



2022 - 2023

Annual Report



Dear Friends and Neighbors,

It is with a great deal of pride that I share our first annual report with you. Our community, like so many others, has endured a great many trials these past few years. Yet, we came through it together. We came through it with our schools forming the heart of caring in our community.

The Lakewood Compact continues to serve as the center of our work. For that reason, this annual report is organized around the three core commitments that define the Compact:

- Service, Leadership and a Community of Caring
- Equitable Access to Powerful Learning
- Collaborative Community and Programmatic Partnerships



In addition, this annual report highlights the strength of our financial stewardship. Even as we have expanded the services to support many academic and social-emotional needs across our schools, we have always made sure that our decisions are sustainable—that we have prioritized them in a financially responsible way.

The center of this report, and its largest section, is about learning. That is our core mission. I encourage you to review the sample of data that we have provided, as it reflects both our students' growth and the important and challenging work that lies ahead. We have also presented a picture of the concrete steps that we are taking across all schools to address immediate and long-term learning needs. In every section of this report, you will see numerous examples of what we are doing and why they are important.

We love our children. Each and every one. For that reason, we have engaged students and families in new ways to ensure that they know they belong and that their partnership is critical to our success.

Scott

HIGHLIGHTS

Service, Leadership and
a Community of Caring

Collaborative
Community
and Programmatic
Partnerships

Financial Stewardship

Educational Programs
& Operations Levy
(2022-2024)

Equitable Access to
Powerful Learning



Collaborative Community and Programmatic Partnerships

Expanding professional partnerships

Partner: ANEW



Construction students are building two tiny houses. When the houses are complete, they will provide shelter for homeless people in King County.

Students in Tom O’Hara’s Advanced Core Plus Construction class are developing skills for life while they construct two tiny houses.

Students learn project management, communication, problem-solving, goal-setting and teamwork while they learn basic construction skills.

The houses are available through a partnership with the nonprofit, ANEW.

Colors fly during fund run



Volunteers from the Marysville Fire Department helped teachers and parent volunteers to distribute a colorful cornstarch/baking powder mix as students gleefully ran past during the English Crossing Elementary PTA fundraising run.

Developing comprehensive supports for Lakewood families

Partner: LincNW



The district’s neighbor, LincNW, hosted a Back to School event for students at its Faith Lutheran Church location.

Lakewood School District and LincNW are committed to providing a center of caring for our community. A Back to School event hosted by LincNW at Faith Lutheran Church brought together Kids’ Kloset, Lion’s Club, Sno-Isle Libraries, staff and volunteers who provided free backpacks, school supplies, clothes, books, a meal and fun for Lakewood students in need of a helping hand.

DISTRICT TO PROVIDE ALL SCHOOL SUPPLIES BEGINNING NEXT YEAR

Beginning in 2023-24, Lakewood will not require families to provide any school supplies for students, except for a backpack. (If families cannot provide a backpack, schools will help students access one with the help of community partners).

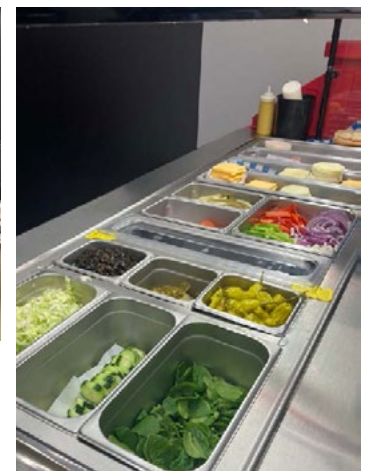
Multiyear grants from the Stillaguamish Tribe partially supported this change over the last several years. We are happy to make back-to-school an exciting time for all students.

Increasing options during school meals

Partner: Chartwells

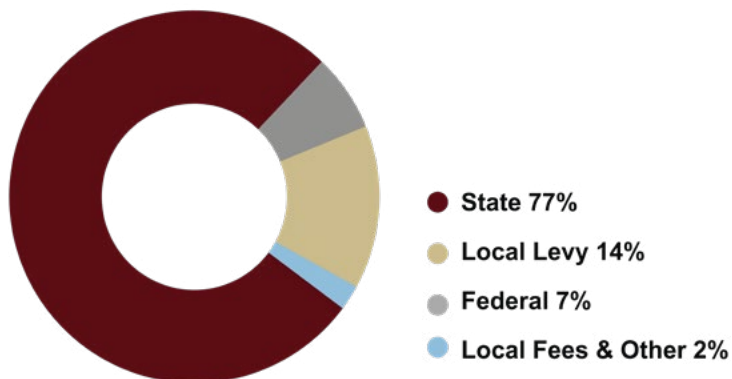
Increased training opportunities with our food vendor, Chartwells, have allowed us to prepare more “homestyle” entrees that are made from scratch on-site. Each school now has a salad bar. Lakewood High School also has a taco/burrito bar and a made-to-order sandwich station.

