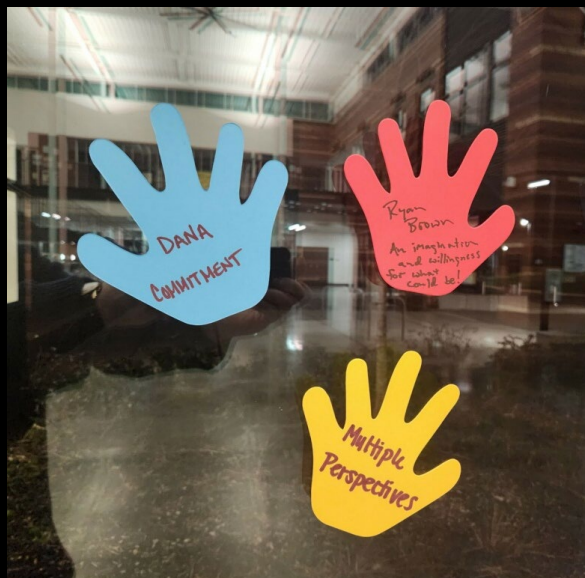




Belonging Forum

January 31, 2023





Three Questions from the Exchange:

1. What do the responses suggest is most important for belonging?
2. What experiences have you had that align with or are different from the themes?
3. Where do you see opportunities for growth?



#2

What does it look like to empower students to enhance, ↑ culture, ethnicity, languages, so everyone feels safe, welcome & included.

Hallways - kids get pushed around by other students. Don't feel like they belong.

Classrooms - Students may goof to get attention so they feel like they belong.

Student helped another new student by helping them learn work "at the right time"

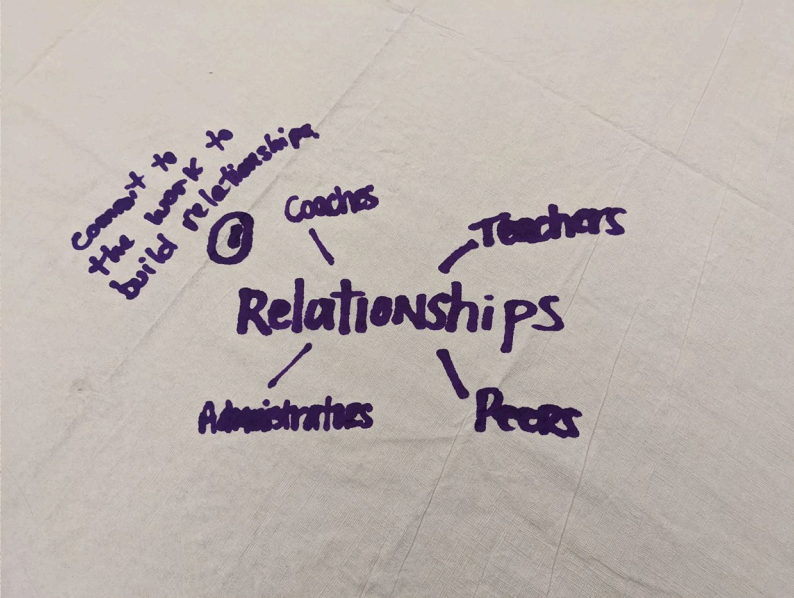
Doesn't feel like all students in class feel like they are included.

A teacher's one liner could mess up a student's whole day (not knowing any or all of the details)

ie - Tardy student: "About time you got here"
or "Why are you late again"
"What a surprise... late again"
vs.

I'm so glad you made it you are here today

I hope everything is alright?



Question #1

- safety!
- accepted!

#2
 what does students to language, & included.
 Hallways - kids
 Students
 Classroom - Don't
 50 they
 Student

1. What do the responses suggest is most important for belonging?
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Fitting In is the opposite of Belonging!

- ③ Opportunity to continue to build relationships in order to cultivate this community.
- Kindness needs to make a comeback!
- Focus on this to address derogatory comments.

get better



- Q2
- Negative experiences of not belonging can last.
 - How do we give students more ownership?

