



# CLASSROOM TEACHER PERFORMANCE EVALUATION

(Assessment by observation, documentation and/or conferences)

Employee Name:

Work Site:

Position:

Status:

Use the California Standards for the Teaching Profession. Summary of activities and evidence may include descriptors of performance that exceeds the standards.

**California Standards for the Teaching Profession:**

- 1: Does not meet standard
- 2: Partially meets standard
- 3: Meets standard

STANDARD 1	ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING	LEVEL
<b>ELEMENTS</b>	1.1 Creates students' prior knowledge, life experience, and interests with learning goals 1.2 Uses a variety of instructional strategies and resources 1.3 Facilitates learning experiences that promote autonomy, interaction and choice 1.4 Engages students in problem solving, critical thinking and other activities to make subject matter meaningful 1.5 Promotes self-directed, reflective learning for all students	

**SUMMARY:**

STANDARD 2	CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING	LEVEL
<b>ELEMENTS</b>	2.1 Creates a physical environment that engages all students 2.2 Establishes a climate that promotes fairness and respect 2.3 Promotes social development and group responsibility 2.4 Establishes and maintains standards for student behavior 2.5 Plans and implements procedures and routines that support student learning 2.6 Uses instructional time effectively	

**SUMMARY:**

STANDARD 3	UNDERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING	LEVEL
<b>ELEMENTS</b>	3.1 Demonstrates knowledge of subject matter content 3.2 Organizes curriculum to support student understanding of subject matter 3.3 Interrelates ideas and information across subject matter 3.4 Develops student understanding through instructional strategies that are appropriate to the subject matter 3.5 Uses material, resources and technologies to make subject matter accessible to all students	

**SUMMARY:**

STANDARD 4	PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS	LEVEL
<b>ELEMENTS</b>	4.1 Draws on students' backgrounds, interests and developmental learning needs 4.2 Establishes and articulates goals for student learning 4.3 Develops and sequences instructional activities and materials for student learning 4.4 Designs short- and long-term plans to foster student learning 4.5 Modifies instructional plans to adjust for student needs	

**SUMMARY:**

STANDARD 5	ASSESSING STUDENT LEARNING	LEVEL
ELEMENTS	5.1 Establishes and communicates learning goals for all students 5.2 Collects and uses multiple sources of information to assess student learning 5.3 Involves and guides students in assessing their own learning 5.4 Uses the results of assessment to guide instruction 5.5 Communicates with students and families about progress 5.6 Evidence of student progress towards appropriate standards and/or IEP goals*	

**SUMMARY:**

*\*Analysis of student assessment takes into account mitigating factors, such as student attendance, entry-level achievement, special program membership, student behavior as evidenced by discipline records, availability of materials to support the instructional program, and other measurable variables that influence achievement.*

STANDARD 6	DEVELOPING AS A PROFESSIONAL EDUCATOR	LEVEL
FOCUS ELEMENT		

**SUMMARY:**

*If the majority of the first five standards are scored at any one level, 1, 2, or 3; then that is the level for the overall evaluation. If there is no score that is a majority for the five standards, then the overall evaluation level will be scored "2."*

**OVERALL EVALUATION**

Next Anticipated Evaluation:

<input type="checkbox"/> <b>Does not meet standards</b> ➤ Required P.A.R. referral for tenured teacher ➤ Required to repeat evaluation process next year	<input type="checkbox"/> <b>Partially meets standards</b>	<input type="checkbox"/> <b>Meets standards</b> ➤ Probationary 1 required to repeat evaluation process next year
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**EVALUATOR COMMENTS/RECOMMENDATION/COMMENDATIONS:**

Evaluator Name:

Evaluator Signature:

Date:

Evaluatee Signature:

Evaluatee Signature:

Date:

This report has been discussed with me in conference with the evaluator and I have received a copy of this evaluation form. An opportunity has been extended to me to attach comments concerning this evaluation. Employees' signature does not indicate agreement or disagreement with the evaluation.