Lunch participation at all schools has increased since October. Elementary participation is close to 60%, up from 53% in October. Districtwide, participation is at 45%, up from 41%. As part of the USDA’s Community Eligibility Provision program, all Lakewood elementary students are receiving free meals this year.



 **Financial Stewardship**

District General Fund Revenue



Levies close gaps in school funding models

The Prototypical School Funding Model, which is linked to enrollment, drives state funding for all Washington schools.

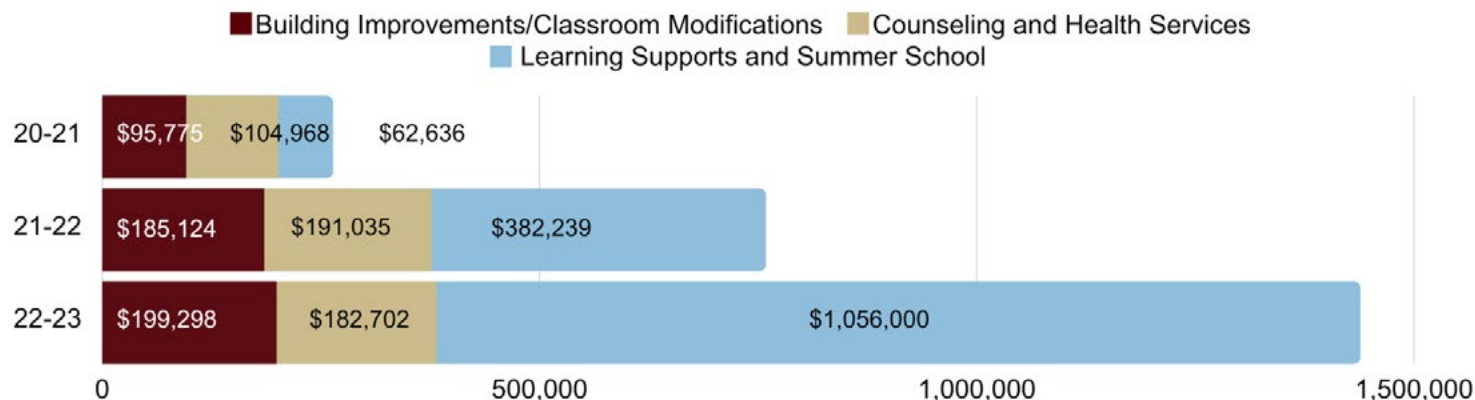
For example, the model recommends 1.25 administrators for 600 high school students. So, a high school of 800 students, like Lakewood High School, would receive funding for 1.66 administrator positions. The model does not include positions such as Athletic Director or Dean of Students.

Another example: The model funds fewer than one psychologist in Lakewood School District, but our schools need at least three psychologists. Our district also funds more counselors than what is outlined in the funding model.

Local levy dollars and federal funds help close the gaps between what the state provides and the needs of students. Thank you for supporting the future of Lakewood!

ESSER Funding

Lakewood received one-time federal ESSER (Elementary and Secondary School Emergency Relief) funds to provide schools with resources to meet the academic, social, emotional, and mental health needs of students resulting from the COVID-19 pandemic. Below is a summary of how these funds have been used. All remaining funds will be spent by August 31, 2023.



