attract, develop and retain quality staff in all schools and departments.</p> <p>Select, develop, and retain a high-quality workforce to ensure each student is surrounded with excellent educators</p> <p>Invest in staff and leaders to ensure innovation, responsibility and accountability.</p> <p>Ensure highly qualified and effective staff in every classroom and school.</p> <p>Engage employees and strengthen workplace pride through effective internal communication and collaboration.</p> <p>Add others:</p>	<ul style="list-style-type: none"> ● TEACHER/STAFF ENROLLMENT ● TEACHER/STAFF DIVERSITY ● TEACHER/STAFF ATTENDANCE ● TEACHER/STAFF RETENTION ● TEACHER/STAFF EDUCATION ● TEACHER/STAFF PERFORMANCE EVAL ● NATIONAL BOARD-CERTIFIED TEACHERS ● TEACHER/STAFF SATISFACTION ● SALARIES AND BENEFITS ● PROFESSIONAL DEVELOPMENT OPPORTUNITIES

<p>Families and Community: We will continue to promote positive Public Relations efforts in the district.</p>	<p>Cultivate partnerships with families and the community to support and expand learning opportunities for each student.</p> <p>Support partnerships through communication, collaboration, trust and respect to advocate for student success.</p> <p>Communicate and collaborate to build trust, commitment, and community with stakeholders.</p> <p>Positively impact future perceptions of Carbondale High School and its feeder elementary PK-8 schools.</p> <p>Cultivate partnerships with families and the community to support and expand learning opportunities for students.</p> <p>Add others:</p>	<ul style="list-style-type: none"> ● PARENT ENGAGEMENT ● PARENT ATTENDANCE AT CONFERENCES ● PARENT SATISFACTION ● VOLUNTEERISM ● PARENT USE OF DIGITAL REPORTING SYSTEMS
<p>Resources: We will continue to maintain the positive financial of the district.</p>	<p>Ensure effective and efficient use of time, space and other resources through careful planning and financial stewardship</p> <p>Make effective and efficient use of our resources to maximize educational success for each student, every school, and the district.</p> <p>Align human, financial, and physical resources to ensure integrity and equity in resource planning and allocation.</p> <p>Align resources and infrastructure.</p> <p>Demonstrate financial accountability tied to student outcomes.</p> <p>Add others:</p>	<ul style="list-style-type: none"> ● INCREASE ANNUALLY IN REVENUE SOURCES. Fund balances have grown each year. ● EXPENDITURE LESS THAN REVENUES ANNUALLY ● EVALUATED ASSESSMENT VALUATION/TAX RATE ● STATE FINANCIAL PROFILE <ul style="list-style-type: none"> ● Fund balance to Revenue Ratio ● Expenditure to Revenue Ratio ● Days Cash on Hand ● Percentage of short-term borrowing maximum remaining ● Percentage of long-term debt margin remaining ● OPERATING EXPENSE PER PUPIL ● INSTRUCTIONAL EXPENSE PER PUPIL

		<ul style="list-style-type: none"> ● ANNUAL AUDIT FINDINGS ● GRANT/OTHER RESOURCES ● SPACE UTILIZATION ● LIFE SAFETY COMPLIANCE ● FACILITIES LONG RANGE PLAN ON TRACK ● CLEANLINESS ● SAFETY AND SECURITY ● MAINTENANCE ● CYCLE TIME FOR FACILITY RELATED REPAIRS ● CYCLE TIME FOR FACILITY RELATED REPLACEMENTS ● RATIO STUDENT:CHROMEBOOKS ● NETWORK/WIFI CAPACITY ● CLASSROOM TECHNOLOGY UP TO DATE ● CYCLE TIME FOR TECH RELATED REPAIRS ● CYCLE TIME FOR TECH RELATED REPLACEMENTS
<p><u>Whole Child:</u> none at this time</p>	<p>Maintain a focus on results to drive continuous improvement and equitable outcomes for all students</p> <hr/> <p>Enhance the learning environment to meet the needs of all students</p> <hr/> <p>Establish a safe, positive, and engaging learning environment to meet the academic and social and emotional needs of each student.</p> <hr/> <p>Provide an engaging and nurturing environment to meet each student's needs and interests.</p> <hr/> <p>Foster a caring inclusive culture to assure all feel value, support, trust, respect and joy.</p>	<ul style="list-style-type: none"> ● STUDENT ENROLLMENT ● STUDENT ATTENDANCE/CHRONIC ABSENTEEISM ● DIVERSITY/STUDENT POPULATIONS <ul style="list-style-type: none"> ● WHITE ● BLACK ● HISPANIC

