

**The Duquesne City School District
300 Kennedy Avenue
Duquesne, PA 15110**

**Recovery Plan
Quarterly Progress Report**

January 15, 2020

Purpose

This report updates progress on the Duquesne City School District Recovery Plan, which was issued on February 11, 2013 and implemented on April 2, 2013. Section 672-A(b)(2) of the Public School Code of Pennsylvania requires this report. The period covered is the second quarter of fiscal year 2019 - 20 -- October 1, 2019 through December 31, 2019. The previous quarterly progress report in the series is dated October 15, 2019.

Executive Summary

Several highlights from the second quarter of the fiscal year 2019 - 2020 follow:

- Recovery Plan implementation continued.
- The Duquesne City School District (DCSD) continues to operate pre-kindergarten through sixth grade at the Duquesne Elementary School (DES).
- Operation of DES is planned for the foreseeable future.
- Student enrollment at DES at the end of December 2019 is 406, an increase of 17 students from the June 30th numbers and an increase of 33 from the same date one year ago. This continues to be seen as a favorable trend, perhaps indicative of increased confidence of parents and guardians in DES. See pages 3 and 4.
- Efforts continue to improve curriculum and instruction at DES. See details in the section of this report marked *Education*, which begins on page 3.
- The audited, year-end financial performance for the 2018 - 2019 is a deficit of \$513,204. This net change is comprised of a \$263,204 deficiency of revenues over expenditures and a transfer of \$250,000 to the Capital Reserve Fund. The 2018 - 2019 deficit resulted in a total General Fund Balance of \$4,436,138 as of June 30, 2019. See page 10.
- Current secondary enrollment of Duquesne resident students at West Mifflin and East Allegheny is 342, 19 more than one year ago. See page 13.
- Annual tuition to be paid by Duquesne for students attending school elsewhere in 2019 - 2020 is projected to be \$9,504,725, an increase of 12.3% compared to the October 2019 estimate. This is mostly attributable to a 12.3% rate increase for regular education charter tuition and in part to a greater portion of tuition placements related to special education. See page 13.
- Current charter school enrollments in grades Kindergarten through 12th grade is 210, six more than reported in September, 2019. See page 14.

Duquesne City School District
Quarterly Progress Report
January 15, 2020

- Continued efforts are being made to bring students back to Duquesne from charter schools.
- There were no unpaid or contested invoices or debt service obligations during the quarter, and all payroll, benefit expenditures and tuition payments were made in a timely manner.
- Appendix A on pages 18 - 20 includes a summary of audited fund balance trends, charter school tuition costs as a percentage of total expenditures, and total assessed property value.
- Included in this report are summaries of PSSA, PVAAS, and Future Ready Index results. See pages 7 and 8.
- The District entered into two settlements in this quarter. See page 9.
- The District partnership with the University of Virginia, supported by the PA Department of Education and designed to promote school turnaround, is progressing with two major events scheduled. The District Team will attend the Winter Retreat on January 23 - 26, 2020 and UVA personnel will do a site visit March 2 - 3, 2020.

Supplemental Information

Please see the DCSD website, dukecity.org, for a historical summary of the School District's severe financial recovery status, its receivership and criteria for exiting recovery status. Quarterly Recovery Plan Progress Reports are also available there.

Implementation Narrative

Information on Recovery Plan implementation is set forth in the following three sections of this report:

1. Education (page 3)
2. Finance (page 10)
3. Governance and Administration (page 15)

Duquesne City School District
 Quarterly Progress Report
 January 15, 2020

Education

Historic and current DES enrollments are displayed on the following table. Minor changes in grade enrollments are occurred since previously reported figures for September.

**Duquesne Elementary School
 Student Enrollment
 December 31, 2019**

Grade >	Pre-K	K	1	2	3	4	5	6	Total
Sep 2015	24	56	48	50	59	39	36	40	352
Dec 2015	24	59	45	45	62	38	36	40	349
Mar 2016	27	60	46	45	58	39	36	37	348
Jun 2016	26	57	48	43	59	41	37	39	350
Sep 2016	23	50	45	42	35	52	39	34	320
Dec 2016	26	51	43	41	33	54	42	34	324
Mar 2017	29	54	44	40	33	58	42	35	335
Jun 2017	26	53	47	40	34	57	43	36	336
Sept 2017	29	39	47	46	42	35	52	41	331
Dec 2017	29	46	51	49	39	40	56	45	355
Mar 2018	30	48	54	52	42	41	60	46	373
Jun 2018	30	48	56	53	40	42	58	46	373
Sep 2018	32	60	45	44	53	38	37	59	368
Dec 2018	31	58	43	47	52	35	37	60	363
Mar 2019	30	58	43	47	52	35	37	60	363
Jun 2019	30	58	54	53	58	39	42	55	389
Sep 2019	41	62	60	55	55	57	42	47	419
Dec 2019	42	62	58	55	47	55	43	44	406

