

**DUQUESNE CITY SD**

300 Kennedy Ave

Comprehensive Plan | 2020 - 2023

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**MISSION STATEMENT**

Duquesne Elementary School will be committed to building positive relationships with our students and families. As we provide the best educational experience for the Duquesne students, we will prioritize accountability through Multi Tiered Systems of Success (MTSS) and Data Driven Instruction (DDI).

**VISION STATEMENT**

Our vision is to forge strong, positive connections with students so they can achieve independence, build confidence, and gain academic knowledge.

## **EDUCATIONAL VALUE STATEMENTS**

### **STUDENTS**

Students will use their own data to develop goals for themselves in order to gain academic success. They will also work at developing relationships with their teachers and peers while using Restorative Practices as needed.

### **STAFF**

The teachers and staff will use each student's data to create a learning path that is unique to each student's learning needs. They will utilize the MTSS process for students who are falling behind as well as use Restorative Practices to help mend and build relationships.

### **ADMINISTRATION**

The administration will work collaboratively with the students, teachers, staff, parents, and community members to ensure that each student is getting what they need academically and emotionally. They will support Restorative Practices, build relationships in and out of the school building and help teachers work through the MTSS process as needed.

### **PARENTS**

The parents will work with their student to support them academically as well as emotionally. Parents who need support will be able to talk to the student's teacher and/or administrator in order to help their child be supported on all areas.

### **COMMUNITY**

The community will support the school district by working collaboratively with the elementary school to support the students and their families.

### **OTHER (OPTIONAL)**

## STEERING COMMITTEE

Name	Position	Building/Group
Sue Moyer	Superintendent	Duquesne Elementary
Jamie Schmidt	Director of Curriculum, Instruction and Assessment	Duquesne Elementary
Celeste Rudge	Director of Literacy and Innovation	Duquesne Elementary
Eric Harper	Elementary Principal	Duquesne Elementary
George Little	Asst. Elementary Principal	Duquesne Elementary
Jim Miller	Technology Coordinator	Duquesne Elementary
Joe Merhaut	Dir. of Special Education/Consultant	Duquesne Elementary
Nancy Moore	Special Education Teacher	Duquesne Elementary
Jessica Murmann	Special Education Teacher	Duquesne Elementary
Brooke Watterson	Part-Time School Psychologist	Duquesne Elementary
Sonya Gooden	School Board member	Duquesne Elementary
Candace Butler	Parent/PTA	Duquesne Elementary
David Marks	Community Member	Duquesne Elementary

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Improve and strengthen Tier 1 instruction and align better supports for Tier 2. Build school wide DDI practices for all teachers.	Essential Practices 1: Focus on Continuous Improvement of Instruction
Improve and strengthen Tier 1 instruction and align better supports for Tier 2. Build school wide DDI practices for all teachers.	Essential Practices 3: Provide Student-Centered Support Systems
Align instructional practices to the rigor and depth of the standards	Essential Practices 5: Allocate Resources Strategically and Equitably

## ACTION PLAN AND STEPS

Evidence-based Strategy			
Data Meetings			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
Data Meetings	100% of teachers will engage in weekly grade level data meetings examining student work and assessment data. This process will drive reteaching in the classroom.		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Weekly data meetings to implement DDI	2020-09-10 - 2021-06-03	Director of Curriculum	curriculum site, teacher data
Anticipated Outcome			
Reteaching plan based on student need			
Monitoring/Evaluation			

### Evidence-based Strategy

Curriculum Site

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Curriculum Site	100% of teachers will use curriculum sites to create and unpack standards based lesson plans. Alignment of activities and assessments will match the rigor of the standards.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Using curriculum site to lesson plan and align instruction	2020-09-07 - 2021-06-07	Director of Curriculum	curriculum site, lesson plans

### Anticipated Outcome

weekly lesson plans aligned to the standards

### Monitoring/Evaluation

weekly teacher lesson plans

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
100% of teachers will engage in weekly grade level data meetings examining student work and assessment data. This process will drive reteaching in the classroom. (Data Meetings)	Data Meetings	Weekly data meetings to implement DDI	09/10/2020 - 06/03/2021

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
100% of teachers will use curriculum sites to create and unpack standards based lesson plans. Alignment of activities and assessments will match the rigor of the standards. (Curriculum Site)	Curriculum Site	Using curriculum site to lesson plan and align instruction	09/07/2020 - 06/07/2021

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## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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## **APPROVALS & SIGNATURES**

### **Assurance of Quality and Accountability**

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was placed for public inspection and comment in the LEA offices and in the nearest public library before the next regularly scheduled meeting of the board and for a minimum of 28 days prior to approval by the board or governing body and submission to the Department.

