

Reporting

Thriving Schools Integrated Assessment report for Duquesne City School.

Advancing Core Policies and Practices

QUESTION	STATUS	ACTION ITEM	COLUMN
CORE-S1 School coordination team to integrate health and learning	Partially in place	Yes	To work on
CORE-S2 School continuous improvement process to advance health and learning	Partially in place	No	-
CORE-S3 Integrating health into school improvement plans	Partially in place	No	-
CORE-S4 Trauma-informed approach to school policies on health and learning	Mostly in place	No	-
CORE-S5 School commitment to EDI	Fully in place	No	-
CORE-S6 Embedding EDI into school policies on health and learning	Fully in place	No	-
CORE-S7 School continuous improvement process to advance EDI	Fully in place	No	-
CORE-S8 Gathering input on school EDI policies	Mostly in place	No	-
CORE-S9 School accountability measures to address disparities	Partially in place	No	-

Increasing Family and Community Engagement

QUESTION	STATUS	ACTION ITEM	COLUMN	
FCE-S1	School coordination team for family and community engagement	Fully in place	No	-
FCE-S2	Caregiver participation in school improvement	Fully in place	No	-
FCE-S3	Trauma-informed approach for school policies on family and community engagement	Fully in place	No	-
FCE-S4	School continuous improvement process to advance family and community engagement	Fully in place	No	-
FCE-S5	School-level professional learning on family and community engagement	Fully in place	No	-
FCE-S6	School support for social drivers of health	Mostly in place	No	-
FCE-S7	School collaboration to support family and community engagement	Fully in place	No	-
FCE-S8	Gathering input on school family and community engagement policies	Mostly in place	No	-
FCE-S9	School communication about community-based supports	Mostly in place	No	-
FCE-S10	School resources to support student success	Mostly in place	No	-
NFA-S6	Gathering input on school nutrition and food access policies	Mostly in place	No	-
NFA-S7	School communication about nutrition and food access	Mostly in place	No	-
NFA-S15	School nutrition education for caregivers	Partially in place	Yes	To work on
PEA-S14	Facilities open outside of school hours	Mostly in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN
PEA-S15 School collaboration to support physical activity	Fully in place	No	-
PEA-S16 School active transportation initiatives	Mostly in place	No	-
SEH-S4 School-level professional learning on trauma-informed approaches	Mostly in place	No	-
SEH-S9 Gathering caregiver input on school social-emotional health policies	Mostly in place	No	-
SEH-S21 Collaboration with caregivers for students receiving social-emotional behavioral interventions	Fully in place	No	-
SEH-S22 Collaboration with providers for students receiving mental health supports	Fully in place	No	-
SEH-S23 Implementation of supportive disciplinary practices	Mostly in place	No	-
TOB-S5 School collaboration to support the district tobacco-free policy	Partially in place	No	-
SHS-S6 Collaboration with providers for school health services	Mostly in place	No	-
SHS-S7 Gathering input on school policies on school health services	Partially in place	No	-
SHS-S8 School communication about school health services	Mostly in place	No	-
SHS-S14 Collaboration with caregivers for students with health concerns	Mostly in place	No	-
SHS-S16 Referral pathway for students with health concerns	Mostly in place	No	-

Improving Nutrition and Food Access

QUESTION	STATUS	ACTION ITEM	COLUMN	
NFA-S1	School coordination team for nutrition and food access	Partially in place	No	-
NFA-S2	Trauma-informed approach for school policies on nutrition and food access	Mostly in place	No	-
NFA-S3	School continuous improvement process to advance nutrition and food access	Partially in place	No	-
NFA-S4	School-level professional learning on nutrition and food access	Mostly in place	No	-
NFA-S5	School collaboration to support nutrition and food access	Mostly in place	No	-
NFA-S6	Gathering input on school nutrition and food access policies	Mostly in place	No	-
NFA-S7	School communication about nutrition and food access	Mostly in place	No	-
NFA-S8	School strategies to maximize school meal program participation	Mostly in place	No	-
NFA-S9	School stigma mitigation for school meal programs	Fully in place	No	-
NFA-S10	School ensures access to drinking water	Fully in place	No	-
NFA-S11	Adequate school meal times	Fully in place	No	-
NFA-S12	Promoting a healthy cafeteria environment	Fully in place	No	-
NFA-S13	School prohibitions on using food as a reward	Partially in place	No	-
NFA-S14	School implementation of farm to school activities	Mostly in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN
NFA-S15 School nutrition education for caregivers	Partially in place	Yes	To work on
NFA-S16 School-level collaboration for student nutrition education	Partially in place	No	-
FCE-S6 School support for social drivers of health	Mostly in place	No	-
FCE-S7 School collaboration to support family and community engagement	Fully in place	No	-
FCE-S9 School communication about community-based supports	Mostly in place	No	-
LWP-S4 School standards for sold foods	Fully in place	No	-
LWP-S5 School standards for provided foods	Partially in place	No	-
LWP-S6 School standards for food marketing	Fully in place	No	-
SEH-S4 School-level professional learning on trauma-informed approaches	Mostly in place	No	-
SEH-S5 School-level professional learning on supportive disciplinary practices	Mostly in place	No	-
SEH-S11 Addressing triggers	Mostly in place	No	-
SEH-S13 Positive motivation methods for student learning	Mostly in place	No	-