Enrollment declined slightly from September to December, 2019. Enrollment is up 43 students from the same date last year, an increase of nearly 12%. This is encouraging since we continue to make efforts to bring students back to Duquesne.

The following tabulation reflects current regular education sections and average class size at each grade level.

Duquesne City School District
 Quarterly Progress Report
 January 15, 2020

Duquesne Elementary School
Regular Education Sections and Class Size
December 31, 2019

Grade>	Pre-K	K	1	2	3	4	5	6	Total
Sections	3	4	3	3	3	3	2	2	23
Average	14	15.5	19.3	18.3	15.7	18.3	21.5	22	17.7

Attendance

Note: The attendance numbers in the first quarterly report showing the August percentage of 87.94 and September percentage of 90.55 were incorrect. The error was attributed to a software problem which did not remove students who had withdrawn, thus causing an error in the percentage of attendance. These are the corrected numbers.

Average Student Attendance

Month	Day Count	Avg. Monthly % Present	Avg. % Absent	Avg. Excused	Avg. Unexcused	Avg. Unlawful
Aug	8	92.96%	7.04%	8.81	11.06	0
Sep	20	93.64 %	6.36%	6.52	10.07	0
Oct	22	90.94%	9.06%	9.52	13.5	0
Nov	18	90.01%	9.99%	9.75	14.94	0
Dec	14	90.65%	9.35%	6.57	16.07	0
Jan	2	96.43%	3.57%	1.75%	6.75	0
Total	84	91.68%	8.32%	8.11	13.02	0

Curriculum, Instruction, Assessment and Technology

Kindergarten through 3rd grade students and teachers are using the ARC Core reading program this year. This reading program offers every student literacy instruction and reading materials at their individual instructional level. The program offers our teachers cultivated classroom libraries, thematic inquiry units, and teacher led student conferencing to accelerate student growth and academic performance.

Building wide, grades K - 6 have begun using the iREADY benchmark assessment for mathematics. Additionally, grades 3 - 6 are now using the READY Mathematics program to support the District math curriculum. READY Mathematics allows our teachers to engage students in mathematical thinking while providing powerful teaching tools to strengthen our student's conceptual understanding. These instructional materials allow our teachers to deliver on level instruction while providing intervention and enrichment to meet the needs of our students.

Duquesne City School District
Quarterly Progress Report
January 15, 2020

Kindergarten through 6th grade students have begun taking common assessments this school year. The assessments are aligned to our curriculum and the Pennsylvania Instructional Framework. The assessments have allowed our teachers to unpack standards and plan instruction at a deeper level as we continue to best prepare our students for state assessment.

This year, we have streamlined our three maker spaces: Creation Station, The Boiler Room, and The CAB Lab under the direction of our instructional STEAM coach. All grade levels have daily access to these spaces to support deeper STEAM instruction and learning in all content area classes. Students also have access to digital technology and learning in our iMac computer lab and our recently renovated Media Center.

Extended Day Program

Our Extended Day Program currently seats 137 students, with a waiting list of 33. Students in the program receive homework help, tutoring, social activities, and dinner Monday through Thursday. We also provide transportation home after the program.

Professional Development 2019 - 2020 School Year, Q2

Professional development (PD for the staff of Duquesne City School District is occurring in multiple content areas. These areas include Project Based Learning (PBL), English Language Arts (ELA), math and general curricular practices.

PBL / Collaborative Design

Our PBL leadership team that attended the Buck Institute this summer will lead these PD sessions with the remaining staff. The PBL leadership team will meet with our teachers on Tuesday mornings throughout the remainder of the school year to assist with supporting the key elements to Project Based Learning and collaboration in the classroom. All teachers are currently working on their two PBL projects for this academic year.