Q1

- Inclusive
- feeling safe
- accepted and acknowledged
- time
- Being able to be included in anything. Feeling welcome.
- Engagement in School and community

Q3

- Bathroom can get better
- Food can get better
- Better support for ELL students

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Alumni events
Hole in
the wall

Parents invited
to help out

not necessarily
as possible

Groups
Sticking to
own groups

Goal
setting -
paying
attention
to them

Cross Country
Retreat for
teams
Activities - write letters
to each other
and parents

② Activities Banding
Band-Competition Activities
Not all activities
are inclusive

Trusted
Adults

Head coach interviews
each player at end
of year
Coaches handled problem

More feedback from parents

Help others feel
included

More parent involvement

↓
Helping kids
feel included

Safety

Included

What
does
Team
really
mean?

①

Can you combine
Some?

What does it mean
that connection with
teacher was relatively
low?

- Being proactive to support each other as the community grows and shifts happens.
- Bringing together Community.

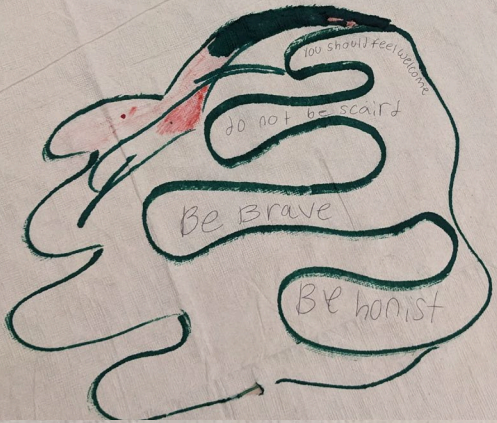
- PTAs
- Socials for families and students
- Parent University
- "Going to them"
- use mtg spaces @ apartments to connect w/ these who live there

- increase partnerships w/ resources in the community

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BE HERE
BE YOU
BELONG!



Question 1

Feeling community, acceptance.
Safety, trust
True in whole lives/selves

* Connection between student + teacher

Being welcoming as a culture
It's a cultivation of care.
How do we empower students
to teach us welcome.

* Question 1
* feeling of being safe
* welcoming

* Welcoming to individual students every time they come to the district.

An extension to that...

● Having a welcoming approach to EVERYBODY.

~~Having a vision to help~~

* Having a vision to help see the generation of students today... in how they will be leaders of "Belonging" in the future.

to teach us

Question 3

How do we adjust systems to allow student feedback and empowerment?

Giving space to other cultures - teachers.

How do we engage the broader community?

Renewing and refreshing educators for how they love students.
↳ Staff support.

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Question #3

- * Having open forums (like tonight)
- * Youtube updates (scott)
- Do a re-cap - let peeps know what happened.
- * Transparency. Keep it going / momentum
- * Connecting with community students, teachers
- * Have a meeting (open) from counselor/principal to family member (like what Jeanette is doing @ the H.S.)
- * Hosting Equity team @ Before athletic games or concerts/events
- Have an equity team member "welcome" @ the enrollment day/picture day where family are there

Recap video from Scott

Come as you are!

Host Belonging event before
 Dismissal - concert or before
 Sporting event, Welcoming.

What's Next??
 Another Forum?

share your voice

Different school formats in other countries

Like School FRIENDS

Community supports are available if you look if

Connection with teacher Relationships

Recap video Scott

1. What do the responses suggest is most important for belonging?
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3. Where do you see opportunities for growth?

2nd Language
Visibility

Say hello, greet
people by name

intentional
engagement

- 1) Included, Accepted
- 2) Feel Safe

Question 2

- Hallways - People push people around
- students don't feel safe
- Classrooms - People don't pay attention to others
- Teachers are distracted by more aggressive or attention oriented students.
- New school - finding space and being seen.
- Sometimes we should let go.
- Allow students to move around to find support and belonging.
- Setting rules and expectations that are communicated and make sense.
- Approach to students sets the tone.
How do we start? Teach with the best and assume best intentions.

WATER DOG PROGRAM INITIATIVE IN SCHOOLS.

