

Team 1 Goal One Strategies	Team 2 Goal One Strategies	Team 3 Goal One Strategies
<p>Keep academic achievement and intervention separate</p> <p>“Enhance with student input the overall student day and year through reimagining the daily schedule, course offerings, electives, periods in the day, and after-day and summer learning opportunities.”</p> <p>“Enhance Career Readiness through current and new Career and Technical Education Course Offerings, New Course Offerings in Other Disciplines, Dual Credit Opportunities, Partnerships with Business and Educational Community Organizations.”</p>	<p>Improve equity and overall student achievement while providing the necessary level of support to ensure success among subgroup student populations.</p> <p>Enhance with student input the overall student day and year through reimagining the daily schedule, course offerings, electives, periods in the day, and after day and summer learning opportunities.</p> <p>Enhance Career Readiness through CTEs, Dual Credit Opportunities, New Course Offerings, and Partnerships with Business and Educational Community Organizations.</p>	<ol style="list-style-type: none"> <li>1. Improve overall student achievement and reimagine student academic interventions that address achievement gaps and achieve equity, inclusiveness, and continuous improvement.</li> <li>2. Enhance with student input the overall student day and year through reimagining the daily schedule, course offerings, electives, periods in the day, afterschool, summer learning, and extracurricular opportunities.</li> </ol>
Team 4 Goal One Strategies	Team 5 Goal One Strategies	Team 6 Goal One Strategies
<p>GOOD</p> <p>Utilize student voice to reimagine &amp; enhance the school schedule, course offerings, and additional learning opportunities.</p> <p>Enhance career readiness through Career &amp; Technical Education, Dual Credit opportunities, new &amp; existing course</p>	<p>Improve overall student achievement while reducing current achievement gaps among subgroup student populations.</p> <p>Enhance with student input the overall student day and year through reimagining the daily schedule, course offerings, electives, periods in the day, and <b>after day</b> and summer learning opportunities.</p>	<p>Improve overall student achievement and reimagine student academic interventions to address achievement gaps and achieve equity, inclusiveness, and continuous improvements. (Combined Strategy 1 in Goal 1 and Strategy 1 in Goal 2 and put into Goal 1)</p> <p>Approved strategy 2</p>

offerings, and expanding partnerships with business and community organizations.	Enhance Career Readiness through CTEs, Dual Credit Opportunities, New Course Offerings, and Partnerships with Business and Educational Community Organizations.	
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<b>Team 1 Goal Two Strategies</b>	<b>Team 2 Goal Two Strategies</b>	<b>Team 3 Goal Two Strategies</b>
<p>“Reimagine student academic interventions to achieve equity, inclusiveness, and continuous improvement.”</p> <p>“Reimagine opportunities to enhance student life skills, and address social emotional needs, behaviors, and attendance.”</p>	<p>Reimagine student academic interventions through a restorative environment to achieve equity, inclusiveness, and continuous improvement by equipping students with the necessary tools to succeed in a 21st century learning environment.</p> <p>Create new opportunities to enhance student life skills, social emotional needs, behaviors, and attendance.</p>	3. Reimagine opportunities to enhance student life skills, social emotional needs, behaviors, and attendance.
<b>Team 4 Goal Two Strategies</b>	<b>Team 5 Goal Two Strategies</b>	<b>Team 6 Goal Two Strategies</b>
<p>GOOD (Spelling error - reimagine)</p> <p>Reimagine opportunities to address social emotional needs, enhance student life skills, and improve behaviors and attendance.</p>	<p><b>Reimagine</b> student academic interventions to achieve equity, inclusiveness, and continuous improvement.</p> <p>Reimagine opportunities to enhance student life skills, social emotional needs, behaviors, and attendance.</p>	<p>Remove strategy 1 (combined with strategy 1 in goal 1)</p> <p>Approved strategy 2</p>

