



Pueblo School District 60
Educational Facilities Assessment and Masterplan

APPENDIX A
District Information
October 2019



DISTRICT STRATEGIC PLAN
all 2018 - Spring 2023

EDUCATING FOR PURPOSE AND IMPACT



Charlotte Alcaluso
Superintendent

SUPERINTENDENT'S MESSAGE

Dear Community Stakeholder

Pueblo's greatest strengths are the deep and traditional connection between our community and our school. A quality education is essential to our economic viability and overall quality of life; therefore, each and every one of us has a moral obligation to work toward better outcomes for our children. I have spent the last year talking with and listening to various stakeholders including students, parents, staff and many community members. They talked to me about what they liked, what they were concerned about, and most importantly they expressed their hopes and dreams for the future.

Public education in our nation continues to undergo significant changes. Some of these changes are a result of state and federal priorities regarding policy and funding. In addition, rapidly evolving technology has thrust us into the global world of competition, commerce, communication, and constant change.

As we prepare our students to engage and succeed in this new environment, our schools must adapt. We must help our students define and explore a unique life purpose that will be key in helping them take action and positively impact an ever-changing, complex, ambiguous and sometimes volatile world. Far too often, school reform efforts in education have a tendency to adopt many new and varied initiatives and quick fixes that quickly become chaotic and overwhelming. Pueblo City School will prioritize and focus efforts on strategies that have a direct effect on student learning and advancing and enhancing those conditions that affect student learning.

This strategic plan will serve as a guide and a roadmap for the next 3-5 years to ensure we are engaged in the right work. Community support and involvement is critical to the success of this plan. We thank everyone who contributed to this process from the beginning, and we welcome those who are learning about our plan for the first time.

I invite you to join our journey. Along the way, there will be challenges to overcome and accomplishments to celebrate. Let us be courageous in our journey. Together we can create a better future for our children and community.



BOARD OF EDUCATION

Barbara Clementi, *President*

Frank C. Latino, *Vice President*

Robert Gonzales, *Board Member*

Dennis Aes, *Board Member*

Taylor Voss, *Board Member*

ENGAGEMENT RESPECT SUCCESS DIVERSITY INTEGRITY DIGNITY

MISSION

To provide a high-quality education that assures each student the knowledge, skills, and dispositions to fulfill a purpose and impact.

VISION

To become a high-performing school district that inspires community confidence.

CORE VALUES

We believe that...

- The success of every student is our most important commitment.
- Collaboration and engagement with our community, parents, staff and students are essential to our success.
- We must act with integrity, collaboration, and personal quality.
- Each individual must be treated with dignity and respect.
- The social and emotional well-being of our students is as important as their academic needs.
- It is our responsibility to provide a safe, positive, and supportive environment for our students and staff.
- Our community heritage, traditions, and history should inform our response to future student and district needs.

TABLE OF CONTENT

Strategic Planning Process	4
Overview of Goals	
Goal 1: Universal Access	6
Goal 2: Community Engagement	8
Goal 3: Safe and Positive Culture	9
Goal 4: Quality of Life	11
Goal 5: Budget and Sustainable Financing	11
Pueblo Schools Challenge	12

OUR STRATEGIC PLANNING PROCESS

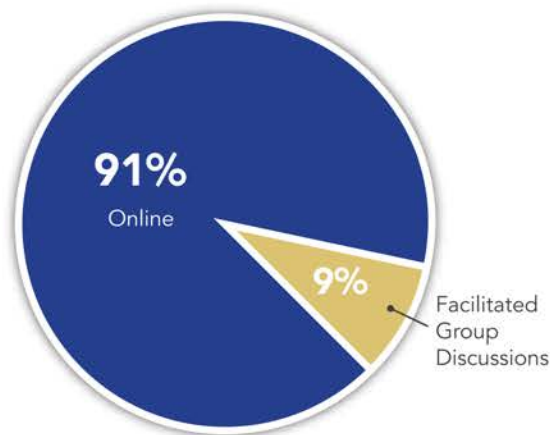
In the fall of 2017, Pueblo City Schools launched a strategic planning process designed to chart a course for the next five years and define the expectations and aspirations that will drive the District during this time.

In collaboration with EPIC Impact Education Group, the work began with a focus on community engagement. The District engaged a diverse cross-section of parents, students, community advocates, government leaders, and District staff, hosting multiple community feedback forums with District staff. In addition to facilitated discussions, online surveys were conducted to ensure broad participation from the community.

We are grateful for the many contributions that provided clear ideas, expectations, and inspiration for the content of our plan.

WHO WE HEARD FROM

A total of 4,013 stakeholders shared their views, most (91%) via an online survey, with a total of 356 participating in facilitated group discussions. Staff make up the largest portion, followed by students and parents.



TYPES OF PARTICIPANTS	#	%
Online	3,657	91%
Facilitated Group Discussions	356	9%
<hr/>		
TOTAL	4,013	100

This input provided crucial insights into the preferences and hopes of the community, allowing the District to prioritize goals and actions. Five goals were carefully crafted with the appropriate objectives, strategies and action items needed for achievement.

“ The engagement and buy-in of our stakeholders ensures that we are focused on the right work.”

OVERVIEW OF GO

Goal 1: Student Success

Goal 2: Community Engagement

Goal 3: Safe and Positive Culture

Goal 4: Quality Staff

Goal 5: Budget and Sustainable Funding



S R A G PLAN GOAL 1: Student Success

Provide quality instruction and educational programming that meets the individual academic, social, and emotional needs of each student.

Photo Credit: *The Pueblo Chieftain*

GOAL 1, OBJ 1:

Accelerate student achievement and academic growth through high-quality instruction and educational programming.

- A.** Revise and adopt new curriculum materials that align with the rigor of the Colorado Academic Standards, emphasizing literacy and math content.
- B.** Update scope and sequence documents in all content areas to align with the Colorado Academic Standards and four-day week.
 - Revise and identify new formative and summative District assessments as needed to support effective academic progress monitoring and teacher planning for small group differentiation in literacy and math K-12.
- D.** Implement new high school graduation guidelines including: new course offerings and sequences, Career and Technical Education (CTE) and concurrent enrollment opportunities, Latin Laude system, and systematic academic interventions and support.
 - Develop and implement new 6-12 online educational programming.

GOAL 1, OBJ 2:

Ensure every building is led by highly effective instructional leaders.

- A.** Provide training and ensure consistent, effective observation and feedback and coaching cycles in every building.
- B.** Provide training and ensure consistent implementation of data-driven instructional practices in every building, including weekly Professional Learning Community (PLC) data team cycles in literacy and math.
 - Provide professional development to deepen leaders' understanding and knowledge of literacy and math academic content, Colorado Academic Standards, and instructional best practices for ALL learners.
- D.** Revise and implement induction and mentoring program for new leaders.
 - Hold school leaders accountable for implementation of a yearly professional development plan aligned to both District and school-specific priorities.

GOAL 1, OBJ 3:

Ensure every classroom is led by a highly effective teacher.

- A.** Provide professional development to all teachers on the components of effective daily lesson plans and ensure all teachers complete and implement daily lesson plans aligned to the rigor of the Colorado Academic Standards and differentiated student needs, including special education students.
- B.** Provide training and build teacher knowledge around their academic standards and high-impact instructional strategies.
 - Train teachers in the use of shared assessments to progress monitor student achievement in literacy and math and plan for small group differentiated daily instruction.
- D.** Provide professional development to teachers around use of new curriculum, scope and sequence documents, and best practices aligned to the rigor of the Colorado Academic Standards.
 - Develop and implement a plan to provide teacher coaching cycles in all schools.
- F.** Revise and implement induction and mentoring program for new teachers.

GOAL 1, OBJ 4:

Partner with local and national experts to identify and implement evidence-based social and emotional programs and practices in every school.

- A.** All schools will implement, evaluate and measure evidence-based Social Emotional Learning (SEL) curriculum and programs.
- B.** Every school will provide teachers and students with Bully Prevention training as part of the SEL program.
 - Every school will provide staff training on culturally responsive practices.
- D.** Every school will provide trauma-informed care training and hold staff accountable for consistent implementation of practices.

GOAL 1, OBJ 5:

Implement a Multi-Tiered System of Supports (MTSS) in each building to provide support for all students.

- A.** Implement effective multi-tiered system of supports MTSS teams in each building.
- B.** Identify and implement evidence-based protocols, timelines, and processes to support consistent follow through of MTSS practices.
 - Develop and provide training to all school MTSS teams on best practices.

“By investing in our teachers and leaders, we will ensure students get the quality education they need and deserve.”



STRATEGIC AGA : Community Engagement

Increase the engagement and confidence of internal and external stakeholders via a coherent communications plan, strong partnerships, and transparency.

Photo Credit: *The Pueblo Chieftain*

GA , OBJECTIVE 1:

Implement a coherent communications system and strategy.

- A. Implement positive methods of promoting our District, including implementation of a new marketing strategy.
- B. Implement a systematic approach to responding to misinformation.
- C. Identify five coherent modes of communication for the District and schools.
- D. Redesign the current website to be more user friendly and up-to-date.
- E. Ensure there is a comprehensive and targeted communications plan for new major District priorities and initiatives.
- F. Identify coordinated District and School Communications ambassador process.
- G. Provide avenues and protocols to strengthen two-way communication with families.

GA , OBJECTIVE :

Develop and implement a comprehensive strategy to engage and inform our community, parents, students, and staff regarding District/school priorities and initiatives so that all stakeholders are engaged and have a voice.

- A. Provide avenues for student voice at the school and District levels.
- B. Provide avenues for staff voice at the school and District levels.
- C. Promote opportunities for family, business and community partnerships resulting in meaningful two-way communication and collaboration.
- D. Strengthen the educational pipeline in Pueblo to provide coordinated services and opportunities from early childhood through post-secondary.
- E. Encourage families, staff, and students to proactively participate in local and state initiatives which have direct impact on our students and school district.



S R A G PLAN GOAL 3: Safe & Positive Culture

Foster an environment that promotes a safe and positive culture that honors and exemplifies our District Core Values.

Photo Credit: *The Pueblo Chieftain*

GOAL 3, OBJ 1:

Ensure that behaviors, practices and decisions align with our District Core Values.

- A. Communicate and develop a shared understanding of District Core Values with all staff.
- B. Promote a culture of reflective practice centered around District Core Values.
 - . Affirm and celebrate actions that exemplify District goals, priorities and core values.

GOAL 3, OBJ 2:

Foster an environment that promotes a safe and positive culture.

- A. Every school will implement proactive and responsive disciplinary practices which align to District code of conduct and are responsive to student needs and opportunities to learn.
- B. Develop and implement a District-wide Health and Wellness Plan for students and staff.
 - . Continually review, refine, and communicate District-wide safety and security protocols and practices.
- D. Develop and implement staff "self-care" opportunities in each school and District department.



S R A G PLAN GOAL 4: Quality Staff

Recruit and retain high quality staff.

GOAL 4, OBJECTIVE 1:

Develop procedures to effectively recruit and retain highly qualified staff.

- A.** Develop and implement consistent staffing model to meet the needs of declining enrollment and budget constraints.
- B.** Develop and implement plan to recruit and retain highly effective teachers and leaders.
 - Streamline onboarding processes and professional development for new classified and certified staff.
- D.** Align Human Resources practices, policies, contracts, and agreements to the four-day school week.



S R A G PLAN GOAL 5: Budget & Sustainable Funding

Submit a balanced budget to the Board that allows for and ensures full implementation of the District Strategic Plan.

