#### NUECES CANYON JH/HS Registration Form for School Year 2024 - 2025

Campus	Name: NUECES CANYO	ON JH/HS Ca	mpus Phone: (830) 23	34-3524 C	ampus Fax: (830	) 234-4129
		STUDE	ENT INFORMATION			<b>–</b>
Local ID	Student Name	Grade Level	Orig Entry Dt Track	SSN	Hispanic	Pacific Islander
Local ID	Olddelli Haille	Orace Level	Ong Entry Dt Track	0011	☐ White	☐ Black
Gender —	Date of Birth	Birth Place	Age (Sept 1st)	Tevas Unique ID	. 🗆 Asian	☐ American Indian
Address:	Date of Birth	Diffi Flace	Age (Sept 1st)	rexas Offique ID		Phone:
					-	·
Mailing Address:		•			Student Cell Pho	
Student Email:			Will your child be usin	ng bus transportation	on to get to school	ol? 🗆 Yes 🗆 No
4 0			NT INFORMATION		_	
The state of the s						
i i						
2	Home Ph:					
Other Ph:	Phone Pref: Cell	Home L Business L	Other Other Ph:	Phone Pref: L	→ Cell   ── Home	☐ Business ☐ Other
Receive Mailouts:	Yes NoLanguage	Pref: LI English LI Sp.	anish Receive Mailo	uts: IJ YesIJ No	Language Pref:	☐ English ☐ Spanish
Emergency Contac	t: 🗆 Yes 🗆 No Email:		Emergency Co	ntact: ☐ Yes ☐	No Email:	
Svc Branch:	Rank:	Enrolling Person	: Svc Branch: _		Rank:	Enrolling Person:
	☐ Yes☐ No Driver Li					
Vehicle Make:	Model:	Color:				Color:
venicie Plate #:	State:			<u> </u>	_State:	
1. Name:		EMERGENCYRelation:	CONTACT INFORMA		P	s Dh·
	Phone Pref: ☐ Ce					
			Color: P			
2. Name:			Cell Ph:	Home Ph:	Bu:	s Ph:
Other Ph:	Phone Pref: Ce					
Vehicle Make: _	Mode	l:	Color:P	late #:	State: _	
Doctor:		Bus Ph:	Dentist:		Bu	us Ph:
		Bus Ph:	Other Medical:		Bu	us Ph:
List any Allergies o	r Health Concerns:					
•	<del></del>	SIBLII	NG INFORMATION			
Brothers/S	Sisters Grade	School		rs/Sisters	Grade	School
		BUS	INFORMATION			
Eligible:		Seat:			Special Requ	irements
Route:		Run:	·	Transportat	tion:	
Pickup Stop:		Dropoff Stop:		Special Sea	ating:	
Pickup Assigned:		Dropoff Assigned:		Wheelchair	•	
Pickup Route:		Dropoff Route:		<del></del>		
or information is a v	on is required for a perma iolation of state law and m	av subject you to tuition of	ost for your child. I ce	rtify that the inform	ation given above	is correct. Lauthorize
the school to contac	t the person named on thi	s form and the above nam	ed physician to render	such treatment as i	mav be necessarv	in an emergency of said
necessary in their ju	arents, physician, or other dgment for the health of the	r persons named cannot b ne above child. I will not h	e contacted, school off old the school district	iciais are nereby au financially responsi	ithorized to take w ible for emergency	hatever action is / care and/or
transportation.						
Barant as Guardia	01		451.0			
Parent or Guardia	an Signature		of Birth	···	<del></del>	Date
Tanahan Massa		(For	Office Use Only)			
Teacher Name:	n File: Bail 6		Control Nbr:		Eligibility Code:	_
Birth Certificate o  Soc Sec Copy o		Conn: Foster Care:		1 rile:	Title I:	
	<del></del>	Risk: Migrant:		D2	<del>-</del>	
Gift: LEP:	_ BIL: ESL: Pa	r Per: Econ:	Special Education	on: Prim:Sec	:: Tert: N	Multi:



Consolidated Independent School District

"The Pride of Nucces Canyon"

P. O. Box 118 200 Taylor Street #1 Panther Circle Barkedale, Tours 78\$28 (830) 234-3514 Fhone (830) 234-3435 Fax

PARENTAL PERMISSION FOR EXTRA-CURRICULAR AND CO-CURRICULAR ACTIVITIES

I	Give my permission for my son/daughter
	to miss class so that he/she may participate in any
co-curricular or ex	tra-curricular activity during the school year.
Student grade leve	
Date	-

# Nueces Canyon CISD Publishing Permission of Photos and Information

#### Dear Parent:

ş.

You child will be involved in projects during the school year that may include photographs, digital video and basic student information. These items may be presented in a public performance such as a presentation of a project or posting to the school's website or social media. In the event that you child is among those chosen, we are requesting your permission to use his/her photograph or information. Please sign the permission form below.

