



Project California Regional Ethnic Studies Collaborative (CRESC) Year 2 Quarter 3 Public Report, January–March 2024

The purpose of this public report is to highlight key statewide events during the second year third quarter (January 2024 to March 2024) of Project CRESC. The focus of this quarter has been to continue to build statewide, regional, and local systems of support to implement ethnic studies in schools, design the professional development for the 2023-24 school year (Goal 1) and design the statewide hub (Goal 2). This initiative leverages the current California System of Support, including the following county offices of education (COEs) to lead ethnic studies in their respective geographic lead areas: Far North (Glenn); Bay Area (Alameda); Capital, Central, Foothills (San Joaquin); North Bay/North Coast (Sonoma); Mid-state (Santa Cruz); Valley to Coast (Los Angeles); and Southern CA (San Diego and Riverside).

During Quarter 3, the leadership team (San Diego and Riverside COEs) continued to meet weekly to plan the monthly statewide regional collaborative meetings, provide resources, and support the regions to hold their own regional collaborative meetings. Likewise, the regional leads continued to coordinate local workgroup leads to curate, design, and vet regional ethnic studies classroom-ready resources and guides to support program implementation and lesson design. For more information, see the [Year 2 Quarter 2 Public Report](#). Regional leads provided updates on their local collaboratives with districts (all), Ethnic Studies Institutes (Bay Area; Capital, Central, Foothills; SoCal), lectures, broadcasts, and an Ethnic Studies Symposium Series (Valley to Coast), customized meetings and supports (Far North), and webinars (SoCal). Many of the resources, including webinars, broadcasts, lectures, and customized support will be posted to the statewide ethnic studies hub.

The leadership team also collaborated with the California Department of Education and project partners to adjust timelines to meet the new contract execution date, met with Kern County Office of Education's California Educators Together to curate and vet resources to prepare to launch the statewide curriculum hub, met with ethnic studies experts who serve on the project advisory to address specific projects, and planned and refined four statewide professional development sessions for the 2023-24 SY. During Year 2 Quarter 3, the final two professional development sessions were held: Session 3 (Feb 15) Prototype and Try; and Session 4 (March 14) Sustainability. Highlights from these sessions include all participants reported that the session helped them learn how to celebrate and honor communities of color by providing a space to share their stories of success, and community collaboration. Likewise, participants also strongly agreed that the sessions provided valuable information to improve their skills to meet the needs of their schools and districts to better design and implement the Ethnic Studies Model Curriculum.