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School Board Minutes or Affirmation Statement

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**Signature (Entered Electronically and must have access to web application).**

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Superintendent/Chief Executive Officer

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

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PVAAS ELA

PVAAS Math

PVAAS science

PSSA Science

Student growth in School Pace for K-3

Student growth in GRADE assessments in 4-6

IREADY benchmark data showed growth

Common assessments allowed teachers to align instruction to the standards.

STEAM coach provided one on one support to departmentalized grades.

Exposure and professional development around the Career Readiness standards.

EL students showed sustainable growth on WIDA ACCESS

Redesigned DSAP/IST team supports areas that we have identified as a need (special education, student services, title program)

Redefined roles for school counselor will improve guidance plan

EL program and instruction

use of funds and resources to support teaching and learning

support student and family needs

### Challenges

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PSSA ELA

PSSA Math

PSSA Grade 3 Reading

Common Assessments building wide - scores were low

common assessments showed where instruction can be strengthened.

Instruction inconsistent across grade levels

More streamlined approach to implementing lessons and tracking benchmarks completed across grade levels.

Supporting and increasing the achievement of students diagnosed with disabilities.

Streamlining technology use across the district (implementation of Canvas) and refining the use of programs.

retaining and hiring highly qualified staff

communicating high expectations to students and families.

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**Strengths**

continuous vision of school improvement

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**Most Notable Observations/Patterns**

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Challenges	Discussion Point	Priority for Planning
PSSA ELA		✓
PSSA Math		✓
PSSA Grade 3 Reading		
Common Assessments building wide - scores were low		✓
Supporting and increasing the achievement of students diagnosed with disabilities.		
Streamlining technology use across the district (implementation of Canvas) and refining the use of programs.		
retaining and hiring highly qualified staff		

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## ADDENDUM B: ACTION PLAN

### Action Plan: Data Meetings

Action Steps	Anticipated Start/Completion Date
Weekly data meetings to implement DDI	09/10/2020 - 06/03/2021

Monitoring/Evaluation	Anticipated Output
Weekly analysis document	Reteaching plan based on student need

Material/Resources/Supports Needed	PD Step	Comm Step
curriculum site, teacher data	yes	yes

### Action Plan: Curriculum Site

Action Steps	Anticipated Start/Completion Date
Using curriculum site to lesson plan and align instruction	09/07/2020 - 06/07/2021

Monitoring/Evaluation	Anticipated Output
weekly teacher lesson plans	weekly lesson plans aligned to the standards

Material/Resources/Supports Needed	PD Step	Comm Step
curriculum site, lesson plans	yes	yes

## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
100% of teachers will engage in weekly grade level data meetings examining student work and assessment data. This process will drive reteaching in the classroom. (Data Meetings)	Data Meetings	Weekly data meetings to implement DDI	09/10/2020 - 06/03/2021
100% of teachers will use curriculum sites to create and unpack standards based lesson plans. Alignment of activities and assessments will match the rigor of the standards. (Curriculum Site)	Curriculum Site	Using curriculum site to lesson plan and align instruction	09/07/2020 - 06/07/2021

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# PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Weekly data meetings	all teachers	data protocol and analysis document

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
weekly lesson plans and reteaching plans	09/07/2020 - 06/07/2021	Principal, Director of Curriculum, Director of Literacy

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

Teaching Diverse Learners in an Inclusive Setting



## ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
100% of teachers will engage in weekly grade level data meetings examining student work and assessment data. This process will drive reteaching in the classroom. (Data Meetings)	Data Meetings	Weekly data meetings to implement DDI	2020-09-10 - 2021-06-03
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## COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Curriculum Site	teachers	all components of curriculum site
Anticipated Timeframe	Frequency	Delivery Method
09/07/2020 - 06/07/2021	monthly	Presentation
Lead Person/Position	Principal, Director of Curriculum, Director of Literacy	



## **ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS**

<b>Communication Step</b>	<b>Topics of Message</b>	<b>Mode</b>	<b>Audience</b>	<b>Anticipated Timeline</b>
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