Implementing Local School Wellness Policy

QUESTION	STATUS	ACTION ITEM	COLUMN	
LWP-S1	School coordination team for district wellness policy	Mostly in place	No	-
LWP-S2	Measuring district wellness policy progress	Partially in place	No	-
LWP-S3	School continuous improvement process for district wellness policy	Partially in place	No	-
LWP-S4	School standards for sold foods	Fully in place	No	-
LWP-S5	School standards for provided foods	Partially in place	No	-
LWP-S6	School standards for food marketing	Fully in place	No	-
FCE-S10	School resources to support student success	Mostly in place	No	-
NFA-S8	School strategies to maximize school meal program participation	Mostly in place	No	-
NFA-S10	School ensures access to drinking water	Fully in place	No	-
NFA-S11	Adequate school meal times	Fully in place	No	-
NFA-S12	Promoting a healthy cafeteria environment	Fully in place	No	-
NFA-S13	School prohibitions on using food as a reward	Partially in place	No	-
NFA-S14	School implementation of farm to school activities	Mostly in place	No	-
NFA-S15	School nutrition education for caregivers	Partially in place	Yes	To work on
NFA-S16	School-level collaboration for student nutrition education	Partially in place	No	-
HED-S7	Providing health education	Fully in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN
HED-S8 School health education curriculum requirements	Mostly in place	No	-
HED-S9 Opportunities to practice health education skills	Mostly in place	No	-
PEA-S8 Providing physical education	Fully in place	No	-
PEA-S9 School physical education curriculum requirements	Mostly in place	No	-
PEA-S10 Inclusion in physical education	Mostly in place	No	-
PEA-S11 Opportunities for student physical activity	Mostly in place	No	-
PEA-S12 Inclusion in physical activity	Fully in place	No	-
PEA-S13 Physical activity and disciplinary practices	Fully in place	No	-
PEA-S14 Facilities open outside of school hours	Mostly in place	No	-
PEA-S16 School active transportation initiatives	Mostly in place	No	-
SWB-S12 School offers opportunities for staff physical activity	Partially in place	No	-
SWB-S13 School healthy meeting standards	Partially in place	No	-

Enriching Health Education

QUESTION	STATUS	ACTION ITEM	COLUMN	
HED-S1	School coordination team for health education	Partially in place	No	-
HED-S2	Trauma-informed approach for school policies on health education	Mostly in place	No	-
HED-S3	School continuous improvement process to advance health education	Partially in place	No	-
HED-S4	School-level professional learning on health education	Partially in place	No	-
HED-S5	Gathering input on school health education policies	Partially in place	No	-
HED-S6	School communication about health education	Mostly in place	No	-
HED-S7	Providing health education	Fully in place	No	-
HED-S8	School health education curriculum requirements	Mostly in place	No	-
HED-S9	Opportunities to practice health education skills	Mostly in place	No	-
NFA-S14	School implementation of farm to school activities	Mostly in place	No	-
NFA-S16	School-level collaboration for student nutrition education	Partially in place	No	-
SEH-S4	School-level professional learning on trauma-informed approaches	Mostly in place	No	-
SEH-S5	School-level professional learning on supportive disciplinary practices	Mostly in place	No	-
SEH-S6	School-level professional learning on positive behavior	Fully in place	No	-
SEH-S14	Calming spaces	Partially in place	No	-

