

Rockdale ISD New Student Enrollment

Welcome to Rockdale ISD!

This packet contains the following *ROCKDALE ISD FORMS* that need to be completed for your child's registration:

- Student Registration Form
- Home Language Survey
- TEA Ethnicity Race Survey
- Student Residency Questionnaire
- School Records Request Form, if needed
- Bus Request Form, if needed
- Military Connected Form

Rockdale ISD also needs the following DOCUMENTS on file for your student. Please bring these documents when you register your child.

- Student's Birth Certificate
- Student's Immunization Record
- Student's Social Security Card
- Proof of Residency
- Copy of Parent/Guardian ID
- Most recent Report Card/Transcript
- Proof of income (*Pre-K only*)
- Custodial Protective Order, if applicable

If you have any questions about Student Registration, please contact the registrar at the campus your child will be attending.

Rockdale Elementary School (Grades PreK-2)

625 W Belton | Rockdale, TX 76567

512-430-6030 ph 512-446-5229 fax

Registrar: Maria Silva

maria.silva@rockdaleisd.net

Rockdale Junior High (*Grades 6-8*)

814 Bushdale | Rockdale, TX 76567

512-430-6100 ph 512-446-2597 fax

Registrar: Lupita Lentz

guadalupe.lentz@rockdaleisd.net

Rockdale Intermediate School (*Grades 3-5*)

1338 W Hwy 79 | Rockdale, TX 76567

512-430-6200 ph 512-446-3682 fax

Registrar: Marlene Pina Solis

marlene.pinasolis@rockdaleisd.net

Rockdale High School (Grades 9-12)

500 Childress | Rockdale, TX 76567

512-430-6140 ph

512-446-3512 fax

Registrar: Kelcie Rutherford krutherford@rockdaleisd.net

Rockdale Student II STUDENT ENROLLMENT FORM					Homeroon Teacher		Date ☐ SS Ca ☐ Immu		h Cert	
Instructions: Complet	e all secti	ons. S	Sign in both p	laces or	the back o	f the for	m and r	eturn to	your chil	d's school.
Student Information:										
Last Name		Firs	rst Name N			Mic	Middle Name Grade			Grade
Social Security Number Gender			Birthdate Birth City, State		ate and (and Country		Student (Gr. 6-12	Cell Phone only)	
Family 1 Information:										
Residence Address		City	y		State	Zip C	Zip Code P		rimary Phone #	
Mailing Address (if different)		City			State		Zip Code			
Family 1 Parent/Guardian	Informati	on:					<u> </u>			
Parent/Guardian #1			Phone #				Parent/Guardian #1 Birthdate			
Relationship			Email				Preferred Communication Language ☐ English ☐ Spanish ☐			
Parent/Guardian #2			Phone #			Parent/Guardian #2 Birthdate				
Relationship			Email			Preferred Communication Language ☐ English ☐ Spanish ☐				
Family 2 Information (if ne	cessary):									
Residence Address	Cit	y	Sta		tate	Zip Cod	p Code		Primary Phone #	
Mailing Address (if different)	Cit	у	St		State 2		Ziį	Zip Code		
Family 2 Parent/Guardian Information (if necessary):										
Parent/Guardian #1			Phone #				Parent/Guardian #1 Birthdate			
Relationship			Email				Preferred Communication Language ☐ English ☐ Spanish ☐			
Parent/Guardian #2			Second Phone #			Parent/Guardian #2 Birthdate				
Relationship			Email		Preferred Communication Language ☐ English ☐ Spanish ☐					
List any school-age brothers/sisters:										
Name			Grade Name			Grade				
Name			Grade		Name					Grade

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Emergency Contact Information: Please list at least 2 adults (other than parents already listed under Family on page 1) that we may contact if we are unable to reach you in the event of an emergency. Check YES or NO if they may pick up your child from school. **First Phone** Second Phone Name Relationship Pick Up \square YES \square NO Name Relationship First Phone Second Phone Pick Up \square YES \square NO Name Relationship **First Phone** Second Phone Pick Up ☐ YES ☐ NO **Transportation to School Transportation after School** Type of Classes Student Attended at Previous School ____Regular ____Pre-AP/AP ____ESL ____Dyslexia ___ 504 (Bus Request Form) Bus # (Bus Request Form) Bus # ___ Special Education _____Reading/Math Pull-out ____G/T Walk/Bike/Drive Walk/Bike/Drive Parent Drop-off Parent Pickup Has your student ever been retained? If yes, what grade? Custodial Protective Order: If a family member or other individual **Foster Care** is not allowed to have contact with the student, please include Student is currently in the conservatorship of the Department of Family and Protective his/her name in this box and bring a copy of court orders to the Services? You must provide a copy of the Texas DFPS Placement Authorization Form school. (Form 2085) or a court order that designates the student is in the conservatorship of the Department of Family and Protective Services. YES or NO RELEASES: Please circle YES or NO for each item below to provide your consent. If an item is not circled, it will be considered a YES. FIELD TRIPS: My child has permission to go on all My child's information may be released to a MILITARY YES YES NO scheduled field trips this year. recruiter. (Gr. 6-12 only) My child's information may be released to **HIGHER** YES NO **EDUCATION** institutions. (Gr. 6-12 only) **DEVICE**: My child has access to an e-learning device at YES NO **INTERNET:** My child has access to the internet at home. YES NO home. (ex. Chromebook, iPad, laptop, etc.) ACCEPTABLE USE FOR TECHNOLOGY RESOURCES Please read and review the District Policy on Technology Resources at https://www.rockdaleisd.net/departments/technology My child and I have read, understand, and agree to abide by the Student Agreement for Acceptable Use of the District's Technology Resources + Addendum Addressing Student Use of Personal Telecommunications or Other Electronic Devices for Instructional Purposes While on Campus. Parent/Guardian Signature: ______ Student Signature _____ STUDENT HANDBOOK & CODE OF CONDUCT ACKNOWLEDGEMENT Please read and review the Student Handbook and Student Code of Conduct at https://www.rockdaleisd.net/students-families/handbooks-and-guidelines. Hard copies of the Campus Handbook and Student Code of Conduct are available in the school office. My child and I have read, understand, and agree to abide by the Student Handbook and the Student Code of Conduct. Parent/Guardian Signature: ______ Student Signature: _____

