

Applicant: 27 5770 WHARTON
BOROUGH - Morris
Application: American Rescue Plan -
ESSER - 00-
Cycle: Original Application

Project Period: 3/13/2020 -
9/30/2024

Application Sections
American Rescue Plan Consolidated

[Printer-Friendly](#)

LEA Plan for Use Of Funds

Printer Friendly Instructions

1. Click on Printer Friendly
2. Right click and select save as PDF in Destination
3. Click Save and name file
4. Open PDF
5. Print

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district will continue to operate and follow our "Road Forward" document and the current recommendations and guidelines established by the CDC, our Local Department of Health, and the Department of Education. The district will continue to disinfect each classroom daily and employ additional custodial staff to clean high frequency touch surfaces. The district will continue to avail disinfecting wipes for classrooms and have hand sanitizer readily available for both students and staff. Air purifiers will be maintained and an isolation room will exist with constant disinfection.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will use funding to provide individual and group tutoring opportunities to students. Additionally, a summer Learning Acceleration Program will be offered to students along with online course recovery and enrichment learning opportunities. STEM, science and other academies will be held on weekends and when school is not in session. Professional development will be secured for teachers in multiple modalities and evidence-based coaching. Student academic data will be collected through multiple sources and maintained in LinkIt! software.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will utilize remaining funds by expanding our mental health clinician offerings for students and student families. This will assist our students in reacclimating to classroom instruction and addressing mental health challenges resulting from isolation during the pandemic. It will also provide parents necessary skillsets to support their children's individual needs. Tutoring services will be contracted for and teacher "coaches" will be employed to encourage and support identified students.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district facilitated multiple steps and involvement of stakeholders to ensure that all students, inclusive of subgroups, are addressed and needs are met in the development of this grant. The planning for use of funds was developed with the input from all district administrators, including the Child Study Team, multiple members of the district staff representing a variety of grade levels and content areas, parents of both elementary and middle school students, union representatives, and students. Meetings for the development were held both in-person and virtually. A shared document was also available for additional suggestions and ideas to be contributed. The plan was shared at a public meeting of the Board of Education for transparency and input.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district engaged all designated groups and support organizations to ensure that needs for all were addressed in the planning for fund use. The planning for use of funds was developed with the input from all district administrators, including the Child Study Team, multiple members of the district staff representing a variety of grade levels and content areas, parents of both elementary and middle school students, union representatives, and students. Meetings for the development were held both in-person and virtually. A shared document was also available for additional suggestions and ideas to be contributed. The plan was shared at a public meeting of the Board of Education for transparency and input.