0	I give NCCISD permission for use or display of name, photos, video, artwork or other creative property of my child to be display via Public Presentations, News Paper Articles, NCCISD Website, NCCISD Social Media.
	Child Name:
	Parent/Guardian Signature:
	I do not give NCCISD permission for use or display of name, photos, video, artwork or other creative property of my child to be display via Public Presentations, News Paper Articles, NCCISD Website, NCCISD Social Media.
	Child Name:
	Parent/Guardian Signature:
	ceive request for names, addresses and telephone numbers of students during the school We need parent permission to release this information.
Photo	graphers School Booster Organizations
Paren	t/Guardian Signature:



## Consolidated Independent School District

"The Pride of Nueces Canyon"

P. O. Box 118 200 Taylor Street #1 Panther Circle Barksdale, Texas 78828 (830) 234-3514 Phone (830) 234-3435 Fax

Dear Parent/Guardian:	
I, the undersigned, do hereby authorize offi Tylenol or Benadryl as may be deemed no	cials of Nueces Canyon JH/HS to administer cessary.
Signature of Parent/Guardian	<del></del> :- :
Student's Last Name, First and Initial	
I, the undersigned, do hereby authorize office prescription medication that is in the original content of the c	cials of Nueces Canyon JH/HS to administer inal container and is properly labeled.
Signature of Parent/Guardian	<del></del>
Student's Last Name, First and Initial	<del></del>



## Consolidated Independent School District

"The Pride of Nueces Canyon"

P. O. Box 118 200 Taylor Street #1 Panther Circle Barksdale, Texas 78828 (830) 234-3514 Phone (830) 234-3435 Fax

The Nueces Canyon Junior High/ High School will be observing a Moment of Silence and the Pledge of Allegiance in the upcoming school year. If you do not want your child to participate please check the box accordingly.
Yes they will participate
No they will not participate 3
•
Name of Student
Parent/Guardian cignature

# Texas Education Agency Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race. United States Federal Register (71 FR 44866)

and race. United States Federal Register (71	FR 44866)			
Part 1. Ethnicity: Is the person Hispanic/Lati	inė̃? (Choose only one)			
Hispanic/Latino - A person of Cuban, Mexican, Puerlo Rican, South or Central American, or other Spanish culture or origin, regardless of race.				
☐ Not Hispanic/Latino				
Part 2. Race: What is the person's race? (Ci	hoose one or more)			
American Indian or Alaska Native - A person of North and South America (including Centra or community attachment.	on having origins in any of the original peoples al America), and who maintains a tribal affiliation			
Asian - A person having origins in any of the Asia, or the Indian subcontinent including, for Korea, Malaysia, Pakistan, the Philippine Isla	example, Cambodia, China, India Janan			
Black or African American - A person havin Africa.				
Native Hawaiian or Other Pacific Islander - A person having crigins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.				
White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.				
	•			
Student/Staff Name (please print)	(Parent/Guardian)/(Staf1) Signature			
Student/Staff Ident/Staff - No.				
Student/Staff Identification Number	Date			
Texas Education Agency - March 2009				

## Nueces Canyon CISD Parent & Student Handbook

lease check the lines below accordingly and sign and return to your child's school.				
I do agree with corporal punishment for my child.				
I do not agree with corporal punishment for my child.				
I want to be contacted If corporal punishment is necessary.				
	į			
tudent's Name				
Parent/Guardian Signature				
•				

#### ACKNOWLEDGMENT

Student Code of Conduct Electronic Distribution

Dear Student and Parent:

As required by state law, the board of trustees has officially adopted the Student Code of Conduct in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it with your family. If you have any questions about the required conduct and consequences for misconduct, we encourage you to ask for an explanation from the student's teacher or appropriate campus administrator.

The student and parent should each sign this page in the space provided below, and then return the page to the student's school.

Thank you.

Kristi Powers, Superintendent

I understand that the Code of Conduct is available electronically through the school website at www.nccisd.net.

## PAPER COPIES OF THIS DOCUMENT AVAILABLE UPON REQUEST

Print name of student:	
Signature of student:	
Print name of parent:	
Signature of parent:	
Date:	
School:	
Grade level:	
Please sign this page, remove it, and return it to the student's school. Thank you.	

# APPENDIX II: Acknowledgment of Electronic Distribution of Student Handbook

My child and I have been offered the option to receive a paper copy of or to electronically access at www.nccisd.net the Nueces Canyon CISD Handbook and the Student Code of Conduct for the year.

I accept responsibility for accessing the Student Handbook and the Student Code of Conduct by visiting the web address listed above.

I understand that the handbook contains information that my child and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Student Code of Conduct. If I have any questions regarding this handbook or the Code of Conduct, I should direct those questions to the principal.