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Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 436-9838 FAX • tea.texas.gov

Student Name:	District Name:	Rockda	le ISD		
Student ID#:	Campus Name:	Elementary	Intermediate	Jr. High	High School
		circle one			

HOME LANGUAGE SURVEY

19 TAC Chapter 89, Subchapter BB, §89.1215 (Home Language Survey only administered during **initial** enrollment in Texas public schools)

To be completed by Parent or Guardian for students enrolling in Prekindergarten* through grade 8 (or by students in grades 9-12).

* Prekindergarten includes any student enrolling in a 3- or 4-year-old school program.

Part One:

The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

Dear Parent or Guardian:

Please answer the questions below about the languages your child or family uses. If your responses indicate the use of a language other than English, the school will conduct a language proficiency assessment to determine how well your child communicates in English. This information will be used to determine any appropriate linguistic supports and inform instructional recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

This survey shall be kept in each student's permanent record folder. A copy of this survey shall follow the student while enrolled in any public or open enrolled charter school in Texas.



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Part Two:						
Please answer the questions to the best of your ability						
1. What language(s) is/are used in the child's home most of the time?						
2. What language(s) does the child use most of the tin	ne?					
3. If the child had a previous home setting, what language(s) was/were used for communication						
in that home setting? If no, previous home setting, and	swer Not Applicable (N/A).					
☐ By checking this box, I understand a request to Language Survey can only happen if:	o correct an error to this Home					
my child <u>has not</u> yet been assessed for Eng corrections are made within <u>two calendar</u>						
Note: Please contact your school about the benefits of following resources may also provide information on • Parent/ Guardian Rights • Bilingual Education Program • Program Information Videos						
Please visit the Emergent Bilingual Support Portal (tx	el.org) for additional information.					
Signature of Parent/Guardian	Date					
Signature of Student if Grades 9-12	Date					

Texas Education Agency Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race. United States Federal Register (71 FR 44866)								
Part 1. Ethnicity: Is the person Hispanic/La	atino? (Choose only one)							
Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.								
■ Not Hispanic/Latino								
Part 2. Race: What is the person's race? (Choose one or more)							
American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.								
Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.								
☐ Black or African American - A person having original	gins in any of the black racial groups of Africa.							
Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.								
■ White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.								
Student/Staff Name (please print)	(Parent/Guardian)/(Staff) Signature							
Student/Staff Identification Number Date								
This space reserved for Local school observer – upon completion and entering data in student software system, file this form in student's permanent folder.								
Ethnicity – choose only one: Hispanic / Latino Not Hispanic/Latino	Race – choose one or more: American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White							
Observer signature:	Campus and Date:							
Texas Education	Agency – March 2010							



Rockdale ISD Student Residency Questionnaire

Campus:	☐ Elementary	☐ Intermediate	☐ Junior High	☐ High School	Grade:				
Student I	Name:				Sex: □ Male □ Female				
	Last	Fir	st	Middle					
-	This questionnaire is intended to address the McKinney-Vento Act 42 U.S.C. 11435. The answers to this residency information help determine the services the student may be eligible to receive.								
ls	s your current address	a temporary living a	arrangement?	Yes No					
ls	Is this temporary living arrangement due to loss of housing or economic hardship? Yes No								
If you ans	swered yes, how long h	nave you been living	in this arrangem	ent?					
-	swered YES to both qu swered NO, you may s	•	the remainder of	this form.					
Where is	the student presently	living? (Check one l	box)						
 □ In a shelter, transitional housing at any time during current school year. This includes emergency shelters, family shelters, domestic violence shelters, youth shelters, and transitional housing programs. (C189 = 5) □ In the home of a friend or relative (temporarily doubled-up) at any time during current school year. This is due to loss of housing, economic hardship, or a similar reason (C189 = 2) □ On the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings at any time during current school year (C189 = 3) □ In a motel or hotel at any time during current school year because I lost my housing, lack an alternative accommodation, and do not have a "fixed, regular, and adequate nighttime residence." (C189 = 4) List any school-age brothers and/or sisters: 									
-	Name:		Name:		Grade:				
	Name:								
	Parent(s)/Legal Guardi								
Presenting a false record or falsifying records is an offense under Section 37.10, Penal code, and enrollment of the child under false documents subjects the person to liability for tuition or other costs. TEC Sec. 25.002(3) (d).									
Signature of Parent/Legal Guardian Date:									
Please send a copy to Rockdale ISD McKinney-Vento Liaison									
•	the above named stude	•	Child Nutrition F	rogram under the pro	ovisions of the McKinney-Vento				
ПΙ	The homeless student i	s in the physical cus	tody of a parent	or legal guardian for t	the entire school year. (C192=3)				
	☐ The homeless student is not in the physical custody of a parent or legal guardian at any time during the school year. (C192=4)								
Signature	e of McKinney-Vento l	Liaison:		Date:					



