

Greater Lowell Tech announces winter Students of the Month



Greater Lowell Technical High School's Students of the Month for December 2022. From left, senior Amanda Diogo, junior Atianna Noeuk, sophomore David Barbosa and freshman Ariana Sotirakos. (Courtesy Greater Lowell Tech)

TYNGSBORO — Superintendent-Director Jill Davis and Assistant Superintendent/Principal Michael Barton have announced the Greater Lowell Technical High School Students of the Month for winter 2022-2023.

Each student displayed characteristics of Greater Lowell Tech's core values, R.E.A.C.H., by showing Respect, Effort, Accountability, Commitment and Honesty among their peers and in classes.

DECEMBER

Senior: Amanda Diogo

Amanda, of Lowell, entered from the Robinson Middle School. Amanda is majoring in Information Technology Services and pursues a challenging academic schedule which includes Advanced Placement Calculus AB, Advanced Placement English Literature and Composition, Honors Physics, and Advanced Placement Computer Science A. She is a member of the National Technical Honor Society/National Honor Society and is ranked fifth in her class with a cumulative 4.31 GPA. She has received

awards for honor roll/high honor roll, perfect attendance, Science Fair, Information Technology, and AP Environmental Science. She serves on the SkillsUSA Chapter Executive Council as reporter-historian, and has received State-level Leader, State Proactive, Rising Star and Technical Skills Display awards. She has also earned SkillsUSA technical awards on the in-house and district level in 3D Visualization and Animation.

Amanda has accrued over 100 hours of community service, including 35 hours with the Girls in Science/Earth Watch Marine Bioacoustics Data Review project. She is a member of the Dance Club and Varsity Competitive Dance Team in addition to dancing competitively outside of school with Guiding Light Dance Academy in Dracut. Amanda is an assistant teacher at the Projeto Aprendendo Português (Project Learning Portuguese), teaching kids of all ages the Brazilian culture and language. She is taking part in the CVS/Medicaid Analytics Program, a career immersion/mentorship program. Amanda was nominated as a student who embodies Commitment and Effort. She is a passionate, hardworking student who constantly seeks to improve herself academically, personally and technically. Following graduation, Amanda plans to pursue a degree in environmental engineering and computer science.

Junior: Atianna Noeuk

Atianna, of Lowell, entered from the Bartlett Community Partnership School. She is majoring in Medical Laboratory and Assisting and maintains an overall 4.31 GPA which places her in the top 6% of her class. Atianna's course load includes Honors English, Honors Algebra 2, and Honors Anatomy and Physiology. She has received awards for honor roll, high honor roll, and Caught Doing Good. In addition, Atianna is a peer mentor and has participated in the lacrosse and tennis teams. Outside of school, Atianna is an alumni and volunteer for Project 351, a nonprofit organization that promotes and celebrates youth-led service. In this role, Atianna has completed service projects with the Boston Food Pantry, New England Patriots, and conducted toy/clothing drives. Atianna was nominated as a student who consistently demonstrates Respect and Commitment through her consistently good work and positive interactions with staff, students and special guests. Following graduation, she plans to continue her education and pursue a career providing medical care in developing and impoverished countries.

Sophomore: David Barbosa

David, of Lowell, entered from the Sullivan Middle School. David is majoring in Electronics Technology and is in the top 4% of his class with an overall 4.37 GPA. His coursework includes Honors English 2, Honors Geometry, Honors Chemistry, and Honors U.S. History 2. He has received awards for honor roll and high honor roll. Outside of school, David is an active member of Mill Church in Lowell. He is a teacher in their youth program working with kindergarten-aged students in the Sunday School.

David has received awards from Mill Church for his leadership and contributions as an outstanding role model. He also works at Market Basket, on Main Street in Tewksbury, as a bagger. David was nominated as a student who represents Respect, Honesty and Effort. He is described by his instructor as an excellent student who is committed to success and goes above and beyond to participate and assist other students. Following graduation, David plans to continue his education and pursue a career in the electronics field.

Freshman: Ariana Sotirakos

Ariana, of Lowell, entered from the Sullivan Middle School. She is a member of the Junior Varsity Soccer Team and Junior Varsity Track and Field Team. She plays lacrosse with the Lowell Youth Lacrosse Association and studies jazz, hip-hop, ballet and lyrical dance at Dance Infusion in Andover. She volunteers with Lowell Youth Basketball and Lowell Youth Baseball. Ariana is in the process of previewing technical areas through the Exploratory Program and has completed pre-coursework in Advanced Manufacturing, Design/Visual Communications, Electronics, Medical Laboratory/Assisting, and Painting and Design Technology. She particularly enjoyed Marketing Education. Ariana was nominated as a student who demonstrates Accountability, Commitment and Honesty. She is described by her instructor as a class leader and role model who is always positive, engaged and willing to accept feedback. Following graduation, she plans to continue her education at a college or university.

