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# Eswood Community Consolidated School 269

— Strategic Plan for Continuous  
Improvement —

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“A Great Place to Learn!”

# Areas for Improvement



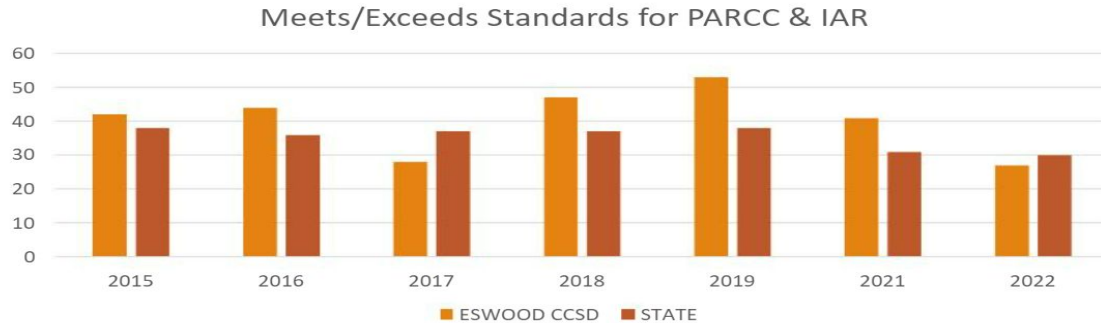
## Student Learning Achievement

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HISTORICAL ANALYSIS  
KIRSTEN GARRIGAN  
DR. JAMES HAMMACK

# ELA Achievement

## Eswood CUSD - ELA Achievement



**ELA: ESWOOD: 50% Growth/27% Proficiency**

**STATE: 50% Growth**

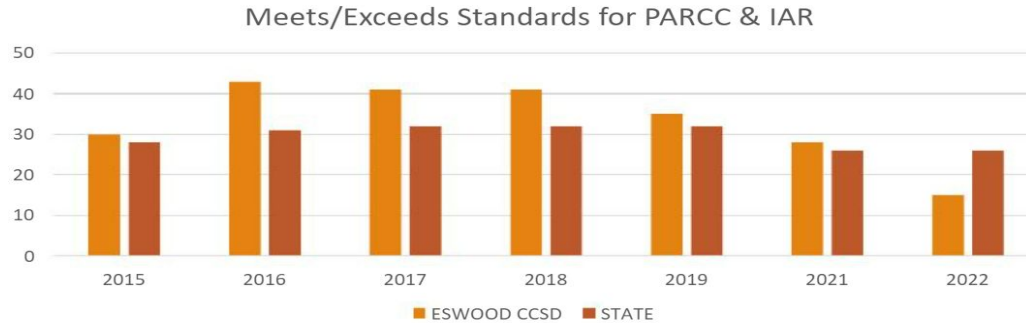
# Achievement Gap: ELA

## Eswood CUSD - ELA Achievement Gap Non -Low-Income and Low-Income



# Math Achievement

## Eswood CCSD – Math Achievement



**MATH: ESWOOD: 39% Growth/14% Proficiency**

**STATE: 50% Growth**

Eswood Science:  
33% Proficiency

# Achievement Gap: MATH

## Eswood CUSD – Math Achievement Gap Non-Low-Income and Low-Income



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# Five Opportunities for Continuous Improvement

— ELA, MATH, SCIENCE, DATA & IAR GROWTH —



# ELA, MATH, SCIENCE, DATA & IAR GROWTH

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## Curriculum: Right Curriculum and Resources (PD)

- HMH: ELA & MATH
- Science: Twig? (Keep STEAM)

## Instruction: STRONG Tier I (PD)

## Data: (MAP) (PD-How to Use Data) Renaissance STAR

- Right Data to Support Individual Students
- How to use the data: Tier I/Tier 2
- Collaboration

