

Silverlake Elementary Student & Parent Supplementary Handbook

**TO THE PISD STUDENT CODE OF
CONDUCT AND HANDBOOK**



2024-2025

Silverlake Vision Statement:

Silverlake Elementary will empower our students to embrace challenges and prepare them to be innovative forward thinkers.

Silverlake Mission Statement:

Silverlake provides a safe learning environment, where students develop intellectually, emotionally and socially.

Silverlake Elementary Campus Motto:

What Starts Here, Changes the World!

Silverlake Parental Involvement Mission:

- *To create an environment at Silverlake Elementary School where students, parents, staff, teachers and administrators work in unison to promote the social, emotional, and academic growth of our children.*
- *To provide lines of open communication between teachers and parents so they may together create high, yet reasonable, expectations for our children's achievements.*
- *To encourage parent involvement by providing a welcoming school atmosphere that will maximize parent participation in the educational process.*

This interaction between our parents and our school is essential to the growth and development of our children, school, and community as a whole.

**SILVERLAKE ELEMENTARY STUDENT & PARENT HANDBOOK
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**SILVERLAKE ELEMENTARY
STUDENT & PARENT HANDBOOK
2024-2025**

Principal.....Stacie VanLoenen
Asst. Principal.....Debbie Brown
Counselor.....Krystle Smith
Secretary.....Sherri George
Registrar/Attendance Clerk.....Julie Venske
Receptionist.....Angelica Guerra
Telephone.....713-436-8000
Fax.....713-436-8008

ABSENCES

Section 25.095 of the attendance law (SB 1432) passed by the Texas Legislature states that the school district is required to notify parents of the following:

A school district shall notify students' parents in writing at the beginning of the school year that if the student is absent from school 10 or more days or parts of days within a six-month period in the same school year or three or more days or parts within a four-week period

- 1. the student's parent is subject to prosecution under Sec. 25.093 (Parent Contributing to Truancy) and*
- 2. the student is subject to prosecution under Sec. 25.094 (Failure to Attend School)*

This law refers to unexcused absences. Excused and unexcused absences are defined in the Pearland ISD Student Code of Conduct. The term "parent" includes those standing in parental relation.

- **Attendance:** Attendance is taken at 10:00am daily. If your child is not present at that time, he/she will be counted absent. The exception: Texas law accommodates a child who is absent from school part of the day because of an appointment with a health care provider. A child is counted present if he/she begins or completes the school day and provides the school with a signed note from the health care professional. Your child's instructional time is valuable, so please make appointments after school whenever possible. If your child is absent to observe a religious holiday, which is not listed as a school holiday, please send written notification one week in advance.
- **Excused Absence:** If it is necessary for your child to be absent, please provide a written note explaining the reason for the absence upon your child's return to school. **No emails will be accepted.** The note should be provided to the school within three (3) days of the absence and include student's legal name, grade, teacher's name, reason for absence, and parent/guardian's signature. All excuse notes are used to document absences and become part of the child's attendance record.
- **Monitoring:** In the case of excessive absences of a student, administrators will monitor attendance and will work with the teacher, student and parent. If you have a concern regarding student absences, please contact the office. It is district policy to send a letter to the parent/guardian once students have accumulated five (5) or more absences. The letters are generated regardless of whether an absence is excused or unexcused. A truancy report will be filed for excessive absences (whole or partial school days).

ARRIVAL PROCEDURES

The regular school day for Pre-K-4 students is from 7:55am – 3:15pm. Students arriving at school **after 7:55am** are counted tardy.

The doors to the school will open at 7:15am. Staff members are on duty at the front entry of the school to greet students arriving before 7:30am. Teachers are not on duty until 7:45am. Please do not drop students off and leave them waiting outside the building before 7:15am. We are unable to ensure their safety with no one on duty at that time. Students will report to assigned areas as they arrive to school between 7:15am and 7:55 am.

**Breakfast is served each day from 7:15-7:55 a.m. Students eating breakfast will go directly to the cafeteria for breakfast. Once they have finished eating, they will report to their grade level hallway.*

- 7:15 – 7:30 Students will sit in the front hallway or report to the cafeteria for breakfast.
- 7:30 – 7:45 Students will be dismissed from the front entry way to sit in their grade level hallway outside their classroom door (with teacher supervision)
- 7:45 – 7:55 Students will enter their classrooms and begin getting ready for the school day.
- 7:55 Instructional school day begins. (Students arriving after this time will be counted tardy.)

We ask that parents not walk students to their classrooms after the first three days of school. The trip to the classroom gives students time to transition mentally from home to the school setting, enabling them to engage immediately in learning activities planned to begin at 7:55 a.m.

To help ensure that all students make it safely to their classrooms each day, we will not allow parents and visitors to check in between 7:50 and 8:05 a.m. each morning.

- **Car Riders:** Car Riders are dropped off in the front driveway. Drivers should pull up to the front of the drop-off line as much as possible. To keep the line flowing, please follow staff members' direction when moving forward. Please remain in your car during drop-off, as this ensures continuous flow of traffic and the safety of all. Students are not allowed to be dropped off in the front or back parking lots. After 7:40, parents can also drop car riders off in the bus drop-off line on the cafeteria side of the building.
- **Bus & Day Care Riders:** School and day care buses drop off on the cafeteria side of the building and students enter through the doors near the cafeteria.
- **Walkers & Bike Riders:** Walkers and bike riders are defined as children who walk/ride their bike to and from school property and home. Walkers and bike riders are to stay on the sidewalks at all times and should only cross the street where a crossing guard is located. Students should not be dropped off from cars on the street and allowed to walk up to the campus.