ELA / SuccessMaker / ARC

We are into our second year using SuccessMaker at Duquesne Elementary School. Teachers in grades K - 6 received a professional development session on how to access and use the data available within SuccessMaker to drive instruction. The K - 3 teachers at Duquesne have also received monthly professional development in their new reading program from American Reading Company (ARC). Monthly visits from our ARC coach will continue working alongside teachers in PLC's on program implementation.

Duquesne City School District
Quarterly Progress Report
January 15, 2020

Math / Ready

Math teachers in grades 3 - 6 continued to receive training this year with our new math materials from Curriculum Associates and READY Math. Professional development was focused around using benchmark data to drive class instruction as well as learning how to increase rigor and math discourse in the classroom.

Curricular Practices

The Duquesne City School District has begun professional development around the unpacking of PA Core standards and eligible content. Weekly PLC's are conducted with all teachers, led by the Director of Curriculum, around aligning District resources and classroom instruction to our District curriculum adopted from the Pennsylvania Instructional Framework.

ESL

The District's two ESL teachers received monthly professional development sessions from the ESL consultant, Deborah Hioutis and the Allegheny Intermediate Unit. PD was focused around WIDA Access testing and literacy practices for EL students. Continued professional development will occur for these teachers monthly.

Special Education

There were no state visits in the last quarter.

Early Intervention Meetings have been scheduled for February 4, 2020. At this point, we have 10 students on the list and is expected to expand by a few students.

Special Education teachers are monitoring current progress on students following the winter break to determine eligibility for ESY. This information must be completed by the end of February.

Student Services

The current number of students referred to DSAP and IST to date are as follows:

IST

Tier 2: 38
Closed: 19

Duquesne City School District
Quarterly Progress Report
January 15, 2020

DSAP

Active: 4
Closed: 2

Currently, all resources and interventions allotted to all of our student body this school year have been very positive to the District. The student services procedures and protocols have been broken down into tiers in which academics, behavior, attendance and at-risk behavior are all categorized on a situational basis and the proper resources and interventions put in place to yield success. Collaborating programs, such as OASIS tutoring, Communities In Schools, Auberle therapy services and SNAP, as well as the integrated mentoring services within the District have all proven to be beneficial resources for our students in need. The District is satisfied with the efficiency of the student services processes this year in providing all the proper support to our students, their families, and our community - the District's top priority.

Other

PVAAS Analysis for the 2018 - 2019 School Year

Key - These colors indicate the level of academic growth as measured by the PA Academic Growth Standard:

- Dark blue: indicates strong evidence of exceeding the growth standard
- Light blue: indicates moderate evidence of exceeding the growth standard
- Green: indicates evidence of meeting the growth standard
- Yellow: indicates moderate evidence that the school did not meet the growth standard

MATH

GRADE	4	5	6
	1.8	-.08	-1.5

The graph above shows by color the growth level for PA Academic Growth in mathematics in grades 4 - 6. Students in grades 4 - 6 displayed evidence that they met the standard for PA Academic Growth as indicated by green.

ELA

Grade	4	5	6
	0.3	4.5	-3.0

The graph above shows by color the growth level for PA Academic Growth in English Language Arts (ELA) in grades 4 - 6. Students in grade 4 displayed evidence that they met the standard for PA Academic Growth as indicated by green. Students in grade 5 displayed strong evidence that they exceeded the standard for PA Academic Growth as indicated by dark blue. Finally, students in grade 6 displayed moderate evidence that they did not meet the standard for PA Academic Growth as indicated by yellow.

Duquesne City School District
 Quarterly Progress Report
 January 15, 2020

SCIENCE

Grade	4
	6.1

The graph above shows by color the growth level for PA Academic Growth in Science in grade 4. Students in grade 4 displayed evidence that they did meet the standard for PA Academic Growth as indicated by green.

PSSA Results 2018 - 2019

Percentage indicates proficient and advanced students

	Grade 3	Grade 4	Grade 5	Grade 6
ELA	14.6%	18.2%	21.9%	8.2%
Math	12.5%	9.1%	9.4%	2%
Science		50%		

Future Ready Index

Our Future Ready Index shows the following as building wide scores for overall PSSA proficiency:

ELA	16.8%
Math	10.2%
Science	51.5%

Our building level SPP Score was 51.3.