	<p>Add others:</p>	<ul style="list-style-type: none"> ● ASIAN ● MULTI RACIAL ● LOW INCOME ● STUDENTS WITH DISABILITY ● ENGLISH LANGUAGE LEARNERS ● CLASS SIZE <ul style="list-style-type: none"> ● STUDENT:TEACHER RATIO ● STUDENT:ADMINISTRATOR RATIO ● STUDENT BEHAVIORS <ul style="list-style-type: none"> ● REFERRALS ● ISS ● OSS ● STUDENT SATISFACTION
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Any other Goal:

<p>ILLINOIS STATE COLLEGE AND CAREER - READY INDICATORS</p>	<p>ILLINOIS STATE CAREER - READY INDICATORS</p>
<ol style="list-style-type: none"> 1. GPA: 2.8/4.0 2. 95% attendance in high school junior and senior year 3. EITHER (A) College and Career Pathway Endorsement under Postsecondary and Workforce Readiness Act; OR (B) All of the following: 	<ul style="list-style-type: none"> ● Development Experience Industry Credential ● Military Service or an ASVAB Score of 31 or Higher ● Dual Credit Career Pathway Course (College Credit Earned) ● Completion of a Program of Study

One academic indicator in each of ELA and math during junior/senior year (or Algebra II at any time)
Identify a career area of interest by the end of the sophomore year
Three career ready indicators during junior/senior year

ELA

ELA Advanced Placement (AP) Exam (Score of 3 or Higher)

ELA AP Course (Grade of A, B, or C)

Dual Credit English Course (Grade of A, B, or C)

International Baccalaureate (IB) ELA Course (Grade of A, B, or C)

IB Exam (Score of 4 or Higher)

Transitional English (Grade of A, B, or C)

Minimum ACT Subject Scores of English: 18 and Reading: 22

Minimum SAT Subject Score of Evidence Based Reading and Writing: 540

Math AP Exam (Score of 3 or Higher)

Math AP Course (Grade of A, B, or C)

Dual Credit Math Course (Grade of A, B, or C)

IB Math Course (Grade of A, B, or C)

IB Exam (Score of 4 or Higher)

Transitional Math (Grade of A, B, or C)

Algebra II (Grade of A, B, or C)

Minimum ACT Subject Score of Math: 22 and Math Course in Senior Year

Minimum SAT Subject Score of Math: 540 and Math Course in Senior Year

- Attaining and Maintaining Consistent Employment for a Minimum of 12 Months
- Consecutive Summer Employment
- 25 Hours of Community Service
- Two or More Organized Co-Curricular Activities

ILLINOIS STATE LIFE READY

Being LIFE READY means students leave high school with the grit and perseverance to tackle and achieve their goals by demonstrating personal actualization skills of self-awareness, self-management, social-awareness, responsible decision making, and relationship skills.

Students who are LIFE READY possess the growth mindset that empowers them to approach their future with confidence, to dream big and to achieve big.

Our nation's schools provide social and emotional support and experiences to equip students with life skills to succeed in the present and in the future

There has been increased need to address the social and emotional needs of students relating from the pandemic.

Life Ready students exhibit a minimum score of "2" in all classes for Social and Work Skills. Social Skills Work Skills

1. Respects others and property
2. Takes responsibility for own actions
3. Pays attention
4. Practices self-control
5. Displays effort to produce quality work

1. Organized and prepared for class
2. Follows directions and participates
3. Seeks positive solutions to problems

4. Completes tasks/uses time wisely

Performance Levels

1 – Exemplary – Student shows this quality with words and actions without reminders and is a highly productive member of the class.

2 – Doing Well – Student shows this quality with words and actions most of the time.

3 – Needs Improvement – Frequent reminders and redirection are needed.