BIRTHDAYS & PARTIES

We love to celebrate our students' birthdays (or ½ birthdays) at Silverlake. Students will be celebrated in their homeroom with a special treat on their birthday or ½ birthday. Parents or family members are invited to have lunch with their child on their birthday.

- **Treats:** Students are welcome to bring store bought birthday treats to share with their class on their birthday or ½ birthday. Please make sure that what you bring comes in individual portions that can be distributed easily. Birthday treats will be dropped off at the front desk with the child's name and the teacher's name. Parents will not be allowed down to the room, as this is not a party, but an acknowledgement of the student's birthday. The teacher will distribute these to the students at lunch, recess or at the end of the school day, to minimize the amount of instructional time lost.
- **Parties:** Three school parties are authorized during the year – Winter/Holiday, Valentines & End of the Year.

Teachers will work with their room parent to organize these parties and will ask for items to be donated for each party.

- **Gifts:** Please do not have birthday gifts sent to the school for your child.
- **Invitations:** Please handle private party invitations outside of school. If you send invitations to school to be passed out by your child, they will be sent back home. The only exceptions to this rule are if there is an invitation for **every** child in that classroom.

BUS TRANSPORTATION

Pearland ISD provides free transportation for students who live two (2) or more miles from the school they attend. Those living inside the two-mile limit are charged a fee for bus service, which is as follows:

- \$640.00.....per year for 1 child in the household
- \$740.00.....per year for 2 children in the household
- \$840.00.....per year for 3 or more children in the household

Note: Fees are reduced for those students qualifying for reduced or free lunch program.

- Good behavior on the bus is important for the safe transportation of the children to and from school. If the bus driver observes that a student's behavior is too disruptive and the student does not respond to the driver's correction, a bus safety report will be sent to the Transportation Dept. The Transportation Dept. will send home a copy of the discipline report for parent signature. If another report is given to the student, the Transportation Dept. will contact the parents and follow up with the child. **Upon receipt of the second discipline report, the student may lose bus riding privileges.**
- Stopfinder Mobile App!: _Pearland ISD is now using the Stopfinder mobile app to provide bus route information and important announcements and updates about bus service. Parents and guardians will receive an email inviting them to subscribe to their child's bus route schedule. Once subscribed, parents and guardians will be able to see their child's daily bus route schedule and receive push notifications to their mobile device regarding any service-related updates such as delayed routes, road construction impacting service, etc. The Stopfinder mobile app gives parents and guardians the ability to share their child's bus route schedule with other by inviting them to be a subscriber through the app. When shared with others, they will also receive service-related notifications to their mobile device. This empowers parents and guardians to include their child and other caregivers in receiving information updates about bus service.

IMPORTANT PISD CHANGE: If a child needs to ride a different bus due to extenuating circumstances, a parent must contact the Pearland ISD Transportation Department at 281-485-3562. The Director of Transportation will approve or deny the request.

CAFETERIA

Breakfast and lunch are served in the cafeteria each school day.

- Breakfast \$1.45 (*\$0.30 Reduced*)
- Lunch \$2.50 (*\$0.40 Reduced*)

Additional items may be purchased. **Parents can add money to their child's account on School Café or they may send cash or a check to the cafeteria manager.** Please write your child's name and homeroom teacher on the check.

You may also note any restrictions at schoolcafe.com.

- **Behavior Expectations:** Silverlake students and staff are committed to creating a safe, respectful environment

for all. We take pride in our cafeteria and work together to keep it a clean and friendly environment. Our behavior expectations include:

1. Raise your hand for assistance.
2. Stay in your seat at all times.
3. Talk quietly using inside voices.
4. Always use your manners while eating.
5. Clean your area.
6. Select all items the first time through the line ~ utensils, napkins, ketchup, etc.

Note: Teachers and cafeteria monitors will be on duty to supervise the students while at breakfast and lunch. Monitors will be available to assist with opening items, closing items, and providing the “essentials.” The “essentials” include condiments, straws, napkins, forks, & spoons.

- **Prohibited Items:** Please do not send any of the following items: glass, food that requires heat, sharp metal objects, or knives. As some students have food allergies, please do not provide snacks of any sort to a student other than your own.
- **Visitors:** We welcome lunch guests at Silverlake! Visitors and guests will eat with their Silverlake Star in our old gym, which is located near our cafeteria.
 - All visitors will check in at the front reception desk with a photo ID.
 - We suggest that you arrive early to ensure that you are ready at your child’s lunch time.
 - Once you have been checked in, we ask that you wait in the front foyer area for your child’s class to pass by on their way to the cafeteria.
 - When your child’s class arrives, you will walk with them until you reach the doors for the old gym, where you will enter to enjoy lunch together.
 - Visitors are welcome to bring in lunch for themselves and their Silverlake Star, however students can still purchase a meal from the cafeteria when they have guests. If a cafeteria lunch is needed, the student will get their lunch from the cafeteria line and meet their lunch guest in the old gym.
 - When lunch is over, your child’s teacher will stop by the old gym to signal that it is time to say your goodbyes. At that time, your child will join their class line and you will make your way to the front desk to check out.
 - We ask that lunch visitors refrain from taking additional students to the old gym.
 - We also ask that lunch visitors refrain from buying/giving food to a student that is not your child for safety reasons and that you refrain from taking photos or videos of students that are not your child.
 - Please say your goodbyes in the old gym at the end of your child’s lunch time. Visitors should not walk back to the classroom with the class but should report directly to the front office to check out.
 - ***Closed Campus Days:*** *There will be a limited number of days when we will be closed to lunch visitors due to testing, etc... These days will be communicated well in advance through the Star Statement.*

CAMPUS EXPECTATIONS

We expect all students to contribute to a safe and respectful learning environment. Teachers will communicate classroom expectations and consequences through discussions in class and at Meet Your Teacher Night. Detailed information regarding discipline is included in the **Pearland ISD Student Code of Conduct**.

