



Post-Season Conference – Head Coach

– Required Meeting –

Date of Conference: _____

First Name: _____ Last Name: _____

School: _____ Sport: _____

Evaluator: _____ Title: _____

PURPOSES OF COACHING APPRAISAL

- To serve as a basis for the improvement of coaching instruction.
- To serve as a measurement of the professional growth and development of coaches.
- To enhance District activities.

CATEGORIES OF STANDARDS

- Professional and Personal Relationships
- Related Coaching Responsibilities
- Coaching Performance

PROCESS OF EVALUATION

- Pre-Season Conference
- Information and Data Evaluation
- Post-Season Conference

It is understood by the undersigned coach that his/her contract may or may not be renewed for the following year at the sole discretion of the Board of Education of Pueblo School District 60.

Comments of Coach:

Comments of Principal:

Comments of Athletic Director:

Signatures:

Coach _____

Date _____

Principal _____

Date _____

Athletic Director _____

Date _____

Head Coach's Evaluation

Rating Key: **1** = Critical Problem **3** = Satisfactory **5** = Outstanding
 2 = Needs Improvement **4** = Very Good **NA** = Not Applicable

Professional and Personal Relationships

	Works cooperatively with athletic director in budget and other matters related to the coaching assignment.
	Understands and follows rules and regulations as set forth by all governing agencies of the sport.
	Participates in a reasonable number of professional and in-service activities.
	Submits appropriate and accurate reports, i.e. participant lists, eligibility cards, year-end program reports, etc., on a timely basis.
	Wears appropriate dress at practices and athletic events.
	Has completed appraisals of all assistant coaches in a timely and equitable manner.

Related Coaching Responsibilities

	Maintains, inventories, issues, and stores equipment in a timely and accurate manner.
	Assists in preparation of sport schedule.
	Cooperates in sharing the use of facilities.
	Supervises and administers locker and training rooms.
	Shows an interest in players lives and families outside of athletics.
	Maintains self control and poise; is consistently positive and/or enthusiastic.
	Evaluates all players throughout season and helps them understand and, with parental involvement, set performance goals.
	Displays appropriate conduct toward players, officials, and other workers during practice and competition. (i.e.: Does not use alcohol, tobacco, or any other substance in the presence of students. Attends award banquets and extra duty that relates to the sport.)
	Keeps athletic director informed of any problems related to the sport.

Coaching Performance

	Establishes goals for each sport season and evaluates said goals during and at the end of the season.
	Prepares with staff for daily practices.
	Provides for individual as well as group instruction, and promotes individual and team discipline.
	Innovative in using new coaching techniques and ideas, in addition to proven methods of coaching.
	Coach and coaching staff are prompt in meeting teams for practices and games.

Parent - Student Community Involvement (also based on results of input letters received from parents)

	Cooperates with parents, media, radio, television, booster clubs, other coaches, and sponsors.
	Conducts preseason meeting(s) to inform parents of expectations, responsibilities and solicit their input for program development. Listens to parent concerns and responds in a timely and appropriate manner.
	Conducts self evaluation of athletic program with input from parents and participants.
	Is fair and consistent with team members.
	Provides leadership and develops attitudes that produce winning efforts.
	Structures program and training in order to provide for success, reward, feedback, interest, and effective level of concern for all participants.

(Save this filled form with a new file name)