



# Stakeholder Engagement SWOT Analysis Feedback Report

## Overview

The following report provides stakeholder survey feedback on the four dimensions of the SWOT (strengths, weaknesses, opportunities, threats) analysis.

The survey was open to students, staff, and parents from November 8, 2021 to November 12, 2021.

The number of respondents from each of the stakeholder groups is as follows:

Students: 467

Staff: 124

Parents: 258

**Total: 849**

For each section (strengths, weaknesses, opportunities, threats), respondents were asked to identify any elements they did not agree with and any they thought were missing. Themes for the missing comments are listed in order of strength, along with representative comments.

## Strengths

### Students

*Not a strength:*

- Teacher student trust
- Diversity, equity, inclusion, continuous improvement

*Missing strengths:*

- None

### Staff

*Not a strength:*

- Diversity, equity, inclusion, continuous improvement

*Missing strengths:*

- None

### Parents

*Not a strength:*

- Diversity, equity, inclusion, continuous improvement

*Missing strengths:*

- None



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## Weaknesses

### Students

*Not a weakness:*

- Math instruction
- Schedule flexibility

*Missing weaknesses:*

- Discipline and safety—Not enough clarity with rules; keep hallways safe—dealing with fights and preventing them; student safety

### Staff

*Not a weakness:*

- None

*Missing weaknesses:*

- None

### Parents

*Not a weakness:*

- None

*Missing weaknesses:*

- None

## Opportunities

### Students

*Not an opportunity:*

- None

*Missing opportunities:*

- None

### Staff

*Not an opportunity:*

- None

*Missing opportunities:*

- None



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## Parents

*Not an opportunity:*

- None

*Missing opportunities:*

- Partnerships with family and community: collaboration with large businesses such as SIH; collaboration with families; partner with SIU science and education departments

## Threats

### Students

*Not a threat:*

- False perceptions of CCHS

*Missing threats:*

- Drugs and violence: drugs; fights and behavior; we need a metal detector; inability to keep students in check

### Staff

*Not a threat:*

- None

*Missing threats:*

- None

### Parents

*Not a threat:*

- None

*Missing threats:*

- Drugs and violence: drugs in the school; violence in local community; lack of accountability and discipline

*Report compiled by CEC Director Arlana Bedard*