CHANGE OF ADDRESS AND/OR PHONE NUMBER

The parent/guardian must notify the attendance clerk in writing of the new phone numbers, addresses, etc. with proof of residency.

CLOSED CAMPUS DAYS

During the school year, our campus will participate in various state and district assessments. In an effort to prepare students for the testing day routines and procedures, we will close our campus to all visitors on these days. Students will be adhering to a flex schedule and testing will be taking place throughout the building. Through

a collaborative effort of parents, teachers and students, we can ensure success! We appreciate your support!

COMPLAINTS

If you have a concern or a problem involving your child, please schedule a conference to discuss your concerns with the teacher. If the outcome of the conference with the teacher is not satisfactorily resolved, you may request a conference with a campus administrator.

CONFISCATION OF CONTRABAND OR DISRUPTIVE ITEMS

School personnel have the authority to temporarily confiscate items that students bring to school that are either prohibited items, or because of the nature of the item or its use, is disruptive to the educational process. In the case of prohibited items, students will be warned prior to the property being confiscated. If a student continues to display or use an item in a disruptive manner, school personnel will confiscate the property from the student. If the item has not been picked up by the parent of the student from whom the item was confiscated within four weeks, the district is free to dispose of the property in an appropriate manner. Any items which are illegal to possess such as controlled substances, alcohol or weapons may be turned over to law enforcement authorities.

CONTACTING STUDENTS AT SCHOOL

Please make every effort to attend to personal planning before the student arrives at school in the morning. Please follow the procedures listed below in order to leave a message for your child:

1. Contact the school office ~ 713.436.8000
2. The office will take the message to the child's teacher during lunch, conference period or at the end of the day to avoid disrupting classroom instruction.
3. The teacher will be responsible for getting the message to the student.

DISMISSAL PROCEDURE

All children are escorted to their exit area by a staff member. The school day ends at 3:15pm, however, we stagger our dismissal times to provide a safe, orderly ending of the day for the children. Students are dismissed in the following order:

Walkers/Bikers
Bus Rider/Daycare/YMCA
Car Riders

- Teachers are on duty after school until 3:45pm. Parents should make arrangements for children to be picked up by that time, as there will be no supervision after that. If you are not here at 3:45pm, your child/children will be brought inside and you will need to come into the building to sign them out. If you are unable to pick your child up by 3:45pm, you will need to make arrangements with the after-school YMCA program or a day care to provide supervision for your child. Please notify your childcare provider when your child is absent from school.
- **Car Riders:** Car Riders are picked up in the **cafeteria driveway**. Drivers should pull up to the front of the pick-up line as much as possible. Teachers and staff on duty will be stationed at the numbered spots to assist students getting into cars. To keep the line flowing, please follow their direction when moving forward. Please place the Silverlake Car Rider Tag (provided) in the window of the driver's door that features your child's first and last name and grade level. Students will be loaded on the passenger side. Please remain in your car during parent pick-up, as this ensures continuous flow of traffic and the safety of all. *If a car does not have a Silverlake car tag, parents will need to report to the front office to show their driver's license and sign students out.*
- **Bus Riders:** Students will be escorted to the bus pick-up according to the route number. Each bus line will be escorted to the bus by a staff member.
- **Day Care Riders:** Students will be escorted to the front entryway to wait for their day care. Each day care line will be escorted to the bus/van by a staff member.
- **Walkers & Bike Riders:** Walkers and bike riders are defined as children who walk/ride their bike to and from school property and home. Walkers and bike riders are to stay on the sidewalks at all times and should only

cross the street where a crossing guard is located. Parents should not park across the street from the school and have students walk to the cars. This could result in a ticket from the police. **All walkers and bike riders will be required to have a signed Walker Acknowledgement form on file with the school.** This year we will have two different walker/bike rider designations:

- **Summerwind Walkers/Bikers:** These students are those who will walk down County Rd. 90 toward Summerwind/518/CVS. These students will not cross County Rd. 90, however they will have teachers who cross them at the entrance to the cafeteria driveway. County Rd. 90 Walkers will exit the building through the doors near the Art Room (see Dismissal Map). Parents meeting these students should wait for them on the other side of the driveway in the grassy area. Otherwise, students are designated by parents to walk home independently or with a sibling.
- **Northfork Walkers/Bikers:** These students are those who need to cross County Rd. 90 to get to their neighborhoods. Crossing guards will be on duty and teachers will also assist them in crossing the intersection(s) on County Rd. 90 & Northfork. These students will dismiss through the grade level doors (see Dismissal Map). Parents will meet up with their child after they have crossed County Rd. 90. Otherwise, students are designated by parents to walk home independently or with a sibling.
- **Severe Weather Dismissal:** On days when it is raining heavily and/or there is thunder and lightning at dismissal time, all walkers/bike riders will remain inside the building to ensure their safety until they are picked up by a parent or the severe weather dies down. When necessary, signs are posted near the biker/walker dismissal doors to designate rainy day dismissal. This is only done on days with heavy rain, as designated by the office. These decisions are usually made close to dismissal time to ensure we are only changing our procedures when necessary. On severe weather days, walkers/bike riders will be released to parents who walk to the appropriate door to check out their child. *(This is the only time parents will be allowed to walk to the dismissal doors to pick up their walkers.)* We ask that parents do their best to form a line at the door so we can be quick and efficient. We will do our best to dismiss in the order of the line, however sometimes we are waiting on a grade level to arrive, which makes this difficult. It is extremely helpful to the staff on duty if parents have their child(ren)'s name and grade level written on a piece of paper when picking them up on these days. This allows our line to move faster. Once all parents are gone, all remaining walkers/bike riders will be placed in the appropriate car rider line. On these rare occasions, dismissal might run a little slower than normal. Please be patient as we ensure safety for all involved.
- **Changes in Transportation:** It is extremely important to our staff that all students are dismissed safely each day. Frequently changing modes of dismissal transportation can cause confusion for children. **Emergency** situations do arise which may require a change in how students go home. *If there is a change in the way your child will go home, please notify the teacher in writing. If advance notice is not possible, phone calls advising the office of transportation changes must be called in **no later than 2:30pm**. Students' dismissal transportation will not be changed after 2:30pm unless approved by an administrator.*
- **Dismissal During the School Day:** Students at school may not leave the campus or grounds unless authorized by the office. Parents or their designee must check-in at the receptionist desk to pick up their child during the regular school day. Proof of identification must be presented before the child will be released. **A staff member will go to the child's classroom and escort him back to the office, or the receptionist will call for them if appropriate.** *(Students should remain in class for the entire day, unless emergencies or extenuating circumstances arise.)*

