Lakewood School District
Comprehensive Sexual Health Education
Instructional Materials Committee Charge

The Board recognizes that the review and selection of core instructional materials is an important function of community partnership. This process should reflect input from a variety of perspectives that include student, staff, administrator, parent and community while being defined by School Board Policy 2020 and Procedure 2020P and Washington State law.

As stated in Procedure 2020P: "Core instructional materials shall be selected based upon the degree to which they:

A. Demonstrate likelihood of impact as shown by scientific or evidence-based research;
B. Enable implementation of the district's developed curriculum and meet state standards and College Readiness requirements;
C. Provide sufficient flexibility to meet the varied needs and abilities of the students served;
D. Provide clear and appropriate differentiation components for English Language Learners, special education students, students with academic opportunity gaps, and highly capable students;
E. Where appropriate, present balanced but differing views of issues, controversial or otherwise, in order that students may develop critical analysis and informed decision-making skills;
F. Demonstrate consideration of appropriate format(s) (including technological, visual, and/or auditory components);
G. Support an equitable access to learning and learning materials for all students; including the provision of appropriate, high-quality accessible instructional materials to all students with disabilities who require them; and
H. Are free of stereotyping and gender, race, class, and other forms of bias, recognizing that under certain circumstances biased materials may serve as appropriate resources to present contrasting and differing points of view, and biased materials may be employed in order to teach students about bias, stereotyping, and propaganda in historical or contemporary contexts. The Washington Models for the Evaluation of Bias Content in Instructional Materials, published by the Office of Superintendent of Public Instruction (OSPI) should be consulted in the selection process to further to the goal of eliminating content bias: http://www.k12.wa.us/CurriculumInstruct/InstructionalMaterialsReview.aspx.

The Board is directing the administration to form a committee during the 2021-2022 school year to review and recommend comprehensive sexual health instructional materials for adoption for Grades K-12, for use in classrooms in the fall of 2022. This committee will include {breakdown of committee]. Committee recommendations will be based on identified criteria that align with the standards identified above. The Executive Director of Teaching and Learning will provide periodic updates of the adoption process to the Board in public meeting prior to submitting a recommendation for adoption to the Curriculum Instructional Materials Committee and the Board.

Prospective members on the comprehensive sexual health instructional materials committee will be provided an opportunity to apply and be selected for membership based on their demonstrated commitments to student learning and collaborative community engagement. Committee member applicants will be reviewed and selected by a committee consisting of the Executive Director of Teaching and Learning, a principal and a Director of the Board.

Amendment:

The Board acknowledges the commitment and thoughtfulness of the Comprehensive Sexual Health Adoption Committee and thanks the members for their work. The Board also recognizes that in light of community input and the varied interests it reflects, further direction to the committee is necessary to modify and expand the adoption process for grades 6-12. Such direction seeks to maximize the range of materials considered—minimizing but not excluding, the possibility that adopted materials may need modification to meet the requirements of state law. The committee's work is extended into the 2022-23 school year under the following parameters:

1. Instructional materials under consideration by the committee must have been reviewed by OSPI.
2. Instructional materials under consideration by the committee, per OSPI review, must be full curricula.
3. Instructional materials under consideration by the committee, per OSPI review, may require modification to meet state law. The committee is directed to screen such materials alongside those that meet state law without modification.
4. Following screening procedures consistent with state laws and board policies governing curriculum adoption, the committee is directed to recommend three sets of instructional materials in rank order to the Board.
5. Instructional materials should clearly align with state standards and age-appropriate instruction as informed by community input.

Upon approval of the Board, the existing CSHE adoption committee as constituted in 2021-2022 will be reconvened to screen materials and provide the board with a new recommendation under this amended charge.