QUESTION		STATUS	ACTION ITEM	COLUMN
SEH-S23	Implementation of supportive disciplinary practices	Mostly in place	No	-
SHS-S12	School staff collaboration for student health and safety	Mostly in place	No	-

Bolstering Physical Education and Activity

QUESTION	STATUS	ACTION ITEM	COLUMN	
PEA-S1	School coordination team for physical education and physical activity	Partially in place	No	-
PEA-S2	Trauma-informed approach for school policies on physical education and physical activity	Mostly in place	No	-
PEA-S3	School continuous improvement process to advance physical education and physical activity	Partially in place	No	-
PEA-S4	School-level professional learning on physical education	Mostly in place	No	-
PEA-S5	School-level professional learning on physical activity	Mostly in place	No	-
PEA-S6	Gathering input on school physical education and physical activity policies	Partially in place	No	-
PEA-S7	School communication about physical education and physical activity	Mostly in place	No	-
PEA-S8	Providing physical education	Fully in place	No	-
PEA-S9	School physical education curriculum requirements	Mostly in place	No	-
PEA-S10	Inclusion in physical education	Mostly in place	No	-
PEA-S11	Opportunities for student physical activity	Mostly in place	No	-
PEA-S12	Inclusion in physical activity	Fully in place	No	-
PEA-S13	Physical activity and disciplinary practices	Fully in place	No	-
PEA-S14	Facilities open outside of school hours	Mostly in place	No	-
PEA-S15	School collaboration to support physical activity	Fully in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN
PEA-S16 School active transportation initiatives	Mostly in place	No	-
SEH-S4 School-level professional learning on trauma-informed approaches	Mostly in place	No	-
SEH-S5 School-level professional learning on supportive disciplinary practices	Mostly in place	No	-
SEH-S6 School-level professional learning on positive behavior	Fully in place	No	-
SEH-S11 Addressing triggers	Mostly in place	No	-
SEH-S14 Calming spaces	Partially in place	No	-
SEH-S23 Implementation of supportive disciplinary practices	Mostly in place	No	-
SHS-S12 School staff collaboration for student health and safety	Mostly in place	No	-

Strengthening Social-Emotional Health

QUESTION	STATUS	ACTION ITEM	COLUMN
SEH-S1 School coordination team for social-emotional health	Mostly in place	No	-
SEH-S2 Trauma-informed approach for school policies on social-emotional health	Mostly in place	No	-
SEH-S3 School continuous improvement process to advance social-emotional health	Mostly in place	No	-
SEH-S4 School-level professional learning on trauma-informed approaches	Mostly in place	No	-
SEH-S5 School-level professional learning on supportive disciplinary practices	Mostly in place	No	-
SEH-S6 School-level professional learning on positive behavior	Fully in place	No	-
SEH-S7 School resource mapping to support social-emotional health	Mostly in place	No	-
SEH-S8 Gathering student input on school social-emotional health policies	Partially in place	No	-
SEH-S9 Gathering caregiver input on school social-emotional health policies	Mostly in place	No	-
SEH-S10 Student social-emotional well-being	Mostly in place	No	-
SEH-S11 Addressing triggers	Mostly in place	No	-
SEH-S12 Positive classroom climate	Fully in place	No	-
SEH-S13 Positive motivation methods for student learning	Mostly in place	No	-
SEH-S14 Calming spaces	Partially in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN
SEH-S15 School implementation of social-emotional learning	Mostly in place	No	-
SEH-S16 Student identification for social-emotional behavioral interventions	Fully in place	No	-
SEH-S17 Referral pathway for social-emotional behavioral interventions	Fully in place	No	-
SEH-S18 Providing social-emotional behavioral interventions	Fully in place	No	-
SEH-S19 School ensures qualified staff for social-emotional behavioral interventions	Mostly in place	No	-
SEH-S20 Collaboration with students for social-emotional behavioral interventions	Fully in place	No	-
SEH-S21 Collaboration with caregivers for students receiving social-emotional behavioral interventions	Fully in place	No	-
SEH-S22 Collaboration with providers for students receiving mental health supports	Fully in place	No	-
SEH-S23 Implementation of supportive disciplinary practices	Mostly in place	No	-
SEH-S24 Approach for student-level behavioral crises	Fully in place	No	-
SEH-S25 Multi-tiered system of support	Fully in place	No	-
FCE-S6 School support for social drivers of health	Mostly in place	No	-
FCE-S7 School collaboration to support family and community engagement	Fully in place	No	-
FCE-S9 School communication about community-based supports	Mostly in place	No	-
NFA-S12 Promoting a healthy cafeteria environment	Fully in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN	
SHS-S12	School staff collaboration for student health and safety	Mostly in place	No	-