Photo Credit: *The Pueblo Chieftain*

GOAL 5, OBJ 1:

Identify and allocate resources which allow for transparency and ensures full implementation of the District Strategic Plan.

- A.** Develop a budgetary process that honors and promotes stakeholder input and transparency.
- B.** Aggressively seek and secure alternative, sustainable funding sources in support of the District Strategic Plan initiatives and goals.
 - Consistently review District priorities and strategic alignment of District budget.
- D.** Develop and implement a strategic Facilities Master Plan aligned to budget constraints, declining enrollment, aging facilities, and 21st century instructional needs.

“ Student success is at the core of our work; creating coherent, aligned systems is critical to this goal.”

ABOUT PUEBLO CITY SCHOOLS

Pueblo City Schools serves approximately 17,000 students in grades Pre-K through 12 in 33 schools: 18 elementary schools, 5 middle schools, 2 K-8 schools, 4 comprehensive high schools, 1 alternative education campus, and 2 charter schools. The demographic of the student body is comprised of 75% minority students with 78% of students qualifying for free and reduced lunch.

We serve a diverse community and offer a broad range of programs to promote student success including STEM, International Baccalaureate (IB), Advanced Placement (AP), Advanced Via Individual Determination (AVID), JROTC, Health Academy, Innovation and traditional programs. Our high schools provide a Senior to Sophomore Program leading to college credit for high school graduates in addition to Career Technical Education and concurrent enrollment coursework.

SUPERINTENDENT

Cheryl McLusko

TREASURER

David Horner

BOARD OF EDUCATION

Brian Climer (President)
Frank L. V. (Vice President)
Robert Gozals
Doris M. S.
Tyler Voss

PUEBLO CITY SCHOOLS

315 W. 11th St., Pueblo, CO 81003

Email: communications@pueblocityschools.us
Phone: 719-549-7100

For more information, please visit: www.pueblocityschools.us.



www.facebook.com/PCSD60



www.twitter.com/PCSD60

SCHOOLS

HIGH SCHOOLS

Central High School
Crest High School
East High School
South High School
Pueblo Learning Center (AEC)

MIDDLE SCHOOLS

Holmes Middle School
Pueblo Academy of Arts
Riverview Middle School
Rockwell STEM Academy

K-8 SCHOOLS

Corwin Elementary School (4-8)
Good High School
Horseshoe K-8 Academy

ELEMENTARY SCHOOLS

Berkley Elementary
Belmont Elementary
Bessmer Academy
Bullock High School Elementary
Burdick Elementary
Crest Elementary
Columbus Elementary
Franklin School of Leadership
Fountain Elementary School (K-3)
Hoff Elementary
Hargrave Elementary
Highland Park Elementary
Irving Elementary
Marquette Elementary
Moran Elementary
Parkview Elementary
South Park Elementary
Susan Park Elementary

CHARTER SCHOOLS

Chavez-Huerta K-12 Preparatory Academy:
Cesar Chavez Academy
Dolores Huerta Preparatory High School
Pueblo School for Arts and Sciences:
Jones Campus
Fulton Heights Campus

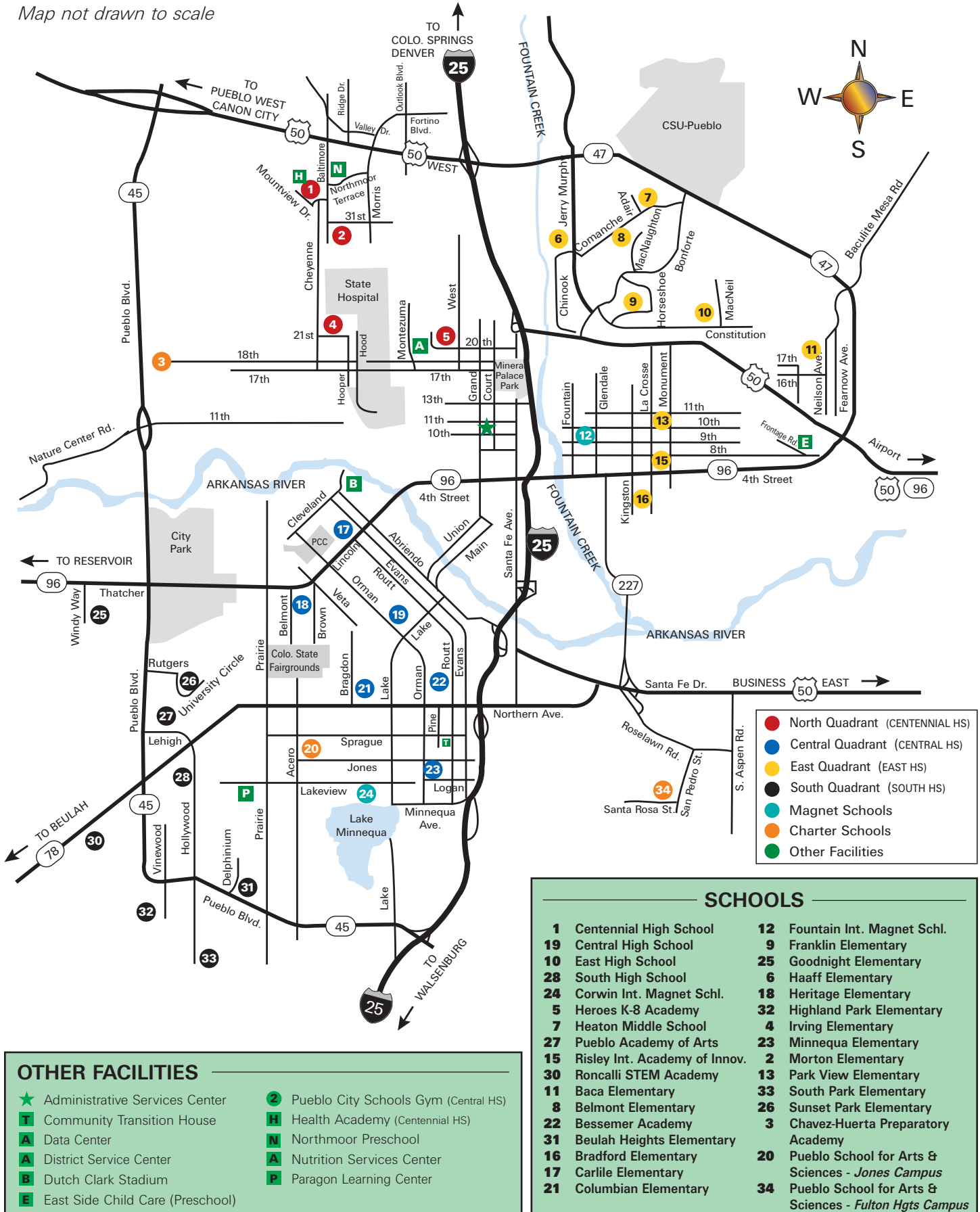
Schools and Facilities

as of July 21, 2017

PUEBLO CITY SCHOOLS
PUEBLO, COLORADO

www.pueblocitieschools.us

Map not drawn to scale



Please see other side for addresses and phone numbers

ELEMENTARY SCHOOLS

SCHOOL	ADDRESS	TELEPHONE	FAX	WEB SITE – http://	PRINCIPAL
Baca (PreK-5)	2800 E. 17th St., 81001	549-7530	253-5240	Baca.pueblocitieschools.us	Julie Griego
Belmont (PreK-5)	31 MacNaughton Rd., 81001	549-7500	253-5241	belmont.pueblocitieschools.us	Stephanie Smith
Bessemer Academy (K-5)	1125 E. Routt Ave., 81004	549-7505	253-5242	bessemer.pueblocitieschools.us	Angela Flores
Beulah Heights (PreK-5)	2670 Delphinium St., 81005	549-7510	253-5243	beulahheights.pueblocitieschools.us	Jonathan Dehn
Bradford (PreK-5)	107 S. LaCrosse Ave., 81001	549-7515	253-5244	bradford.pueblocitieschools.us	Sandra Alvarez
Carlile (PreK-5)	736 West Evans Ave., 81004	549-7520	549-7990	carlile.pueblocitieschools.us	Erika Slaughter
Columbian (PreK-5)	1203 Palmer Ave., 81004	549-7525	253-5245	columbian.pueblocitieschools.us	Michelle Alcon-Montoya
Franklin (PreK-5)	1315 Horseshoe Dr., 81001	549-7540	562-0428	franklin.pueblocitieschools.us	Cary Palumbo
Haaff (PreK-5)	15 Chinook Ln., 81001	549-7550	253-5254	haaff.pueblocitieschools.us	Elizabeth Decesaro
Heritage (PreK-5)	625 Brown Ave., 81004	549-7575	253-5256	heritage.pueblocitieschools.us	Kim Cura
Highland Park (PreK-5)	2701 Vinewood Ln., 81005	549-7560	564-3282	highlandpark.pueblocitieschools.us	Crystal Gallegos
Irving (PreK-5)	1629 W. 21st St., 81003	549-7570	543-5329	irving.pueblocitieschools.us	Valarie Davis
Minnequa (PreK-5)	1708 E. Orman Ave., 81004	549-7580	253-5259	minnequa.pueblocitieschools.us	Melissa Patterson
Morton (PreK-5)	1900 W. 31st St., 81008	549-7585	253-5260	morton.pueblocitieschools.us	Susan Sanchez
Park View (PreK-5)	1327 East 9th St., 81001	549-7590	562-0673	parkview.pueblocitieschools.us	Floyd Gallegos
South Park (PreK-5)	3100 Hollywood Dr., 81005	549-7600	253-5263	southpark.pueblocitieschools.us	Lynne Brunjak
Sunset Park (PreK-5)	110 University Circle, 81005	549-7610	253-5265	sunsetpark.pueblocitieschools.us	John Hull

MIDDLE SCHOOLS

Heaton (6-8)	6 Adair Rd., 81001	549-7420	549-7838	heaton.pueblocitieschools.us	Jayne Stangier
Pueblo Academy of Arts (6-8)	29 Lehigh Ave., 81005	549-7430	549-7878	paa.pueblocitieschools.us	Rhonda Holcomb
Risley Int. Academy (6-8)	625 Monument Ave., 81001	549-7440	549-7926	risley.pueblocitieschools.us	Dawn Johnson
Roncalli STEM Academy (6-8)	4202 Highway 78, 81005	549-7450	549-7469	roncalli.pueblocitieschools.us	Marci Imes

KINDERGARTEN–8TH GRADE SCHOOLS

Goodnight School	624 Windy Way, 81005	549-7545	253-5253	goodnight.pueblocitieschools.us	Andrea Glaeser
Heroes K-8 Academy	715 W. 20th St., 81003	549-7410	253-5262	heroesk8.pueblocitieschools.us	Julie Shue

HIGH SCHOOLS

Centennial	2525 Mountview, 81008	549-7335	549-7634	centennial.pueblocitieschools.us	Javin Baker
Central	216 E. Orman Ave., 81004	549-7300	549-7306	central.pueblocitieschools.us	TBD
East	9 MacNeil Rd, 81001	549-7222	253-5248	east.pueblocitieschools.us	Robert Caricato
South	1801 Hollywood Dr., 81005	549-7255	549-7759	south.pueblocitieschools.us	Aaron Bravo

INTERNATIONAL MAGNET SCHOOLS

Fountain (K–3)	925 N. Glendale Ave., 81001	549-7535	253-5250	fountainims.pueblocitieschools.us	Charlotte Martinez
Corwin (4–8)	1500 Lakeview Ave., 81004	549-7400	253-5264	corwinims.pueblocitieschools.us	Ryan Masciotra
East (9–12)	9 MacNeil Rd, 81001	549-7222	253-5248	east.pueblocitieschools.us	Robert Caricato

