



Romoland School District

JOB DESCRIPTION

School Psychologist

Definition:

Under the general direction of the Assistant Superintendent, provides psychological services to pupils, parents and school staffs for the purpose of providing a positive learning atmosphere; promotes better pupil adjustment; and promotes the full utilization of District and community educational opportunities; other duties as assigned.

Duties and Responsibilities:

General

- Conducts assessments of all students referred for special education consideration and interprets results to parents, teachers, and/or administrators as needed.
- Conducts assessments with referred students who may not qualify for special education services but are in need of assistance due to behavioral problems.
- Evaluates educational strengths and weaknesses of student and recommends means of dealing with them in a particular school setting.
- Makes recommendations in cases of exemption, non-promotion, acceleration, class assignment change and other cases upon request.
- May assist referred pupils to develop appropriate interpersonal relations. Provides direct guidance and assistance to children with learning, behavioral and adjustment problems.

Additional Responsibilities:

- Assists in development of systematic procedures for screening, referral, team assessment, program planning, placement, and follow-up for regular and special education students.
- Consults with administrators, parents, and teachers regarding youngsters referred for psychological services other than special education. This may include conferences, observations, assessments through formal or informal testing, bibliotherapy, etc. Including specific recommendations to remediate concerns.
- Provides follow-up consultation for students referred who are placed in special education classes and for those that are not placed but are in need of some type of additional education, emotional, and/or social educational assistance.
- Assists teachers in the development of effective individual educational plans for students and 504 plans.
- Serves as a member of the District crisis team.
- Provides crisis counseling for students, parents, and teachers followed by referral to appropriate agencies as warranted.

Additional Responsibilities, continued

- Attends in-service meetings to keep abreast of new psychological practices including assessment tools, techniques, consultation, and latest research in effectively working with students.
- Provides and coordinates in-service and/or consultation for teachers, parents, aides, and clerical staff of a variety of topics such as student development, student management, communication skills, environmental engineering, identification of youngsters with special needs, and teaching strategies.
- Participates in Student Study Team meetings.

Qualifications:

Credentials and Experience: Valid California Pupil Personnel Services Credential with Specialization in school psychology or out of state credential appropriate to the position.

License Required: Possession of a valid California Driver's license. May be required to provide own transportation to school sites during the work day.

Other Requirements:

Tuberculosis clearance and fingerprint clearance by the California Department of Justice are required.

Physical Demands and Working Conditions:

Essential physical requirements, which the candidate must possess, are indicated with an "E".

- Ability to work at a desk, conference table, or in meetings of various configurations. **E**
- Ability to circulate for extended periods of time. **E**
- Ability to see for purposes of reading laws and codes, rules and policies, and other printed material. **E**
- Ability to understand speech at normal levels. **E**
- Ability to communicate so others will be able to clearly understand normal conversation. **E**
- Lifting up to 50 pounds on occasion.
- Moderate stress level

Environmental Conditions:

- Primarily indoor office, classroom, school environment.
- Temperature – normal climate.
- Daily contact with students, teachers, school and District staff.
- Frequent contact with parents, community members and outside agency personnel.

While the ideal candidate will possess all these abilities, duties assigned can be modified to accommodate some physical restrictions.

Work Year

195 days