- ⊗ Cultural Shifts
- ⊗ Demographic
- ⊗ Multicultural teachers
- ⊗ Visibility
- ⊗ Encourage 2nd language.
- ⊗ Education program for teachers for learning 2nd language
- ⊗ Education & support program for families English as a 2nd language.
- ⊗ Be a good listener.
- ⊗ Building Relationships
- ⊗ Interaction then little efforts (e.g. greeters)
- ⊗ Creating opportunities to feel belonged.
- ⊗ Advocating for Resource Allocation.
- ⊗ Making Space Inviting to Multicultural (e.g. FLAGS OF 116 NATIONS)

Q.#1

- Need:
- more diverse staff is needed for students to feel more comfortable.
 - visibility of cultures is important for us so kids are seen for who they are & their gifts.

1. What do the responses suggest is most important for belonging?
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More diverse
community now -
getting all students
on the same page
helping everyone
feel safe.

2.

Positive

- Drama & music department
- A lot of clubs & opportunities to create new ones.
- Positive office staff - welcome
- Welcoming to new staff members.
- Positive Greeting at the Door.
- Clean facilities
- Respectful at events
- Represent our school well.
- Unified Basketball

Non-positive

- Racial & homophobic comments.
- New students connecting with others
- Cleaner facilities
- Online - social media unkindness
- Bathroom concerns

1. Feeling included & accepted & feeling safe stand out the most!

Kindness needs to make a comeback!

Recognition of this - incentives

Being mindful of being kind

Next tier - Friends - Welcome

Comfortable peaceful everyone feels this way

Staff are very welcoming

Safety, keeping students feeling safe.

Need more opportunities for community members to volunteer or be invited in!

Everyone wants to feel accepted even community members - feels like we are getting back to that!

Parade

More community getting on the same page helping everyone feel safe

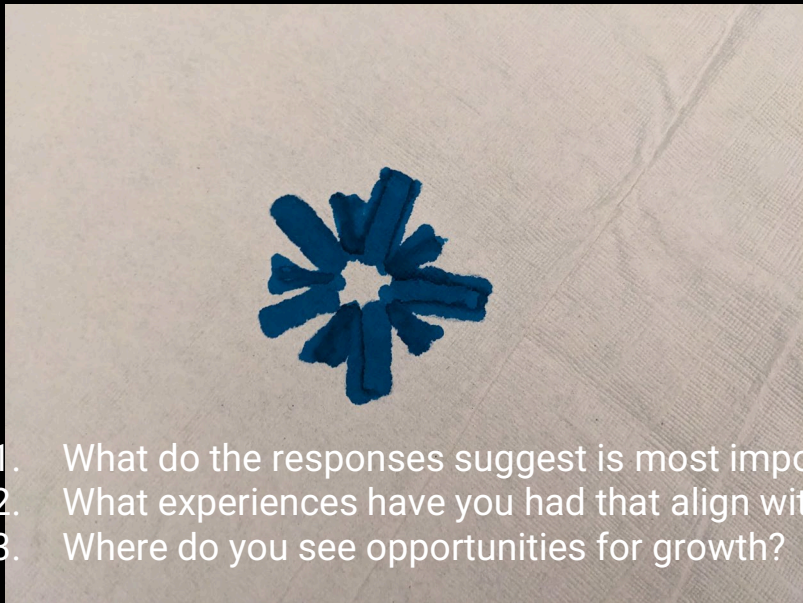
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Question 3
Diversity is coming slowly, give it time it will happen.

Question 3
Quality of Food has been getting better, Improvements are happening.

