# IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.



# **LOCKOUT – "SECURE THE PERIMETER"**

#### **STUDENTS** remember to:

- ✓ Return inside of building
- ✓ Do business as usual

#### **TEACHER** remember to:

- ✓ Recover students and staff from outside building
- ✓ Increased situational awareness
- ✓ Take roll, account for all people in classroom
- ✓ Do business as usual



# LOCKDOWN - "LOCKS, LIGHTS, OUT OF SIGHT"

## **STUDENTS** remember to:

- ✓ Move away from sight
- ✓ Maintain silence
- ✓ Turn off cell phone

#### **TEACHER** remember to:

- ✓ Lock classroom door
- ✓ Lights out
- ✓ Cover windows
- ✓ Barricade doors & windows if necessary
- ✓ Move away from sight
- ✓ Do NOT open door
- ✓ Take roll, account for all people in classroom



# **EVACUATE - "TO A LOCATION"**

#### **STUDENTS** remember to:

- ✓ Leave stuff behind
- ✓ Bring their phone
- ✓ Form a single line

## **TEACHER** remember to:

- ✓ Grab roll sheet & red backpack if possible
- ✓ Lead students to evacuation location
- ✓ Take roll, account for all people with you



## SHELTER – "FOR HAZARD USING SAFETY STRATEGY"

#### **STUDENTS** remember to:

✓ Practice appropriateHazards & Safety Strategies

## **TEACHER** remember to:

- ✓ Lead appropriate Hazard & Safety Strategies
- ✓ Take roll, account for all people with you
- ✓ Report injuries or problems, at the evacuation assembly, using the Red/Green card system

#### **HAZARD**

Tornado Hazmat Earthquake Tsunami

#### **SAFETY STRATEGY**

Evacuate to shelter area Seal the room Drop, cover, & hold Get to high ground