

**Climate and Culture Report:  
Strategic Plan Data Retreat October 27, 2021**

| Points of Pride/Celebrations   | Challenges/Opportunities for Improvement  |
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| <p>CCHS Highlights: College &amp; Career Counselor, Restorative Practice/Student Support Specialist, Trauma &amp; Resiliency Team, PBIS Committee, 5 School Counselors, School Social worker, Terrier Tutoring, Credit Recovery Lab, Summer &amp; After School Credit Recovery, Rebound, Late Bus, Terrier Giving Program, Media Center Specialist, Summer Enrichment, New Student Ambassador, Freshmen Orientation, Student Advisory Committee, Parent Advisory Committee, New Teacher Program/Mentoring, Terrier Care/School Based Health Center, Outside Counseling Services, School Resource Officer, Terrier Connection Newsletter, Terrier All Stars</p> <p>5-year student enrollment very consistent; current 988</p> <p>Diverse Student Population: 53% White, 29% Black, 10% Hispanic, 4% Asian 4% Two or more races</p> <p>Special IEP Students near 14%<br/>504 Students 4.5%<br/>ELL Students 3.6%</p> <p>Significant decrease in Out of School Suspensions 2018-2019 school year<br/>2020 37 OSS with 39 Referrals (Fighting, Aggression, Verbally or Physically Aggressive to Staff major reasons</p> <p>50.6% students have no disciplinary referrals</p> <p>Student: Teacher Ratio 16:1<br/>Average Class Size. 18<br/>Student: Administrator 99:1</p> <p>Teacher Education 49% Masters, 2% PHD, 49% Bachelors</p> | <p>Faculty Demographics do not mirror student. 84% <i>white</i>, 10% <i>Black</i>, 2% <i>Hispanic</i>, 2% <i>Asian</i>, 2% <i>Two or more races</i></p> <p>Bringing in support staff to address demographics- all adults<br/>Most diverse among comparisons</p> <p><i>Low Income Students 61%</i><br/><i>Homeless Students 3.9%</i><br/><i>Student Mobility 17%</i></p> <p>Chronic Absenteeism 19-20 24%</p> <p>Overrepresentation of student subgroups with Chronic Absenteeism, especially low income</p> <p>Overrepresentation of race and low-income student populations with OSS. 2020</p> <p>In School Suspensions 2020 190 students<br/>714 (ISS# Total)</p> <p>Referrals for ISS: Failure to serve detention, Multiple tardies, Insubordination, Others</p> <p>Overrepresentation of race and low-income student populations with ISS. 2020</p> |

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| <p><b>National Board Certification 2. In process candidates 4</b></p> <p><b>Teacher Retention 93%. Highest among all comparison districts</b></p> <p><b>Over 55 CCHS Clubs and Organizations</b></p> |  |
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**Climate and culture**

**CCHS Highlights**

Things we do well list

**5-year enrollment pretty consistent 95-960**

**Comparative data**

Belville west most similar with demographics

Cartersville

Murphysboro

Marion

Mt Vernon

**Student demographics vary similar**

**Faculty demographics does not look like our students**

**Bringing in support staff to address demographics- all adults**

**Most diverse among comparisons**

**IEP 504 ELL**

**13.8%. IEP**

**Increase in 504**

**ELL Increase 3.6%**

**Low Income 60.9% slight increase**

**Homeless 3.9%**

**Student Mobility 17%**

**19% - 24% chronic absenteeism Relationship between chronic absenteeism and low income**

**2<sup>nd</sup> highest among comparative districts**

**Out of school suspension**

**Safety concerns change 2 years ago**

**Significantly dropped. 37**

**In last two years number of referrals closed to number of out of school suspension**

**Fighting, aggression, verbally or physically aggressive**

**In school suspension 190 students 714 ISS**

**Offers lots more support**

**Referrals- detention, multiple tardies, insubordination**

**Black higher than white**

**High number of both low income 78%**

**Social emotional needs have increased**

**Close to 50% no referrals last three years**

**School wide behavior expectations**

**16:1 student to teacher**

**Lower than any comparative districts**

**Average class size. 18**

**Lowest of comparative districts**

**99:1 student to admin**

**Lowest of comparative districts**

**Teacher Ed 49% masters/PHD**

**2<sup>nd</sup> highest among comparative districts**

**National Board-Certified Teachers 2. 4 in process Inhouse program**

**Retention 93% highest among all comparative districts (does not include retirement)**

**Clubs and organizations- a place for everyone 55 Restorative Practices**

**Increase in other supports**