ALTERNATIVE EDUCATION

Paragon Blended Learning	3000 Lake Ave., 81005	423-3570	253-5267	paragon.pueblocitieschools.us	Roe Ann Collette
Paragon Online	3000 Lake Ave., 81005	423-3973	253-5267	paragon.pueblocitieschools.us	Brad Gerler

CHARTER SCHOOLS

SCHOOL	ADDRESS	TELEPHONE	FAX	EMAIL	PRINCIPAL
Cesar Chavez Academy	2500 W. 18th St., 81003	295-1623	295-1625	www.chpa-k12.org	Lori Montanez
Dolores Huerta Preparatory HS	2727 W. 18th St., 81003	583-1030	544-1692	www.chpa-k12.org	Fred Segura
Pueblo School for Arts & Sciences	2415 Jones Ave., 81005	404-2680	295-1625	psas.ws	Charles Maglia
Pueblo School for Arts & Sciences	1411 Santa Rosa St., 81006	225-1107		psas.ws	Dr. Anthony Martinez

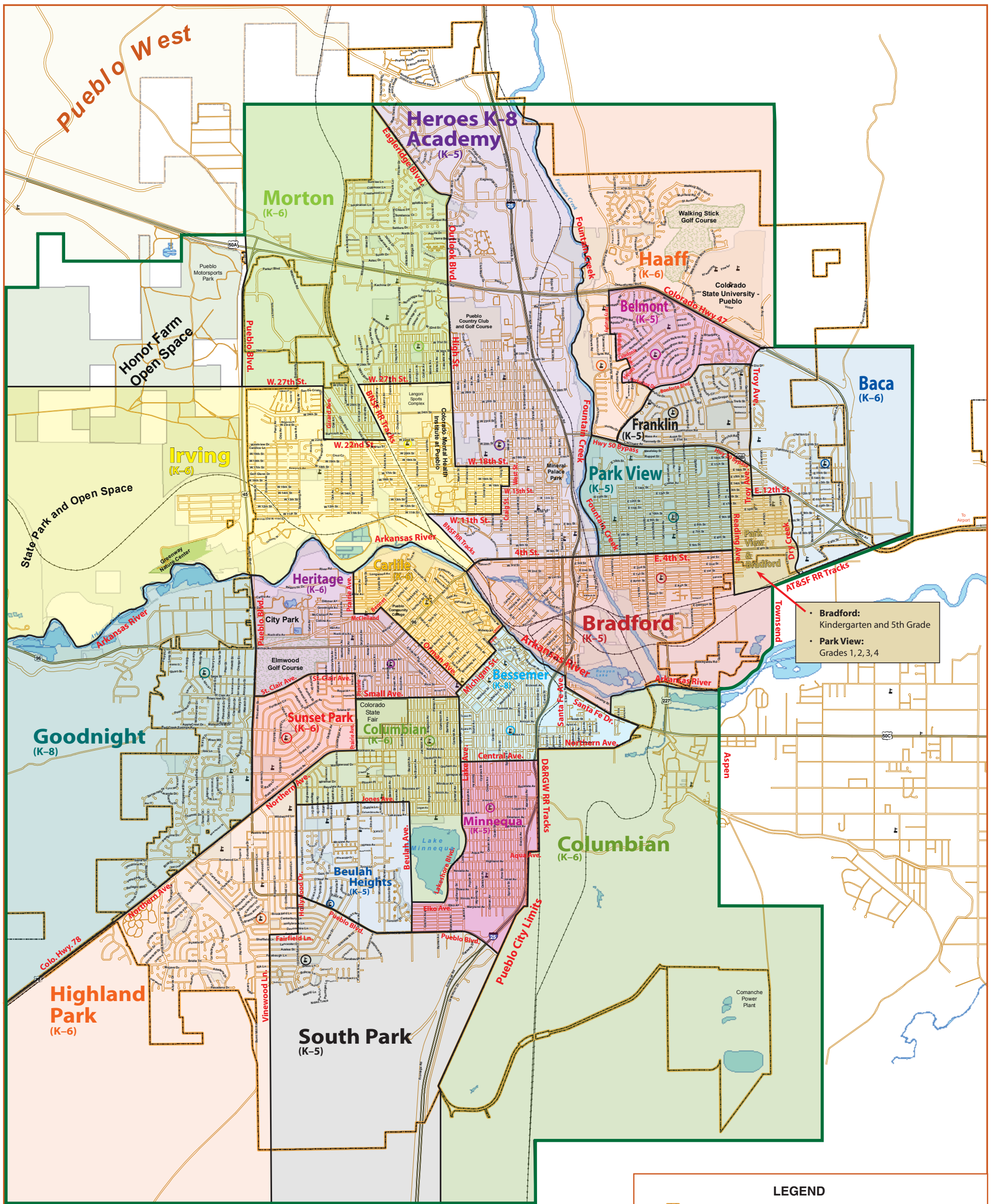
OTHER FACILITIES

LOCATION	ADDRESS	TELEPHONE
Administrative Services Center	315 West 11th St., 81003	549-7100
Community Transition House	1512 Pine, 81004	564-7804
Community Trans. House/SWAP	2404 Crawford, 81004	561-8391
Detention Center	1406 W. 17th St., 81003	546-4928
Dutch Clark Stadium	1001 W. Abriendo, 81004	595-1452
Early Childhood Education (Preschool)	3000 Lakeview Ave., 81005	549-6016
East Side Child Care (Preschool)	2717 E. 8th St., 81001	545-2203
Health Academy	2525 Mountview, 81008	549-7632
Northmoor Preschool	2003 Northmoor Terrace, 81008	542-6701
Nutrition Services	1902 Montezuma Rd., 81003	595-4280
Pueblo City Schools Service Center	1902 Montezuma Rd., 81003	549-7200
Technology Data Center	1920 Montezuma Rd., 81003	549-7122
Child Find	501 Quincy, 81004	544-8633

Pueblo City Schools Elementary/K-8 Boundaries

Current as of July 1, 2013

Outer district boundary (green line) shown is approximate, not exact.



• Bradford:
Kindergarten and 5th Grade
• Park View:
Grades 1, 2, 3, 4

City of Pueblo GIS City Map

December, 2006

Created by:
Debi Romines
City of Pueblo
GIS Coordinator
gis@pueblo.us



This map is for informational purposes only, and carries no guarantee of accuracy. Data provided herein was derived from varying sources with varying levels of accuracy. The City of Pueblo disclaims all responsibility for the accuracy or completeness of information contained herein. To purchase an official Corporate Map, contact the City of Pueblo Public Works department.

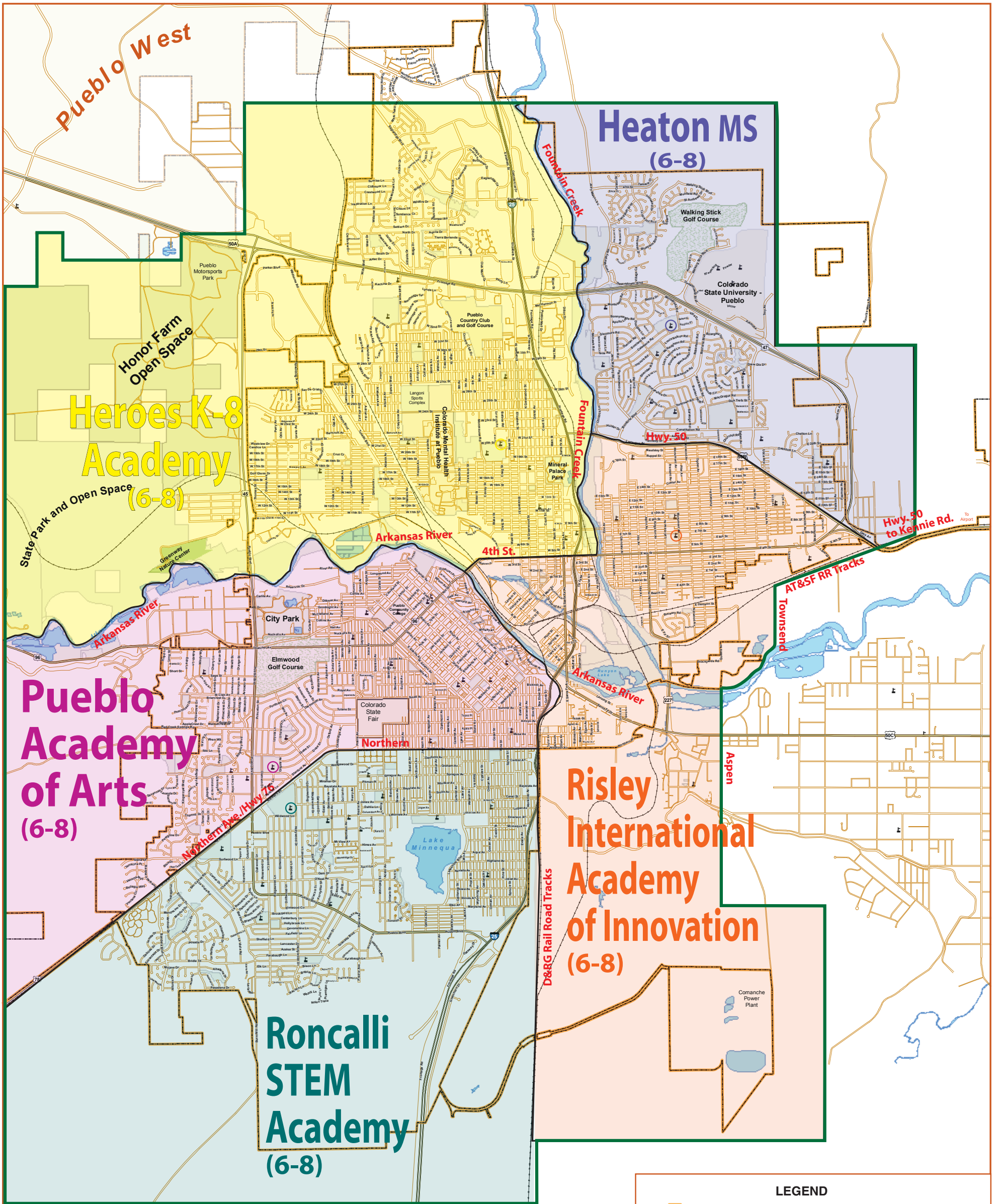
LEGEND

City Limits	Schools
Lakes and Rivers	Public Golf Courses
I-25	Parks and Open Space
Railroads	

Pueblo City Schools Middle School Boundaries

as of July 1, 2013

Outer district boundary (green line) shown is approximate, not exact.