DRESS CODE

Pearland ISD has adopted a standardized dress code for all students. (A copy of the student dress code is included at the back of this handbook and in the Student Code of Conduct.) Administrators have the responsibility and right to determine appropriateness of attire and grooming for the school setting. Parents will be contacted during the school day if their child is not dressed according to the district's expectations. Consequences for dress code violations may be found in the PISD Code of Conduct and Handbook.

DRUG FREE & TOBACCO FREE SCHOOL/DISTRICT

Pearland ISD is a “Tobacco and Drug Free” district. We have an ongoing program in our school, which endorses the Texas Education Agency’s declaration that *“The use of illicit drugs and unlawful possession and use of alcohol is wrong and harmful.”* No employee, student, or visitor may possess or use tobacco/drugs on our campus.

EARLY DISMISSAL DAYS

Pearland ISD has early dismissal days scheduled throughout the school year. Due to the shortened instructional day, we will adhere to an alternative schedule. Each grade level’s daily schedule (including lunch, Art, PE, Music, Library, etc.) will be adjusted as needed. The dates for early dismissal are listed on the district calendar.

EMERGENCY FIRST AID CARE

Any treatment given at school is limited to first aid. Parents should supply the school with information regarding health concerns, as well as how they may be reached, and the family physician’s name and phone number. The name of a nearby friend or relative should also be provided in case the school is unable to reach parents. When a student becomes ill or is injured at school, the parent/guardian is notified. If they cannot be reached and the situation requires medical attention beyond our resources, the family physician is contacted for instruction. If no physician has been named by the parents/guardians, it may be necessary to send the student to a hospital for emergency care services. **Parents/guardians are responsible for emergency care costs.**

EMERGENCY INFORMATION

Please keep your emergency information in Skyward current. It is important to update any change in phone, workplace, and/or those designated to pick up your child. In the event of an emergency, we rely on the accuracy of this information to contact you. If you need to make changes during the school year, please call the campus and our Registrar will assist you.

ENROLLMENT

Due to increasing enrollment in PISD, all class assignments are subject to change at any time.

GRADING

In Pre-kindergarten through first grade, student progress is reported using a developmental continuum representing the knowledge and skills appropriate for the age level of the student. Teachers maintain a monitoring system which includes dated anecdotal notes on student progress, work samples and assessments to support the report card.

In 2nd grade through 4th grade, students receive numerical grades.

A=90-100

B=80-89

C=75-79

D=70-74

F=Below 70

- Teachers are required to record a minimum of two grades per week for Reading and Mathematics. For Science, Social Studies, and Language Arts, teachers are required to record a minimum of one grade per week.
- A variety of grades will be recorded, which may include objective items and/or authentic tasks.
- Individual homework assignments will not be recorded as grades in the grade book. Homework effort will be reflected through students’ work habits grade.
- Redoing Failing Assignments (assignments recorded in grade book): After re-teaching occurs, the work will be completed at school. Students may receive full credit up to a 70%. Teachers will designate in the electronic grade book program which assignments are daily work.

- Progress Reports are sent home every three (3) weeks for all children in grades Pre-kindergarten through 4. In addition, parents will be contacted if a child's average(s) drops significantly after that time.
 - Report cards are made available via Skyward at the end of each grading period.
 - In grades Pre-kindergarten through 4, report cards and progress reports must be digitally signed by the parent.
- **Transferring Students:** Yearly averages will include grades from the previous school if that school is accredited or is a Texas Public School. If the previous school is not accredited, those grades will not be included in the yearly average.
- **Homework:** The purpose of homework is to review, reinforce or extend skills previously taught in the classroom. It will be purposeful, meaningful and provide feedback to students in a timely manner. Each grade level shall establish uniform homework guidelines that are appropriate to the students being served. These guidelines shall be communicated to parents and students at the beginning of the school year.

LIBRARY

Students attend library through the specials rotation and are encouraged to use the materials and resources available. Any books or other materials lost or damaged will be paid for by the student.

MAKE-UP WORK

The student's teacher will determine the need for make-up work and due date. Students will be allowed at least as many days to complete make-up work as they were out for the illness.

