

Agenda for Strategic Planning Data Retreat

Location: Carbondale High School

Date: Oct 27, 2021

Time: 8:30am - 3:00pm

Outcome	Activity	Facilitator/ Time
<p>Review who we are and what we are here to do</p> <p>Essential Question: Where are we now?</p>	<p>Welcome</p> <p>Review who is in the room and the charge for the day</p>	<p>Superintendent 5 MIN</p>
<p>Review the strategic planning process. Learn the purpose of today's Data Retreat.</p> <p>Essential Question: How does today's work fit into the strategic plan "Big Picture?"</p>	<p>Understand the Big Picture of the strategic planning process and the role of the plan team</p> <p>Set outcomes for the Data Retreat. Begin with the END in mind.</p>	<p>CEC Facilitator 10 MIN</p>
<p>Activity One: Review our perceptions about what is going well in the district and what our greatest challenges are for the future. To learn about others perceptions.</p> <p>Essential Question: What are our perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?</p>	<p>Identify plan team member perceptions of district strengths and opportunities for improvement. Share perceptions.</p> <p>Share perceptions.</p>	<p>CEC Facilitator 45 MIN</p>
<p>Activity Two: Review others' perceptions about what is going well in the district and what our greatest challenges are for the future.</p> <p>Essential Question: What are others' perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?</p>	<p>Identify stakeholder perceptions- advice to the plan team. (Environmental Scan Data, 5Essentials data)</p> <p>Share perceptions.</p>	<p>CEC Facilitator 45 MIN</p>
BREAK		15 MIN.
<p>Activity Three: Paint a data picture that describes the current state of the district as to what is going well and what are the challenges ahead.</p> <p>Reports include District State Report Card Summary Information along with important</p>	<p>Team will rotate through three, 45-minute reports given by district leaders.</p> <p>Hear reports related to:</p> <ul style="list-style-type: none"> ● Student Growth and Achievement ● Culture: Learning and Working Environment 	<p>CEC Facilitator District Leaders</p> <p>Three rotating reports</p> <p>Rotation 1 45 MIN</p>

<p>data the district collects to report its progress.</p> <p>Essential Question: What does the district data tell us? What does trend, cohort, subgroup, and comparative data tell us?</p>	<ul style="list-style-type: none"> Resources: Finance, Facilities and Technology <p>Reports will share status of current goals through key indicators/ measures.</p> <ul style="list-style-type: none"> Where possible, report will summarize trend, subgroup student data, cohort data, and comparative data. Where possible report will summarize progress toward district targets. 	<p>Rotation 2 45 MIN</p> <p>90 minutes</p>
<p>LUNCH</p>		<p>45 MIN.</p>
<p>(Activity Three continued) Process learning's from reports: Analyze the key data indicators to determine what are strengths and what are opportunities for improvement</p>	<p>Teams will identify key findings from reports:</p> <ul style="list-style-type: none"> What does the data tell you? What is there to celebrate? What is there to consider for improvement? What data is missing? <p>Teams will share with one another their findings.</p>	<p>Rotation 3 45 MIN</p> <p>Processing CEC Facilitator 30 MIN.</p> <p>75 minutes total</p>
<p>Activity Four: Conduct a SWOT analysis</p> <ul style="list-style-type: none"> Strengths Weaknesses Opportunities Threats 	<p>Identify our Strengths, our Weaknesses, our Opportunities and our Threats</p>	<p>CEC Facilitator 45 MIN.</p> <p>Gallery Walk 10 MIN.</p>
<p>Set the stage for the Visioning Retreat</p>	<p>Discuss role of team members in sharing the learning from the Data Retreat with constituent groups. Preview the Vision Retreat Reflect on the Day</p> <p>Appreciations</p>	<p>CEC Facilitator 3 MIN.</p> <p>Superintendent 2 minutes</p>
<p>Adjourn</p>		