



LAKEWOOD COMPACT: A SMALL DISTRICT GOING BIG PLACES

Strategic Priorities in the Lakewood School District

The Lakewood School District is a rapidly changing and growing community which has placed students at its center. Our changing demographics present our schools with opportunities to embrace welcoming, inclusive and culturally responsive practices that foster a sense of belonging for each student and their family. Our greatest challenges are our greatest opportunities. We have the responsibility to design our instructional resources, services, policies and facilities in service to relationships dedicated to the growth of each child. To these ends and in the following areas staff, administrators, students and community leaders will work together to fulfill the following commitments:



Service, Leadership and a Community of Caring

- Cultivate a sense of ownership and belonging among students by developing their leadership skills in academic and non-academic endeavors.
- Build partnerships and practices with students and families, from registration to graduation, that place community at the center of the school and the school at the center of the community.
- Expand student agency in the world outside of Lakewood through a variety of classroom, family and community based activities or forums.
- Provide daily access to health services for each staff member and student in our district.
- Support all staff as stewards of healthy, caring, creative relationships centered on the social-emotional growth of students.
- Provide supports to each staff member that reinforce self-care and personal health.
- Invest in the development of staff leadership at all levels of our district.



Equitable Access to Powerful Learning

- Review and redesign school district policies, communications and practices that eliminate physical, financial, racial and cultural barriers to learning.
- Expand academic and vocational experiences that encourage each student to pursue their passions in the Lakewood school community.
- Ensure equitable access to high-level, challenging course offerings that provide multiple pathways to college and careers.
- Continue to place literacy at the center of student and professional learning across disciplines.
- Ensure that each student and family experience the benefit of instructional resources, technology systems, and services.
- Build culturally responsive academic support systems that remove barriers to high achievement.
- Enhance support systems for students with disabilities that leverage parent voice, support smooth transitions and provide the most intensive instruction while maximizing inclusion in general education.



Collaborative Community and Programmatic Partnerships

- Extend community resources and services to each student in need of mental health and social-emotional supports.
- Pursue academic and vocational partnerships outside of Lakewood schools that prepare students for learning and life after high school.
- Enhance transportation services in ways that increase student participation in a full range of academic and in non-academic activities.
- Enhance food service programs in ways that expand student choice, cultural experiences and food security to families in our community.
- Develop and expand professional learning communities between and across grade levels.
- Facilitate community collaboration that prioritizes safe, healthy and dynamic learning relationships in school district operations and facility use.
- Foster public partnerships at the local, county and state levels that support safe, welcoming neighborhoods, facilities and services in our district.

History of The Lakewood Compact

In 2019, 90 members of the Lakewood community identified the future we want for our public education students through the Community Café. As a result of that discussion, the dozen members of the Community Engagement Advisory drew out themes of that community conversation and drafted a set of commitments. This work was further refined by the “Thinking Together” dialog with teaching staff in early 2020. Then ... well, then life was we know it turned upside down with the pandemic.

Recent talks in our community indicate the timing is right to rekindle the conversation that has come to be known as “The Lakewood Compact: A Small District Going Big Places.”

As normalcy begins to return to our lives, we hope that you will join this opportunity to envision the bright future of Lakewood’s schools and students.

Compact (noun)

com·pact | \ 'käm-pakt

Definition: An agreement or covenant between two or more parties.



How You Can Participate

Friends, neighbors, parents, and staff came together on February 16, 2021, for a virtual community workshop to discuss our district's vision and priorities.

For those unable to attend, you can find a link to the online survey and voicemail number listed below to share your input. We welcome your participation!

Questions to Consider

1. As you read The Lakewood Compact, what actions would bring these ideas to life?
2. What do you like most about how The Lakewood Compact is written? What do you think is most important?
3. What concerns or suggestions, if any, do you have about how The Lakewood Compact is currently written?

Share Your Input



ONLINE

lwsd.wednet.edu/compact



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