## Rigor: Deep Learning-DOK Levels/IAR Rigor (PD)

## Staffing: Strong Staff/Using to Strengths, Strong Benefits (Science/5th/Art/MTSS Interventionist)



- PLCs/SIP/TI
  - PD, Collaboration, Data
  - Peer Observations
- Creative Daily Schedule: WIN/MTSS
  - ELA: Blocked
  - MATH: Added Minutes
- 5th Grade Hybrid:
  - ELA/MATH (Elem)
  - Electives (MS)
- MS Choice Electives







# OUR FIVE PILLARS



**CURRICULUM**



**INSTRUCTION**



**ACCOUNTABILITY**



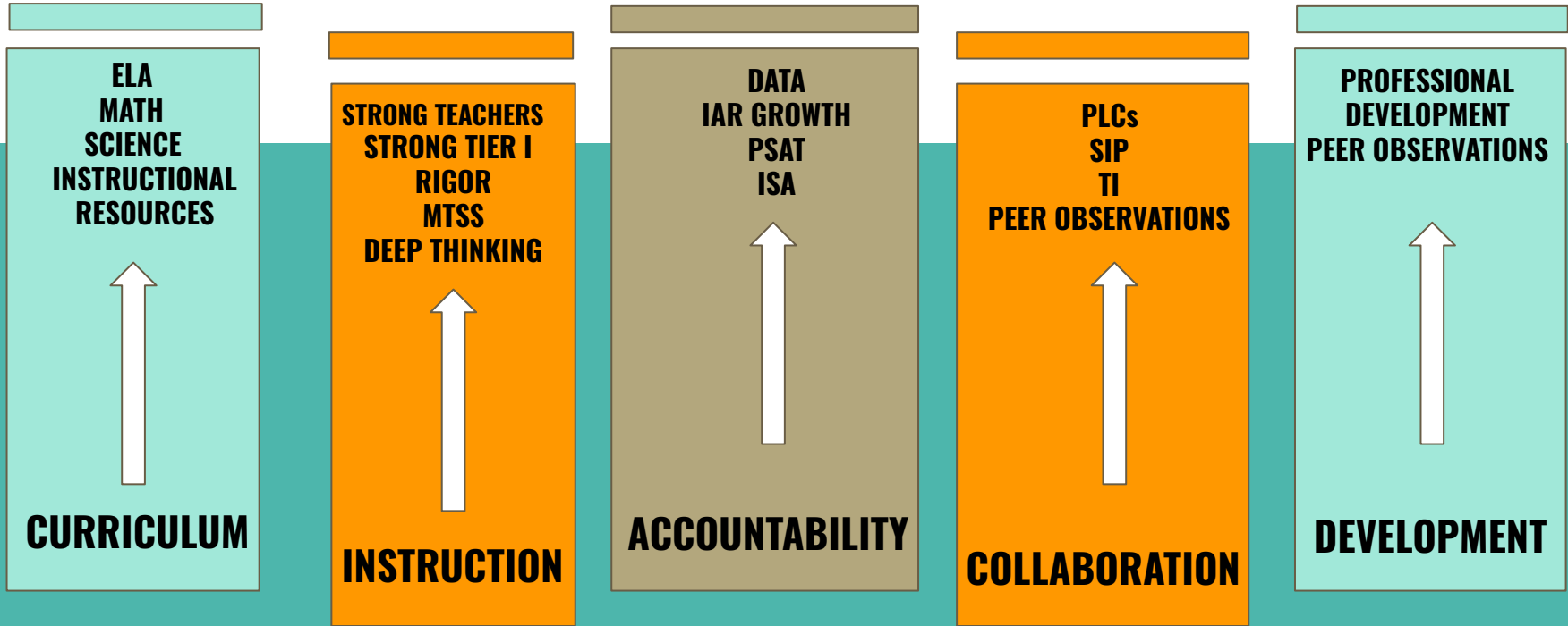
**COLLABORATION**



**DEVELOPMENT**



## Where do we start?



# 5 Year Strategic Plan

## SY2025-2029

- **SY 2024: Collaborate, Build, Create Plan**
- SY 2025: 1st Year
- SY 2026: 2nd Year
- SY 2027: 3rd Year
- SY 2028: 4th Year
- SY 2029: 5th Year

Curriculum

Instruction

Accountability

Collaboration

Development