Cultivating Staff Well-Being

QUESTION	STATUS	ACTION ITEM	COLUMN
SWB-S1 School coordination team for staff well-being	Partially in place	No	-
SWB-S2 Trauma-informed approach for school policies on staff well-being	Partially in place	No	-
SWB-S3 School continuous improvement process to advance staff well-being	Partially in place	No	-
SWB-S4 School-level professional learning on staff well-being	Partially in place	No	-
SWB-S5 School-level professional learning on positive work culture	Partially in place	No	-
SWB-S6 Gathering input on school staff well-being policies	Partially in place	No	-
SWB-S7 School conflict resolution process	Mostly in place	No	-
SWB-S8 Positive staff relationships promoted by school	Partially in place	No	-
SWB-S9 School offers opportunities for staff gratitude	Mostly in place	No	-
SWB-S10 Fostering positive work culture	Fully in place	No	-
SWB-S11 Space in school for staff breaks	Mostly in place	No	-
SWB-S12 School offers opportunities for staff physical activity	Partially in place	No	-
SWB-S13 School healthy meeting standards	Partially in place	No	-
SEH-S4 School-level professional learning on trauma-informed approaches	Mostly in place	No	-
SEH-S11 Addressing triggers	Mostly in place	No	-

Promoting Tobacco-Free Schools

QUESTION	STATUS	ACTION ITEM	COLUMN	
TOB-S1	School coordination team for the district tobacco-free policy	Partially in place	No	-
TOB-S2	Trauma-informed approach for school implementation of district tobacco-free policy	Mostly in place	No	-
TOB-S3	School continuous improvement process to advance the district tobacco-free policy	Partially in place	No	-
TOB-S4	Referral pathway for tobacco product and cessation programs	Mostly in place	No	-
TOB-S5	School collaboration to support the district tobacco-free policy	Partially in place	No	-
TOB-S6	Student engagement in the district tobacco-free policy	Not in place	No	-
TOB-S7	School communication about the district tobacco-free policy	Mostly in place	No	-
TOB-S8	School provides tobacco product education	Partially in place	No	-
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	Mostly in place	No	-
SEH-S4	School-level professional learning on trauma-informed approaches	Mostly in place	No	-
SEH-S5	School-level professional learning on supportive disciplinary practices	Mostly in place	No	-
SEH-S23	Implementation of supportive disciplinary practices	Mostly in place	No	-

Supporting School Health Services

QUESTION	STATUS	ACTION ITEM	COLUMN
SHS-S1 School coordination team for school health services	Mostly in place	No	-
SHS-S2 Trauma-informed approach for school policies on school health services	Mostly in place	No	-
SHS-S3 School continuous improvement process to advance school health services	Partially in place	No	-
SHS-S4 School-level professional learning on school health services	Partially in place	No	-
SHS-S5 School resource mapping to support school health services	Mostly in place	No	-
SHS-S6 Collaboration with providers for school health services	Mostly in place	No	-
SHS-S7 Gathering input on school policies on school health services	Partially in place	No	-
SHS-S8 School communication about school health services	Mostly in place	No	-
SHS-S9 Qualified staff provide school health services	Mostly in place	No	-
SHS-S10 Conducting physical health screenings	Fully in place	No	-
SHS-S11 Addressing chronic health conditions	Fully in place	No	-
SHS-S12 School staff collaboration for student health and safety	Mostly in place	No	-
SHS-S13 Addressing medical emergencies	Fully in place	No	-
SHS-S14 Collaboration with caregivers for students with health concerns	Mostly in place	No	-
SHS-S15 Collaboration with students with health concerns	Mostly in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN
SHS-S16 Referral pathway for students with health concerns	Mostly in place	No	-
CORE-S9 School accountability measures to address disparities	Partially in place	No	-
FCE-S6 School support for social drivers of health	Mostly in place	No	-
FCE-S7 School collaboration to support family and community engagement	Fully in place	No	-
FCE-S9 School communication about community-based supports	Mostly in place	No	-
PEA-S14 Facilities open outside of school hours	Mostly in place	No	-
SEH-S4 School-level professional learning on trauma-informed approaches	Mostly in place	No	-