MEDICATION DISBURSEMENT

When possible, all medication should be given at home. However, some medication will be dispensed at school according to the following guidelines:

- Written permission and specific directions for administration of medication are required. Directions must include student's name, date, name of medication, dosage, route of administration, and time to be administered.
 1. A physician's authorization form must be signed by the physician or dentist and parent if a medication is to be administered for longer than 10 consecutive days.
 2. Over-the-counter medication and other prescription medication may be administered for a period of no longer than ten (10) days, provided signed permission has been provided by the parent or guardian.
- All medication must be provided by the parent in the original container.
- Medication must not be expired.
- All medication must be brought to the clinic by the parent or on arrival to school.
- The student may not carry or administer any medication to himself/herself. However, Texas law permits students to carry and self-administer prescription asthma or anaphylaxis emergency medications if certain criteria are met. The authorization form for "Student Self-Administration of Asthma or Anaphylaxis Medications" must be on file.
- The School Nurse or healthcare assistant will supervise storage and dispensing of medication.
- If the medication is new to the student, the first dose of the medication must be given at home.
- Pearland ISD uses the Texas Department of State Health Services guidelines for medication administration.

PARENT-TEACHER COMMUNICATION

- **Conferences:** We encourage parent/teachers conferences at Silverlake Elementary. Parents and teachers may request a virtual or face to face conference at any time during the school year. The teachers' work day is from 7:45am – 3:45pm. To schedule a conference with your child's teacher, please call the office at 713-436-8000

or email the teacher directly. *Please note that staff meetings are Wednesday afternoons and one day a week each team will have planning and will be unavailable for conferences.*

- **Email:** Each teacher has an email account that can be used to contact him/her. Please keep in mind that while teachers check email daily, there are only certain times in their schedule (ie: planning period, lunch, before/after school) in which they do so. Therefore, responses to email may not be immediate. If an important conversation needs to take place, parents should arrange for a conference with their child's teacher.
- **Newsletters:** Each week a campus newsletter titled the "Star Statement" will be posted on the Silverlake webpage and emailed to parents. This newsletter will include information about upcoming activities, volunteer opportunities, projects and testing information and dates and other relevant grade level and school information.
- **Peek of the Week:** Each week, a "Peek of the Week" will be made available by your child's teacher. The peek should include information about the learning objectives for the upcoming week, important activities, projects and testing information, dates, and other relevant grade level information.
- **Website:** Our campus and teachers maintain a website with up-to-date information about what is happening at our school. This is a great place to find answers to your questions. The website includes information about curriculum, date and times of important events, and other relevant grade level and school information.

PERFECT ATTENDANCE AWARDS

This award is given to each student at the end of the year who has not been absent during the school year. The student must have entered school in Pearland ISD on the first day of the school year or have his report card from the previous school attended to prove his/her eligibility. To qualify for the **perfect attendance** award, students must have zero absences and no more than 3 tardies/late arrivals or early check outs. If a student is tardy with a doctor's note, they are counted present for the day. If a student is absent for the whole day with a doctor's note, they will not qualify for the perfect attendance award.

PHYSICAL EDUCATION & RECESS

- Students below sixth grade are required to participate in moderate or vigorous daily physical activity for at least 135 minutes during each school week as part of the district's physical education curriculum or through structured activity during recess.
- Each grade level will participate in thirty (30) minutes of recess each day. If a child needs to be excused from Physical Education, a written note must be provided.
- Please send your child with tennis shoes for the days he/she is scheduled for P.E. If a student is not feeling well and sits out of P.E., to ensure that the student gets adequate rest, he/she will also sit out of recess. During recess time, the student can read a book, color, or play a game at the benches. If a student is to sit out of P.E. longer than a week, a doctor's note must be provided to the clinic.

PISD STUDENT CODE OF CONDUCT AND STUDENT HANDBOOK

Our Silverlake Elementary Handbook is a supplement to the PISD Student Code of Conduct and Handbook. We have provided basic information and overview of policies and procedures for our specific campus. Please read the PISD Student Code of Conduct and Handbook for more detailed information.

PTO

The Silverlake PTO (Parent Teacher Organization) is an integral part of our school. PTO support provides services, as well as instructional resources, for all students in our school. Each parent is asked to join and support our PTO. If you are interested in helping on one of the many PTO committees, please email pto@silverlakepto.org for more information.

SCHOOL SAFETY

- To maintain security and the safety of our school, **ALL** parents, visitors, and guests must enter through the front doors and sign in at the reception desk located in the front entrance of the school. Visitors are required to present a valid ID. ID's will be scanned through the Raptor System and a sticker badge will be printed with the visitor's name and destination. The name badge must be worn at all times when on campus.

- For safety reasons parents driving their children to and from school are requested to load and unload them using a **single lane of traffic**. Students are not allowed to be dropped off in the front or back parking lots or on the street.
- Due to numerous buses and daycare vans/vehicles, students are not to be dropped off unsupervised in the parking lot at the back of the school. It is not safe for our students to be dropped off unsupervised and/or between parked vehicles. All students being dropped off by parents/carpools/guardians should be dropped off in the front of the building.
- No skateboards, scooters, or motorized vehicles are allowed in the building.
- Students are not to be dropped off prior to 7:15am each day.

SEVERE WEATHER AND DRILLS

As part of our commitment to the safety of your children, we periodically have emergency drills at Silverlake. Please note that during safety drills no one (other than emergency personnel) is allowed to enter the building.

IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

LOCKOUT! Get inside. Lock outside doors.

STUDENTS
Return inside
Business as usual

TEACHER
Bring everyone indoors
Lock outside doors
Increase situational awareness
Business as usual
Take attendance



LOCKDOWN! Locks, lights, out of sight.

STUDENTS
Move away from sight
Maintain silence
Do not open the door

TEACHER
Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance



EVACUATE! To the announced location.

STUDENTS
Bring your phone
Leave your stuff behind
Follow instructions

TEACHER
Lead evacuation to location
Take attendance
Notify if missing, extra or injured students



SHELTER! Hazard and safety strategy.