Program and Building Improvements/Classroom Modifications

- Additional middle school music classroom
- Enhanced HVAC systems at all schools
- Preschool Playground

Counseling and Health Services

- Full-time counselor at each elementary school beginning 2022-23 school year
- Health room assistants
- Care Solace mental health referrals
- Terrace Metrics: social-emotional wellness assessments

Academic Recovery Learning Supports and Summer School

- Lakewood Summer Academy experiential learning classes available to all students
- High-Impact Math Tutoring after school for grades 3-10 in 2023
- Revolution Now Homework Help available to all students 24/7 in spring 2023
- Additional instructional time for Special Education students in 2021-22
- Teaching and Learning Instructional Support
- Behavior Support Specialists

Seeing Results

About 170 students are participating in free, after-school High-Impact Tutoring. They have made tremendous strides since the program started in February:

Elementary (tested after 8 weeks)

- Multiplication: 37% → 67% accuracy
- Fractions: 7% → 63% accuracy

Middle School (tested after 5 weeks)

- Ratios and Proportions: 12% → 54% accuracy

High School (tested after 5 weeks)

- Seeing structures in expressions: 14% → 50% accuracy

Funded by federal ESSER funds $y = a(x-h)^2 + k$



Educational Programs & Operations Levy (2022-2024)



Levy dollars ensure quality learning

Lakewood School District is grateful to local voters and the community for supporting students. Levy funding provides about 14% of our budget. It allows the district to keep class sizes small by funding additional teachers. It also provides funding beyond what the state provides for nurses, paraeducators, psychologists and office support staff. This levy enhances educational programs with funding for music, art, drama, athletics and student clubs that keep students involved and engaged in school.



Students can begin playing an instrument in fifth grade band. As students grow older, they play more complex selections and perform in a variety of venues.



This year, for the first time, students can participate in team sports as early as sixth grade. The high school offers 12 different varsity sports. See lhscougathletics.com for a schedule.



FFA students participate in agricultural projects and leadership development training. This year's FFA hosted a plant sale, an Ag Science and STEM Fair, and a workshop for second graders about insect pollination.



FCCLA (Family, Career and Community Leaders of America) members make a difference in their community. During Overdose Awareness Week, students made cake pops with the theme, "Life's Poppin' Not Stoppin'."

Promises Made, Promises Kept

PROGRAM	EXAMPLES	AMOUNT IN 2022-23
Vocational programs such as robotics, engineering, and technology classes	Middle school vocational classes	\$60,470
23 teachers beyond state \$ to provide smaller class sizes	Certificated teachers K-12	\$2,158,320
School safety and security enhancements	Supervision outside the classroom	\$300,585
Teachers/paras beyond state/federal \$ for children with learning challenges	Supports for special needs students	\$984,000
Nurses in all school buildings to support students with health needs	Full-day coverage for all five schools	\$424,930
Preventative maintenance and repair of facilities to ensure safe spaces	Maintenance staff	\$441,000
Classified staff for student learning and school support above state \$	Classified paras support instruction	\$129,400
Training for staff to improve student learning and success after high school	Staff professional development	\$216,740
Activities like sports and clubs to keep students involved in school	Promote engagement & well-being	\$760,000
Food services that ensure readiness for students to learn	Funds Food Service gap beyond state \$	\$81,000
Outreach to families and community	Communications and engagement	\$145,280
Student supplies and instructional materials for all classrooms	Allocations for classroom supplies	\$297,300
Utility, insurance and operations costs beyond state \$	Portion of operational expenses	\$277,675
Total 2022-2023 Local Levy Support		\$6,276,700



Equitable Access to Powerful Learning

Lakewood graduates... going big places!

86.7%

Graduation Rate

2,506

District Enrollment

10.1%

English Language Learners

"Lakewood High School is dedicated to educating students to become respectful, responsible, and literate citizens with the skills to contribute to a global community."

Lakewood High School mission statement

To graduate from high school in Washington, students successfully earn **24 credits** (17 core credits + 3 personalized pathway requirements + 4 elective credits). Students must also complete a graduation pathway. Lakewood High School counselors work with students to determine which pathway is right for them.

1. Career/Technical Field (CTE):

Student completes CTE credits in their area of interest. Examples:

- Core Plus Construction
- Marketing
- Video Foundations
- Agriscience and Animal Biology
- American Sign Language
- Sno-Isle Skills Center: Aerospace engineering, auto repair, welding, firefighting, culinary arts, medical/dental assistant
- Snohomish County Regional Apprenticeship Pathways (RAP) program: Students learn skills to prepare for apprenticeships in construction, electrical and labor trades.

