



Romoland School District

JOB DESCRIPTION

SPEECH-LANGUAGE PATHOLOGIST

DEFINITION

Under the direction of the Coordinator of Special Education and Site Principal, the Speech-Language Pathologist will assess, diagnose, establish, and provide an appropriate speech and language therapy program for students who have language, speech, fluency, voice and/or hearing disorders.

DUTIES AND RESPONSIBILITIES

- Administer a variety of assessments; analyze complex data to diagnose communication disorders.
- Implement supports that address student goals and objectives.
- Work with regular and special education teachers in a team effort to plan student support.
- Develop and implement modifications and intervention strategies.
- Establish and maintain cooperative and effective working relationships with others.
- Maintain consistent, punctual and regular attendance at assigned site(s).
- Interpret, apply and explain applicable Special Education regulations, policies and procedures.
- Meet IEP and billing submission timelines.
- Plan and schedule student therapy, diagnostic and administrative support activities.
- Provide appropriate language and speech evaluations of referred students.
- Plan and provide diagnostic and therapeutic services to students who have language, speech or hearing disorders based on their Individual Educational Plan (IEP).
- Develop and coordinate IEPs with parents and staff.
- Develop and present written reports of evaluations.
- Schedule and participate in Special Education IEP meetings.
- Schedule and maintain individual or group therapy according to the needs of the individual student.
- Assist parents and teachers in understanding and implementing therapeutic goals for individual students.
- Establish and maintain a safe and functional therapy room environment conducive to remediation of speech-language disorders.
- May supervise and direct the work of Speech Language Pathology Assistants.
- Source and/or develop and maintain instructional materials for assigned students.

- Maintain complex records regarding therapy, attendance, evaluation and progress of assigned students.
- Provide progress reports to parents/guardians in accordance with IEP frequencies.
- Use additional professional resources and coordinate referral of students with Principal, Special Education Coordinator or Program Specialist to appropriate agencies for additional diagnostic evaluations and support when needed.
- Pursue professional growth through educational coursework and professional conferences and workshops.
- Performs other related duties as assigned.

EMPLOYMENT STANDARDS

Education and Experience

- Master's degree in Speech-Language Pathology or Communication Sciences & Disorders.
- Any combination of experience, training and/or education to demonstrate proficiency in the knowledge and abilities listed.
- Experience working with diverse student populations.

Licenses/Certificates

- Valid California Speech-Language Pathology Services Credential issued by the California Commission on Teacher Credentialing (if Preliminary Credential, a Clear Credential is required within 2 years of issuance).
- Tuberculosis clearance and fingerprint clearance by the California Department of Justice are required upon employment.
- Certificate of Clinical Competence (CCC) issued by the American for Speech and Hearing Association (ASHA) is preferred.
- Valid Speech-Language Pathologist license issued by the California Speech-Language & Audiology and Hearing Aid Dispensers Board is preferred.

PHYSICAL DEMANDS AND WORKING CONDITIONS

- Visual ability to read handwritten or typed documents, and the display screen of various office equipment and machines. *E*
- Able to conduct verbal conversation. *E*
- Able to hear normal range verbal conversation (approximately 60 decibels). *E*
- Able to sit, stand, stoop, kneel, bend and walk. *E*
- Able to climb slopes, stairs, steps, ramps and ladders.
- Able to sit for sustained periods of time. *E*
- Able to lift and carry up to 50 lbs.
- Able to reach in all directions.
- Able to operate office machines and equipment in a safe and effective manner. *E*
- Able to demonstrate manual dexterity necessary to operate calculator, computer.

While the ideal candidate will possess all these abilities, duties assigned can be modified to accommodate some physical restrictions. Essential physical requirements, which the candidate must possess, are indicated with an “*E*”.

Employment Status: RTA Bargaining Unit

Work Year: 184 Days

Salary Schedule 121