Reducing Chronic Absenteeism

QUESTION	STATUS	ACTION ITEM	COLUMN	
CORE-S1	School coordination team to integrate health and learning	Partially in place	Yes	To work on
CORE-S2	School continuous improvement process to advance health and learning	Partially in place	No	-
CORE-S3	Integrating health into school improvement plans	Partially in place	No	-
CORE-S4	Trauma-informed approach to school policies on health and learning	Mostly in place	No	-
CORE-S5	School commitment to EDI	Fully in place	No	-
CORE-S6	Embedding EDI into school policies on health and learning	Fully in place	No	-
CORE-S7	School continuous improvement process to advance EDI	Fully in place	No	-
CORE-S8	Gathering input on school EDI policies	Mostly in place	No	-
CORE-S9	School accountability measures to address disparities	Partially in place	No	-
FCE-S6	School support for social drivers of health	Mostly in place	No	-
FCE-S7	School collaboration to support family and community engagement	Fully in place	No	-
FCE-S9	School communication about community-based supports	Mostly in place	No	-
FCE-S10	School resources to support student success	Mostly in place	No	-
NFA-S8	School strategies to maximize school meal program participation	Mostly in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN
LWP-S2 Measuring district wellness policy progress	Partially in place	No	-
HED-S7 Providing health education	Fully in place	No	-
HED-S9 Opportunities to practice health education skills	Mostly in place	No	-
PEA-S5 School-level professional learning on physical activity	Mostly in place	No	-
PEA-S8 Providing physical education	Fully in place	No	-
PEA-S10 Inclusion in physical education	Mostly in place	No	-
PEA-S11 Opportunities for student physical activity	Mostly in place	No	-
PEA-S12 Inclusion in physical activity	Fully in place	No	-
PEA-S14 Facilities open outside of school hours	Mostly in place	No	-
PEA-S16 School active transportation initiatives	Mostly in place	No	-
SEH-S4 School-level professional learning on trauma-informed approaches	Mostly in place	No	-
SEH-S5 School-level professional learning on supportive disciplinary practices	Mostly in place	No	-
SEH-S6 School-level professional learning on positive behavior	Fully in place	No	-
SEH-S11 Addressing triggers	Mostly in place	No	-
SEH-S12 Positive classroom climate	Fully in place	No	-
SEH-S13 Positive motivation methods for student learning	Mostly in place	No	-
SEH-S15 School implementation of social-emotional learning	Mostly in place	No	-

QUESTION		STATUS	ACTION ITEM	COLUMN
SEH-S17	Referral pathway for social-emotional behavioral interventions	Fully in place	No	-
SEH-S23	Implementation of supportive disciplinary practices	Mostly in place	No	-
SEH-S24	Approach for student-level behavioral crises	Fully in place	No	-
SEH-S25	Multi-tiered system of support	Fully in place	No	-
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	Mostly in place	No	-
SHS-S9	Qualified staff provide school health services	Mostly in place	No	-
SHS-S10	Conducting physical health screenings	Fully in place	No	-
SHS-S11	Addressing chronic health conditions	Fully in place	No	-
SHS-S16	Referral pathway for students with health concerns	Mostly in place	No	-

