

**Mission:** This describes the founding purpose and major organizational commitments (what they do and why they do it) *Ensure each student finds a personal pathway to a productive future.*



**Vision:** This Portrait serves as a “North Star” for system transformation. Providing strategic direction for the redesign of the overall education experience, CCHS District 165 for students, this collective vision reinvigorates and re-engages students, staff, and community stakeholders. This destination describes *where the district aspires to be by 2030.*

**Graduate Portrait**

**Each Graduate will be:**

College, Career & Life Ready  
 Creative & Critical Thinker  
 Skilled Communicator & Engaged Collaborator  
 Digitally Literate  
 Adaptable & Resilient Learner  
 Empowered, Self-Sufficient Learner  
 Personally Responsible with a Growth Mindset

**Adult Portrait**

**Each Employee will be:**

Passionate about Teaching and Learning  
 Respectful of Students & Parents  
 Culture & Equity Advocate  
 Adaptive, Forward-Thinking Team Player  
 Digitally Literate  
 Skilled Communicator & Engaged Collaborator  
 Ethical & Trusting Relationship Builder

**System Portrait**

**The District as a whole will:**

Provide Clarity of Purpose & Focus  
 Value Its Staff  
 Promote Growth & Continuous Improvement  
 Value Shared Decision-making & Collaboration  
 Develop a Sense of Community & Belonging  
 Promote Cohesion in Working Toward Common Goals  
 Foster Clear, Two-way Communication  
 Be an Excellent Steward of Resources

**Core Values: the following values will guide behaviors and actions.**

Equity  
 Continuous Improvement  
 Communication & Collaboration  
 Trusting Relationships/Partnerships  
 Individual Differences  
 Responsibility  
 Innovation