



SCHOOL NURSE PERFORMANCE EVALUATION

(Assessment by observation, documentation and/or conferences)

Employee Name:

Work Site:

Position:

Status:

Use the National Association of School Nurses standards as a reference for each standard listed. Summary of activities and evidence may include descriptors of performance that exceeds the standards.



National Standards for School Nursing:

- 1: Does not meet standard
- 2: Partially meets standard
- 3: Meets standard

STANDARD 1	Client Care	LEVEL
ELEMENTS	<ul style="list-style-type: none"> 1.1 Deliver care in a manner that promotes and preserves student, family, and community client autonomy, dignity, and rights. 1.2 Support and promote individuals' and families' ability to achieve the highest quality of life as understood by each individual and family. 1.3 Deliver care in an inclusive, collaborative manner that embraces diversity in the school community. 1.4 Maintain client confidentiality within the legal, regulatory and ethical parameters of health and education. 1.5 Advocate on behalf of client needs. 	

SUMMARY:

STANDARD 2	Professional Competency	LEVEL
ELEMENTS	<p>2.1 Awareness of the need for continued professional learning and assume personal responsibility for currency of knowledge and skills.</p> <p>2.2 Evaluates their own nursing practice in relation to professional practice standards and relevant statutes, regulations, and practices.</p> <p>2.3 Knowledge relevant to meet the needs of clients within the school setting. Consultation with other health professionals and, when in the clients best interest, refer clients to other health professionals and/or health agencies.</p> <p>2.4 Establishing and maintaining a practice based on an ethical commitment.</p>	
SUMMARY:		

STANDARD 3	Professional Responsibility	LEVEL
ELEMENTS	<p>3.1 Demonstrates adherence to the professions standards by monitoring these standards in daily practice and participating in the profession's efforts to improve school health services and promoting student health and academic success</p> <p>3.2 Utilizes available research in developing the health programs and individual plans for care and intervention.</p> <p>3.3 Participates in and promotes research activities as a means of advancing school health services and the health of students. This is done as appropriate to the nurses' education, position and practice environment, and in the ethics of the governed research.</p> <p>3.4 Recognizes that practice environments impact the quality of client care and is cognizant of the need to work with others to improve these environments.</p>	
SUMMARY		

OVERALL SUMMATIVE EVALUATION

Next Anticipated Evaluation:

<input type="checkbox"/> Does not meet standards ➤ Required to repeat evaluation process next year	<input type="checkbox"/> Partially meets standards	<input type="checkbox"/> Meets standards ➤ Probationary 1 required to repeat evaluation process next year
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EVALUATOR COMMENTS/RECOMMENDATION/COMMENDATIONS:

Evaluator Name:

Evaluator Signature:

Date:

Evaluatee Name:

Evaluatee Signature:

Date:

This report has been discussed with me in conference with the evaluator and I have received a copy of this evaluation form. An opportunity has been extended to me to attach comments concerning this evaluation. Employees' signature does not indicate agreement or disagreement with the evaluation.