STUDENTS	Safety Strategy
Hazard	Evacuate to shelter area
Tornado	Seal the room
Hazmat	Drop, cover and hold
Earthquake	Get to high ground
Tsunami	

TEACHER
Lead safety strategy
Take attendance



HOLD! In your classroom. Clear the halls.

STUDENTS
Remain in the classroom until the "All Clear" is announced

TEACHER
Close and lock classroom door
Business as usual
Take attendance







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SEXUAL HARRASSMENT

The district prohibits sexual harassment of any kind. Please refer to the policy in the Pearland Independent School District Student Code of Conduct.

SKYWARD ~ FAMILY & STUDENT ACCESS

Skyward ~ Family & Student Access is an online program that allows parents secure access to a copy of their

child's grades and attendance. A parent must acquire a username and password from the school to gain access to the data. The website is updated once a week. For help or questions, please contact our Registrar or Educational Technology Specialist at 713-436-8000.

SPECIAL SERVICES ON OUR CAMPUS

There are a variety of special services available on our campus. For more information on the following services and/or qualifying criteria, please feel free to contact the campus.

- Resource Pull-Out Support
- In Class Support
- Pearland's Essential and Academic Readiness Skills (PEARS)
- Dyslexia Support
- Behavior Support and Intervention (BSI)
- Counseling
- Speech
- Gifted & Talented
- English as a Second Language (ESL) Support

STAAR (State of Texas Assessments of Academic Readiness) TESTING DAYS

The STAAR Program begins in Grade 3. Students in grades 3 and 4 will be assessed in the following subjects Math & Reading & Language Arts.

In order to comply with TEA guidelines & ensure test security & confidentiality, we will not allow visitors on these testing days. To prepare our students for these testing days, we simulate our environment on benchmark and STAAR simulation testing dates. Thus, no visitors will be allowed on designated benchmark testing days. These dates will be communicated in advance through Skyward messages, newsletters, peeks, etc.

STUDENT RECORDS

A student's school records are confidential and are protected from unauthorized inspection or use. A cumulative record is maintained for each child from the time he/she enters the district until he/she withdraws or graduates. This record moves with the student from school to school.

Parents have the right to access their children's records unless their rights have been legally terminated and the school has been given a copy of the court order. In addition, parents shall determine whether directory information will remain confidential or be released to the public. *Parents are to notify the school in writing if they do not wish for the child's directory information to be released to the public.*

SUPPLIES

Each child is responsible for furnishing his/her own school supplies, which may vary from grade to grade. A list of the required materials is available at the receptionist desk or the PISD website: www.pearlandisd.org.

TARDIES

Please make sure your child arrives at school on time. The car drop off line can become extremely crowded in the morning. **Your child is never tardy when they ride the bus.** If you choose to drive your child to school, please make allowances for rainy days, long car rider lines, and traffic. Please leave your home early to avoid your child being tardy. Campuses open 40 minutes prior to school start time. Tardies will count against your child's perfect attendance. Please be on time or submit a medical note for your child at the time of arrival. Excessive unexcused late arrivals will be considered as missing part of a day for truant conduct purposes unless there is a rare, extenuating circumstance or a medical note is submitted.

A student will be marked "tardy" if he/she is not in the school building by 7:55am. Tardies will be reported on the report card. For the purpose of perfect attendance awards, three tardies will equal one absence. If a student

arrives after the 7:55am bell he/she should report directly to the office before going to class to receive an admittance pass.

TEXTBOOKS

The school is accountable for all state-adopted textbooks. Any damages or loss of textbooks will be the parent/guardian's responsibility. Payment must be made before another textbook can be reissued. Information regarding how to access textbooks online will be shared.

THURSDAY FOLDERS

Thursday has been designated as the day that all student work, office memos, campus and district level information, and other important messages will be sent home. Please check and read over the material and sign and return all necessary items to school. Your prompt attention will be greatly appreciated.

VALUABLES AND PERSONAL ITEMS

The school is not responsible for student's personal property. Students are cautioned not to bring large amounts of money or valuables to school. In addition, they are expected to leave their toys at home to avoid items being lost or broken. Items such as bats, hard balls, guns of any type, knives, and other toys/items that might inflict pain or injury to another student or to an adult will be confiscated if brought to school.

Please label articles such as jackets, lunch boxes, etc. with a permanent marker. A **lost and found area** is located by the bus loading ramp door. Small items such as money, jewelry, etc. will be turned in to the receptionist. Students who wear glasses and/or retainers are responsible for keeping up with them. Glasses and retainers will be turned into the nurse.

VISITING OUR CAMPUS

You are always welcome to visit the school. To ensure the safety of every student, visitors are required to use the main entrance to enter and exit the school.

- Visitors must sign in between 7:15 a.m. and 4:00 p.m. with proper picture ID to get a visitor's pass.
- Visitors must display the school pass on the top left or right area of their shirt while in the building.

Visitors in the school building without a visitor's badge should expect to be approached and questioned. These guidelines are designed to assist us in providing a safe and orderly school environment. We strongly encourage parent involvement and participation in the school and in our programs. These measures are intended to ensure the safety and security of the school community, not to limit parent involvement in our school.

Visits to individual classrooms during instructional time are permitted only with advanced approval of the principal/assistant principal and the teacher and only so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment. Even if the visit is approved prior to the visitor's arrival, the individual must check in at the front office. They will then be asked to sign an observation form before they are escorted to the room they will be observing.