City of Pueblo
GIS City Map

December, 2006

Created by:
Debi Romines
City of Pueblo
GIS Coordinator
gis@pueblo.us



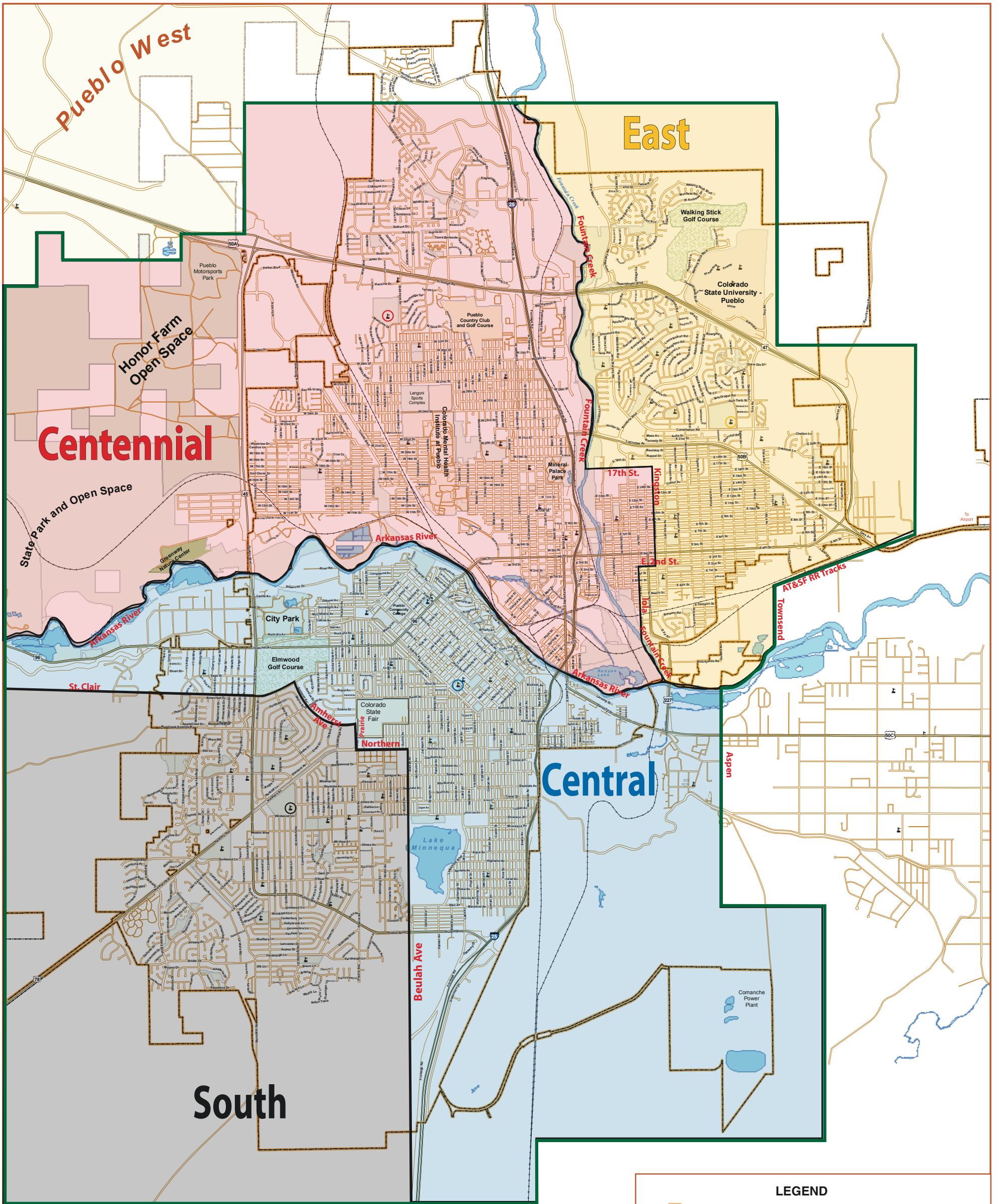
This map is for informational purposes only, and carries no guarantee of accuracy. Data provided herein was derived from varying sources with varying levels of accuracy. The City of Pueblo disclaims all responsibility for the accuracy or completeness of information contained herein. To purchase an official Corporate Map, contact the City of Pueblo Public Works department.

LEGEND	
	City Limits
	Lakes and Rivers
	I-25
	Railroads
	Schools
	Public Golf Courses
	Parks and Open Space

Pueblo City Schools High School Boundaries

as of July 1, 2012

Outer district boundary (green line) shown is approximate, not exact.



City of Pueblo
GIS City Map

December, 2006

Created by:
Debi Romines
City of Pueblo
GIS Coordinator
gis@pueblo.us



This map is for informational purposes only, and carries no guarantee of accuracy. Data provided herein was derived from varying sources with varying levels of accuracy. The City of Pueblo disclaims all responsibility for the accuracy or completeness of information contained herein. To purchase an official Corporate Map, contact the City of Pueblo Public Works department.

LEGEND	
	City Limits
	Lakes and Rivers
	I-25
	Railroads
	Schools
	Public Golf Courses
	Parks and Open Space

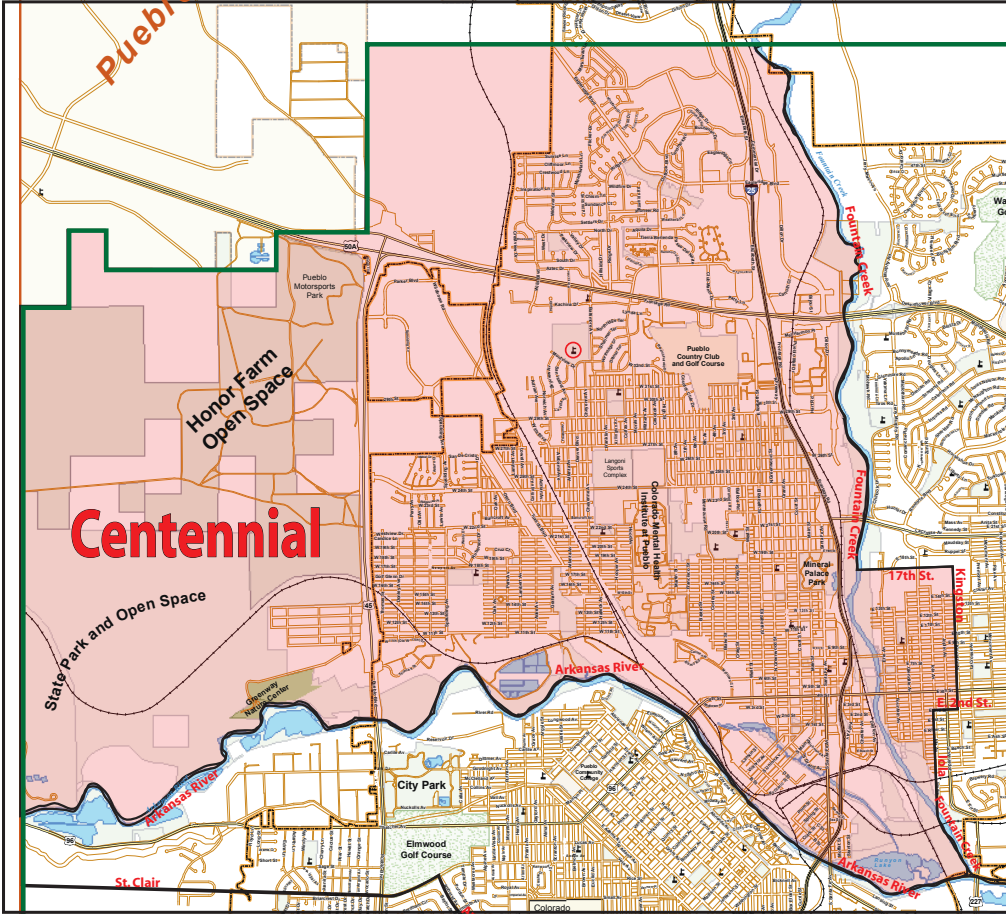
PUEBLO CITY SCHOOLS North Quadrant Schools

current as of July 2012

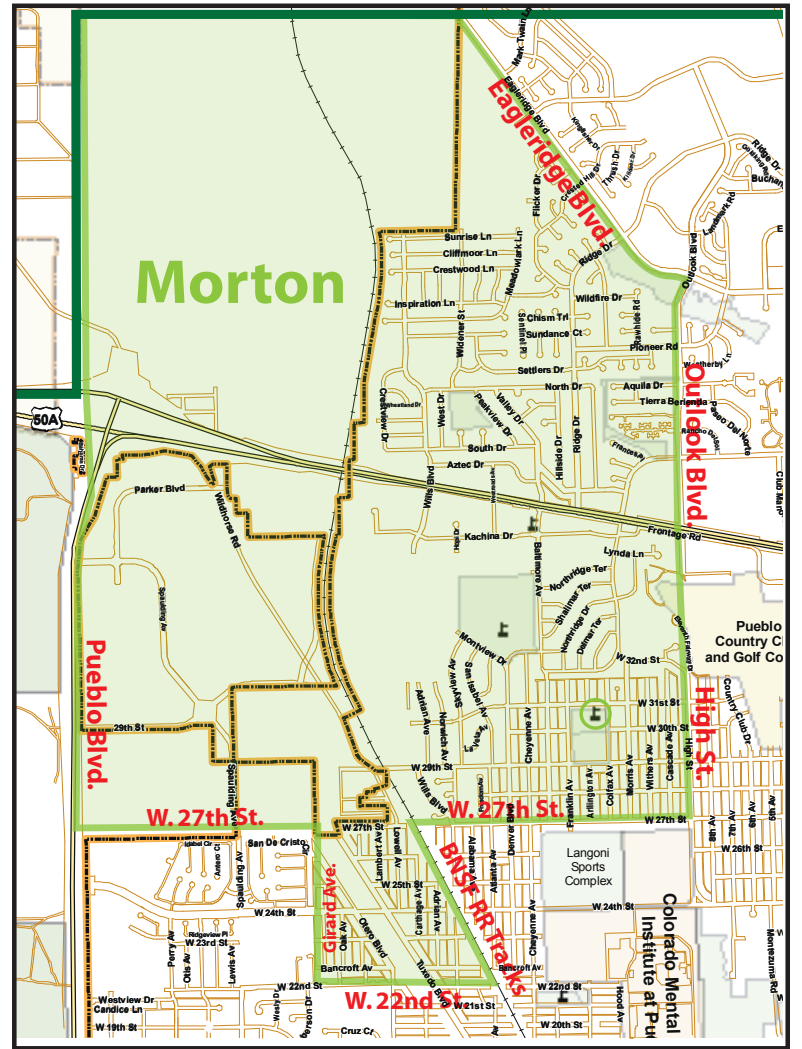
Outer district boundary (green line) shown is approximate, not exact.

Unless other wise specified, all boundary lines refer to an imaginary line down the middle of the street.