Significant Activities

A newly appointed Chief Recovery Officer, Dr. William H. Kerr, arrived in the District October 1, 2019. Dr. Kerr brings a wealth of knowledge and experience to the position, and will be invaluable as Duquesne moves forward.

The School District hosted Grable Foundation representatives - Fellows Dr. Billie Rondinelli and Dr. Bart Rocco - and representatives from other school districts on December 12th to learn more about Duquesne City School as a "turn-around" school district, especially learning more about innovative programs. The initial letter stated "The Grable Foundation Fellows are organizing a Grable School Tour Program for the 2019 - 20 school year that will bring other school district teams in the region to visit your school district to see in-person the amazing learning activities

Duquesne City School District
Quarterly Progress Report
January 15, 2020

that you are providing your students." Several guests from the Allegheny Intermediate Unit and neighboring school districts participated in "interactive dialogue" discussions prior to and following classroom tours. Penn Hills Superintendent Nancy Hines and CRO Dan Matsook were among the guests who observed students engaged in project-based learning activities. The other districts included as visitation sites were Avonworth, Baldwin-Whitehall, Duquesne, Elizabeth Forward, Hampton, New Castle, Quaker Valley, and South Fayette School Districts.

Negotiations with the Duquesne Education Association began on January 9 with the initial meeting of negotiating teams. The District expects the initial proposal from the DEA on January 28th. The current contract expires on June 30, 2020.

The Receiver, CRO, and Superintendent met with Allegheny Intermediate Unit representatives about establishing a 501 3(c) Education Foundation for Duquesne City School District. Research and development will continue for the purpose of generating new revenues that directly impact students based on enhancing relationships with business, education, and community partnerships.

The Receiver, CRO, and Superintendent attended the Open House at the Steel Center CTC on the evening of November 4th. Duquesne has approximately 19 students in attendance from West Mifflin High School. We also accompanied the pre-K students on a trip to the Free Store on Braddock, operated by Giselle Fetterman.

Settlements

Several situations were settled during the last quarter.

The District recently reached a settlement regarding compensatory education for a special needs child which dated to a situation in the 2016 - 17 school year. The District will compensate tutoring services directly, in the total amount of \$5,900, after invoices are verified. The situation which led to this settlement was resolved.

In personnel actions, the District settled a dispute with the Duquesne Education Support Personnel Association regarding overtime. The District had assigned overtime erroneously, and DESPA agreed to a settlement of 25% of the hours in dispute. Several grievances from the Duquesne Education Association are moving through the contractual steps.

Finance

The implementation of the 2019 - 2020 General Fund Budget has continued through the second quarter. There have been no unpaid or contested invoices or debt service obligations during the quarter. Furthermore, all payroll, benefit expenditures and tuition payments have been made on time.

The following fund balance analysis is based on audited year-end results for 2018 - 2019. The year-end net change in General Fund Balance was a loss of \$513,204. This net change is

Duquesne City School District
Quarterly Progress Report
January 15, 2020

comprised of a \$263,204 deficiency of revenues over expenditures and a transfer of \$250,000 to the Capital Reserve Fund. This projected change in Fund Balance is \$138,204 worse than the October 2019 estimated loss of \$375,000 due to additional accrued expenditures and subsequent balance sheet reconciliations. The loss is an improvement of \$1,007,937 as compared to the 2018 - 2019 budgeted General Fund deficit, due primarily to a additional unbudgeted revenue. The 2018 - 2019 deficit resulted in a total General Fund Balance of \$4,436,138 as of June 30, 2019.

Duquesne City School District
General Fund Balance
Fund Balance Analysis
June 30, 2019

Non-spendable		
Prepays	\$199,737	
Other	0	
Total non-spendable		\$199,737
Restricted		0
Committed		
Assigned for extraordinary educational needs	\$1,000,000	
Assigned for increases in PSERS contributions	305,000	
Assigned for increases in health benefit expense	907,463	
Assigned for capital improvements	250,000	
Committed to refund Series 2013 Bonds when callable	1,420,000	
Total Assigned		3,882,463
Unassigned		867,142
Total fund balance as of June 30, 2018 (audited)		4,949,342
Surplus (deficit) for the 2018-2019 budget		(513,204)
Total fund balance as of June 30, 2019 (audited)		\$4,436,138

Duquesne City School District
 Quarterly Progress Report
 January 15, 2020

Bonds and Notes Payable

A summary of bonds and notes payable is shown on the following table. There is no change from the July 2018 projection in the Bonds and Notes Payable chart illustrated below. It is included for convenience in having all of the financial information readily available in this report.