WITHDRAWALS

Please notify the school office and your child's teacher as soon as you know you will be withdrawing your student. This may be done in person or by sending a signed and dated note informing the office of the withdrawal date. All textbooks and library books must be returned, or a fee will be assessed. Please come to the office to sign the withdrawal form on your child's last day.

Note: All textbooks and library books must be returned, and all records must be cleared before student's withdrawal papers can be released.

WHOM TO CONTACT

If you have questions about your child’s progress, the best place to start is their teacher. In some instances, the teacher may not have the answers for your specific question/concern. We hope the list below helps you know whom to contact for your more specific questions/needs.

As always, Mrs. VanLoenen and Mrs. Brown are here to help!

Questions or Concerns	Staff Member to Contact
Registration, Enrollment, Attendance, Skyward	Julie Venske, Registrar venskej@pearlandisd.org
Discipline, Behavior, Testing	Contact Your Child’s Teacher First Debbie Brown, Assistant Principal browndl@pearlandisd.org
<p style="text-align: center;">Special Education</p> <p style="text-align: center;">Academic</p> <p style="text-align: center;">Behavior</p> <p style="text-align: center;">Dyslexia</p> <p style="text-align: center;">Speech</p>	<p style="text-align: center;">Contact Your Child’s Case Manager If they do not have a Case Manager, contact the following:</p> <p style="text-align: center;">Christine Bright, Diagnostician BrightC@pearlandisd.org</p> <p style="text-align: center;">Robert Brenner, Licensed Specialist in School Psychology brennerr@pearlandisd.org</p> <p style="text-align: center;">Leslie Joy, Dyslexia Specialist JOYL@pearlandisd.org</p> <p style="text-align: center;">Jenny Shelton, Speech Pathologist SHELTONJ@pearlandisd.org</p> <p style="text-align: center;">Alicia Wyche, Speech Pathologist wyches@pearlandisd.org</p>
504, Bullying, Social/Emotional Concerns	Krystle Smith, Counselor & 504 Coordinator smithk@pearlandisd.org
Health	Katherine Snell, Nurse snellk@pearlandisd.org
Fundraisers, School Spirit Shirts, Pictures	Sherri George, Secretary georges@pearlandisd.org
Food Service	Sheila Matthews, Cafeteria Manager MATHEWSS@pearlandisd.org
Yearbooks, PTO Membership, PTO, Glow Dance, etc...	<p style="text-align: center;">PTO Executive Board pto@silverlakepto.org</p> <p style="text-align: center;">Brienne Reverendo, PTO President president@silverlakepto.org</p> <p style="text-align: center;">_____, PTO Vice President vicepresident@silverlakepto.org</p>

Special Programs & Supports ~ Elementary

Multi-Tiered Systems of Support (MTSS)

Multi-Tiered Systems of Support (MTSS) is a framework that focuses on intervention best practices within the areas of academics, behavior, and social/emotional supports for the whole child. Tiers are based on student need and increase the level of support provided as a student moves from classroom-wide, to targeted and intensive interventions.

Dyslexia Classes

Dyslexia intervention is offered to students identified with dyslexia, either through special education or through Section 504 of the Rehabilitation Act of 1973. Instruction at the elementary and middle school level is provided through pull-out into a small group setting. The **Dyslexia Program** uses individualized, intensive, multisensory methods that contain reading, writing and spelling components.

Gifted and Talented Classes

The gifted and talented program at the first through fourth grade levels is designed to provide differentiated instruction for identified gifted and talented students. Differentiated instruction offers a variety of learning options designed to tap into students' interests and abilities by providing additional depth and complexity to the grade level curriculum. By March 1st kindergarten students are identified and receive differentiated instruction by a GT trained teacher.

PEARS

Pearland's Essential and Academic Readiness Skills (PEARS) program provides support for students who require direct, explicit instruction on an alternative curriculum and typically have delays in social, communication, academic, independent functioning, and/or self-help skills. The amount of support is determined by the ARD/IEP committee when looking at the student's least restrictive environment. Student-to-staff ratios in these classes are generally smaller and relate directly to the needs of the individual students.

In Class Support

In class support is offered in designated academic areas and consists of a special education teacher/paraprofessional implementing individual educational plans and/or modifications within the general education classroom alongside the general education teacher. Based on the needs of the student, this support may be directly with the student, or indirect through consultation with the general education teacher.

Resource Class

Resource is a pull-out service offered in the student's area of disability. Students requiring this level of support often demonstrate difficulty making progress in the general education grade level curriculum even with accommodations, modifications, and supplementary aids and supports. Resource is generally a smaller classroom setting that allows students to progress through the curriculum at their own level and pace.

Behavior Support Intervention (BSI)

Behavior Support and Intervention (BSI) is a special education service in which students receive intervention for behaviors that are disruptive to the learning environment, through proactive strategies that have been tailored to fit each individual student's needs. The BSI program incorporates a proactive approach to orient or reorient the student, often in a separate special education setting/classroom, for short periods of time to target specific skills including but not limited to social skills, problem-solving, executive functioning, conflict resolution, and self-regulation.

