

**Written questions (with responses) and comments from the CSHE Community Forum on 9/14/22 from 6:30-7:30 PM.**

**Approximately 25 community members and staff attended the meeting which ended at 8:30 PM to accommodate additional conversation and questions.**

Will the schools make hard copies of the Great body Shop and/or Get Real books available for the parents?

- Yes. Prior to the teaching of the curriculum in the classroom, each building will have printed copies available in the office.

Are 9<sup>th</sup> graders learning the same as 12<sup>th</sup>? (Get Real)

- The material is the same. We have not identified that 9th/12th grade will be the configuration. The material will be taught twice in high school.

Is suicide ideation being addressed? Peer pressure? (Get Real)

- Suicide is addressed in the health standards and materials only. Peer relationships are addressed in the comprehensive sexual health curriculum and materials

Will parents be informed before lessons begin? (Get Real)

- Yes, parents must be informed 30 days prior to the teaching of CSHE including HIV/STD prevention.

What is taught regarding gender? (Great Body Shop)

- Gender identity is not a required standard and will not be taught.

What is taught regarding suicide? peer pressure? gender? SEL? Depression? (Great Body Shop)

- While suicide is not explicitly addressed in *The Great Body Shop*, it is part of the health standards. Peer pressure and depression are both explicitly discussed in *The Great Body Shop* and in our SEL curriculum, *Second Step* and *Character Strong*.

How long is the teaching curriculum? Material is gone over for a month?

- We anticipate that the curriculum will take 2-3 weeks to present.

What is the opt out process?

- Parents can email their child's teacher and principal to request to opt out prior to or at any time the material is being presented.

Can lessons be consolidated?

- As necessary, lessons can be consolidated. More than one standard may be presented in the same class period.

Are the curriculum committee meetings open to the public to sit in on?

- Yes. We will post the webinar link prior to the meeting on September 27.

Can we see the alternative curriculum?

- We will provide alternative learning materials for families that opt out at the time we notify parents of the CSHE.

How much time will be spent in each grade not his subject matter?

- We anticipate that the curriculum will take 2-3 weeks to present.

How many classroom hours will be spent on this material?

- We anticipate that the curriculum will take 2-3 weeks to present. A class period is usually 50-60 minutes.

Can a student opt out for a particular lesson, or must he or she opt out for the entire curriculum?

- Parents can opt students out for the entire CSHE curriculum. Materials will be available for parents interested in individual topics.

How will a parent know what is being taught that or any particular day?

- A schedule of lessons will need to be developed at each grade level. Teachers will make a reasonable attempt to keep the plan. Instruction is responsive to student needs, and we cannot guarantee the schedule will be met each day exactly.

How graphic is the material being presented? Films? Videos? Etc?

- We have not recommended any films or videos as part of the adoption process. Please preview the curriculum online for graphic content.

Is curriculum designed so that parents will have an opportunity to be aware of what curriculum will be taught so we can have option to opt out as we desire or is it all or nothing?

- A schedule of lessons will need to be developed at each grade level. Teachers will make a reasonable attempt to keep the plan.

When students are taught have opportunity to continue to have conversation at home [sic]

- This is a great idea. The proposed materials support this approach by providing scripts and activities for families to engage in conversation around topics covered in class.

Do you provide support/mental health for students who are separated from the community due to opting out of curriculum?

- Social emotional support is provided to all students.

What is the opt out option for families who are uncomfortable with this being taught?

- Parents can email their child's teacher and principal to request to opt out prior to or at any time the material is being presented.

How long will it be taught? One week? One month? Etc?

- We anticipate that the curriculum will take 2-3 weeks to present.

Can it be blocked so it's easier to remove students out of class?

- We will try to do this as much as possible.

Is the publisher "Planned Parenthood" for *Get Real*?

- *Get Real*'s publisher is [ETR](#), and the content was developed by Planned Parenthood of Massachusetts.

What other publishers are available? Were there any that have less bias politically?

- While there are other materials that have been vetted by the state, the committee selected *The Great Body Shop* and *Get Real* to recommend to the curriculum committee. The process of selection included a state approved bias review to ensure it met state requirements. We did not examine bias for other materials.

Would you be willing to consider edits? Or supplements with disclaimers etc to address other viewpoints?