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Team 1 Goal Three Strategies	Team 2 Goal Three Strategies	Team 3 Goal Three Strategies
<p>“Recruit, develop, and retain a high-quality, diverse workforce to ensure and strengthen workplace competencies, collaboration, and satisfaction.”</p> <p>“Recruit and hire a more qualified diverse workforce”</p> <p>“Encourage faculty to collaborate with others to enhance cultural awareness and respect.”</p> <p>“Enhance professional learning that leads to innovation, and project-based, real-world learning that is responsive to student voice.”</p>	<p>Recruit and hire a more diverse workforce who collaborates with others to enhance cultural awareness and respect.</p> <p>Enhance professional learning leading to Innovation, project-based, real-world relevance, high quality student engagement, and student voice.</p>	<p>4. Recruit, attract, and hire a high quality, diverse, and inclusive workforce who collaborates with others to enhance cultural awareness and respect.</p> <p>5. Enhance professional learning leading to Innovation, project-based, real-world relevance, high quality student discussion, and student voice.</p>
Team 4 Goal Three Strategies	Team 5 Goal Three Strategies	Team 6 Goal Three Strategies
<p>Recruit, hire, &amp; support a more diverse workforce.</p> <p>Create an environment which encourages collaboration among team members to enhance cultural awareness and respect.</p>	<p>Reword the first goal so that all teachers are collaborating to enhance cultural awareness and respect. The way it’s worded currently makes it seem like only newly hired teachers will be collaborating on this.</p>	<p>Recruit and hire a diverse and qualified workforce to collaborate with others to enhance cultural awareness and respect. (Edit strategy 1)</p> <p>Approved strategy 2</p>

<p>Engage in professional development leading to innovative, project-based, relevant learning experiences that facilitates high quality student discussion and voice.</p>	<p>Reword goal 2 - “project based” could be changed to “project-based curriculum design”          Goal 2 only applies to teachers as written - does it need to be altered to apply to all staff?          Possibly add a point about improving performance at any position and improving/being a part of school culture</p>	
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<b>Team 1 Goal Four Strategies</b>	<b>Team 2 Goal Four Strategies</b>	<b>Team 3 Goal Four Strategies</b>
<p>No change</p>	<p>Intentional effort to improve communication, collaboration, vertical articulation over the span of an entire academic year and alignment with all feeder elementary districts to ready students for high school.</p> <p>Enhance relationships with SIU, JALC, SIH, and other community partners to further the interests of all parties toward student success.</p>	<p>6. Enhance communication, collaboration, and alignment with all feeder elementary districts to ready students for high school.</p> <p>7. Enhance relationships with Business and Educational Partners to enhance College, Career, and Life Readiness through CTE programming, Dual Credit Opportunities, New Course Offerings, and other two-way collaboration.</p> <p>8. Strengthen relationships with families through increased engagement and outreach.</p>

<b>Team 4 Goal Four Strategies</b>	<b>Team 5 Goal Four Strategies</b>	<b>Team 6 Goal Four Strategies</b>
<p>Increase communication, collaboration, and curricula alignment with all feeder school districts to ready students for high school.</p> <p>Enhance relationships with SIU, JALC, SIH, and other community partners to boost student growth &amp; success.</p>	<p>keep the word “alignment” instead of changing to “articulation.” alignment is more collaborative and articulation can have a negative connotation to some teachers</p>	<p>(Edit Strategy 1)</p> <p>Enhance communication, collaboration, and alignment with all feeder elementary districts to aid students with transition to high school.</p> <p>Remove strategy 3 from Goal 1 and combine with strategy 2 in Goal 4.</p> <p>Further relationships with business and educational partners to enhance college, career, and live readiness through CTEs, Dual Credit Opportunities, New Course Offerings, and other two-way communications and collaboration.</p>

<b>Team 1 Goal Five Strategies</b>	<b>Team 2 Goal Five Strategies</b>	<b>Team 3 Goal Five Strategies</b>
<p>“Continue to upgrade facilities and utilize space better to enhance teaching and learning.”</p>	<p>Continue to make facility upgrades and provide better space utilization to enhance teaching and learning.</p>	<p>9. Continue to make facility upgrades and provide better space utilization to enhance teaching and learning.</p>
<b>Team 4 Goal Five Strategies</b>	<b>Team 5 Goal Five Strategies</b>	<b>Team 6 Goal Five Strategies</b>
<p>Continue to make technology &amp; facility upgrades to provide flexible, innovative learning spaces.</p>	<p>add a goal related to using data to make decisions on how to spend money/resources - program evaluation. the current goal only mentions facilities</p>	<p>Approved strategy 1</p>

Team 1 Mission	Team 2 Mission	Team 3 Mission
No change	No Change	No change
Team 4 Mission	Team 5 Mission	Team 6 Mission
No change	No Change	No change

