



Title I, Part A District-Level Parent and Family Engagement Policy

Updated May 2024

The Encinitas Union School District (EUSD) with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children this written LEA parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (Every Student Succeeds Act [ESSA] Section 1116[a][2]):

The Encinitas Union School District is committed to facilitating a collaborative learning community that recognizes the crucial role parents/caregivers play in their child's education. We are dedicated to promoting active parental and family involvement and engagement as full partners in their child's learning journey. To achieve this, parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (Every Student Succeeds Act [ESSA] Section 1116[a][2]). We provide various platforms for parent and family participation in the development of the Title I, Part A parent and family engagement policy including advisory committees such as English Language Advisory Committee (ELAC), District English Language Advisory Committee (DELAC), and School Site Council (SSC). Our goal is to empower parents and families to contribute meaningfully to their child's academic success by fostering a collaborative environment that values their input and participation.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

Parents and family members are actively involved in the development of the LEA Plan and support and improvement plans through various avenues. Firstly, all parents of students attending Title I Schools, are invited to participate in the policy development process. They contribute their insights and perspectives at the School Site Council (SSC) meetings or at the district-led Local Control and Accountability Plan (LCAP) Input Meeting and in the annual LCAP Parent Survey.

SSC meetings are conducted regularly at each school site, creating a platform for parents and families to provide valuable input regarding necessary supports and

improvements. These inputs are crucial in promoting student achievement and fostering parent and family engagement in the educational process.

To ensure awareness and participation, meetings are advertised through multiple channels. Information is shared through posted flyers at each school, electronic messaging systems such as email, texts, and phone notifications, as well as through the Peachjar electronic flyer platform. Additionally, the relevant details are prominently displayed on the school's website or marquee.

By implementing these measures, we actively involve parents and family members in the development of the LEA Plan. Their perspectives and contributions are highly valued as we work together to enhance student achievement and strengthen the engagement of parents and families in our educational community.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

EUSD is dedicated to providing comprehensive coordination, technical assistance, and support to foster effective parent and family involvement activities, ultimately enhancing student academic achievement and social-emotional well-being in all schools. In our commitment to this goal, we engage in meaningful consultation with employers, business leaders, philanthropic organizations, individuals with expertise in engaging parents and family members effectively, and other key educational partners.

To ensure the success of our efforts, we have implemented the following supports:

1. Full-time reading specialists: Each of our Title I sites is equipped with full-time reading specialists who play a vital role in supporting the organization and implementation of intervention and English Language Development (ELD) services for students. These specialists provide targeted assistance and resources to enhance reading proficiency and language skills, addressing the unique needs of our students.
2. Operation School Bell: Through the support of the Assistance League of Rancho San Diego we participate in the Operation School Bell program, a program that provides resources and clothing to students in need. By addressing their basic needs, we aim to create a nurturing learning environment that supports their academic success and overall well-being.

3. Site Parent Liaisons: We have dedicated site parent liaisons supporting all nine schools who work to build the capacity of parents and facilitate effective engagement with school activities. The site parent liaisons provide support, guidance, and information, helping parents understand their children's academic needs and actively participate in their education. Additionally, the site parent liaisons work to identify and address the specific needs of families. Through collaboration with community organizations, we ensure that families have access to a wide range of resources to support their children's educational journey and overall development.

Through the implementation of these supports and the collaboration with educational partners, EUSD strives to provide the necessary coordination, technical assistance, and support for effective parent and family involvement activities.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

EUSD coordinates and integrates Title I, Part A parent and family engagement strategies with parent and family strategies, to the extent feasible and appropriate, with other federal, state, and local laws. EUSD ensures that parent and family engagement is addressed in our LCAP Plan and LEA LCAP Federal Addendum. School site Single Plans also align to support parent and family engagement activities. EUSD works to include, and coordinate offers with programs including, the Migrant Education program, and Special Education to maximize our ability to service families

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

The Encinitas Union School District (EUSD) is committed to conducting an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy, with meaningful involvement of parents and family members. To ensure a comprehensive and interactive process, EUSD utilizes a structured approach that actively involves parents and family members in this evaluation.

During the annual evaluation, EUSD holds meetings specifically designed to engage parents and family members. These meetings, including the LCAP Input Session, DELAC, and SSC, serve as a platform for gathering feedback, suggestions, and insights regarding the content of the Parent and Family Engagement Policy. Through open and collaborative discussions, parents and family members are encouraged to share their

perspectives on the policy's effectiveness in improving the academic quality of all schools served under Title I, Part A.

Throughout these meetings, detailed notes are taken to capture the valuable input provided by parents and family members. These notes serve as a crucial reference point during the subsequent review and revision process of the Parent and Family Engagement Policy and plan. By carefully considering the feedback and suggestions received, EUSD aims to enhance the policy's content and effectiveness, ensuring that it aligns with the needs and aspirations of the parent and family community.

Through this structured and interactive process, EUSD actively engages parents and family members in the annual evaluation of the Parent and Family Engagement Policy. By valuing their input and incorporating their perspectives, EUSD strives to continually improve the academic quality of all schools served under Title I, Part A, and strengthen the partnership between the district, schools, and families in supporting student success.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]) and Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

In the annual evaluation of the Title I, Part A parent and family engagement policy, the Encinitas Union School District (EUSD) ensures the inclusion of the following components:

1. Identification of barriers and needs: EUSD acknowledges the importance of identifying barriers that hinder greater parent participation, with a particular focus on families who are economically disadvantaged, parents with disabilities, parents with limited English proficiency, parents with limited literacy, and parents from racial or ethnic minority backgrounds. The evaluation process aims to identify these barriers and assess the needs of parents and family members in supporting their children's learning and engaging with school personnel and teachers.

2. Language accessibility: EUSD recognizes the importance of language accessibility. During the parent input process, parent questions and suggestions are documented in the parent’s home language as needed. The draft document and/or revised Parent and Family Engagement Policy is translated into Spanish to ensure effective communication and engagement with Spanish-speaking families. The final plan is translated into Spanish and made available online, ensuring that Spanish-speaking parents have access to the policy and can participate fully in the evaluation process.
3. Parent involvement in LCAP evaluation: EUSD involves parents in the Annual Evaluation of the district's Local Control and Accountability Plan (LCAP) through a district-facilitated input meeting, School Site Council (SSC) meetings, and English Language Advisory Committee (ELAC)/District English Language Advisory Committee (DELAC) meetings. This involvement ensures that parents have a voice in the evaluation of the district's educational goals and priorities.
4. Title I Parent Meetings: Each Title I school site holds Title I Parent Meetings to share information on state academic standards, state and local academic assessments, Title I, Part A requirements, and to teach families how to monitor their child's progress and collaborate with school staff. These meetings provide a platform for parents to better understand how to support their child's achievement. EUSD invites parents to various events, including parent conferences (with interpretation provided as needed), Back to School and Open House events, site-based parent nights for both literacy and math, as well as additional site and district-based workshops designed to support parents.

Through these inclusive practices and initiatives, EUSD ensures that the annual evaluation of the Title I, Part A parent and family engagement policy addresses barriers, meets the needs of diverse families, and identifies strategies to support successful interactions between schools and families.

The Encinitas Union School District’s Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on May 21, 2024. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before November 1, 2024

Signature Page

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Signature of Authorized Official

May 21, 2024

Date

California Department of Education
April 2020