



Romoland Personalized Learning  
Action Plan

2020 - 2023



*Romoland School District will offer all students an engaging learning environment that is student centered and encourages them to reach their full potential.*

We are advancing into an unknown future where technology proficiency will be even more valued than it is even today. To prepare students for this unknown future, it is vital that we are preparing them with a skill set to think critically and adapt. Romoland School District believes that all stakeholders must have this goal in mind while contributing to the education of our students.

Romoland School District only covers 32 square miles, but even in that small area there is great socioeconomic diversity. We must ensure that all students are receiving educational opportunities that are supporting their individual needs. Personalized learning approaches that incorporate technology are the foundation to support an educational environment that values equity.

In 2014, we began building this foundation by establishing a classroom technology standard that applies to all schools. By providing daily in-class access to technology for all students, teachers had a reliable tool to support a variety of engaging learning experiences that were not possible previously. Once this foundation was laid the next priority was to provide educators with professional learning opportunities that promote personalized and blended learning practices. Through this ongoing learning process, combined with software tools that measure student progress to support data-driven instruction, our students have shown continual academic growth. We need to maintain this momentum. Using the Future Ready Framework as a means to guide our next steps will keep all areas of the district focused on this goal.

**Future Ready Schools** is a Project of the Alliance for Excellent Education, working in partnership with the US Department of Education and a vast coalition of over 50 national and regional partners. Future Ready provides district leaders, like us, tools to work collaboratively to make personalized, student-centered learning a reality in all schools. At the heart of Future Ready is the Future Ready Framework, a robust structure for digital learning visioning, planning, and implementation focused on Personalized Student Learning. The research-based Framework emphasizes collaborative leadership and creating an innovative school culture. All content focuses on seven key areas (called gears), plus leadership, each of which are addressed during the comprehensive planning process. This framework keeps student learning at the heart of all decision-making.

Evidence has shown that our students are already benefiting from the changes we have implemented in our instructional program. However, there is always room for improvement. Through this process our district will reflect and refine our efforts to:

- Broaden the use of personalized learning practices in our schools.
- Refine our instructional practices for more effective personalized learning.
- Inform stakeholders who have a role in supporting student learning about how they can incorporate an individualized approach.
- Provide opportunities for all stakeholders to have a voice in the change process.
- Support and inform the Romoland Local Control Accountability Plan (LCAP)

**At Romoland School District, *personalized student learning* is defined as student-centered learning experiences intentionally designed by educators to achieve student mastery of instructional outcomes, utilizing delivery methods and tools that honor individual student needs, voice, choice, and learning time.**

## **Gear: Curriculum, Instruction, and Assessment**



Provide intentionally designed, evidence-based learning experiences that meet the needs of each and every student, ensuring they master standards to gain college, career, and life skills.

**Goal 1: Increase student advocacy and agency (voice and choice) within the classroom in order for students to gain ownership of their learning.**

**Action 1:** Implement personalized student learning paths through hyperdocs that are aligned to grade-level standards and embedded into units of study. Identify model classrooms within the district utilizing student learning paths, and make them fluid through a shared drive for everyone to access.

**Action 2:** Create think-tanks with teachers to aid in the creation of hyperdocs and training to support implementation of student learning paths in all classrooms.

**Goal 2: Update the Units of Study process to improve vertical alignment, create opportunities for cross-curricular involvement, leverage technology to redefine educational practices, and incorporate success criteria.**

**Action 1:** Research and study current standards and connect to success criteria, review exemplar school models.

**Action 2:** Beginning with 5th Grade ELA and 7th Grade Social Science, update units of study to incorporate standard-based learning, best first instructional practices, and Universal Design Learning practices.

**Goal 3: Implement multiple assessment types that inform instruction and result in actionable steps, improving achievement for each and every student, so they can reach standards mastery by the end of their school year.**

**Action 1:** Instructional staff identify the purpose for different types of assessment across all content areas, developing success criteria for priority with standards for teacher and student clarity.

**Action 2:** Students will engage in self and peer assessment, teachers and administrators will engage in data analysis for each type, and create actionable reengagement lessons for improving student achievement.

## **Gear: Use of Space and Time**



Provide responsive instructional environments that ensure student achievement and ownership of learning.

**Goal 1: Develop and implement schedules at all schools that provide flexibility to optimize and personalize learning.**

**Action 1:** Develop schedules at both middle and elementary levels that promote optimal use of instructional time.

**Action 2:** Provide professional learning opportunities to prepare teachers to use instructional time effectively and promote personalized learning.

**Action 3:** Implement new schedules, monitor progress, and provide ongoing professional development.

**Goal 2: Develop pedagogy that supports personalized and competency-based learning.**

**Action 1:** Develop systematic instructional agreements that focus on personalized learning. Implement, refine & adjust the systematic instructional agreements with the use of learning walks by site administrators, leadership teams, & students.

**Action 2:** Establish a research & development group for standards-based grading. Trial with a pilot group, then implement standards-based reporting systems for gradebooks, progress reports, and report cards district-wide based on feedback.