2. Military Career

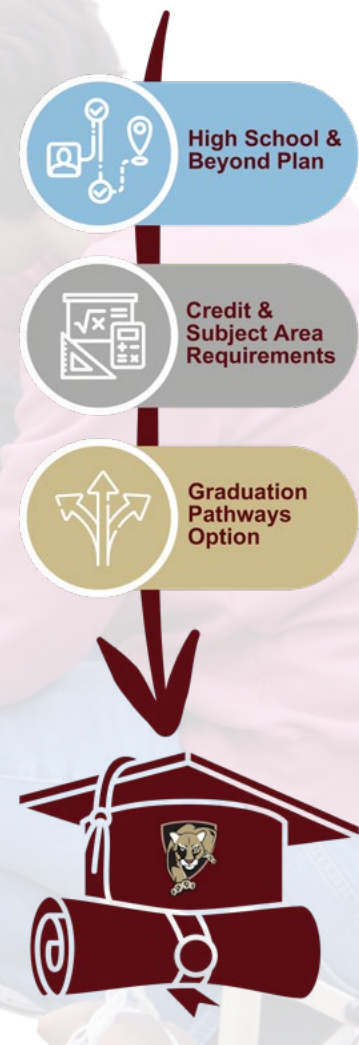
- Students meet the minimum score established by the military on the ASVAB (Armed Services Vocational Aptitude Battery).

3. Postsecondary Education:

Students use assessments or credits for this graduation pathway.

- Dual Credit: Students receive both college and high school credit.
- College in the High School: LHS offers 12 College in the High School classes, including marine biology, advanced biology/forensics, and honors government. Courses are taught by Lakewood teachers who work closely with Everett Community College faculty mentors.
- Running Start: Students enroll in college courses while they are still in high school without paying tuition.
- Advanced Placement classes (AP Literature and AP Language and Composition): Students can receive college credit with a qualifying score on the AP test.

WASHINGTON STATE'S HIGH SCHOOL DIPLOMA

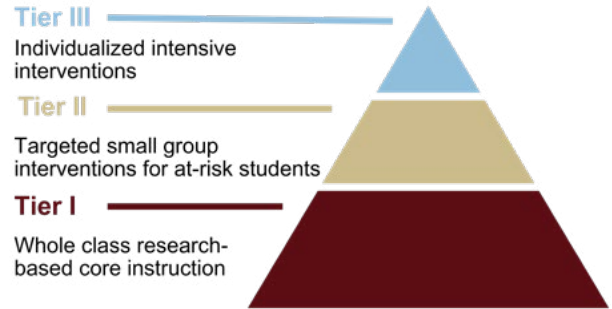




Equitable Access to Powerful Learning

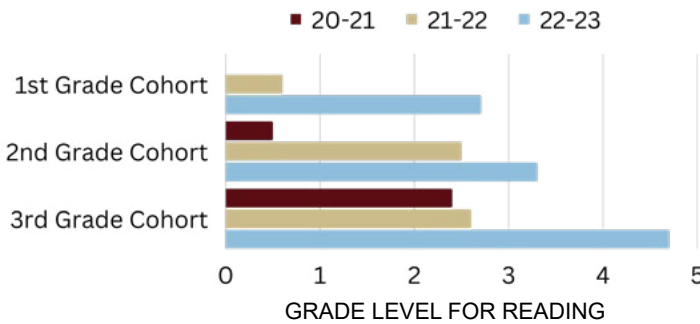
Developing Multi-Tiered Systems of Support

Individual students have individual needs. The goal of Multi-Tiered Systems of Support (MTSS) is to intervene early so that all students are successful. Supports are provided in areas such as literacy, math, and social-emotional supports to improve behavior. Assessment data can come from recorded teacher observations, attendance, classroom assignments, STAR assessments (three times per year), and Smarter Balanced (SBA) Assessments (one time per year – certain grades).



Performance Measure: Local Assessments in Reading

STAR READING SCORES (BY COHORT)



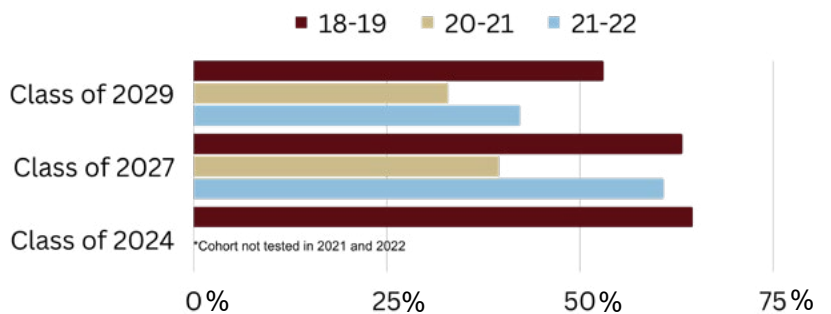
Literacy: All K-2 students are screened multiple times per year using an assessment called Early Literacy STAR and STAR Classroom Based Assessments. Teachers use the results to identify areas of concern. In reading, interventions include small-group reading instruction that focuses on phonemic awareness and fluency. Frequent measurements and an enhanced curriculum are demonstrating enormous student growth.

