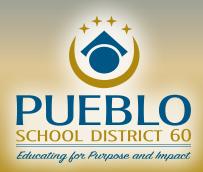
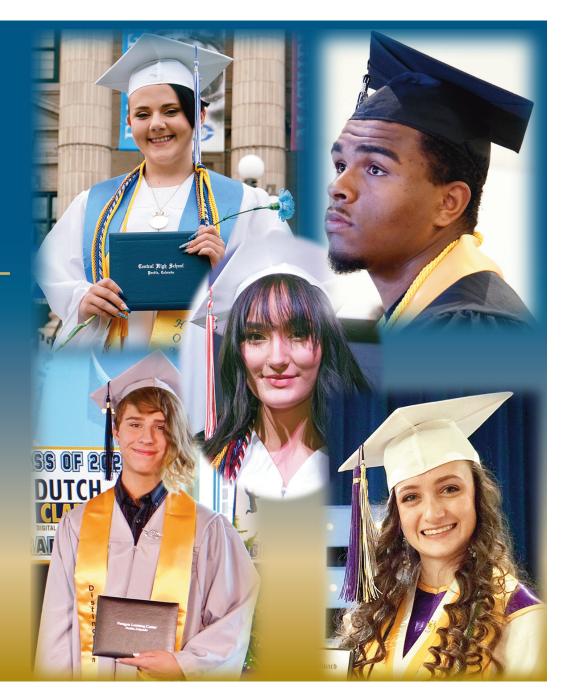
# D60 STRATEGIC PLAN

2019-20 / 2020-21 Report

Celebrations and Successes





# Letter from the SUPERINTENDENT



At Pueblo School District 60, our stakeholders are a valued part of what we consider a family: a family dedicated to the mission of educating students and preparing them for a life of purpose and impact. This, in turn, strengthens the community and improves the quality of life for all.

This year, the latest rewards of our long-standing partnership with our stakeholders and community-at-large were revealed when we broke ground for what will, in a few short years, become the new East and Centennial High Schools.

These historic occasions would not have happened if not for the investment of our stakeholders, and the faith of our community, in approving a \$218 million bond that will, in the end, see a total of 5 new safe, innovative,

state-of-the-art schools constructed.

The start of construction on the new high schools and the ongoing renovation work reflects the vast amount of time and energy invested by stakeholders since the start of the Facilities Master Planning process. This effort aligns perfectly with several goals of our Strategic Master Plan, including Student Success, Community Engagement, Safe and Positive Culture, and Quality Staff.

This past year also reinforced the commitment, selflessness and dedication of our educators, who through the immense challenges posed by a global pandemic, gave their all to keep our scholars engaged in the educational process both online and in-person. Our entire District 60 staff stepped up in a time of need, to support the social-emotional, health and well-being of our scholars.

Our community deserves the best, and I believe the accomplishments highlighted in this annual report demonstrate the willingness of everyone – especially through an unprecedented pandemic – to do their part to improve opportunities, access, and outcomes for all students.

Chalatte Macaluso

### **MISSION**

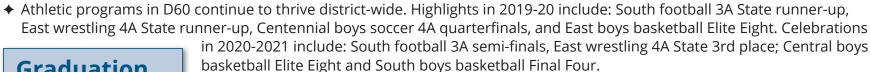
To provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact.

#### **VISION**

To become a high-performing school district that inspires community confidence.

# **STUDENT SUCCESS**

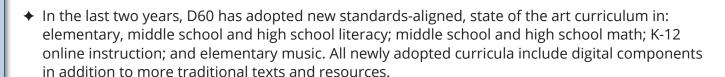
- ◆ D60 offered families a choice of in-person or fully online learning opportunities in response to the COVID-19 pandemic; teachers and administrators made this transition with professionalism and expertise.
- ◆ The class of 2020 received more than \$5 million in scholarships including recipients of the Hurliman, Boettcher, and National Merit scholarship funds.
- ◆ Members of the 2020 graduating class are currently attending local and national colleges, universities and technical schools including: Pueblo Community College (PCC), CSU-Pueblo, CSU-Fort Collins, Colorado School of Mines, Johnson and Wales, Kent State, and an appointment to the U.S. Naval Academy.
- ◆ D60 dropout rate has decreased by 1.2% in the past two years. Our dropout rate is 1.3%, which is below the State dropout rate of 1.8%.





D60 has outperformed the state graduation rate for the past four years.

D60's four-year ontime graduation rate for 2020 was 82.6%.



- ◆ D60 is in the process of identifying new K-12 benchmark and diagnostic assessments for district-wide administration in 2021-22 in math and literacy.
- ◆ 77 teachers have successfully completed the 45 hour CDE required Early Literacy Training and passed the required competency assessment. An additional 50 teachers are currently enrolled and due to complete the training by Fall, 2021.



## STUDENT SUCCESS

### **Technology**

D60 is now a "1:1 school district" with all K-12 students assigned their own technology device for in person and/or online instruction; this expands the learning opportunities for students at all levels exponentially.

- ♦ In the past two years, D60 developed and offered CDE required Culturally and Linguistically Diverse Education training to over 200 educators.
- ◆ A 9th Grade Student Success Grant provided the opportunity to partner with the Center for High School Success to receive professional development as well as collaborate with other high schools across the state and nation. 9th grade success teams were implemented at all four comprehensive high schools.
- ◆ South High School added a new Criminal Justice CTE pathway and East High School will add a Teacher Cadet CTE pathway in 2021-22.
- ◆ D60 has received over \$5.4 million to fund Early Literacy Grants in 9 of our elementary schools.
- ◆ A new K-12 Online School will open in 2021-22 utilizing new Board adopted curriculum and learning management system.