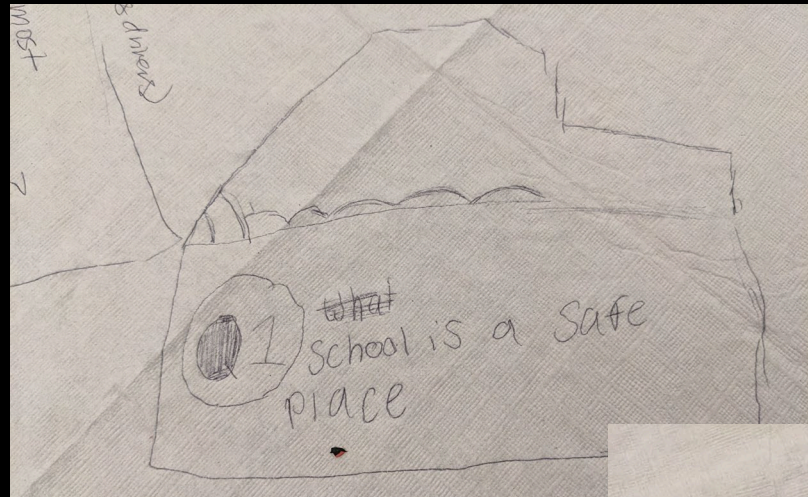
Question 3
More Parental Participation
Sporting Events
Quarterly Meetings with teacher.
More involvement with Dist Representatives
Making spaces comfortable for parents.
School Board participation.



OUR STAFF CARE

1. What do the responses suggest is most important for belonging?
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Welcoming Culture!



1. What do the responses suggest is most important for belonging?
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re comfortable they belong. District staff cares (bus drivers)

Q1: What is most important for belonging?

- Connection
- Feeling included
- When we feel like we don't belong, there is fear or ostracized.
- Safety
- Clean + comfortable
- Well fed/
- Teachers who care and help.
- Karaoke in the hallway

Clubs, Sports, activities. Being part of a team.

Q2: Experiences or Stories as examples of the themes?

Students who hold the door for each other.

Small groups in bathrooms. Belonging has a similar feeling but may look different (playground, bathrooms).

- Non-example - teachers who don't know names midway through year.
- Pos example - teachers/staff who greet students in hallway.
- Students who flip a switch - you can see when they become comfortable and feel like they belong.
- Small district + District staff cares (bus drivers)

English Language learners can they participate. Social aspect of bathrooms - so do people to not be intruding.

Q1: What is most important for belonging?

- Connection
- Feeling included

clubs,

Q3: Where are there opportunities for our district to grow?

- Welcoming Speech by Staff
- Diversity in staffing
- Growth for ~~the~~ Student activities (opportunities in music, clubs, activities)
- Equality of access (rides, transportation)
- Foster a culture of welcoming... (for adults, students)
- Welcome new ~~and~~ students + new families to Lakewood.

Students who hold the door for each other.

Graffiti in bathrooms

Belonging has a similar feeling but may look different (playground, bathrooms) • Sm

1. What do the responses suggest is most important for belonging?
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#3

- need:
- Diversity in culture of Staff, Programs, Clubs.
 - More visibility in staff diversity - men/women
- culture
- ethnicity
 - Equitable Access to programs, lunches, band, arts.
 - Quality of access to materials.
 - Be mindfully welcoming - to school
- to concerts

Feeling Accepted and included
- A place to share your voice and be heard & acknowledged in an authentic way.

#1

A feeling of Safety, both physically & emotionally

Unified Basketball Team
 A physical environment that is clean & welcoming

- Ability to express yourself freely without being concerned.
- Schools that are secure & safe.

Feel and - A P Voice ack anth

#2

Trauma created by ill planned intruder drill. The intentional focus on trauma informed drills creates a safer environment!

Clubs & Sports are important structures to foster belonging & inclusiveness. Plus, it can show a teacher in a new light.

A feeling of Safety, physically & emotionally

More community themed events for all students to participate in (i.e. parades)

Cleanliness of buildings... more welcoming when cleaned to a high level.

How to engage our growing EL Population.

Continued App - it seems effective & Ince

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Engaged with students in a playful manner - humorous - that helped establish a sense of community & belonging.

Racial Incident on basketball game

by drill on t Create

Feeling Accepted and included

- A place to share your voice and be heard & acknowledged in an authentic way.

3

Consider bringing back the School Resource Officer.

Continue the Say Something App - it seems effective.

Increase availability & visibility of school counselors.

Unified Basketball Team

A physical environment that is clean & welcoming