Duquesne City School District
Bonds and Notes Payable
December 31, 2019

Fiscal Year Ending June 30	Bonds Payable	Notes Payable	Total Bonds and Notes Payable
2012*	\$14,124,167	0	\$14,124,167
2013*	13,173,333	0	13,173,333
2014*	9,272,501	\$1,000,000	10,272,501
2015*	6,616,667	2,335,000	8,951,667
2016*	6,110,883	1,500,000	7,610,833
2017*	5,590,000	1,000,000	6,590,000
2018**	5,054,167	1,000,000	6,054,167
2019**	\$4,503,333	\$850,000	\$5,353,333

* Audited financial statements

** Projected

Personnel

The following chart presents a summary of staffing at the DCSD as of December 31, 2020.

Duquesne City School District
2019 - 2020 Staffing Summary
December 31, 2019

Professional Staff (+1.5)	41.5	Administrators*(+1)	4
Instructional support staff (+3)	25	Coordinators and supervisors*	3
Other support staff (+1.5)	14.5	Confidential exempt staff	2

The additional teachers and instructional support personnel are a direct result of increases in enrollment and the number of new enrollees who are EL students. The switch in administration totals are changes in title and assignment of existing staff. Jamie Schmidt changed from Director

Duquesne City School District
Quarterly Progress Report
January 15, 2020

of Literacy and Innovation / Federal Programs to Director of Curriculum, Instruction and Assessment. Stanley Whiteman changed from Director of Curriculum and Instruction to Director of Innovation and Instructional Technology. These changes were made to make more effective and efficient use of the skills of the administrators.

One teacher returned from leave on December 13, 2019. Two teachers remain on leave as of the end of December. We have accepted the resignation for retirement purposes of a teacher effective January 15, 2020 for whom a replacement will begin January 2, 2020.

Several Paraprofessionals and Personal Care Aides have been hired either to replace departing employees or to meet the needs of the students.

- In addition to DCSD staff, part-time consultants have been utilized to assist in the following areas: special education administration (Keystone Consulting), business administration (James Graham), federal programs administration (Nancy Olenik) and communications coordination (Sarah McCluan). Also, the full time Receiver, Paul J. Rach, Ed. D. and the full time Chief Recovery Officer, William H. Kerr, Ed. D., who are compensated by PDE, participated in administration and governance of the DCSD. The District will continue the contractual agreement with the Allegheny Intermediate Unit to provide business management services to the District for 2019 – 2020. This plan was implemented July 1, 2018, and includes an annual opt-out provision should either entity find the situation untenable.

A major aspect of financial management at Duquesne is tuition for students attending school elsewhere. Current tuition enrollments are tabulated below. The chart also compares the list of enrollments to the September 2019 totals to give some perspective on the trend data.

Duquesne City School District
 Quarterly Progress Report
 January 15, 2020

Duquesne City School District
Tuition Enrollment
December 31, 2019

Receiving Schools	Grades	Students	Students	Projected 2019-2020 Tuition
		September 30	December 31	
West Mifflin Area School District	7 – 12	319	319	\$4,371,311
East Allegheny School District	7 – 12	23	23	315,173
Charter schools, regular education	K – 6	86	88	1,361,054
Charter schools, special education	K – 6	24	24	784,924
Charter schools, regular education	7 – 12	73	76	1,175,218
Charter schools, special education	7 – 12	17	18	752,218
Special education schools	K – 12	17	18	676,379
Other schools	K – 12	3	4	68,210
Totals		567	575	\$9,504,725

Changes in individual tuition enrollments in the categories of receiving school during the first quarter can be seen by comparing enrollments from September 30 to December 31 on the above table. Charter school enrollments increased by six students, which is commensurate with the same period in the prior school year (+6) and is a smaller increase when compared with the same period in 2017 (+12).

It should also be noted that the table above includes Allegheny Intermediate Unite special education classroom tuition, whereas the tuition schedule on the Annual Financial Report does not include these costs.

