

Lakewood School District

Equity Team: Initial Draft Bridging Priorities

August 24, 2022

In 2022-2023 the Lakewood Equity Team and administration are committed to bridging in service to the Lakewood Compact. The following focal points are recommended and under consideration:

Co-creating Purpose, Culture and Commitments

- **Reinvigorate an outreach to engage historically marginalized voices on the Lakewood Equity Team**
- **Continue to evaluate, design and expand bridging in Lakewood through the use of the Five Attributes of Bridging**
- **Develop and expand the belonging prompt in schools**
 - Expand across the community (to parents and other community members)
 - Share results broadly
 - Build capacity for the prompt and follow-up with reflection and activities throughout the year

Co-constructing Systems, Structures and Practices

- **Establish bridge between Lakewood's governance team and students through Students' Cabinet**
- **Initiate equity audit and program planning as a pilot district under WIAA's STRIDE program**
- **Engage the following groups in the identification of two-way communications strategies designed to meet the interests and needs of the audiences they serve:**
 - Classified and certificated staff
 - Students
 - Families, with a special emphasis on those that do not speak English
 - Community, based upon input gathered through surveys and other outreach that builds through the year (Study and Survey outreach, ThoughtExchange)
- **Highlight activities and engagement opportunities on school websites—develop them as hubs of information with families (with native language accessibility)**

Deepening Relationships through Professional and Community Learning

- **Design community forums with community partners that engage all members of the community—**
 - Bridging across race and ethnicity (Ed Taylor from U.W.)
 - Bridging across language and culture
 - Bridging across gender diversity (Aidan Key from Gender Diversity)
 - Bridging across age (Retirees and students)

- Bridging across ability
 - Bridging through celebration
 - Bridging through shared learning (e.g. CSHE curriculum)
- **Develop capacity to support gender diversity, organize/facilitate community conversations and provide awareness training through innovative Train-the-Trainer model in partnership with Gender Diversity and Highline School District (Contracted)**