

Gifted and Talented (GATE) Eligibility Factors Rubric



**Nevada Department of Education
Office of Special Education
700 E. Fifth Street, Suite 106
Carson City, NV 89701**

Revised: August 17, 2017

Guidelines for use of the Gifted and Talented (GATE)

Eligibility Factors Rubric

The Gifted and Talented Eligibility Rubric was developed by multiple stakeholders in collaboration with the Nevada Department of Education (NDE). This meaningful work took place over the course of a year, the NDE remains appreciative and grateful for the expertise and professionalism of the many volunteers that gave freely of their time and talents. The Rubric was developed to ensure consistent expectations for the identification of Gifted and Talented students across the State of Nevada. As with any new implementation, unanticipated issues may arise that necessitate changes. The Rubric itself, as well as the guidelines of use, must be regarded as fluid rather than static documents. Updates are anticipated as we work together to build a more uniform GATE program in Nevada.

Factor 1: IQ Eligibility

A maximum of 15 points may be awarded under Factor 1.

Identify the percentile rank and circle the corresponding points available.

Only state approved research-based norm referenced test can be used. The NDE must pre-approve the instruments being used in each district. Please identify these instruments on your Annual Planning Report.

Students with disabilities may receive appropriate accommodations, as long as instrument validity and reliability are maintained.

Factor 2: Achievement Eligibility

A maximum of 10 points may be awarded under Factor 2.

Only state approved assessments may be used to determine achievement eligibility. The NDE must pre-approve the instruments being used in each district. Please identify these instruments on your Annual Planning Report.

Factor 3: Other Considerations

A maximum of 4 points may be awarded under Factor 3.

Points may not be awarded in two categories for a single qualifying condition. For instance:

- A student identified with English Language Learner (ELL) status may not be granted points for both ELL status and Under-Identified Population. A single point should be awarded in this case, under ELL.

- A student identified with Free and Reduced Lunch (FRL) status may not be granted points for both FRL status and Under-Identified Population. A single point should be awarded in this case, under FRL.
- A student identified with 504/IEP status may not be granted points for both 504/IEP Eligible status and Under-Identified Population. A single point should be awarded in this case under 504/IEP Eligible.

Under-Identified Population:

Each district in our state is diverse with respect to student demographics. The point available for Under-Identified Population is intended to allow each Local Education Agency (LEA) to carefully consider GATE Identification trends in their district, and ensure equitable considerations for GATE eligibility.

Each LEA, must identify the Under-Identified Populations in their district and submit this information with their annual planning report. Points may not be granted for conditions not pre-identified and approved by the NDE.

Qualifying Standard:

Use the corresponding boxes for each factor to enter scores for IQ, Achievement, and Other Considerations. IQ and Achievement also have boxes for the name of the instrument used and the percentile rank and these boxes should be populated accordingly.

A total of at least **15 points are required for a student to be designated as GATE eligible.**

Qualifying Factors		Test Name	Percentile Rank	Points
1	IQ	INSERT TEST NAME	INSERT % RANK	INSERT FACTOR 1 POINTS
2	Achievement	INSERT TEST NAME	INSERT % RANK	INSERT FACTOR 2 POINTS
3	Other Considerations	<i>Add 1 point for each consideration (up to 4 points)</i>		INSERT FACTOR 3 POINTS
Total	<i>15 or more points: GATE eligible</i>			INSERT TOTAL POINTS FROM ALL 3 FACTORS