## **Gear: Robust Infrastructure**



Provide and sustain a secure and reliable infrastructure that ensures all students and staff are equipped with the necessary technology to support student success.

### **Goal 1: Provide technology devices to students and staff that support anytime, anywhere learning.**

**Action 1:** Convene a working group to review the current standard for student and staff technology devices and adjust as feasible to best support instructional goals.

**Action 2:** Sustain the established device refresh plan:

- 20% of elementary student devices per year (5 year refresh)
- Devices for incoming 6th grade students (3 year refresh)
- Staff devices exceeding 5 years (voluntary)

### **Goal 2: Establish a responsive support model to minimize the negative impact of technology problems on daily instruction and district operations.**

**Action 1:** Conduct a technology support services needs assessment, soliciting staff feedback to determine strengths and areas of improvement.

**Action 2:** Revise the Responsible Use Policy to reflect the district's current goals for learning and access.

**Action 3:** Identify existing technology services that do not support anytime, anywhere access or personal devices. Research and implement alternatives to reduce on-premises points of failure and eliminate the dependence on district-provided devices to participate in learning opportunities.

## **Gear: Data and Privacy**



Safely and securely utilize data for continuous student growth and organizational improvement while maintaining data privacy.

**Goal 1: Develop a system to review current data privacy practices, identify and implement reforms to ensure compliance with federal and state requirements, and inform stakeholders.**

**Action 1:** Convene a district committee to annually review and update district policies and procedures for data security and privacy.

**Action 2:** Launch a communication plan that will guide students, staff, parents/guardians, and community members about the district's data security and privacy policies.

**Action 3:** Review all contracts and agreements to ensure compliance with applicable student data privacy laws. Establish a process for educators to evaluate software applications to ensure they comply with the district's data privacy policies prior to use.

**Goal 2: Create professional learning opportunities based on data literacy.**

**Action 1:** Define data literacy for various job classifications based on department responsibilities and usage.

**Action 2:** Develop and provide the professional learning and training required to ensure all staff are prepared to meet job responsibilities related to data.

## **Gear: Community Partnerships**



Engage, support, and empower one another to develop inclusive relationships and create a cohesive, valuable bond with our students and community.

**Goal 1: Expand community outreach to strengthen partnerships and connect stakeholders to support resources.**

**Action 1:** Highlight community outreach in district newsletters, emphasizing the importance of community partnerships in all district communications. Include community event information on district and school websites and social media.

**Action 2:** Expand the district's Community Resources website to identify local experts and cultural resources available to students, staff, and parents/guardians.

**Goal 2: Establish district branding to amplify best practices and convey the district's vision for student success.**

**Action 1:** Develop consistent district and school branding standards to create a unified look for all district communications.

**Action 2:** Establish policies and best practices that provide guidance for staff to utilize the brand effectively when communicating with the public.

**Action 3:** Strategically utilize branding to strengthen a positive community identity.

## **Gear: Personalized Professional Learning**



Engage all staff in Professional Learning that is connected to current initiatives and inspires educators to create and facilitate effective learning experiences that propel student achievement.

### **Goal 1: Encourage shared ownership and responsibility for professional growth.**

**Action 1:** Organize a district-wide leadership showcase day to share district goals and successful site structures. Each leadership team will decide which options are showcased and will work for their site to develop a site professional learning plan and a PLC calendar.

**Action 2:** Develop a video library of trainings and shared learning experiences by professionals, instructional coaches, and educators.

### **Goal 2: Develop a 21st Century skill set.**

**Action 1:** Communicate the need for 21st Century and personalized learning which includes Universal Design for Learning and Inclusive Practices that will help ensure students learn the concepts and build the skills associated with these essential elements of our educational program.

**Action 2:** Conduct a needs assessment to understand how stakeholders prefer to receive professional learning. Engage all stakeholders in investigative practices that highlight innovators & early adopters within the district or from model systems outside of the district.

**Action 3:** Align and provide professional learning that connects 21st Century Personalized Learning and other district and site initiatives to build a common understanding among the late adopters regarding what is necessary to ensure effective personalized learning for all students.

### **Goal 3: Revise informal feedback process to reflect a focus on personalized student learning practices.**

**Action 1:** Form a committee to gather exemplary feedback models that incorporate a focus on personalized student learning practices.

**Action 2:** Revise district feedback tools to reflect a personalized learning focus, ensuring compliance with Federal and State requirements.



## Gear: Budget and Resources

Provide the funding necessary to support the curricular resources, professional learning, and technology elements required by the district's instructional program.



**Goal 1:** Support and maintain the infrastructure necessary to meet the needs of an instructional environment with a personalized learning focus.

**Action 1:** Utilize LCAP to provide funding to sustain the district classroom technology standard and provide educational resources.

**Action 2:** Leverage the federal E-Rate program to support modernization of network infrastructure at schools according to the schedule in the district facilities master plan.