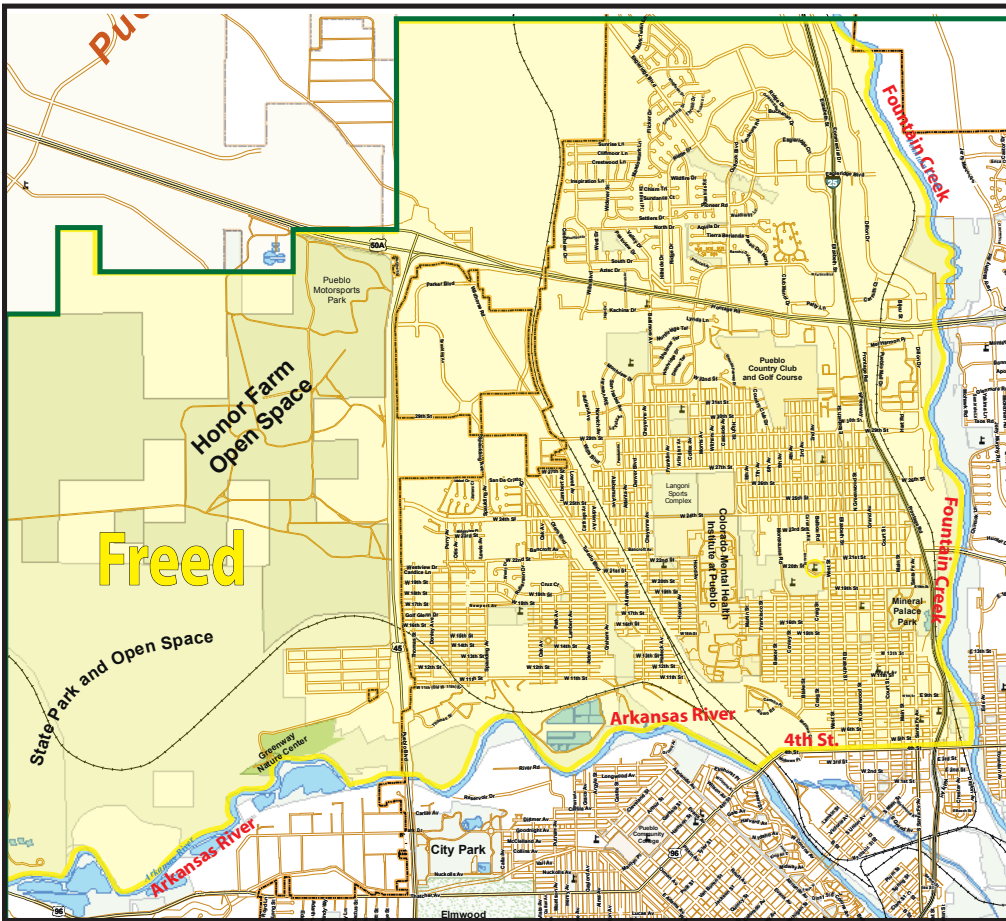
Centennial High School



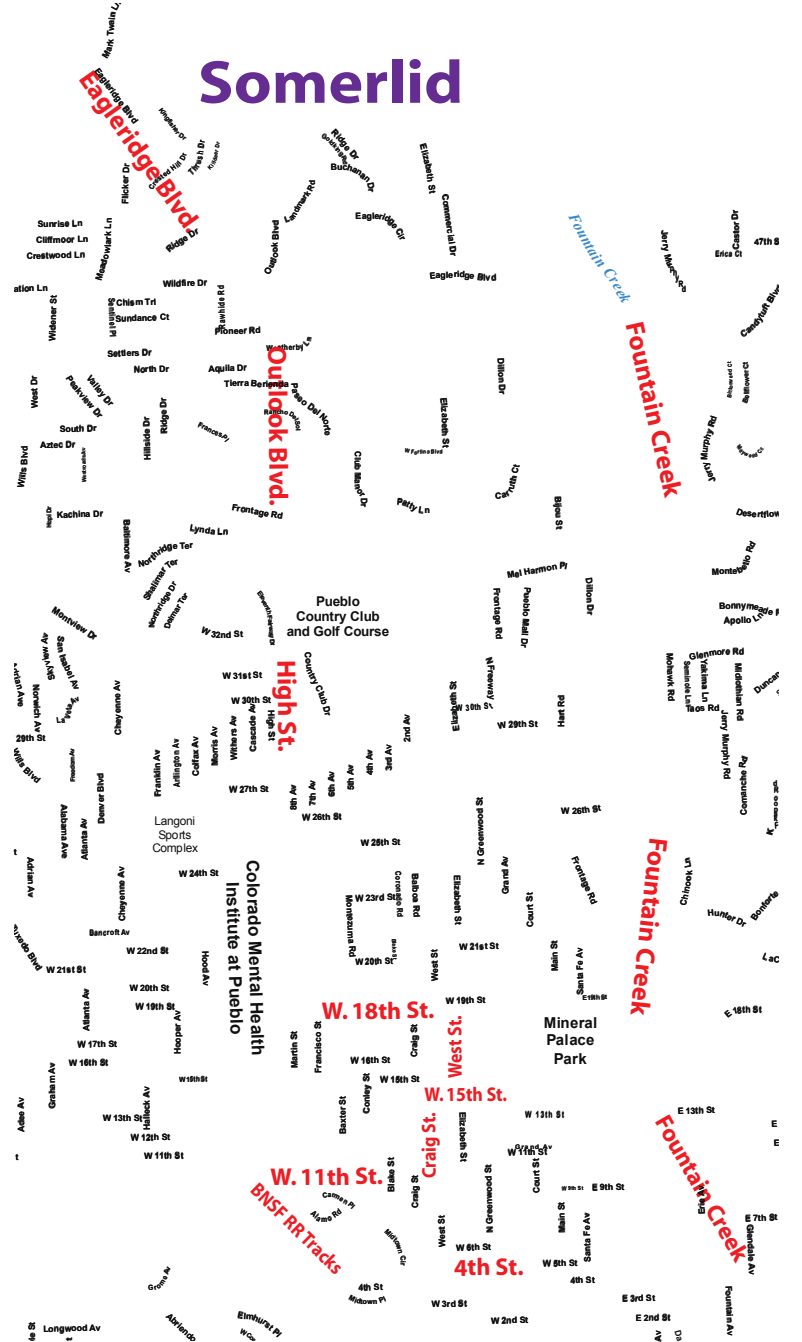
Morton Elementary



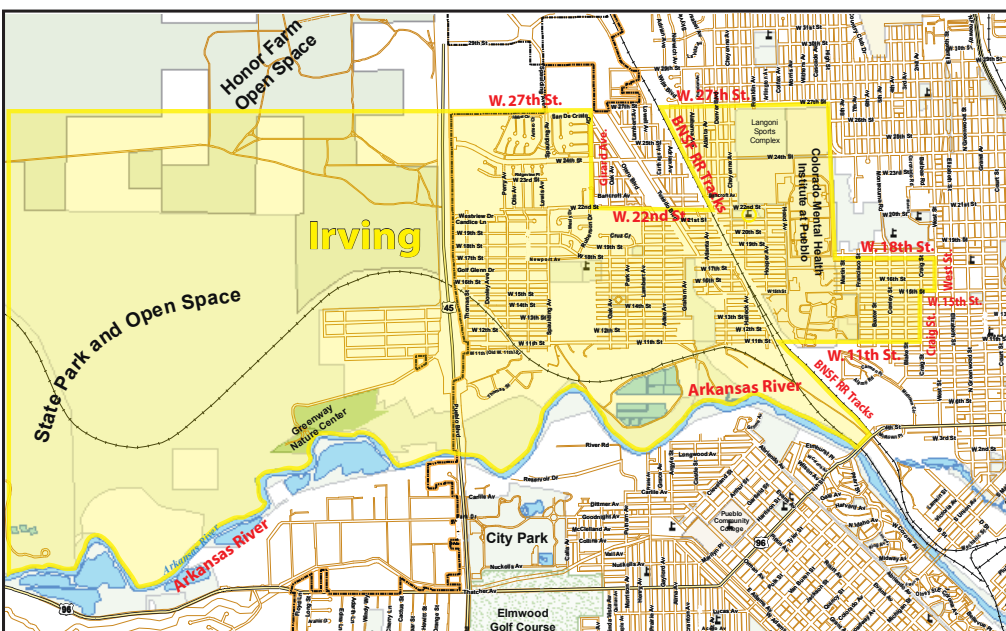
Freed Middle School



Somerlid Elementary

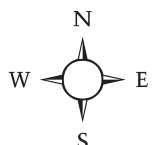


Irving Elementary



City of Pueblo GIS City Map
December, 2006

LEGEND	
	City Limits
	Lakes and Rivers
	I-25
	Railroads
	Schools
	Public Golf Courses
	Parks and Open Space



PUEBLO CITY SCHOOLS

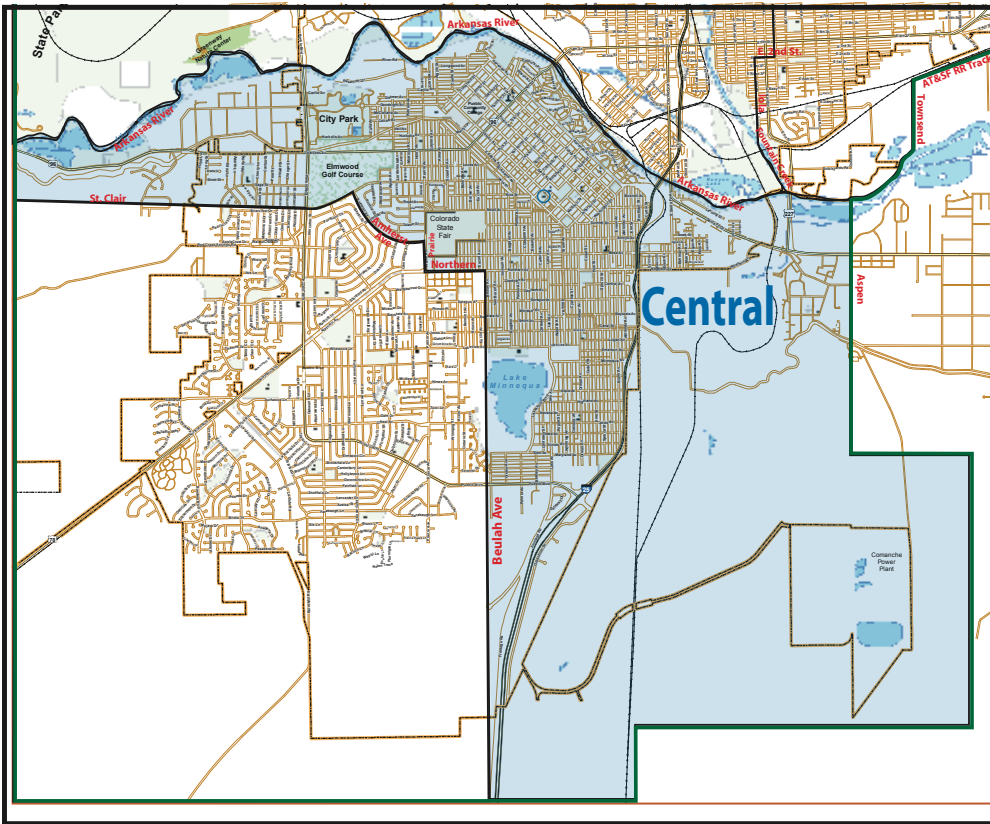
Central Quadrant Schools

current as of July 2012

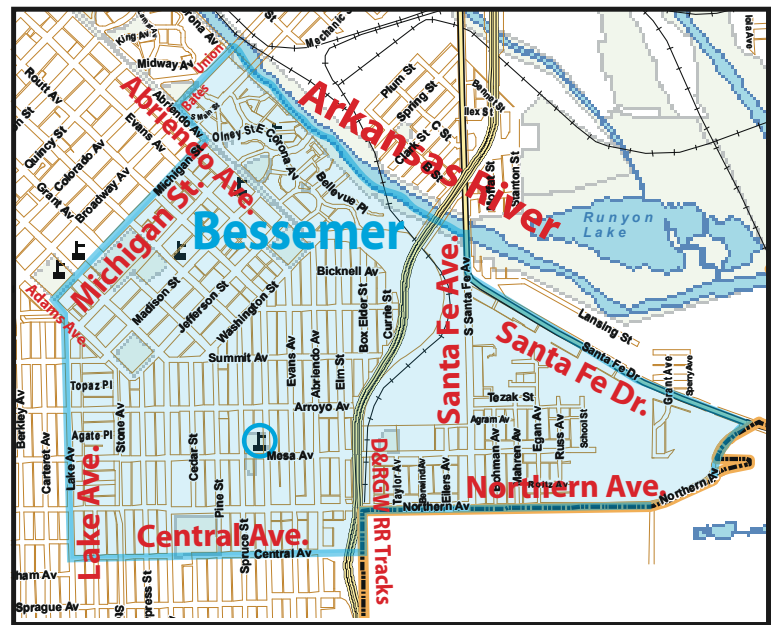
Outer district boundary (green line) shown is approximate, not exact.