Addressing School Discipline

QUESTION	STATUS	ACTION ITEM	COLUMN	
CORE-S1	School coordination team to integrate health and learning	Partially in place	Yes	To work on
CORE-S2	School continuous improvement process to advance health and learning	Partially in place	No	-
CORE-S3	Integrating health into school improvement plans	Partially in place	No	-
CORE-S4	Trauma-informed approach to school policies on health and learning	Mostly in place	No	-
CORE-S5	School commitment to EDI	Fully in place	No	-
CORE-S6	Embedding EDI into school policies on health and learning	Fully in place	No	-
CORE-S7	School continuous improvement process to advance EDI	Fully in place	No	-
CORE-S8	Gathering input on school EDI policies	Mostly in place	No	-
CORE-S9	School accountability measures to address disparities	Partially in place	No	-
FCE-S6	School support for social drivers of health	Mostly in place	No	-
FCE-S7	School collaboration to support family and community engagement	Fully in place	No	-
NFA-S8	School strategies to maximize school meal program participation	Mostly in place	No	-
NFA-S12	Promoting a healthy cafeteria environment	Fully in place	No	-
NFA-S13	School prohibitions on using food as a reward	Partially in place	No	-
LWP-S2	Measuring district wellness policy progress	Partially in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN	
PEA-S5	School-level professional learning on physical activity	Mostly in place	No	-
PEA-S11	Opportunities for student physical activity	Mostly in place	No	-
PEA-S13	Physical activity and disciplinary practices	Fully in place	No	-
SEH-S4	School-level professional learning on trauma-informed approaches	Mostly in place	No	-
SEH-S5	School-level professional learning on supportive disciplinary practices	Mostly in place	No	-
SEH-S6	School-level professional learning on positive behavior	Fully in place	No	-
SEH-S11	Addressing triggers	Mostly in place	No	-
SEH-S12	Positive classroom climate	Fully in place	No	-
SEH-S13	Positive motivation methods for student learning	Mostly in place	No	-
SEH-S14	Calming spaces	Partially in place	No	-
SEH-S17	Referral pathway for social-emotional behavioral interventions	Fully in place	No	-
SEH-S23	Implementation of supportive disciplinary practices	Mostly in place	No	-
SEH-S24	Approach for student-level behavioral crises	Fully in place	No	-
SEH-S25	Multi-tiered system of support	Fully in place	No	-
TOB-S4	Referral pathway for tobacco product and cessation programs	Mostly in place	No	-
TOB-S9	Supportive disciplinary practices for violations of the district tobacco-free policy	Mostly in place	No	-

QUESTION		STATUS	ACTION ITEM	COLUMN
SHS-S9	Qualified staff provide school health services	Mostly in place	No	-
SHS-S10	Conducting physical health screenings	Fully in place	No	-

Fostering Positive School Climate and Culture

QUESTION	STATUS	ACTION ITEM	COLUMN	
CORE-S1	School coordination team to integrate health and learning	Partially in place	Yes	To work on
CORE-S2	School continuous improvement process to advance health and learning	Partially in place	No	-
CORE-S3	Integrating health into school improvement plans	Partially in place	No	-
CORE-S4	Trauma-informed approach to school policies on health and learning	Mostly in place	No	-
CORE-S5	School commitment to EDI	Fully in place	No	-
CORE-S6	Embedding EDI into school policies on health and learning	Fully in place	No	-
CORE-S7	School continuous improvement process to advance EDI	Fully in place	No	-
CORE-S8	Gathering input on school EDI policies	Mostly in place	No	-
CORE-S9	School accountability measures to address disparities	Partially in place	No	-
FCE-S6	School support for social drivers of health	Mostly in place	No	-
FCE-S7	School collaboration to support family and community engagement	Fully in place	No	-
FCE-S8	Gathering input on school family and community engagement policies	Mostly in place	No	-
FCE-S9	School communication about community-based supports	Mostly in place	No	-
FCE-S10	School resources to support student success	Mostly in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN	
NFA-S6	Gathering input on school nutrition and food access policies	Mostly in place	No	-
NFA-S8	School strategies to maximize school meal program participation	Mostly in place	No	-
NFA-S9	School stigma mitigation for school meal programs	Fully in place	No	-
NFA-S12	Promoting a healthy cafeteria environment	Fully in place	No	-
HED-S5	Gathering input on school health education policies	Partially in place	No	-
PEA-S5	School-level professional learning on physical activity	Mostly in place	No	-
PEA-S6	Gathering input on school physical education and physical activity policies	Partially in place	No	-
PEA-S10	Inclusion in physical education	Mostly in place	No	-
PEA-S11	Opportunities for student physical activity	Mostly in place	No	-
PEA-S12	Inclusion in physical activity	Fully in place	No	-
PEA-S13	Physical activity and disciplinary practices	Fully in place	No	-
PEA-S14	Facilities open outside of school hours	Mostly in place	No	-
PEA-S16	School active transportation initiatives	Mostly in place	No	-
SEH-S4	School-level professional learning on trauma-informed approaches	Mostly in place	No	-
SEH-S5	School-level professional learning on supportive disciplinary practices	Mostly in place	No	-
SEH-S6	School-level professional learning on positive behavior	Fully in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN	
SEH-S8	Gathering student input on school social-emotional health policies	Partially in place	No	-
SEH-S9	Gathering caregiver input on school social-emotional health policies	Mostly in place	No	-
SEH-S11	Addressing triggers	Mostly in place	No	-
SEH-S12	Positive classroom climate	Fully in place	No	-
SEH-S13	Positive motivation methods for student learning	Mostly in place	No	-
SEH-S14	Calming spaces	Partially in place	No	-
SEH-S15	School implementation of social-emotional learning	Mostly in place	No	-
SEH-S17	Referral pathway for social-emotional behavioral interventions	Fully in place	No	-
SEH-S18	Providing social-emotional behavioral interventions	Fully in place	No	-
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	Mostly in place	No	-
SEH-S23	Implementation of supportive disciplinary practices	Mostly in place	No	-
SEH-S24	Approach for student-level behavioral crises	Fully in place	No	-
SEH-S25	Multi-tiered system of support	Fully in place	No	-
SWB-S4	School-level professional learning on staff well-being	Partially in place	No	-
SWB-S5	Expectations related to work-life balance	Partially in place	No	-
SWB-S6	Gathering input on school staff well-being policies	Partially in place	No	-
SWB-S7	School conflict resolution process	Mostly in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN
SWB-S8 Positive staff relationships promoted by school	Partially in place	No	-
SWB-S9 School offers opportunities for staff gratitude	Mostly in place	No	-
SWB-S10 Fostering positive work culture	Fully in place	No	-
SWB-S11 Space in school for staff breaks	Mostly in place	No	-
SWB-S12 School offers opportunities for staff physical activity	Partially in place	No	-
TOB-S6 Student engagement in the district tobacco-free policy	Not in place	No	-
TOB-S9 Supportive disciplinary practices for violations of the district tobacco-free policy	Mostly in place	No	-
SHS-S7 Gathering input on school policies on school health services	Partially in place	No	-
SHS-S9 Qualified staff provide school health services	Mostly in place	No	-
SHS-S10 Conducting physical health screenings	Fully in place	No	-
SHS-S12 School staff collaboration for student health and safety	Mostly in place	No	-

