

Equity Team Meeting

November 17, 2022

Present: Bryan Toutant, Jennifer Wiley, Sara Letellier, Amie Verellen-Grubbs, Bill Landry, Sukwinder Sidhu, Alec Clark, Joey Wasson

Check-in

ThoughtExchange- Reflecting on the thoughts that were shared by students and staff

- Something small can have a big impact.
 - There are some unwritten norms that are shared "Right answers" -Is this a true reflection or what they should say?
 - Being seen, acknowledged
 - Ratings are a little difficult to interpret at times- comments have the most value
 - Assumptions were made that there were more elementary responses than secondary- not true
 - Environmental aspects reflect how much students are valued
 - Some of the comments reflect students reaching out- there is no way for us to reach back out, we need to share what the intent of the prompt is so that they know why no one is reaching back out
 - At a minimum we should give everyone the big picture, there should be some acknowledgement of the comments and what systemic shifts can easily be made to respond to those
 - We need to find a way to show that it has weight and value and not just another task?
 - Do we allow it to be optional for kids? Does Kids Cabinet maybe create a video to advertise/explain all about it? We could do a Town Hall- start small and then grow larger. We want to make sure the prompt is broad enough that every person can relate to it.
 - Take the attributes of bridging and determine what we are hearing in the ThoughtExchange around each of these
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- Several feel it is very important to follow up with a thank you and directions for kids who would like so, e additional discussion to reach out.