



Romoland School District

Job Description

School Based Mental Health Therapist

Summary:

Under the supervision of the Director of Pupil Services, the School Based Mental Health Therapist provides non-medical educational therapy and consultation for students who exhibit serious and persistent emotional, mental or other behavioral challenges using established clinical methods and procedures for assessment, planning and implementation of treatment plans. Work is performed within the limits of the licensing board and professional standards and adheres to California Education Code and regulations.

Essential Job Functions:

- Select, administer and interpret a wide variety of psychological testing instruments and conduct clinical interviews and observations for the evaluation of students.
- Utilize assessment, interview and observation data to determine student needs for mental health services.
- Provide individual, group and crisis intervention therapy with focus on clinical issues related to lack of educational progress.
- Conduct risk assessments according to state education code and district policy and procedures.
- Provide case management and consultation services related to therapeutic needs of students.
- Act as a resource to school site administrators and teachers.
- Prepare reports and maintain documentation, such as charting behaviors, progress reports, discharge summaries, incident reports and referral forms.
- Evaluate student responses to treatment, modify treatment strategies and work with SST and IEP teams to develop effective interventions.
- Coordinate with school counselors, mental health team members, probation officers, community support services and other agencies to obtain information, coordinate services and determine appropriate treatment plan(s) for students.
- Implement services in accordance with students' IEPs and monitor progress on goals to assure effectiveness of services.
- Complete LEA Medi-cal billing for services.

- Attend and participate in district and county meetings including, but not limited to, Mental Health Team meetings, District joint counselor meetings, community events related to mental health services and other meetings as assigned.
- Maintain up-to-date service notes on all students.
- Participate in District professional development as required.
- Perform other related duties as assigned.

QUALIFICATIONS

Knowledge of:

- Psychological and social aspects and characteristics of children with emotional, social, behavioral and/or mental health concerns.
- Principles and methods of counseling and assessment of children with emotional, social, behavioral and/or mental health needs.
- Applicable treatment modalities and theory.
- California Education Code and regulations for mental health services for students including students receiving special education services.
- Philosophy and principles of Positive Behavioral Interventions and Supports.
- Non-violent crisis intervention techniques.
- IEP (Individualized Education Program) process.
- Data collection and record-keeping techniques.

Ability to:

- Provide consultation and direct services to school district staff, students and families.
- Deal effectively with parents/guardians, teachers, administrators and students.
- Collect and analyze detailed information/data in a variety of settings and methods.
- Monitor and evaluate student progress.
- Communicate effectively both orally and in writing.
- Accept and support new methodologies.
- Maintain current knowledge of program rules, regulations, requirements and restrictions.
- Organize and manage time and workload effectively, set priorities, work independently and meet demanding deadlines and schedules.

- Understand, be sensitive to and respect the diverse academic, socio-economic, ethnic, religious and cultural backgrounds, disabilities and sexual orientation of students, teachers, administrators and staff.
- Maintain consistent, punctual and regular attendance.
- Use good judgment in the application of District and school policies and state and federal laws.
- Work effectively as a member of a team.
- Follow District, state and federal rules, policies, regulations and laws.
- Relate effectively with racially and ethnically diverse staff, students and community members
- Meet demanding timelines and schedules.
- Ability to communicate in Spanish is desirable.

Education (degrees/credentials/licenses):

- Possession of a Master's degree in a field of study approved by the California State Board of Behavioral Sciences or Board of Psychology (e.g. psychology, counseling, social work, marriage and family therapy, or related field).
- Possession of Pupil Personal Services credential.
- Licensed or associate by the California State Board of Behavioral Sciences or the Board of Psychology as either a Marriage and Family Therapist (AMFT or LMFT), Clinical Social Worker (ACSW or LCSW), Professional Clinical Counselor (APCC or LPCC) or Clinical Psychologist.
- Possession of a valid and appropriate California driver's license.

Experience:

- Experience working with children in a public school, private, or governmental agency providing direct behavioral or mental health related services.
- Knowledge of behavioral and social emotional support services for students.

Working Conditions:

Environment:

- Office environment; constant interruptions.
- Outdoor environment; personal vehicle to conduct work, visit school sites, travel to other organizations and companies, meetings and workshops.

Work Year:

194 Day Work Year