Unless other wise specified, all boundary lines refer to an imaginary line down the middle of the street.

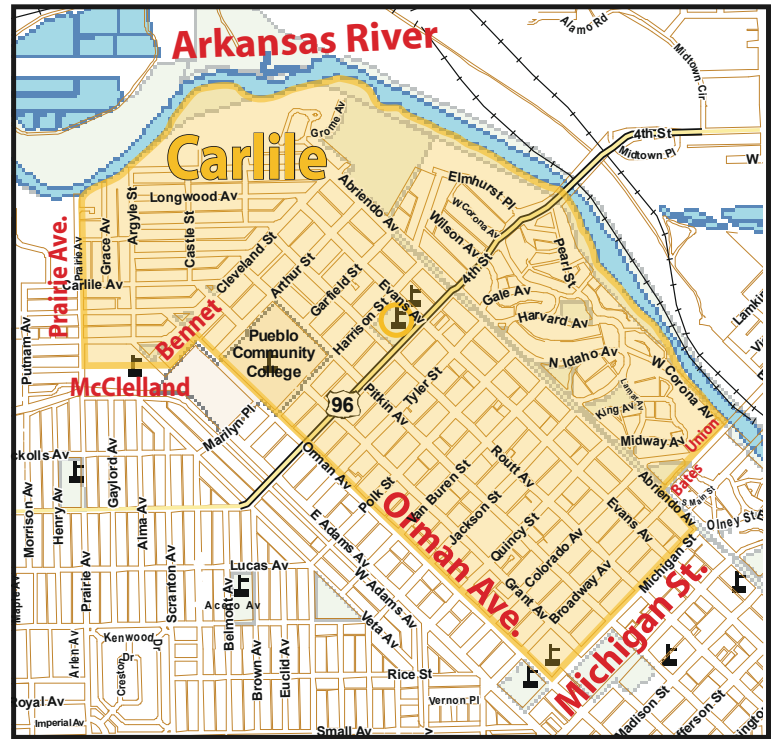
Central High School



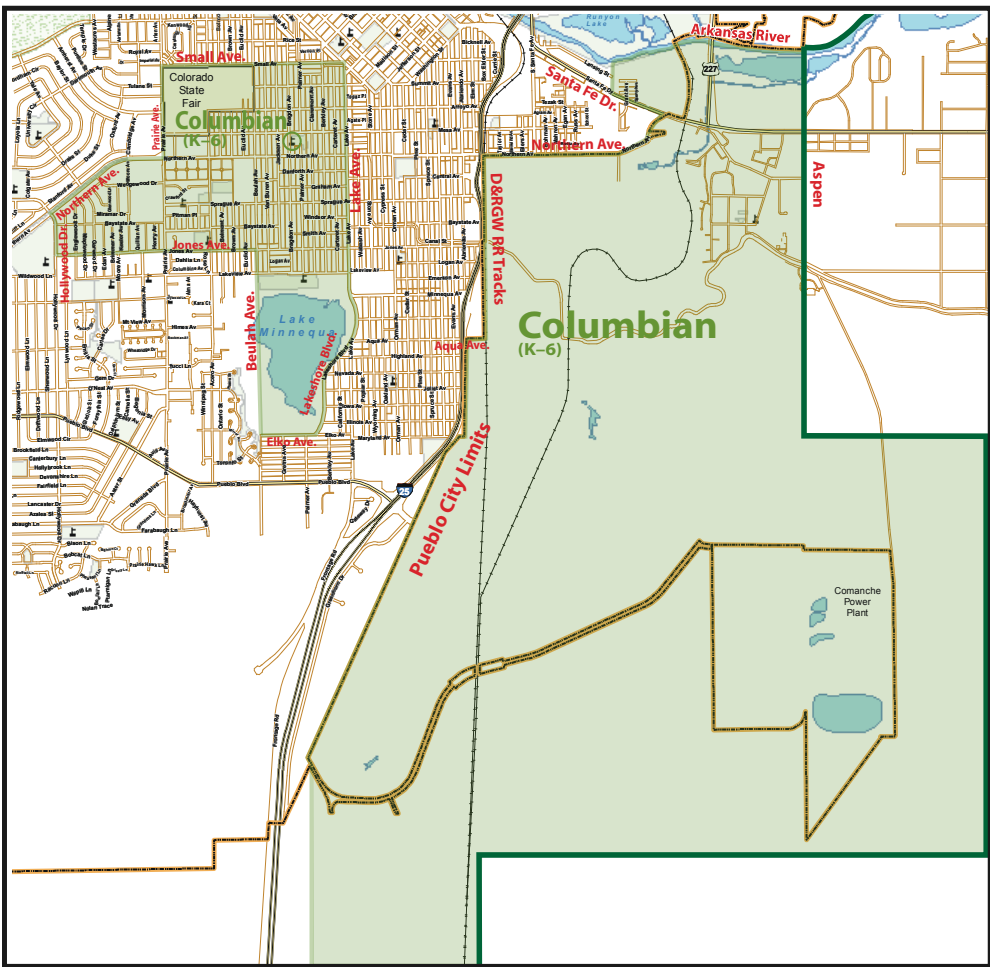
Bessemer Academy K-8



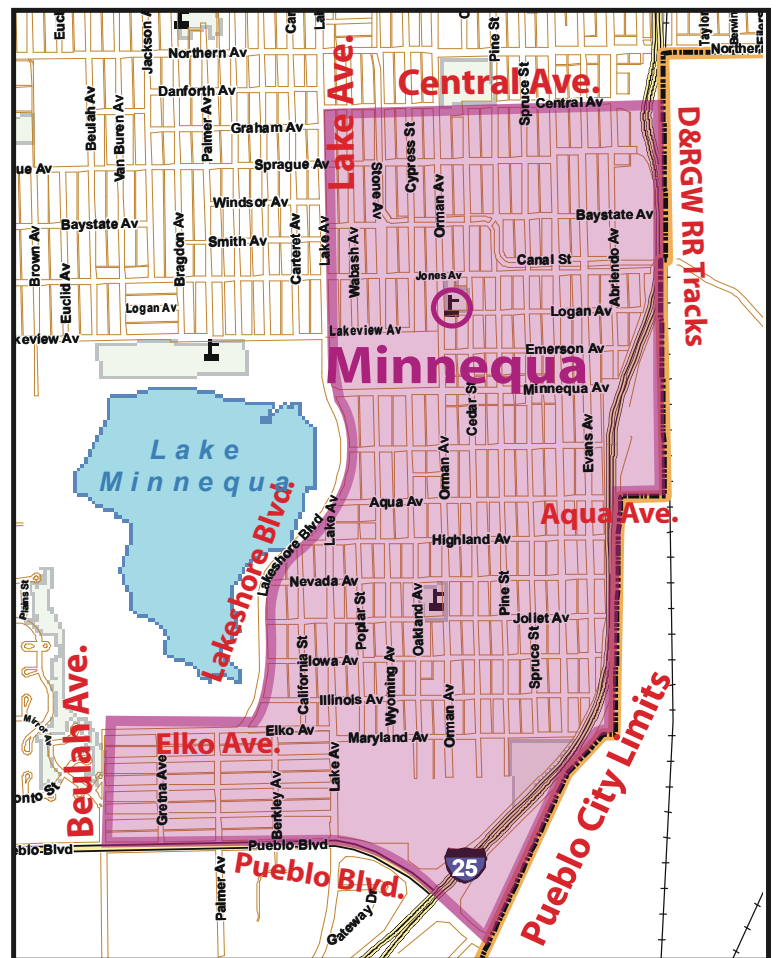
Carlile Elementary



Columbian Elementary



Minnequa Elementary



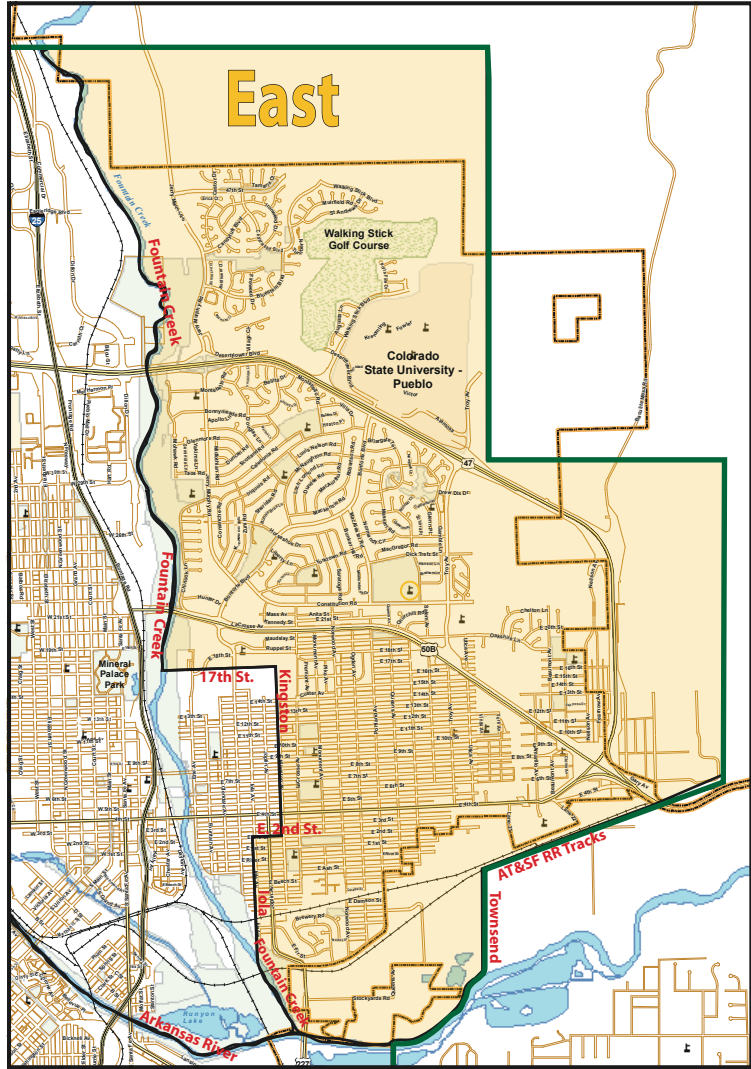
Heritage Elementary



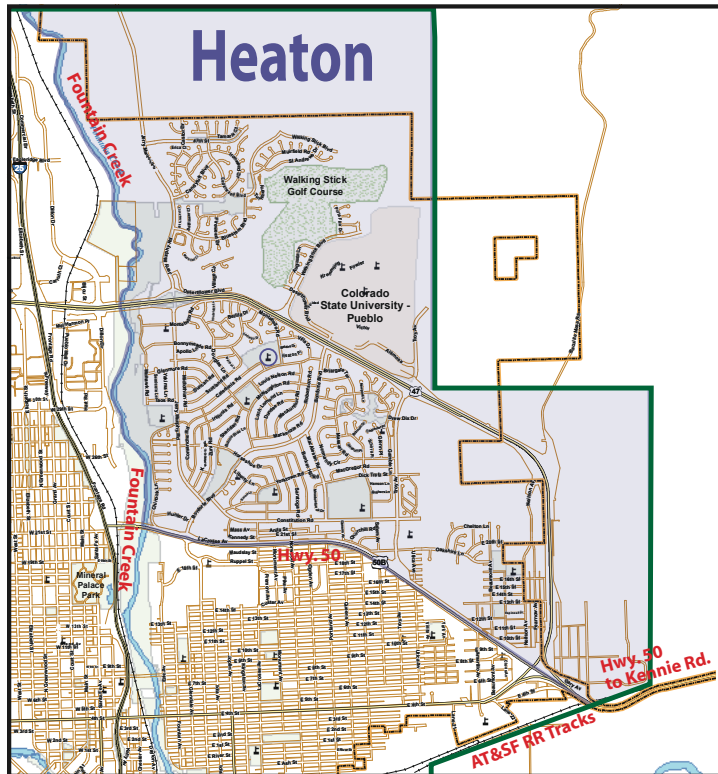
City of Pueblo GIS City Map
December, 2006