- During the professional development process, the teachers will identify areas to engage students positively in discussions and questions that respect their diverse value systems and experiences. We will consider supplemental materials that will reinforce rich classroom discussion or questions.

What differences are there going to be between the curriculum/standards that have been taught and what will now be taught?

<p>State requirements prior to 2022:</p> <p>HIV/AIDS Prevention is required for all students in Washington <u>annually</u>, through grade 12, beginning no later than 5<sup>th</sup> grade. This requirement was established by the <a href="#">AIDS Omnibus Act</a> (RCW 28A.230.070).</p>	<p>HIV/AIDS prevention education must:</p> <ul style="list-style-type: none"> <li>• Be approved for medical accuracy</li> <li>• Address the life-threatening dangers of HIV/AIDS, its transmission, and its prevention</li> <li>• Include behaviors that place a person at risk of contracting HIV and methods to avoid such risk</li> </ul> <p>In addition, schools must:</p> <ul style="list-style-type: none"> <li>• Provide a parent/guardian curriculum preview presentation, during weekend or evening hours (including curriculum and other materials used for instruction)</li> <li>• Provide notice of the curriculum preview event at least one month prior to instruction</li> <li>• Allow parents/guardians to remove students from HIV/AIDS prevention education <b>if</b> they attended the preview event and <b>if</b> they object in writing</li> </ul>
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Is *Get Real* edition 1 an option?

- Edition 1 was not studied by the CHSE instructional materials team. Here are the major differences: <https://www.etr.org/ebi/assets/File/2019-Updates-GetReal-2dEd.pdf>

Is the district attempting to stay down the middle regarding politically divisive topics ie: male/female or “person with a penis/vagina”?

- We will use language that is supportive and welcoming to all students the recognize the difference between sex and gender. During the professional development process, the teachers will identify areas to engage students positively in discussions and questions that respect their diverse value systems and experiences.

Can the district write a policy stating specifically that chapters/lessons outside the standards will NOT be taught?

- The scope and sequence will be followed as an instructional plan. However, classroom discussions will be responsive to student questions and inquiry. These discussions will be grounded in research and best practice.

Comments:

- Support ALL Students!

- 4<sup>th</sup> and 5<sup>th</sup> grade: Suicide sentiments: depression in self and others how to get help
- 4<sup>th</sup> and 5<sup>th</sup> grade: Social Emotional How to know if you can trust a person
- Grade 7 lesson 8: The topic of emergency contraception – the “morning after pill” is an option for up to 5 day safter unprotected sex. Washington state law allows 13 year olds medical right but she does not involve me as a parent for termination, contraception, mental health. I have a BIG problem with this. This seems bias and by Planned Parenthood agenda.
- As a district we take pride on equity and inclusion. If I decide to opt out then that should communicate to the district that the selected curriculum does not include my beliefs/student. Please consider how this impacts my student and separate him/her from community.
- Please be sensitive and unbiased as you reference gender issues. There are religious kids who do believe in male and female. We need teachers to avoid being anti-religious, just as we expect them to avoid pro-religious bias.
- This curriculum is pushing one agenda which makes it very difficult for any teacher to teach in the middle in an unbiased way because this curriculum is extremely biased toward one view (the transgender perspective)
- Thank you for having the forum. I appreciate the committee taking into a count that the families of Lakewood do have different values and the work that has been done to find a common curriculum. I support the curriculum. I wish much of the curriculum was taught when I was in school. Change can be good.
- Quiz starts on 116, What percent of High School Student shave had sex? Anal sex? Cisgender? Opting out only the kids with concern?
- Really disappointed that the only board member that was present at the meeting tonight was Leah.
- Emergency contraception for 7<sup>th</sup> grader education plan b (after pill) to 7<sup>th</sup> graders agenda of Planned Parenthood.
- The new agenda is supposed to be inclusive but instead it separates. We shouldn't have to micromanage the teachers. Parents are busy.
- Family letter 6.5, People with vaginas and related parts
- I have concerns that some of the language that goes to parents is identical to student information.
- The methods of birth control is WAY too open and opens up ways to engage in sex. The kids don't need that information. Language used throughout the curriculum pushes a bias “people who have a vagina” for example. The curriculum needs to be non-bias and not lean to any one political side.