



# TEACHER OBSERVATION FORM

A COPY OF THIS FORM IS TO BE GIVEN TO THE EVALUATEE

Date:

Evaluator:

Evaluatee:

Site/Department:

Grade/Subject:

Time/Period:

I. Use the California Standards for the Teaching Profession as a reference for each element listed under the 5 standards, and enter level on each line in the first column:

- ❖ 1= Does not meet standard
- ❖ 2= Partially meets standard
- ❖ 3= Meets standard

➤ “N/O” for “not observed” may be entered.

II. Enter an overall level for each standard in the first column.

➤ If a majority of the elements are scored at any one level, 1, 2 or 3; then that is the level for that standard.

LEVEL	California Standards for the Teaching Profession	Observation/Evidence of Standards
	<b>1. Engaging and Supporting All Students in Learning</b>	
	1.1 Connects students’ prior knowledge, life experience, and interests with learning goals	
	1.2 Uses a variety of instructional strategies and resources	
	1.3 Facilitates learning experiences that promote autonomy, interaction and choice	
	1.4 Engages students in problem solving, critical thinking and other activities to make subject matter meaningful	
	1.5 Promotes self-directed, reflective learning for all students	

<b>LEVEL</b>	<b>California Standards for the Teaching Profession</b>	<b>Observation/Evidence of Standards</b>
	<b>2. Creating and Maintaining an Effective Environment for All</b>	
	2.1 Creates a physical environment that engages all students	
	2.2 Establishes a climate that promotes fairness and respect	
	2.3 Promotes social development and group responsibility	
	2.4 Establishes and maintains standards for student behavior	
	2.5 Plans and implements procedures and routines that support student learning	
	2.6 Uses instructional time effectively	

<b>LEVEL</b>	<b>California Standards for the Teaching Profession</b>	<b>Observation/Evidence of Standards</b>
	<b>3. Understanding and Organizing Subject Matter</b>	
	3.1 Demonstrates knowledge of subject matter content	
	3.2 Organizes curriculum to support student understanding of subject matter	
	3.3 Interrelates ideas and information across subject matter areas	
	3.4 Develops student understanding through instructional strategies that are appropriate to the subject matter	
	3.5 Uses materials, resources and technologies to make subject matter accessible to all students	

<b>LEVEL</b>	<b>California Standards for the Teaching Profession</b>	<b>Observation/Evidence of Standards</b>
	<b>4. Planning Instruction and Designing Learning Experiences for All</b>	
	4.1 Draws on students' backgrounds, interests and developmental learning needs	
	4.2 Establishes and articulates goals for student learning	
	4.3 Develops and sequences instructional activities and materials for student learning	
	4.4 Designs short and long-term plans to foster student learning	
	4.5 Modifies instructional plans to adjust for student needs	

LEVEL	California Standards for the Teaching Profession	Observation/Evidence of Standards
	<b>5. Assessing Student Learning</b>	
	5.1 Establishes and communicates learning goals for all students	
	5.2 Collects and uses multiple sources of information to assess student learning	
	5.3 Involves and guides students in assessing their own learning	
	5.4 Uses the results of assessment to guide instruction	
	5.5 Communicates with students and families about student progress	
	5.6 Evidence of student progress towards appropriate standards and/or IEP goals	

## OBSERVATION SUMMARY

Evaluatee:

Site:

Date:

Summary of observation, documents and discussion:

Goal(s) related to teaching standards:  
Required if any standard score falls in “1 - Does not meet standard”

Actions and Resources related to Goal(s):

**Standard 6 Focus Elements:**

- 6.1 Reflects on teaching practice and planning professional development
- 6.2 Establishes professional goals and pursuing opportunities to grow professionally
- 6.3 Works with communities to improve professional practice
- 6.4 Works with families to improve professional practice
- 6.5 Works with colleagues to improve professional practice

**Summary of progress on Standard 6:**

**Evaluator Signature:** \_\_\_\_\_

**Evaluatee Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

*This report has been discussed with me in conference with the evaluator and I have received a copy of the Observation Form and Observation Summary. An opportunity has been extended to me to attach comments concerning this evaluation. Evaluatee's signature does not indicate agreement or disagreement with the evaluation.*