Performance Measure: State Assessments

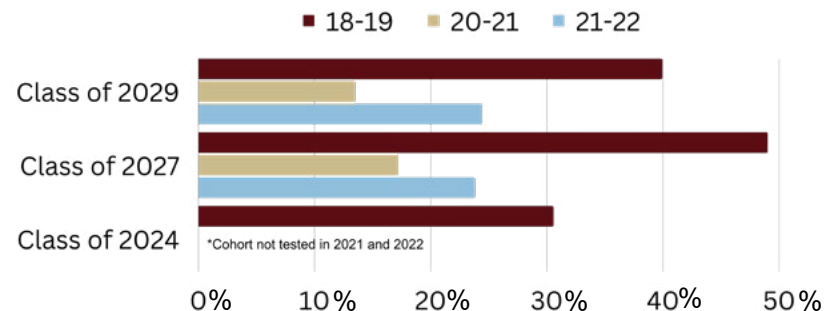
State test scores from the **Smarter Balanced Assessment** fell during the pandemic in 2021. The latest scores – from spring 2022 – show growth at the cohort level. We anticipate that we will see continued growth in test scores in spring 2023. To continue to help students fill in learning gaps from the pandemic, the district has used federal ESSER (Elementary and Secondary School Emergency Relief) funding to implement a number of programs:

- Recovery Services (additional learning time) for special education students (2021-2022)
- Lakewood Summer Academy for Kindergarten through 12th grade (summer 2022, 2023)
- High-impact After-school Math Tutoring (began in spring 2023): 170 students, grades 3-11, are participating in this program.
- Revolution Now online homework help available 24/7 for all grades (began spring 2023)

PERCENTAGE OF STUDENTS WHO MET SBA - ELA STANDARDS (BY COHORT)



PERCENTAGE OF STUDENTS WHO MET SBA - MATH (BY COHORT)





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*****ECRWS****
 RESIDENTIAL CUSTOMER

Nominate a Heart of Lakewood recipient

The Lakewood School District and Board of Directors is seeking nominations for the **Heart of Lakewood Community Service Award**. The award, which will be presented at the June 21 Board meeting, recognizes outstanding community service contributions made by a student, staff member or community member.



Eligible activities include initiating a community project that provides a substantial service to the Lakewood community; serving as an inspiration in the community as a result of selfless commitment to compassion and kindness that contributes to the greater good; or providing leadership in a community-based endeavor that brings out the best in other people.

Students, alumni, staff and community members are eligible.

Lakewood School Board



- District #1: Steven Larson
- District #2: Catherine "Sandy" Gotts
- District #3: Dana Krueger
- District #4: Leaha Boser
- District #5: Leah Tocco
- Student Advisor: Carsten Brost, LHS
- Student Advisor: Kiana Schroeder, LHS

NON-DISCRIMINATION NOTICE:

In accordance with RCW49.60, the Lakewood School District does not discriminate in employment and schools. The Lakewood School District provides Equal Educational and Employment Opportunity without regard to race, creed, color, national origin, sex, handicap/disability, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, use of a trained dog to guide or service animal by a person with a disability, and provides equal access to the Boy Scouts and designated youth groups. The district complies with all applicable state and federal laws and regulations to include, but not limited to, Title IX, Title VI of the Civil Rights Acts, Section 504 of the Rehabilitation Act, RCW 49.60 "The Law Against Discrimination," and RCW 28A.640 "Sex Equity," and covers, but is not limited to, all district programs, courses, activities, including extracurricular activities, services, access to facilities, etc. Inquiries regarding compliance procedures should be directed to Lakewood School District, 17110 16th Drive NE, Marysville, WA 98271, Attention: Title IX and Civil Rights Officer, Timothy Haines, 360-652-4500, thaines@lwsd.wednet.edu or ADA Compliance Officer and Section 504 Compliance Officer, Amie Verellen-Grubbs, 360-652-4500, averellen-grubbs@lwsd.wednet.edu.



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