

Equity Team

September 22, 2022

Lakewood High School Faculty Room

Present: Scott Peacock, Helena Burroughs, Sukhwinder Sidhu, Sara Letellier, Bryan Toutant, Ryan Brown, Jennifer Wiley, Joey Wasson, Amie Verellen-Grubbs, Kahlan Buckley

Updates:

Bridging Priorities Draft (Handout):

Co-creating Purpose, Culture and Commitments:

- Comprehensive Sexual Health Parent Forum (handout): Held last week. It was hard. To make sure in the future we attain the attributes we are working toward, we must spend time with the content as well as the structures. The intent was to get input from the community. The topic was highly engaging and there was a lot of interest and input. Gender identity was the topic with the most energy around it.
 - Try to use the opportunity to introduce the fact that there will be more forums on different topics and continue to come and to give input.
 - As an Equity Team, we need to think about what role we play in listening and building bridges. It also may be to create the sense of mutuality with the quiet voices.
- Train the Trainer on Supporting Gender Diverse Students in Schools is starting next week. This will be a year-long training. This training's purpose is to support each student and their path regardless of what it is or where it is going. There is a documentary called "The Most Dangerous Years" that tells the story of a student and community that embarked on this process in the context of national and state debate in 2016.

Co-constructing System, Structures and Practices:

- Student Cabinet (handout): Student Cabinet will meet monthly (handout). Scott and Keyana (student rep) have been visiting with students at each of the schools. They have been talked with students in grades 4-12 all 4/5, Leadership in schools, ASB, rep assemblies, created a video, student clubs (GSA, etc.)
 - What is going well/What they would like to change
 - What does it mean to be a lifelong Cougar? All students are Cougars P-12
- Language Access Policy & Plan (handout): Requirement by the State to have this in place but Fall 2023. New Board Policy had a first reading last night at the Board meeting.
 - Determine who needs access
 - Who is the point person for language access that supports and monitors the plan?
 - What is the process for families who need support with language access?
 - Make sure we have documents in other languages for any language that we have at least 5% of our population speak

New Business

Deepening Relationships through Professional and Community Learning

- Thought Exchange- engaging the community in a very different way than surveys. It seeks answers to a question and then has each person rate the answers of others and to what degree do you agree. Then you can look for trends and what is most valued. Discussion about possible options for implementation and the possible uses. How can use it to build a culture of abundance.