LEGEND	
	City Limits
	Lakes and Rivers
	Schools
	Public Golf Courses
	I-25
	Parks and Open Space
	Railroads

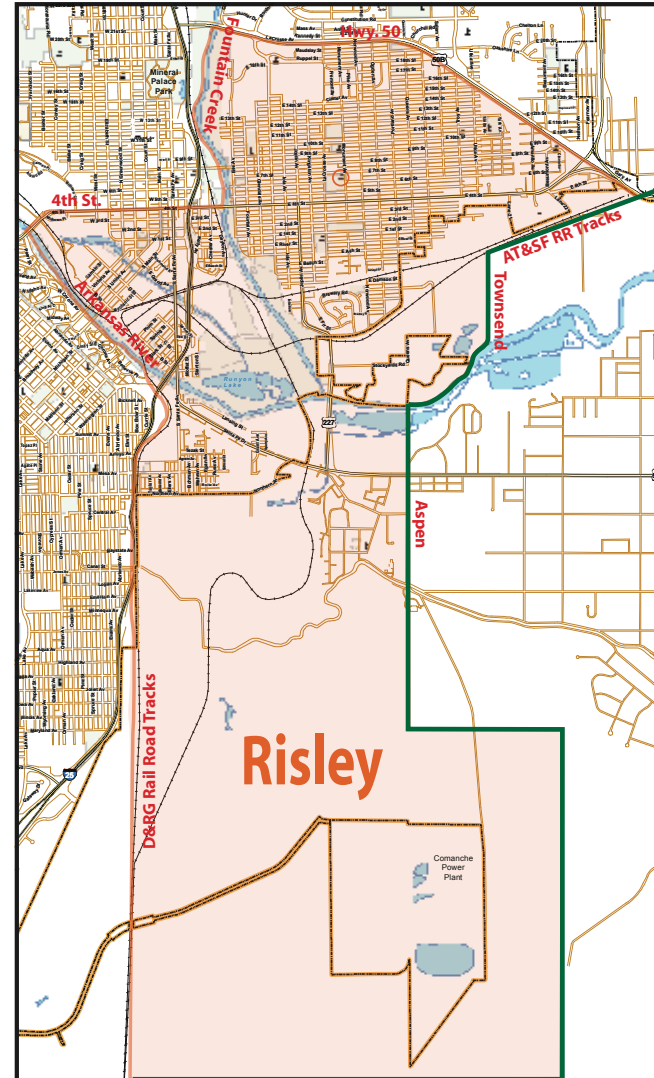
EAST HIGH SCHOOL



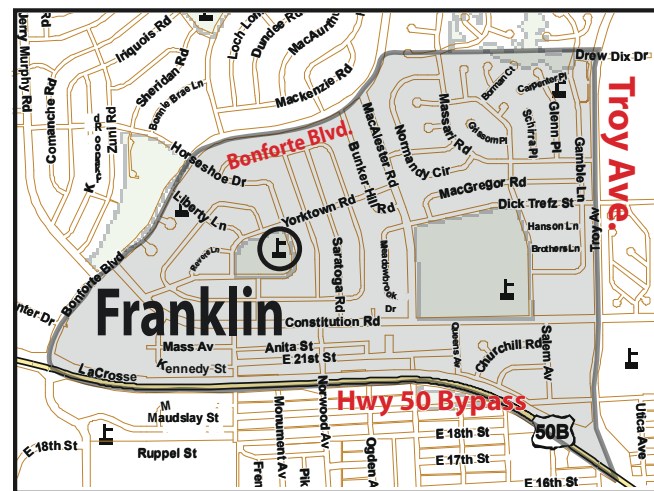
HEATON MIDDLE SCHOOL



RISLEY MIDDLE SCHOOL



FRANKLIN ELEMENTARY



PUEBLO CITY SCHOOLS

East Quadrant Schools

current as of July 2012

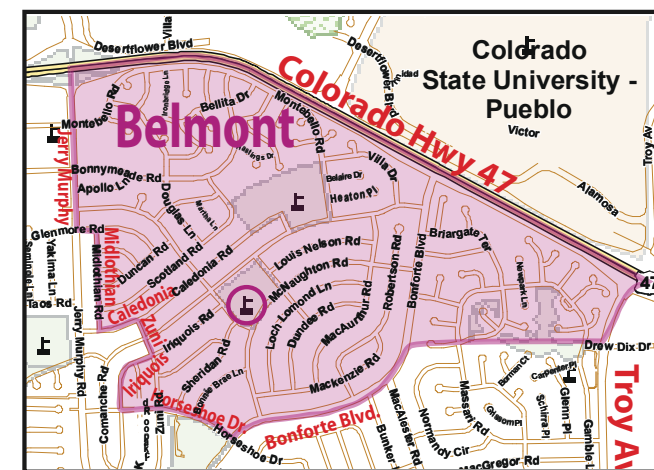
Outer district boundary (green line) shown is approximate, not exact.

Unless other wise specified, all boundary lines refer to an imaginary line down the middle of the street.

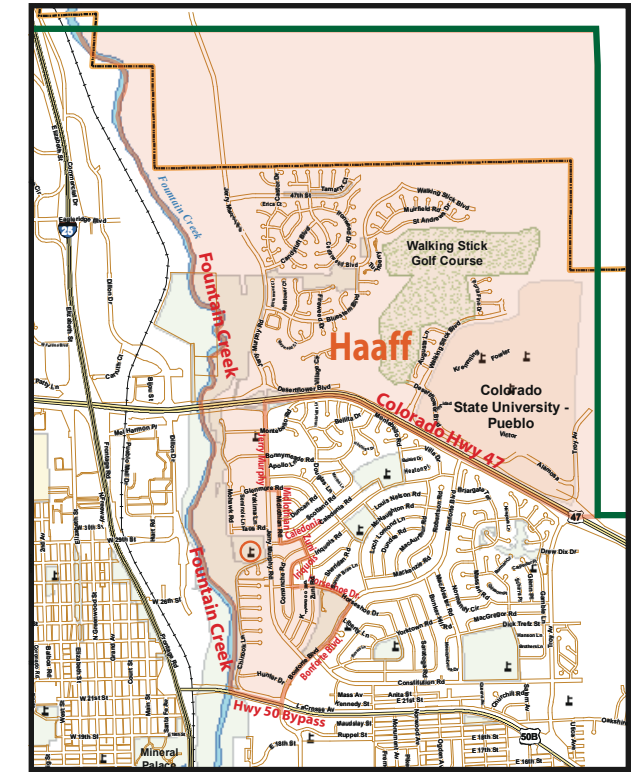
BACA ELEMENTARY



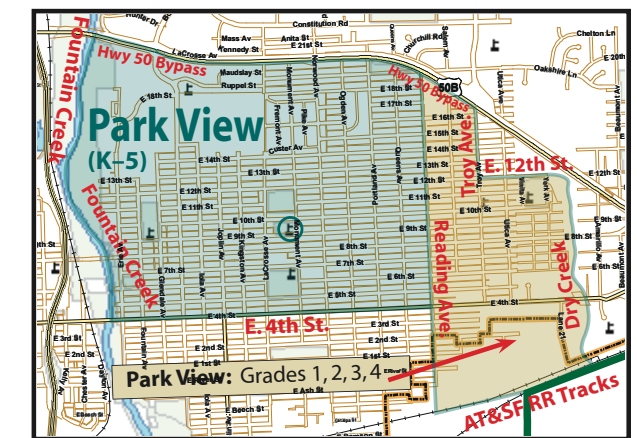
BELMONT ELEMENTARY



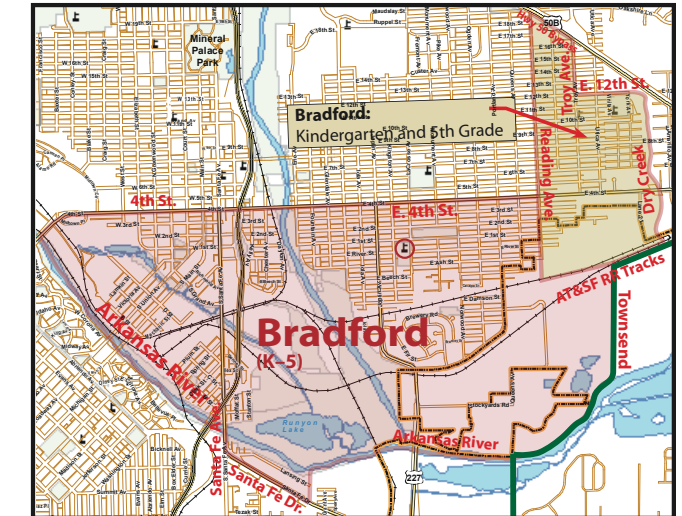
HAAFF ELEMENTARY



PARK VIEW ELEMENTARY



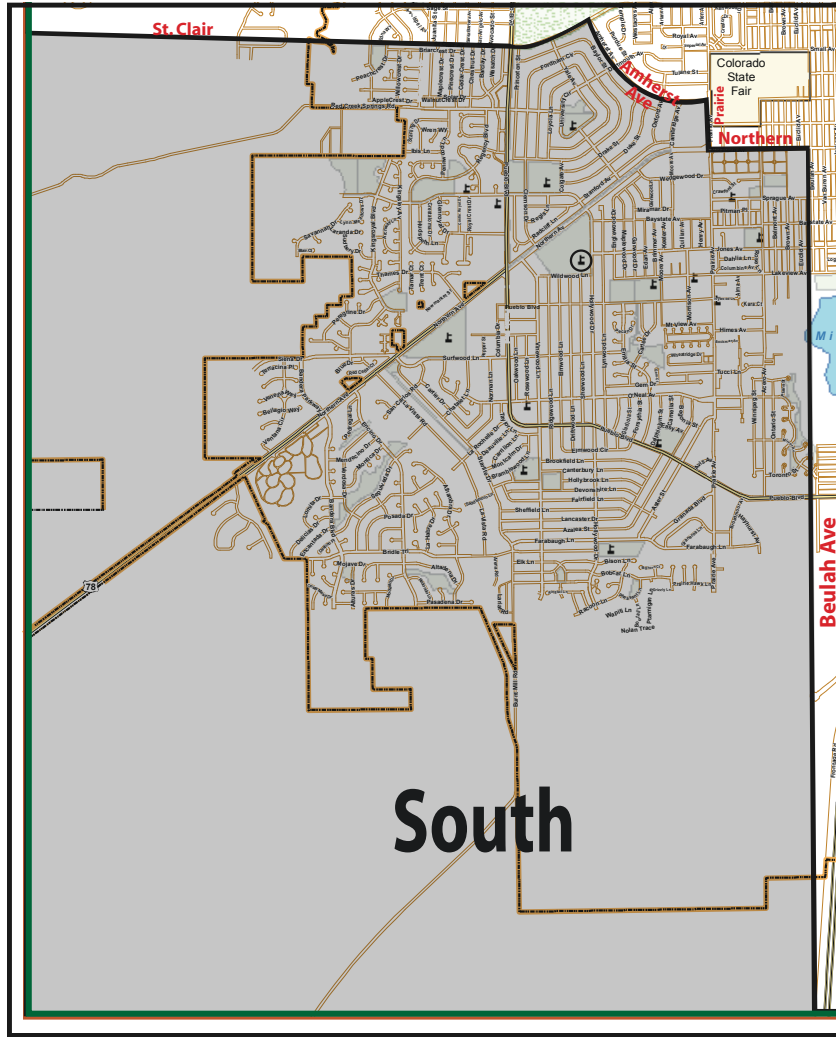
BRADFORD ELEMENTARY



City of Pueblo
GIS City Map
December, 2006

LEGEND	
	City Limits
	Lakes and Rivers
	1-25
	Railroads
	Schools
	Public Golf Course
	Parks and Open