The annual tuition rate for Duquesne students who attend school at West Mifflin Area and East Allegheny is \$13,703.17 for the 2019 - 2020 school year. Tuition was calculated by PDE and communicated to the District, with the District given an opportunity for comment. An updated enrollment count was not provided by West Mifflin Area School District in advance of this report. Updated enrollment data for East Allegheny School District was available and reflected no net change.

The annual tuition rate originally budgeted for each regular education charter school student for 2019 – 20 was \$13,774.19 based on actual, calculated rates in 2018 – 19. For each special education student who attends a charter school, the original budgeted annual tuition was

Duquesne City School District
 Quarterly Progress Report
 January 15, 2020

\$32,857.06. Since the previous quarterly report, 2018 – 19 Average Daily Membership data has allowed the District to calculate 2019 – 20 charter school rates utilizing the PDE 363 template. The regular education rate has been set at \$15,466.53, an increase of 12.3%. This tuition increase will cause incremental charter school expenditures of approximately \$277,500 attributed to rate alone as compared to the 2018 – 19 school year. The special education rate has been set at \$32,705.15, a decrease of 0.5%. This tuition decrease will result in savings of approximately \$7,000 attributable to rate as compared to the prior school year.

Enrollments of Duquesne students in charter schools at key months over the last several years are depicted below. It is noteworthy that charter school enrollment is two greater than the same month in the previous year but has increased by six since the beginning of the current school year. Overall enrollment has had relatively minor variance over the previous nine months.

Duquesne City School District
Charter School Enrollments
December 31, 2019

Month	Year	Elementary	Secondary	Total Enrollment
September	2015	132	54	186
March	2016	129	60	189
June	2016	131	61	192
September	2016	172	58	230
March	2017	145	62	207
June	2017	145	58	203
September	2017	160	52	212
December	2017	162	62	224
March	2018	158	54	212
June	2018	147	51	198
September	2018	152	51	203
December	2018	156	52	208
March	2019	154	56	210
June	2019	135	78	213
September	2019	109	95	204
December	2019	112	98	210

Duquesne City School District
Quarterly Progress Report
January 15, 2020

Facility

During the first quarter of the 2019 – 2020 school year, the Duquesne City School District has made updates to its building with the installation of new vestibule doors near the business office entrance and repairing the ticket booth at the football stadium which was damaged by the weather. Repair work is also scheduled for the press box at the stadium to repair weather damage.

Numerous floor repairs have been made to the school building to help address an installation flaw that was made during the building renovations in the late 1990's.

Continuous repair is happening with the classroom uninvent systems for cooling and heat. Numerous classrooms are having uninvent issues with the damper, valve or blower motor and are being repaired as needed. These units were installed during the building renovations in the late 1990's and are nearing their life-span.

Equipment

The District has purchased a multi-use Kubota tractor for field maintenance at the District owned football stadium, as well as snow removal capabilities on the school campus. Our previous tractor was purchased in the early 2000's and has become too expensive to continuously repair.

Safety

The District has purchased an interactive notification system called 360 Safe Solutions which will assist our staff in quickly identifying the student roll call building-wide in the event of an emergency. This system will integrate with our existing student information system (SIS) Sapphire so that we will have real time attendance for all staff to check.

Governance and Administration

The DCSD Superintendent of Schools is Sue A. Moyer. She is supervised by Receiver Paul J. Rach, Ed. D. Both Ms. Moyer and Dr. Rach took their respective offices on March 1, 2018. Chief Recovery Officer William H. Kerr, Ed. D. was appointed October 1, 2019 and reports to the Receiver. Dr. Rach reports to the Duquesne City Board of School Directors, the Pennsylvania Department of Education (PDE) and the Allegheny County Court of Common Pleas (ACCCP). At PDE, Dr. Rach reports to Secretary of Education Pedro A. Rivera via Executive Deputy Secretary of Education David W. Volkman, D. Ed. And Deputy Secretary of Education for Administration Debbie Reeves. At the ACCCP, Dr. Rach reports to Senior Judge Judith A. Friedman. The Duquesne City Board of School Directors consists of the following members:

Duquesne City School District
Quarterly Progress Report
January 15, 2020

Note: All incumbents who chose to run for office were reelected to the Board in the general election. At the reorganization meeting on December 3, 2019, all officers were reelected to their respective positions.