JANUARY



Greater Lowell Technical High School's Students of the Month for January 2023. From left, senior Olivia Giblin, junior William Masse, sophomore Cenalisa Sokkol and freshman Anna DiBona. (Courtesy Greater Lowell Tech)

Senior: Olivia Giblin

Olivia, of Dracut, entered from Innovation Academy in Tyngsboro. Olivia is majoring in Health Assisting/Pre-Nursing and pursues a challenging academic schedule which includes Advanced Placement English Literature and Composition, Honors Probability and Statistics, and Dual Enrollment Chemistry with Lab through a partnership with Quincy College. She is a member of the National Technical Honor Society/National Honor Society and maintains a cumulative 3.89 GPA. She has received awards for honor roll/high honor roll. Olivia serves as a student shop representative for SkillsUSA and earned a senior leadership credential at the SkillsUSA SAIL Conference. She serves as a Student Ambassador during school functions and has participated in community service efforts through the Lowell Housing Authority, Wish Project, and local nursing homes. She is also a member of the Graduation Speaker Selection Committee. Outside of school, Olivia is employed as a certified nursing assistant at The Hunt Community in Nashua. Olivia was nominated as a student who embodies Commitment and Respect. She is described as a student who seeks opportunities to learn and grow and approaches situations with a positive attitude. Following graduation, Olivia plans to pursue a degree in nursing with the goal of becoming a pediatric nurse.

Junior: William Masse

William, of Lowell, entered from St. Michael School. He is majoring in Information Technology and maintains an overall 4.28 GPA which places him in the top 4% of his class. William's course schedule includes Honors English, Honors Algebra 2, and AP Environmental Science. He has received awards for honor roll/high honor roll and perfect attendance. In addition, William is a member of the National Honor Society and National Technical Honor Society. He has participated in numerous community service projects and serves as Student Ambassador at school functions. William is a three-season athlete as a member of the Cross Country, Indoor Track, and Outdoor Track and Field teams. In 2022, he received the Coaches' Award for Outdoor Track and Field. Outside of school, William works in seasonal positions such as Lily Mack Christmas Tree Farm and Frosty Boy Ice Cream. William was nominated as a student who consistently demonstrates Respect, Effort and Commitment through his positive interactions with staff and students, willingness to participate, and contributions in class. Following graduation, he plans to obtain a degree in computer science and pursue a career as a software developer or PC technician.

Sophomore: Cenalisa Sokkol

Cenalisa, of Lowell, entered from the Sullivan Middle School. Cenalisa is majoring in Medical Laboratory and Assisting and maintains an overall 3.95 GPA. She has chosen a flexible schedule that allows her to choose either a college or career path following graduation. Her current coursework includes Honors level English, Honors U.S. History, College Prep Biology 2, College Prep Geometry, and Medical Terminology. Throughout her time at Greater Lowell, she has received awards for honor roll, high honor roll, and perfect attendance. She is a member of the Environmental/Green Club and participates in community service through the schoolwide recycling program. Cenalisa was nominated as a student who represents Commitment, Accountability and Honesty. She is described by her technical instructor as a true leader who leads with respect, kindness, and compassion. She is committed to her learning, and always brings her own perspective and creativity to her assignments. Following graduation, Cenalisa plans to utilize her medical assistant certification while she pursues a degree in nursing, with a long-term goal of securing a position as a registered nurse.

Freshman: Anna DiBona

Anna, of Dracut, entered from Lowell Catholic. In middle school, Anna was inducted as a member of the National Junior Honor Society and received numerous awards and accolades. At Greater Lowell, Anna is pursuing a flexible schedule that includes honors-level coursework in English, Biology, and History, as well as College Preparatory Algebra, Digital Literacy, and Teen Health. Anna is active in her community and has completed over 50 volunteer hours during service projects with organizations such as the American Red Cross, St. Francis of Assisi Parish, Molly

Bish Foundation, and Baystate Marathon. Outside of school, Anna works as a cashier at Market Basket and babysits. Anna is in the process of previewing technical areas through the Exploratory Program and has completed pre-coursework in technical programs such as Automotive Technology, Electronics, Health Assisting/Pre-Nursing, Medical Laboratory and Assisting, and Early Childhood Education. She is focused on her career goals and will be making her final technical program selection based on the area that can best help her to achieve that goal. Anna was nominated as a student who demonstrates Effort, Commitment and Honesty. She is described by her instructors as a proactive student who is dedicated to her learning and willingly offers support to her peers. Following graduation, Anna plans to continue her education and obtain a master's degree in social work, and pursue a career as a caseworker with the state Department of Children and Families or in pediatric hospice care.

