Friends & Neighbors

Sharing news from our schools that every community

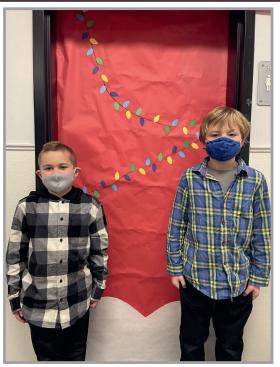
member should know.... From Superintendent Scott Peacock to you.

Finding Joy in Learning and One Another

The students and staff in the Comprehensive Skills Program at Cougar Creek Elementary have been back in action since September.

The students continue to work on their individualized education plans along with current events, specialists, therapy, and even some time for art while improving their fine motor skills. The students remain on a hybrid schedule which allows staff to focus directly on each student's goals and objectives.

Since the students have returned, the staff has seen great progress academically and emotionally due to the small group instruction setting. The students continue to build relationships with each other and when they are in groups online. They miss seeing the rest of the students at Cougar Creek. But with the use of video conferencing, they have been able to join other general education classes to be a part of the Cougar Creek community.



AKEWOOD

SCHOOL DISTRICT

DECEMBER 2020

-By Tanya Petrie

Snapshots from Distance Learning



Over the past several months, the following commitments and trends have been pivotal to maximizing connections through Distance Learning 2.0 in the face of many challenges:

- After spending the first two weeks of school with a focus on supporting student's social-emotional needs, our teachers continue to blend academics with student support weekly during remote learning.
- Our teachers call and connect with each of their families once every two weeks
- 100% of our students have accessed our digital portal "Clever"
- We are averaging 91% user login to "Clever" each day.
- We have had 25,640 zoom meetings since the start of the school year for a total of 17,749,853 minutes and 1,066,774 participants

We know that the dedication of staff and parents to working in partnership has been a critical part of our students' learning. This relationship continues to play a vital role.



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An Opportunity to Support Lakewood Schools

Many of you are seeking ways to engage and support the return of our students to in-person learning. I would like to offer you such an opportunity.

The Lakewood School District is seeking community members who may be interested in becoming a substitute for para-educators or secretarial staff. As we bring more kids, programs, and grades back to school, our need for subs to fill-in for absent classified staff members is increasing in these particular areas.



If you are interested, you can get an application on our district website or come into the business office and get a hard copy.

To be a secretarial substitute, all you need to do is apply.

If you want to substitute as a para-educator, there are a couple of paths to meet the requirements:

- Have a high school diploma or equivalent and completion/passing of the ParaPro Assessment Test
- Have a high school diploma and an Official Transcript with an Associate's Degree, or 2 years of college with 72 credits earned. (no test required with path 2).

If you are interested in these roles, we would love to have you apply. Your support would help to sustain our in-person learning programs during the pandemic.

Community Engagement is Vital

We all know that these times have been truly unsettling for so many reasons. Whether we are frustrated and exhausted by the pandemic, have concerns about remote learning, are wondering about the distribution and requirements around vaccinations, or worry about the academic, social, and emotional health of our children, opportunities to connect are more important than ever.

Opportunities to engage with or inform decision-making in our district include:

- Monthly "Chats with the Superintendent" via Zoom (dates?)
- Board Meetings on the 1st and 3rd Wednesdays every month on Zoom
- Participating in district surveys
- Participating in a Community Conversation with 3-4 other people of your choice, with the Superintendent and, typically, a school board member

If you are interested in signing up for and identifying others to join a community conversation, please call my assistant, Sophia Deogun at 360-652-4500 or email sdeogun@lwsd.wednet.edu.

We will get through these trying times. My commitment is to do all that I can to ensure we navigate them as a community.

Non-Discrimination Notice:

In accordance with RCW49.60, the Lakewood School District does not discriminate in employment and schools. The Lakewood School District provides Equal Educational and Employment Opportunity without regard to race, creed, color, national origin, sex, handicap/disability, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, use of a trained dog to guide or service animal by a person with a disability, and provides equal access to the Boy Scouts and designated youth groups. The district complies with all applicable state and federal laws and regulations to include, but not limited to, Title IX, Title VI of the Civil Rights Acts, Section 504 of the Rehabilitation Act, RCW 49.60 "The Law Against Discrimination," and RCW 28A.640 "Sex Equity," and covers, but is not limited to, all district programs, courses, activities, including extracurricular activities, services, access to facilities, etc. Inquiries regarding compliance procedures should be directed to Lakewood School District, 17110 16th Drive NE, Marysville, WA 98271, Attention: Title IX and Civil Rights Officer, Daniel Lee, 360-652-4500, dlee@lwsd.wednet.edu or ADA Compliance Officer and Section 504 Compliance Officer, Amie Verellen-Grubbs, 360-652-4500, averellen-grubbs@lwsd.wednet.edu.