1. Board President DeWayne Tucker
2. Board Vice President Calvin Harris
3. School Director Sonya Gooden
4. School Director Burton Comensky
5. School Director Laura Elmore
6. School Director Christine Matsko – did not run for reelection
7. School Director Rosia Reid
8. School Director Cedric Robertson
9. School Director Maxine Thomas
10. School Director Candice Butler – elected as a write-in

Members of the Duquesne City Board of School Directors participated in two Receiver Business Meetings (October 29 and December 3) and one special Receiver Business Meeting (October 25, 2019) in the second quarter: October 29 and December 3. Attendance by school directors was five (two medical excuses) and eight (one medical excuse) for the regular meetings and seven (one medical excuse) at the special meeting.

Next Report

The next quarterly Recovery Plan Progress Report will cover the third quarter of fiscal year 2019 – 2020 January 1 through March 31, 2020. That report is expected to be filed in April.

Acknowledgements

The following individuals contributed to this report:

- Paul J. Rach, Ed. D., Receiver, DCSD
- William H. Kerr, Ed. D., Chief Recovery Officer, DCSD
- Sue A. Moyer, M. Ed., Superintendent of Schools, DCSD
- Stanley B. Whiteman, Ed. D., Director of Innovation and Instructional Technology, DES
- Jamie Schmidt, M. Ed., Director of Curriculum, Instruction and Assessment, DES
- Eric Harper, Principal, DES
- James E. Miller III, Technology Coordinator, DCSD
- Joseph Merhaut, Ed. D., Special Education Consultant (Keystone Consulting)
- James B. Graham, Business Consultant
- Aaron Hassett, Business Manager, contract with AIU
- George Little, Social Services Coordinator, DES
- Brian Stowell, Attendance Improvement Coordinator, DES
- Crystal Irdi, Executive Assistant to the Superintendent / Board Secretary, DCSD

Duquesne City School District
Quarterly Progress Report
January 15, 2020

Appendix A

Financial Trend Analysis

The following financial benchmark charts are presented to help explain the financial position of the DCSD.

The General Fund Balance chart below reflects a decline in reserve funds. It is anticipated that the June 2019 fund balance will again reflect a reduction since the budget includes the use of approximately \$1,500,000 of reserve funds to balance the budget.

<u>Year End June 30</u>	<u>General Fund Balance</u>
2006	\$(4,279,031)
2007	(1,584,181)
2008	1,334,796
2009	1,665,100
2010	1,583,312
2011	1,392,488
2012	1,883,442
2013	1,534,845
2014	3,048,877
2015	4,008,831
2016	4,690,525
2017	5,869,787
2018	\$4,949,342

Duquesne City School District
 Quarterly Progress Report
 January 15, 2020

The annual charter school tuition costs as a percentage of expenditures are shown in the following chart.

**Charter School Cost
 (as a percentage of total expenditures)**

<u>Year End June 30</u>	<u>Tuition Paid to Charters</u>	<u>÷</u>	<u>Total District Expenditures</u>	<u>=</u>	<u>Charter School Costs / Total Costs</u>
2007	\$1,379,007		\$13,936,333		9.90%
2008	1,476,574		13,574,451		10.88%
2009	2,785,111		15,140,887		18.39%
2010	1,863,289		15,772,628		11.81%
2011	1,950,093		16,436,377		11.86%
2012	2,139,954		14,843,385		14.42%
2013	1,868,754		14,424,637		12.96%
2014	2,249,336		18,992,283		11.84%
2015	2,838,775		18,363,649		15.46%
2016	2,932,728		17,312,902		16.94%
2017	3,349,409		18,068,214		18.54%
2018	3,661,581		19,091,214		19.18%

Duquesne City School District
Quarterly Progress Report
January 15, 2020

Total assessed property value as reported to the District by Allegheny County reflects a modest increase for 2018.

Total Assessed Property Value

<u>Year End June 30</u>	<u>Total Assessed Property Value</u>
2007	\$94,053,575
2008	93,000,000
2009	93,000,000
2010	93,527,290
2011	79,561,840
2012	79,706,490
2013	75,439,340
2014	93,051,439*
2015	91,423,422**
2016	87,860,522**
2017	88,018,197**
2018	\$90,080,290

*General reassessment

**Corrected from previous reports