South High School



PUEBLO CITY SCHOOLS

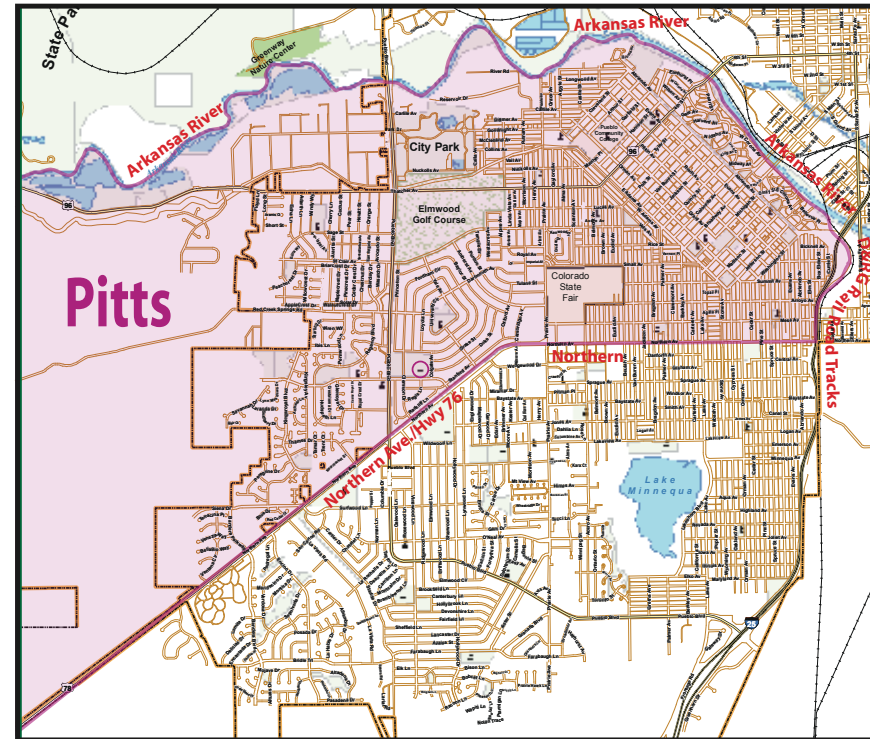
South Quadrant Schools

current as of July 2012

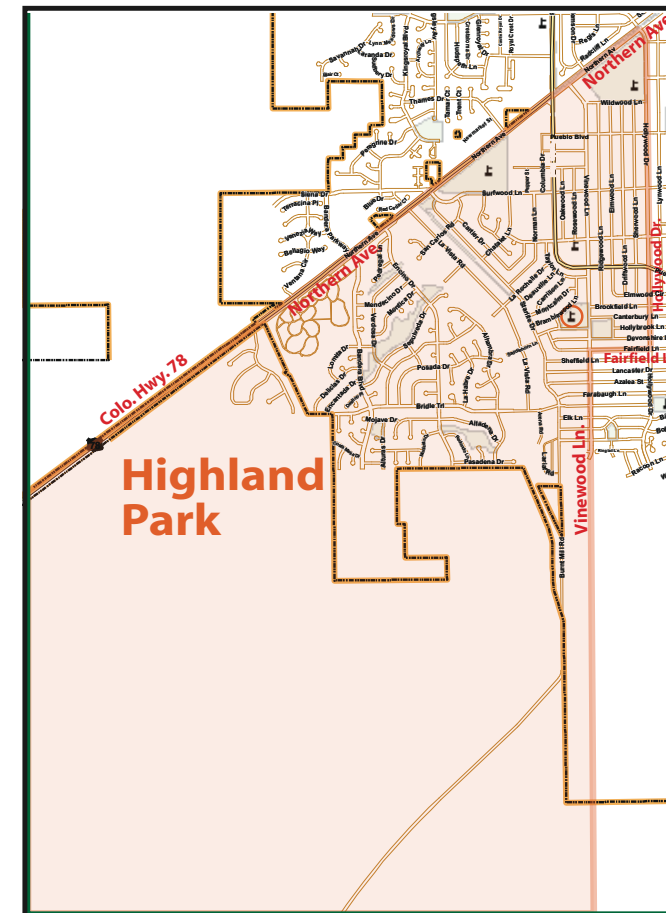
Outer district boundary (green line) shown is approximate, not exact.

Unless other wise specified, all boundary lines refer to an imaginary line down the middle of the street.

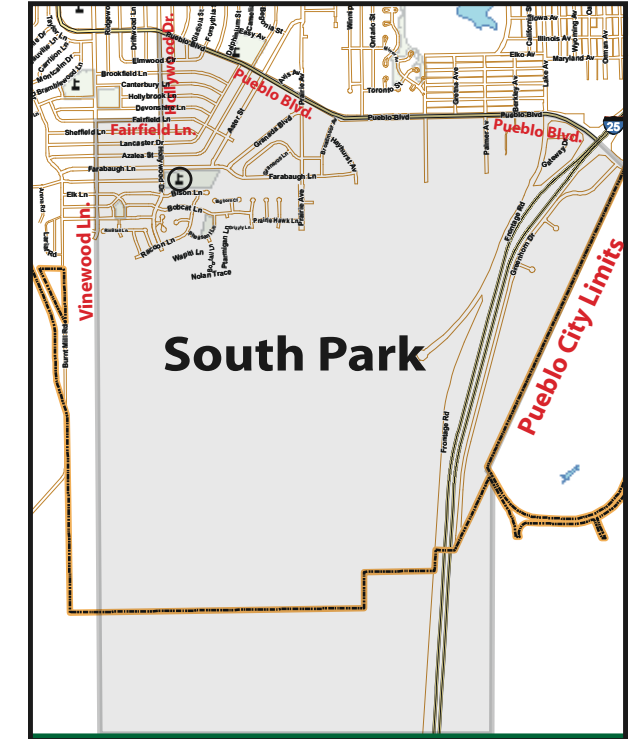
Pitts Middle School



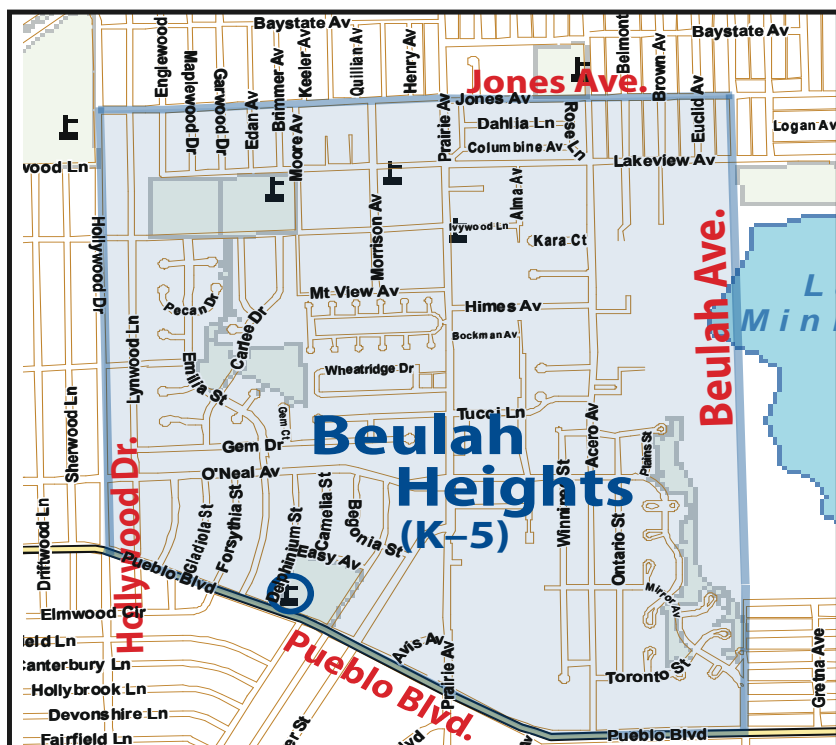
Highland Park Elementary



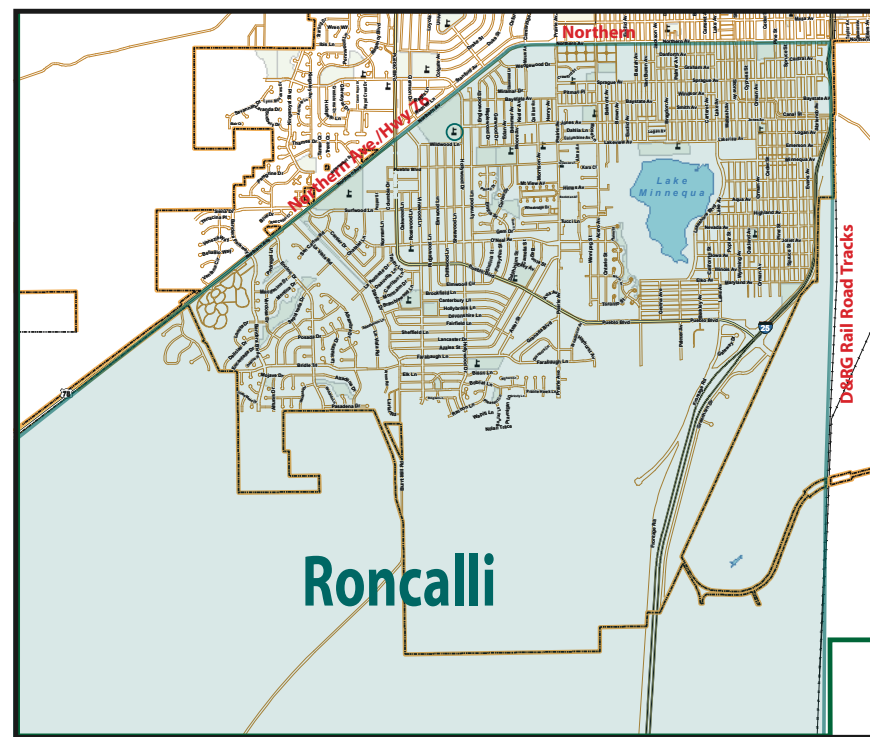
South Park Elementary



Beulah Heights Elementary



Roncalli Middle School



Sunset Park Elementary



Goodnight School K-8

