

LAKWOOD SCHOOL DISTRICT #306
BOARD POLICY #2090

Program Evaluation

The superintendent or designee will prepare an annual report that reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The district will annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the district will adjust its curriculum if student performance indicates the district's students need assistance in identified areas.

The board requires efficiency and effectiveness in all facets of its operations. In order to achieve the district's goals and objectives for instructional programs efficiently and effectively, the board will provide:

- A. A clear statement of expectations and/or standards for the district's instructional programs;
- B. Staff, resources and support to achieve these stated expectations and/or standards; and
- C. A plan for evaluating instructional programs and services to determine how well expectations and/or standards are being met.

The district will utilize a variety of assessment processes to:

- A. Determine the effectiveness of the instructional programs,
- B. Assess the progress of individual students in attaining student learning goals or standards,
- C. Identify the needs of individual students who are not progressing at their expected rates, and
- D. Identify students who are in need of specialized programs.

Parents who wish to examine any assessment materials may do so by contacting the superintendent or designee. Parent approval is necessary before administering an individual intelligence test or a diagnostic personality test. Parents will be notified of their child's performance on any Washington state test or assessment. No tests or measurement devices containing any questions about a student's personal beliefs and practices or his/her family's personal beliefs and practices in family life, morality and religion will be administered unless the parent or guardian gives written permission for the student to take such a test, questionnaire or examination.

Legal References:	Chapter 28A.230 RCW	Compulsory Coursework and Activities
	WAC 392-500-020	Pupil tests and records — Tests — School district policy in writing
	WAC 392-500-030	Pupil tests and records — Certain tests, questionnaires, etc. — Limitations
	WAC 392-500-035	Pupil tests and records — Diagnostic personality tests — Parental permission required

Management Resources:

Policy News, October 2007

Policy News, December 2000

Elimination of Outdated and Obsolete
Policies

Portions of HB 1209 Take Effect

Adoption Date: 4-19-00

Classification: **Encouraged**

Revised Dates: **12.07; 12.11; 2.24**