FEBRUARY



Greater Lowell Technical High School's Students of the Month for February 2023. From left, senior Juan Naut, junior Cameron Koza, sophomore Jerry Brutus and freshman Julie Oum. (Courtesy Greater Lowell Tech)

Senior: Juan Naut

Juan, of Lowell, entered from the Wang Middle School. Juan is majoring in Carpentry and pursues a rigorous academic schedule which includes Honors English, AP Statistics, and Honors Anatomy and Physiology. He has also completed dual

enrollment coursework in chemistry through a partnership with Quincy College. He maintains a cumulative 4.08 GPA, placing him in the top 7% of the senior class. Juan is an active member of SkillsUSA and serves as a student shop representative. He earned a Senior Leadership Credential at the SkillsUSA SAIL Conference and received a first place award in the SkillsUSA Open House Community Outreach Challenge. Juan placed third in the SkillsUSA In-House Competitions and represented Greater Lowell at the District Conference. Juan is a member of the Varsity Boys' Volleyball team and a student ambassador representing Greater Lowell during events such as Open House, the City of Lights Parade and the City of Lights Mayor's Reception. He is also a member of the Graduation Speaker Selection Committee. Outside of school, Juan is a seasonal employee with Palacio Construction. Juan was nominated as a student who embodies Effort, Honesty and Commitment. He is described as a dedicated and reliable student who can be trusted to complete assignments to the highest level and who quietly excels without expecting anything in return. Following graduation, Juan plans to pursue a career as a carpenter with the goal of being accepted into the union and eventually owning his own business.

Junior: Cameron Koza

Cameron, of Lowell, entered from the Sullivan Middle School. He is majoring in Computer Aided Drafting and Design and maintains an overall 4.18 GPA. Cameron has chosen a challenging academic course schedule which includes honors-level classes in English, Algebra, and Physics. He is also enrolled in Project Lead the Way Civil Engineering and Digital Electronics as well as Dual Enrollment Engineering and Ethics through a partnership with UMass Lowell. He is currently participating in the BAE Systems Focus Program and volunteers time at school events such as Open House and 8th Grade Tours. He has received awards for honor roll/high honor roll and perfect attendance. Cameron is a member of the National Honor Society/National Technical Honor Society and the Varsity Tennis Team. Cameron serves as chapter vice president of SkillsUSA, earning a District-level Silver Medal in Mechatronics, State Leader Award, State Proactive Award, and State Gold Medal in Personal Skills Display. Outside of school, Cameron works at Market Basket at Stadium Plaza in Tewksbury and is a seasonal employee for the Lowell Parks and Recreation Department teaching youth tennis. Cameron was nominated as a student who consistently demonstrates Accountability, Effort and Commitment. He is an enthusiastic and dedicated student who consistently takes note of the needs of others and looks for ways to contribute positively to the school community. Following graduation, he hopes to attend Roger Williams University and pursue a career in architecture.

Sophomore: Jerry Brutus

Jerry, of Lowell, entered from the Pyne Arts Magnet School. Jerry is majoring in Masonry. He enjoys the work in masonry and the autonomy he has when building projects. He particularly likes working with clay bricks. Jerry maintains an overall 4.08

GPA and has received awards for honor roll. His course load includes Honors English, Honors Geometry, Honors Chemistry, and Honors U.S. History. Next year, he plans to take Dual Enrollment Chemistry through a partnership with Quincy College and utilize the Step Up Program to accelerate his math course placement. Outside of school, Jerry enjoys cooking and listening to music, particularly hip-hop and rap. Jerry was nominated as a student who represents Commitment, Respect and Effort. He is described by his technical instructors as a student who has distinguished himself in every way possible and who has an unparalleled work ethic. He is held in esteem by both instructors and students and his positive attitude contributes to a positive classroom climate. Following graduation, Jerry plans to continue his education at a college or university.

Freshman: Julie Oum

Julie, of Lowell, entered from the Daley Middle School. She has had a successful start at Greater Lowell, obtaining high honor roll grades in all academic and technical classes and achieving a 4.27 GPA. Julie is pursuing a challenging schedule that includes honors-level coursework in English, Algebra, and History, as well as courses in CP Biology, Digital Literacy, and Teen Health. Julie is a member of the Educators Rising Club, SkillsUSA Freshman Program and Drama Club. She is involved in her community and enjoys participating in local government/civic activities. She also volunteers at her middle school and assists with their drama program. Julie is in the process of previewing shop areas through the Exploratory Program and has completed pre-coursework in technical programs such as Culinary Arts, Engineering Technology, Metal Fabrication, and Plumbing. Her favorite has been Marketing Education. Julie was nominated as a student who demonstrates Effort, Commitment and Honesty. She is described as a responsible, reliable role model who puts forth the highest level of effort every day in everything she does. Following graduation, Julie plans to obtain a bachelor's degree in political science before attending law school and pursuing a career as a lawyer.

These students went above and beyond both in and out of the classroom, displaying skills and kindness to their peers and staff.

"I want to congratulate all of our hard-working students for their dedication to excellence and for truly embodying our core values," said Davis. "These stud