Team 1 Vision	Team 2 Vision	Team 3 Vision
<p>“This Portrait serves as a <b>“North Star” for system transformation</b>. Providing strategic direction for the improvement of the overall education experience, this <b><u>collective vision invigorates and engages students, staff, and community stakeholders</u></b>. This destination describes <b><i>where the district aspires to be by 2030.</i></b>”</p>	No change	<p><b>Vision:</b> This Portrait serves as a <b>“North Star” for system transformation</b>. Providing strategic direction for the redesign of the overall education experience for CCHS District 165 students, this <b><u>collective vision invigorates and engages students, staff, and community stakeholders</u></b>. This destination describes <b><i>where the district aspires to be by 2030.</i></b></p>
Team 4 Vision	Team 5 Vision	Team 6 Vision
<p>This Portrait serves as a <b>“North Star” for system transformation</b>. Providing strategic direction for the redesign of the overall education experience for students at CCHS. This <b><u>collective vision reinvigorates and re-engages students, staff, and community stakeholders and describes where the district aspires to be by 2030.</u></b></p>	No change	No change

Team 1 Graduate Portrait	Team 2 Graduate Portrait	Team 3 Graduate Portrait
“Life, College, & Career Ready”	No change	No Change

Team 4 Graduate Portrait	Team 5 Graduate Portrait	Team 6 Graduate Portrait
<p><b>Creators, Communicators &amp; Collaborators - measurable?</b></p> <p><b>Adaptable, Resilient, Empowered &amp; Self-Sufficient Learners - measurable?</b></p> <p><b>Personally Responsible with a Growth Mindset - measurable?</b></p> <p><b>An Empathetic Citizen - measurable?</b></p> <p><b>CHANGE TO: Sensitive to Cultural and Equity Differences</b></p>	<p>check parts of speech (nouns and adjectives) to make sure they align (ex - Culture and Equity Advocate vs. Cultural and Equitable Advocacy)</p>	

Team 1 Adult Portrait	Team 2 Adult Portrait	Team 3 Adult Portrait
<p><b>“Advocacy for Equity”</b></p> <p><b>“Innovation, Digital Literacy and Real-World Applications” **What does real-world applications imply?</b></p> <p><b>“The Value of Student Agency”</b></p>	<p>Passion for learning and teaching all students</p>	<p><b><u>Adult Portrait: Each Employee</u></b></p> <p><b><u>Demonstrates:</u></b></p> <p><b>Passion for Teaching and Learning</b></p> <p><b>Clear Communication &amp; Engaging Collaboration</b></p> <p><b>Respectful, Ethical, &amp; Trusting Relationships</b></p> <p><b>Cultural &amp; Equitable Advocacy</b></p> <p><b>Adaptive &amp; Progressive Team Player Skills</b></p> <p><b>Innovation, Digital Literacy and Real-World Applications</b></p> <p><b>Responsibility &amp; Accountability</b></p> <p style="text-align: right;"><b>Student</b></p> <p><b>Agency Promotion - ****Potentially remove because it is already within the graduate portrait. We have not pulled out any other specific actions to promote from</b></p>

		that portrait but we are doing so with this one.
<b>Team 4 Adult Portrait</b>	<b>Team 5 Adult Portrait</b>	<b>Team 6 Adult Portrait</b>
<del>Student Agency Promotion</del> <b>CHANGE TO: Sensitive to Cultural &amp; Equity Differences</b>	No change	Passion for Teaching and Learning in Their Area of Expertise Encourages student self-empowerment (replace student agency promotion)

<b>Team 1 System Portrait</b>	<b>Team 2 System Portrait</b>	<b>Team 3 System Portrait</b>
No change	No change	Diversity, Equity, & Inclusion Growth & Continuous Improvement Communication & Collaboration Trusting Relationships & Partnerships Responsibility Innovation & Future Focus
<b>Team 4 System Portrait</b>	<b>Team 5 System Portrait</b>	<b>Team 6 System Portrait</b>
<b>A system sensitive to Cultural and Equity Differences</b>	No change	Clear and Transparent Communication(Replace Clear, Two-way Communication)

<b>Team 1 Core Values</b>	<b>Team 2 Core Values</b>	<b>Team 3 Core Values</b>
<b>Team 4 Core Values</b>	<b>Team 5 Core Values</b>	<b>Team 6 Core Values</b>
	core values - "responsibility" - find a way to make this more specific (ex - personal responsibility)	