Rockdale ISD School Records Request

STUDENT LEGAL NAME		
LAST	FIRST	MIDDLE
DATE OF BIRTH	CURRENT GRADE	
PREVIOUS SCHOOL		
SCHOOL NAME	CITY	STATE
SCHOOL PHONE	SCHOOL FAX	
I hereby authorize you to release my child's understand that any information you release Rockdale Independent School District.	•	
PARENT SIGNATURE	DATE	
TO THE PRINCIPAL OR DIRECTOR,		
The child listed above has applied for enrollr	ment to:	
Rockdale Elementary School Maria Silva maria.silva@rockdaleisd.net 512-430-6030 ph 512-446-5229 fax Rockdale Junior High Lupita Lentz guadalupe.lentz@rockdaleisd.net 512-430-6100 ph 512-446-2597 fax Please send the student's shot record, official	Rockdale Intermediate Marlene Pina Solis marlene.pinasolis@ 512-430-6200 ph 512-446-3682 fax Rockdale High School Kelcie Rutherford krutherford@rocke 512-430-6140 ph 512-446-3512 fax al transcript, including current sch	@rockdaleisd.net daleisd.net
card, standardized tests and any other relevant discipline.		·
If you have any questions regarding this requphone.	uest, please contact the above ref	erenced school by email or
Thank you.		
Rockdale Independent School District PO Box 632 Rockdale, Texas 76567 512-430-6000		



BUS REQUEST FORM

Complete this form only if your child will ride a Rockdale ISD bus. If you have already completed the Bus Request Form online, there is no need to complete this form.

CAMPUS: High School Jur	nior High Intermediate Elementary
STUDENT NAME	GENDER M F GRADE
ADDRESS	PHONE
PARENT	EMAIL
PRIMARY PICK UP AND DROP OFF LO MORNING (AM) PICK UP LOCATION	OCATIONS
	if different from home address listed above.
AFTERNOON (PM) DROP OFF LOCAT	TION
Please include special instructions nere	if different from home address listed above.
SIBLINGS, GRADE LEVELS	
	<u> </u>
Disciplinary policies and rules for buse The student and parent MUST sign th	es will be provided to your child upon their first day on the bus.
Failure to follow these rules and proceprivilege to ride Rockdale ISD buses.	redures can result in loss of bus riding privileges, as it is a
PARENT/GUARDIAN SIGNATURE ✓	DATE



Rockdale ISD Military Connected Form

Cam	pus:	☐ Elementary	☐ Intermediate	☐ Junior High	☐ High School	Grade:	
Stud	ent N	ame:			Se	ex: Male Female	
		Last	Fire	st	Middle		
		N	lilitary Connec	ted Student I	Data Collection		
to su	ıbmit	•				onnections to the military the bottom, and return	
	Studer	nt is <i>NOT</i> a militar	y-connected studen	t as defined belov	I.		
		If	student is military o	connected, please	check a box below.		
For s	tude	nts in kindergarte	n–grade 12:				
	Stud	ent in grade KG – 1	12 is a dependent of	f an active duty m	ember of the U.S. mi	litary. (C197=1)	
	Student in grade KG – 12 is a dependent of a current member of the Texas National Guard. (C197=2)						
	Student in grade $KG - 12$ is a dependent of a current member of a reserve force in the U.S. military. (C197=3)						
	Student in grade KG – 12 is a dependent of a former member of one of the following: (C197=5)						
	□ U.S. military;						
	☐ Texas National Guard (Army, Air Guard, or State Guard); or						
		A reserve force in	the U.S. military.				
	Student in grade KG – 12 was a dependent of a member of the military or reserve force in the U.S. military who was killed in the line of duty. (C197=6)						
For p	ore-ki	ndergarten stude	nts:				
	A dependent of an active duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority. (C197=4)						
					•	ate military forces or a active duty. (C197=4)	
	-	=	tudent remains elig y after the child beg			t leaves the armed forces	
Signa	ature	of Parent/Legal G	Guardian ✓			Date:	