

## Delphos City Schools Preschool Roadmap

The Delphos City Schools Preschool is a 5-Star Step Up To Quality program for students with disabilities and typical peers/peer models. Step Up To Quality (SUTQ) is a five-star quality rating and improvement system administered by the Ohio Department of Education and the Ohio Department of Job and Family Services. SUTQ recognizes and promotes learning and development programs that meet quality program standards that exceed preschool licensing and school age child care licensing health and safety regulations. Step Up To Quality program standards are based on national research identifying standards which lead to improved outcomes for children. We are proud to report to our families and community that our program has earned the highest quality rating of five stars!

All public schools in Ohio are required to provide services for students with disabilities who are three to five years of age. Children with special needs are served through a continuum of program options in the least restrictive environment appropriate for the child. Specialized instruction and intervention services are provided for each child in accordance with a team-developed Individualized Education Program (IEP). Related services could include speech and language therapy, occupational therapy, physical therapy, and transportation. Itinerant services in an early childhood education setting are provided when appropriate based on a child's educational needs.

### Transition from Early Intervention Services to Preschool

Early Intervention services do not continue past three years of age. At three years of age, your local public school district is responsible for preschool educational services for children who qualify for special education. Planning for transition starts the child's IFSP (Individual Family Service Plan) meeting. Your service coordinator, the early intervention teacher or therapists who currently provide services to your child, public school representative(s) and an advocate (if invited by parents) may be involved in the transition process. You and the professionals make up the multidisciplinary multi-agency team that will work together to ensure a smooth transition for your child. A developmental evaluation and/or other assessments will be completed on your child. The various assessments and program reports will be discussed during the Transition Planning meeting. These assessments need to be done before your child's third birthday. Once these are completed, the district evaluation team will discuss the results with you.

**If your child is eligible** for continued services, a meeting will be scheduled to review the results and to develop an IEP to determine what services your child will need during preschool the next year. This meeting will take place during the month of your child's third birthday.



## Delphos City Schools Preschool Roadmap Transition from Early Intervention Services to Preschool

**Step 1: IFSP (Individual Family Service Plan) meeting set up by your Early Intervention Service Provider with the public school district of residency**

**Step 2: The appropriate public school district representative will set up a time for your child to be planning for evaluation and a meeting time to discuss your child's evaluation**

**Step 3: Meeting to discuss child's Evaluation Team Report (ETR)**

**Step 4: Establish an Individualized Education Plan (IEP) if the student qualifies for special education and discuss proposed service provider locations including the Least Restrictive Environment (LRE)**

### Possible service provider locations for Delphos

Delphos City Schools Preschool    Delphos St. John's Preschool    Tender Times    Itinerant