

# INSTRUCTIONAL COACH PERFORMANCE EVALUATION

(Assessment by observation, documentation and/or conferences)

	Employee Name: Position:	Work Site: Status:	
	ards for Professional Learning as a ach element listed.	Standards for Professional Learning:  1: Does not meet standard 2: Partially meets standard 3: Meets standard	
STANDARD 1	LEADERS IP		LEVEL
ELEMENTS	<ul><li>1.1 Develop capacity for learning.</li><li>1.2 Advocate for professional learning.</li><li>1.3 Create support systems and structures.</li></ul>		
SUMMARY:			

2.1 Engage in continuous improvements. 2.2 Develop collective responsibility 2.3 Create alignment and accountability	STANDARD 2	LEARNING COMMUNITIES	LEVEL
	ELEMENTS	2.2 Develop collective responsibility	

<b>SUMMARY:</b>	SU	MM	<b>IAR</b>	Y:
-----------------	----	----	------------	----

STANDARD 3	RESOURCES	LEVEL
ELEMENTS	<ul><li>3.1 Prioritize human, fiscal, material, technology, and time resources.</li><li>3.2 Monitors resources</li><li>3.3 Coordinate resources</li></ul>	

# **SUMMARY:**

STANDARD 4	DATA	LEVEL
ELEMENTS	<ul> <li>4.1 Analyze student, educator, and system data</li> <li>4.2 Assess progress</li> <li>4.3 Evaluate Professional learning</li> </ul>	

# **SUMMARY:**

STANDARD 5	LEARNING DESIGNS	LEVEL
	<ul><li>5.1 Apply learning theories, research and models</li><li>5.2 Select learning designs</li><li>5.3 Promote active engagement</li></ul>	

STANDARD 6	IMPLEMEMENTATION	LEVEL
ELEMENTS	<ul> <li>6.1 Apply change research</li> <li>6.2 Sustain implementation.</li> <li>6.3 Provide constructive feedback</li> <li>6.4 Modeling; Co-teaching lessons</li> <li>6.5 Engaging in coaching cycles</li> </ul>	

# **SUMMARY:**

STANDARD 7	OUTCOMES	LEVEL
ELEMENTS	<ul><li>7.1 Meet performance standards</li><li>7.2 Address learning outcomes</li><li>7.3 Build coherence.</li></ul>	

# **SUMMARY:**

If the majority of the first five standards are scored at any one level, 1, 2, or 3; then that is the level for the overall evaluation. If there is no score that is a majority for the five standards, then the overall evaluation level will be scored "2."

#### **OVERALL EVALUATION**

Next Anticipated Evaluation					
☐ Does not meet standards  ➤ Required P.A.R. referral for tenured teacher  ➤ Required to repeat evaluation process next year	☐ Partially meets standards	☐ Meets standards  ➤ Probationary 1 required to repeat evaluation process next year			
EVALUATOR COMMENTS/RECOMMENDATION/	COMMENDATIONS:				
Evaluator Name:	Evaluator Signature:	Date:			
Evaluatee Signature:	Evaluatee Signature:	Date:			

This report has been discussed with me in conference with the evaluator and I have received a copy of this evaluation form. An opportunity has been extended to me to attach comments concerning this evaluation. Employees' signature does not indicate agreement or disagreement with the evaluation.