Building Staff Capacity

QUESTION	STATUS	ACTION ITEM	COLUMN
CORE-S1 School coordination team to integrate health and learning	Partially in place	Yes	To work on
CORE-S2 School continuous improvement process to advance health and learning	Partially in place	No	-
CORE-S3 Integrating health into school improvement plans	Partially in place	No	-
CORE-S4 Trauma-informed approach to school policies on health and learning	Mostly in place	No	-
FCE-S5 School-level professional learning on family and community engagement	Fully in place	No	-
NFA-S4 School-level professional learning on nutrition and food access	Mostly in place	No	-
HED-S4 School-level professional learning on health education	Partially in place	No	-
PEA-S4 School-level professional learning on physical education	Mostly in place	No	-
PEA-S5 School-level professional learning on physical activity	Mostly in place	No	-
SEH-S4 School-level professional learning on trauma-informed approaches	Mostly in place	No	-
SEH-S5 School-level professional learning on supportive disciplinary practices	Mostly in place	No	-
SEH-S6 School-level professional learning on positive behavior	Fully in place	No	-
SEH-S11 Addressing triggers	Mostly in place	No	-
SEH-S15 School implementation of social-emotional learning	Mostly in place	No	-

QUESTION	STATUS	ACTION ITEM	COLUMN	
SEH-S19	School ensures qualified staff for social-emotional behavioral interventions	Mostly in place	No	-
SWB-S4	School-level professional learning on staff well-being	Partially in place	No	-
SWB-S5	Expectations related to work-life balance	Partially in place	No	-
SWB-S9	School offers opportunities for staff gratitude	Mostly in place	No	-
SWB-S10	Fostering positive work culture	Fully in place	No	-
SHS-S4	School-level professional learning on school health services	Partially in place	No	-
SHS-S11	Addressing chronic health conditions	Fully in place	No	-
SHS-S12	School staff collaboration for student health and safety	Mostly in place	No	-
SHS-S13	Addressing medical emergencies	Fully in place	No	-
SHS-S16	Referral pathway for students with health concerns	Mostly in place	No	-

**Every mind, every body, every young person
healthy and ready to succeed**

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