2024 - 25

SCHOOL YEAR



JULY 2024

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31w					

AUGUST 2024

			1w	2w	3
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28	29	30	31		

SEPTEMBER 2024

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29	30					

OCTOBER (H) 2024

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30	31				

NOVEMBER 2024

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27	28	29	30	31	

DECEMBER 2024

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29	30	31				

JANUARY 2025

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FEBRUARY 2025

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MARCH 2025

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APRIL 2025

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MAY 2025

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JUNE 2025

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29	30					

Holidays

- July 4 (Independence Day)
- Sept. 2 (Labor Day)
- Nov. 25 – 29 (Thanksgiving)
- Dec. 23 – Jan. 3 (Christmas)
- Jan. 20 (MLK, Jr.)
- March 17 – 21 (Spring Break)
- April 18 (Easter)
- May 26 (Memorial Day)

Holidays for Students/Teachers*
Oct. 17-18 (Fall Break)

Staff In-service

(No school for students)

- July 31 – Aug. 2 (Welcome Week)
- Aug. 5 – 8 (Staff Development)
- Aug. 9 (Instructional Planning)
- Sept. 20 (Staff Development)
- Oct. 16 (Staff Development)
- Nov. 15 (Staff Development)
- Jan. 6 (Instructional Planning)
- Jan. 7 (Staff Development)
- Feb. 17 (Staff Development)
- April 21 (Instructional Planning)
- May 23 (Instructional Planning)

Grading Periods

- First Semester (83.5 days)
- 1st Aug. 12 – Oct. 11
- 2nd Oct. 14 – Dec. 20
- Second Semester (87.5 days)
- 3rd Jan. 8 – March 14
- 4th March 24 – May 22

Early Release

- Dec. 20
- May 22

Report Cards

- Oct. 16
- Jan. 8
- March 26
- May 30

Progress Reports

- Sept. 5
- Sept. 25
- Nov. 13
- Dec. 11
- Feb. 5
- Feb. 26
- April 16
- May 7

* STAAR Testing (SUBJECT TO CHANGE)
< > TELPAS (Assessment Window)
w Welcome Week

g Graduation
H October is Pearland History Month
+ Bad Weather / Make up day

2024-2025 STUDENT DRESS CODE (Pre-K – 12th)
PEARLAND INDEPENDENT SCHOOL DISTRICT

06/11/24

The Pearland ISD Dress Code is established to teach grooming and hygiene, prepare students for success, prevent disruption in the instructional setting, and maintain a safe environment for all students.

Pearland ISD sets the following general expectations for grooming and dress:

- Students should come to school bathed and wearing clean clothes.
- Students' hair should be clean, neat, and well groomed.
- Appropriate undergarments should be worn and not visible.
- Clothing should be appropriately sized and of appropriate length.
- Sleep wear (pajamas) is not allowed except for campus designated days but must comply with the policies in this document.
- Clothing and accessories may not be worn in any way that reflects gang affiliation or conceals contraband.
- Apparel and accessories, including face masks, face shields, or face coverings with inappropriate writing, drawings, or advertisements, to include but not limited to, alcohol, tobacco, drugs, violence, occult, death, suicide, gang activities, sexual innuendos, cultural divisiveness, and racial intolerance may not be worn.

Bottoms: Slacks, Jeans, Pants, Skirts, Shorts, Sweatpants, and Athletic pants/shorts:

- Shorts and skirts must be worn no shorter than mid-thigh.
- Pants, shorts, and skirts shall be appropriately sized, fit securely at the waist, and shall not expose skin above the mid-thigh.
- Shorts, leggings, or skirts must be hemmed, not cutoffs.
- Leather, suede, vinyl, or sheer (see-through) fabrics are not allowed.
- Stretch slacks and leggings are allowed and should be appropriately sized and shall not be see-through or expose any skin.
- Distressed jeans are allowed but shall not expose skin above the mid-thigh.
- Any student that violates these rules when wearing shorts or skirts, may lose the privilege of wearing shorts or skirts for the remainder of the year.

Shirts and Blouses:

- Shirts and blouses may be any color including solids, stripes, prints, and plaids. No see-through fabrics allowed. Collars are not required.
- Spirit shirts must be campus/district specific and may include college or professional sports teams.
- Must have sleeves, be appropriately sized, and of appropriate length.
- Spandex, leather, suede, vinyl or sheer (see-through) fabrics are not allowed.
- Will not expose the chest area, undergarments, or skin, which includes but is not limited to the midriff or open back.

Dresses or Jumpers:

- May be any color including solids, stripes, prints, and plaids.
- Must have sleeves, be appropriately sized, and must be worn no shorter than mid-thigh.
- Spandex, leather, suede, vinyl, or sheer (see-through) fabrics are not allowed.

Hair:

- Hair must be neat, clean, and well groomed.
- Distracting colors are not allowed.
- Facial hair must be neat, clean, and well-groomed/trimmed, and worn in a style that is not distracting.
- Head coverings such as hats, caps, or bandanas are not allowed. (An exception will be made for religious headwear)

Jackets and Coats:

- Sweatshirts, sweaters, windbreakers, sports coats and blazers may be worn inside and follow the same guidelines as shirts and blouses.
- Full length jackets or coats commonly referred to as "trench" coats or "dusters" are not allowed.

Shoes:

- Students must wear shoes appropriate for school.
- House slippers, slides, or flip flops are not allowed.
- All shoes must include a back strap over the heel.
- Wheels, noise makers, or lights are not permitted.

Accessories/Miscellaneous:

- No more than two (2) earrings may be worn in the earlobe only.
- Nose rings, lip rings, tongue piercing rings, or other body piercing accessories are not allowed.
- Spacers or gauging of the earlobe are not permitted.
- Tattoos must be covered.
- Sunglasses or sunshades are not to be worn in building.
- Heavy chains or accessories with spikes or studs are not allowed.
- Any accessory that could cause injury will be prohibited.

THE PRINCIPAL/ASSISTANT PRINCIPAL(S) ARE AUTHORIZED TO MAKE DETERMINATIONS REGARDING WHETHER ANY FASHION, FAD, HAIR, JEWELRY OR ARTICLE OF CLOTHING IS INAPPROPRIATE FOR SCHOOL WEAR OR DISRUPTIVE TO THE EDUCATIONAL PROCESS OR SAFETY OF THE CAMPUS.