- ◆ Student Support Services developed and implemented an online application and registration system for pre-K-12.
- ◆ Three Student Family Wellness Coordinators support elementary school families to foster family stability through community partnerships, referrals, and a strong collaboration with the school community.



# SAFE AND POSITIVE CULTURE

- ◆ State of Grace currently supports student social/emotional and mental health needs in elementary through high school.
- ◆ In collaboration with a national organization, Social and Emotional Learning (SEL) training will be provided to all district adults beginning in 2021-22.
- ◆ Student Support Services is identifying D60 "exemplar" student-centered disciplinary practices (i.e. Racial and Ethnic Disparities pilot program, Restorative Practice, No Bully Solution Team) in an effort to expand successful practices district-wide.
- ◆ D60 collaborates with local agencies to align resources and interventions for students and their families, including: Juvenile Services Planning Committee, Systems of Care, Health Solutions, Department of Human Services, judicial partnerships, House Bill 1451 wrap-around services, and local mentoring programs.
- ◆ The District Code of Conduct has been updated based on policy changes and revisions.
- ◆ The Emergency Response Manual has been updated to ensure all best practices and response protocols are in place.
- ◆ School drills, threat assessment procedures, and student and family counseling practices were modified to ensure all health and safety guidelines are in place and to transition to online implementation as needed in response to the COVID-19 pandemic.
- ◆ School leaders received training on the importance of self-care and strategies to establish and maintain a culture of staff and school well-being.
- ◆ D60 received EASI grant funding to provide Mindfulness training for staff and students at Roncalli, Risley, Bessemer, and Minnequa to begin in 2021-22.

# **QUALITY STAFF**

- ◆ The Human Resources (HR) Department has created a new "virtual" hiring process to address the needs of the pandemic.
- → HR designed, distributed, and analyzed employee surveys for new hires, and employees in years 4, 10, and 20 plus to receive feedback on both the operations of the District and HR processes.
- ◆ HR developed and implemented an electronic onboarding process for new hires and a new time and attendance system.
- ◆ New streamlined systems improve both hiring and records maintenance are now in place for our employees.



### **COMMUNITY ENGAGEMENT**



- ◆ The new D60 website www.pueblod60.org features a consistent layout across all schools, compliance with the American With Disabilities Act, multiple language capability, and a new streamlined, user-friendly interactive design.
- ♦ New D60 mobile app for iPhone and Android devices brings the informational power of our website, social media feeds and important alerts and notices to one convenient, easy-to-navigate location. Information includes: menus, bus routes, school directories, district/school alerts, student grades, attendance, and more. Relevant events from district and school calendars can be imported to the user's phone in a single step.
- ◆ Expanded social media presence (Facebook, Twitter, and Instagram) allows for multiple avenues to spread positive news stories from the classroom to the playing fields.

# **BUDGET & SUSTAINABLE FUNDING**

- ♦ Business Services adjusted operations to manage COVID-19 related funding sources ensuring all health and safety measures were put in place at schools and that all K-12 students were assigned their own technology device.
- ◆ The Citizens' Bond Advisory Committee (CBAC) continues to review bond expenditures to ensure the voter approved project list is completed in a timely and appropriate manner.
- ◆ The Budget and Accounting department continues to develop additional internal controls and documentation which provides transparency to internal and external school communities.
- ◆ The technology department continues to update and expand the total number of computers and the infrastructure to support the network and devices.
- ♦ Internet "hot spots" were provided to families in need of connectivity during the COVID-19 pandemic.

...continued on page 7

### **BUDGET & SUSTAINABLE FUNDING**

#### **Facilities Master Planning**

- ◆ With the completion of the Facilities Master Plan in 2018-19, the District placed a Capital Bond Measure initiative on the ballot in the fall of 2019 which was approved by the Pueblo voters. The Bond will provide needed repairs to many buildings and will support the construction of two new high schools for Centennial and East.
- ◆ The District is ahead of schedule in the capital improvements program, with approximately half of the entire list of repair projects in the Bond program now underway.
- ◆ D60 received two BEST grant awards to build two new elementary schools at Sunset Park Elementary and Franklin School of Innovation. These new schools are currently in the design phase and scheduled to open Fall 2023.
- ◆ Through the District's excellent management of the Bond projects and the premiums from the actual Bond sales, the District will be able to fund a fifth new school with no adverse impact on the Bond projects approved by the voters. New School #5 will be a K-8 Expeditionary CTE School located on the former Heroes site.
- ◆ East and Centennial High School groundbreaking ceremonies were held Spring 2021.

#### Thank you!

Thank you to the Pueblo voters for passing the Capital Bond in Fall of 2019!

Thanks to you and the excellent management of the Bond project, D60 will build 5 new schools, to open Fall, 2023!





#### **PUEBLO SCHOOL DISTRICT 60**

315 W. 11th Street | Pueblo, Colorado 81003



#### **BOARD OF EDUCATION**

Taylor Voss	President
Dr. Margaret Wright	Vice President
Barbara Clementi	Board Member
Thomas Farrell	
Judge Dennis Maes	
Non-Voting Members	

David Horner Treasurer

Geri Patrone Secretary/Assistant Treasurer

#### SUPERINTENDENT OF SCHOOLS

Charlotte Macaluso

April 14, 2021

#### **Mission**

To provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact.



Pueblo School District No. 60 does not discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity/expression, marital status, national origin, religion, ancestry, age, disability, need for special education services, genetic information, pregnancy or childbirth status, or other status protected by law in admission, access to, treatment or employment in its educational programs or activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: Eric DeCess, EEO/Affirmative Action/Title IX/Section 504 Compliance Officer for complaints involving employees, and Aaron Bravo. Title IX Compliance Officer for complaints involving students. Both individuals can be located at 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100. Complaint procedures have been established for students, parents, employees, and members of the public. (Policy AC, AC-R).