

Agenda for Strategic Planning Vision Retreat

Location: Carbondale Community High School Media Center

Date: November 19, 2021

Time: 8:30am – 3:00pm

Outcome	Activity	Facilitator/ Time
<p><i>Welcome and Purpose of the Vision Retreat</i></p> <p><i>Answer the question: Where do we want to be?</i></p>	<p>Welcome Charge for the Day</p> <p>Learn the purpose of today's Visioning Retreat. Set outcomes for the Visioning Retreat.</p>	<p>Superintendent 5 MIN</p> <p>CEC Facilitator 5 MIN</p> <p>8:30-8:40</p>
<p><i>Reviewing stakeholder feedback and refining SWOT Analysis from the Data Retreat</i></p> <p><i>Answer the question: What feedback will we use to accurately adjust our SWOT Analysis?</i></p>	<p>Learn how feedback was collected.</p> <ul style="list-style-type: none"> ● Review by table teams the input received from the Data Retreat SWOT analysis from stakeholders and make any adjustments. ● Revise the SWOT Analysis based on review of feedback ● Identify the top ten strengths, top ten weaknesses, top ten opportunities and top ten threats 	<p>CEC Facilitator 45 MIN</p> <p>8:40-9:25</p>
<p><i>Activity One Part A: Defining a Preferred Future Statement.</i></p> <p><i>Answer the Question: What makes a Preferred Future Statement great? Part A</i></p> <p><i>Activity One Part B: Learn about Illinois Vision 2020</i></p> <p><i>Answer the question: What does a great Preferred Future Statement look like? Part B</i></p> <p><i>Activity One Part C: Greatest Hopes, Aspirations, Dreams for the Future</i></p>	<p>Foundations for Preferred Future Statement</p> <p>Identify the characteristics of a great Preferred Future Statement. 5 MIN</p> <p>Teams will explore: Illinois Vision 2020 (video and document)</p> <p>Identify what make Vision 2020 a great example of a Preferred Future Statement. 10 MIN</p> <p>Teams will identify their Hopes, Dreams, and Aspirations for District 165 in the Future. 15 MIN</p>	<p>CEC Facilitator 30 MIN</p> <p>9:25-9:55</p>

	Record your ideas on all Worksheets and Posters	
Break		10 min 9:55-10:05
<p>Activity Two: Exploring the Preferred Future of Others</p> <p>Answer the question: What did we learn from our homework assignment that informs our vision work?</p> <p>Articles/URLS</p> <ul style="list-style-type: none"> ● Article one/URL one ● Article two/URL two ● Article three/URL three 	<p>Each table team will reflect on their vision homework assignment through a homework assignment.</p> <ul style="list-style-type: none"> ● Teams will jigsaw the three articles as well as share their 5 key concepts. ● Teams will jigsaw the electronic sites they visited and share their 5 key concepts. 	<p>CEC Facilitator 60 MIN</p> <p>10:05-11:05</p>
<p>Activity Three: Understanding the importance of student agency.</p> <p>Answer the question: What do we mean by student agency? How might that influence vision and core values?</p>	<p>View student agency video.</p> <p>Identify what provides students agency or responsibility in their learning.</p>	<p>CEC Facilitator 20 MIN</p> <p>11:05-11:25</p>
Lunch		45 MIN 11:25-12:10
<p>Activity Four: What does our Graduate Portrait look like? What does our Adult Portrait look like? What does our System Portrait look like?</p> <p>Answer the question: How do we envision the future for our students?</p> <p>Answer the question: How do we envision the future for our adults?</p> <p>Answer the question: How do we envision the future for our system?</p>	<p>Understand the vision pillar. Understand the criteria for developing vision. Understand the concept of a Portrait.</p> <p>Examine possible characteristics of a Graduate Portrait by team and chart your Top 10.</p> <p>Examine possible characteristics of an Adult Portrait (Staff member) by team and chart your Top 10</p> <p>Examine possible characteristics of a System Portrait (District) by team and chart your Top 10</p> <p>Learn about Department feedback.</p>	<p>CEC Facilitator 90 MIN</p> <p>12:10-1:40</p>
<p>Activity Five: Mission and Vision</p> <p>Answer the question: What changes are necessary to make the current mission and vision statements modern and describe</p>	<p>Learn about how mission and vision are foundational to strategic planning.</p> <p>Review the district's current mission and vision statement. Review the criteria for a good mission statement.</p>	<p>CEC Facilitator 30 MIN</p> <p>1:40-2:10</p>

<p><i>how we want the district to look 5-10 years in the future?</i></p>	<p>Each team will draft a mission statement. (Motto is optional.) Each team will share their statements with another table and receive feedback.</p>	
<p><i>Activity Six: Core Values</i></p> <p><i>Answer the question: What values and guiding principles will guide our behaviors and actions? How will we support one another to take responsibility for our behaviors and actions?</i></p>	<p>Learn about how shared values and commitments are foundational to strategic planning. Learn about the characteristics of shared values/commitment statements.</p> <p>Review the district’s current values and commitments. Identify some concepts or changes your table team would make to the current value/commitment statements</p> <p>Each team will draft core values.</p>	<p>CEC Facilitator 40 MIN</p> <p>2:10-2:50</p>
<p><i>Putting it All Together/Next Steps</i></p>	<p>Learn how the facilitator and Core/Edit Team will draft a Preferred Future State for review. Know we will revisit the mission, vision (Portraits) and core values at the beginning of the Setting Direction Retreat in December.</p>	<p>CEC Facilitator 5 MIN 2:50-2:55</p>
<p><i>Wrap of the Day and Appreciations</i></p> <p><i>Answer the question: What will our final full day meeting look like- Setting Direction Retreat?</i></p>	<p>Discuss role of team members in sharing the learning from the Visioning Retreat with constituent groups.</p> <p>Preview the agenda for Setting Direction Retreat.</p> <p>Reflect on the Day.</p>	<p>CEC Facilitator 5 MIN</p> <p>Superintendent 2:55-3:00</p>
<p>Adjourn</p>		<p>3:00</p>