

**Our Team's Perceptions: Points of Pride/Strengths
Strategic Plan Data Retreat October 27, 2021**

Table 1 Points of Pride	Table 2 Points of Pride	Table 3 Points of Pride
<ul style="list-style-type: none"> ○ Student- Administrator Relationships/Trust ○ Diverse Student Body ○ Openness to Diversity in Climate and Culture ○ 1:1 Technology ○ Adaptation to Student Needs ○ Building Upgrades ○ Desire to see all students succeed ○ Dedicated Faculty and Staff ○ Numerous Clubs and Activities ○ Strong Leadership-Board, Admin, Teachers 	<ul style="list-style-type: none"> ○ Student Focused ○ Diversity in Student Body ○ Newer and upgraded Facilities ○ Financial Resources ○ Family Orientation ○ Care for one another ○ Belief in Continuous Improvement ○ High Academic Standards & Opportunities ○ Variety of Clubs and Extra Curricular Activities 	<ul style="list-style-type: none"> ○ Student Focused Faculty and Administration ○ Diversity of Student Body ○ College Preparation ○ Clubs and Activities ○ Athletics ○ Before and After School Activities ○ Support Programs and Services for Students ○ Honors, AP and Dual Credit Courses
Table 4 Points of Pride	Table 5 Points of Pride	Table 6 Points of Pride
<ul style="list-style-type: none"> ○ Low Class Sizes ○ Financial Resources ○ Variety of coursework offerings ○ Variety of extra-curriculars ○ Pride ○ Value Diversity ○ Value Community ○ Variety of Electives ○ Strong Student Support System- Academically ○ Staff is dedicated and truly cares about all students ○ Student-Teacher Trust 	<ul style="list-style-type: none"> ○ Strong Core Class Offerings ○ Strong Elective Class Offerings ○ History of Financial Responsibility ○ Extra-Curricular, Clubs, Athletics, fine arts ○ Staff and Leaders love our Students ○ Inclusive Culture ○ Quality Instruction from a Dedicated Staff ○ Facilities Well Maintained and Upgraded ○ District Facilities Planning Committee ○ Belief in Continuous Improvement ○ Faculty and Admin working together for the greater good of our Students 	<ul style="list-style-type: none"> ○ Focus on Learning ○ Diverse Student Body ○ Culture of Inclusiveness and cultural differences ○ Communication and Approachability ○ Full High School Experience - Strong Academics, Clubs, Activities, Extra-Curricular Activities, Whole Child ○ Dedicated Faculty and Staff ○ Addresses both college prep and career readiness opportunities ○ Supportive teachers and programs to meet student needs ○

**Our Team's Perceptions: Challenges/Opportunities for Improvement
Strategic Plan Data Retreat October 27, 2021**

Table 1 Challenges	Table 2 Challenges	Table 3 Challenges
<ul style="list-style-type: none"> ○ Poverty Low Income ○ Equity ○ Teacher Shortage ○ Lack of CTE Trades ○ Schedule-6 <u>hours a day</u> ○ More Dual Credit Opportunities ○ Lack of Career Pathways, CTE, Trades ○ Time for Teacher Collaboration and Prof Development ○ Mental Health ○ Socio-Economic Differences ○ School Spirit ○ Focus on the Past rather than the Future ○ Feeder School Collaboration ○ School/Community Partnerships 	<ul style="list-style-type: none"> ○ Advisory Period ○ Lack of Diversity in high track, honors, AP classes ○ Many students with personal challenges not being met ○ Conflict resolution ○ Culture of band program negative for students of color ○ Needs of all of our Low - Income Students and Black Students ○ Parent Involvement ○ Trade and career Opportunities 	<ul style="list-style-type: none"> ○ Discipline Disparity ○ Diversity among Staff ○ Equity ○ Parent Engagement ○ Clear Curricular Integration ○ Innovation, forward thinking ○ Parent Support ○ Covid Challenges of falling behind academically and social and emotionally ○ Schedule- not enough time for have elective courses ○ Career/trades/the learning opportunities
Table 4 Challenges	Table 5 Challenges	Table 6 Challenges
<ul style="list-style-type: none"> ○ Staff Diversity ○ Community Support ○ Close Gap of students – Low-Income and Black Students ○ Student Behaviors ○ Disparity of Discipline among student subgroups ○ Innovation ○ Student engagement and buy in ○ Sense of unity ○ Coordination with Feeder Elementary Districts ○ Two Different Schools? ○ Space, overcrowdedness 	<ul style="list-style-type: none"> ○ 5 Separate Districts- articulation, alignment, philosophy ○ Abusing Technology at times ○ Sustained Community Support ○ Addressing Achievement Gaps ○ Decreasing Student Enrollment ○ Perception of District ○ Perception of Student Safety ○ Losing student to surrounding schools, private, homeschooling, parochial ○ Increased social and emotional needs of students ○ Covid slide 	<ul style="list-style-type: none"> ○ Community Support ○ Departmental Collaboration and Communication Breakdowns ○ Athletic Facility Upkeep ○ Building Space ○ Student Behavior Consequences, Disparity, Number of Referrals, Reasons for ISS ○ Student Stability at Home ○ Social and Emotional Challenges for Students- Mental Health ○ Student Safety