Printed name of student:	<del></del>		
Signature of student:			
Signature of parent:			
Date:			

PAPER COPIES OF THE HANDBOOK AND CODE OF CONDUCT ARE AVAILABLE UPON REQUEST.



## Consolidated Independent School District

"The Pride of Nueces Canyon"

P. O. Box 118 200 Taylor Street #1 Panther Circle Barksdale, Texas 78828 (830) 234-3514 Phone (830) 234-3435 Fax

### **Drug Testing Consent Form**

I am the parent or legal guardian of enrolled in the Nueces Canyon CISD (NCCISD).	a minor student				
orugs and alcohol. By our signature below, wi	strict to conduct substance abuse testing for the e agree to participate in the NCCISO drug-testing pate in school-sponsored extracurricular activities party.				
will result in the removal of the privileges of pa activities and of parking on or within 300 feet	We understand that either the parent/guardian's or the student's decision not to sign this form will result in the removal of the privileges of participating in the school-sponsored extracurricular activities and of parking on or within 300 feet of school property. If we are undear about any aspect of the drug testing policy and program, it is our individual responsibility to contact the principal or the superintendent for clarification.				
We understand that the district cannot compel the student to give a biological specimen. We understand that if a specimen is given, it will be tested for drugs and alcohol in accordance with district policy. We have been provided an opportunity to participate in a meeting at which the drug testing policy was fully explained and have received a copy of the policy. We understand that participation in school-sponsored extracurricular activities and being permitted to park on or within 300 feet of school property is conditioned on participation in the drug-besting program.					
We understand that if my child's use of illegal o impose sanctions, including:	r unauthorized drugs is confirmed, the district will				
<ol> <li>restricting my child's ability to participate in school-sponsored extracurricular activities;</li> <li>restricting my child's ability to park on or within 300 feet of school property;</li> <li>requiring enrollment in drug education, counseling, or rehabilitation programs;</li> <li>requiring additional substance abuse testing; and</li> <li>disqualifying my child from participation in school-sponsored extracurricular activities for the remainder of his or her secondary school career in NCCISD.</li> </ol>					
I authorize NCCISD and NSA San Antonio (formerly known as Anti-Drug Consultants) and their agents to communicate information for official purposes to implement the school's policy.					
Student Name(Printed) Date	Parent/Guardian Name(Printed) Date				
Student Signature	Parent/Guardian Signature				
Student Social Security Number					

#### **FAMILY SURVEY**

#### Dear Parents,

In order to better serve your children the Nueces Canyon school district would like to identify students who may qualify to receive additional educational services. The information provided below will be kept confidential. Please answer the following questions and return this survey form to your child's school.

Para mejorar los servicios educativos de sus hijos, el distrito escolar de Nueces Canyon quisiera identificar estudiantes que puedan calificar para recibir servicios educativos adicionales. Toda la informacion proporcionada sera mantenida confidencial. Favor de responder a las siguestes perguntas y devolver esta forma a la escuela de su nino/a.

<ol> <li>Have you moved within the las 3 years?NO</li> </ol>	YES No en en su familia dentro	de los ultimos tres anos?Si
2. If yes, have you done agricultural or fit canneries, lumbering, dairy work, meat pro Si usted contest "si" en la regunta anterio por ejemplo, la labor, fabrica de conservoroceso de carne)SINO	ocessingYES or, Ha trabajado usted e	NO n la agricultura o en la pesca? (
If you answered "yes" to both of the questions a find out whether your child is eligible for additional information.  Si used contest "S1" en las dos preguntas anteriora comunicar con usted para averiguar sis u nino/a completer las siguiente informacion.	nal educational services res, un representante d	<ul> <li>Please provide the following</li> <li>distrito escolar quizas se vaya</li> </ul>
Name of child/s	ago/odad	gendo/gr
NombredesuNino/a	age/euau	g; aue/ g:
	age/edad	grade/grado
	age/edad	grade/grado
	age/edad	grade/grado
Name of Parent/Guardian: Nombre de Padre/Guardian:		
Phone Number Numbero de telefono		



## Consolidated Independent School District

"The Pride of Nueces Canyon"

P. O. Box 118 200 Taylor Street #1 Panther Circle Barksdale, Texas 78828 (830) 234-3514 Phone (830) 234-3435 Fax

Health Office Phone: 830.597.8155

Fax: 830.597.6197

## **Student Health Information**

Student Name:			Date of Birth:		
Entering Grade:		Teacher:			
Best Phone to be R	leached:	Al	. Phone:		
Family Doctor:		Phone:			
Mother's Name:		Occupat	ion:	·	
Phone: Cell)		Work) _			
Father's Name:		Occupation	on:		
Child lives with		Parents M	larital Status		
Step-Parent:		Phone:			
leave your child with	if we are unable to locate	e a parent/guardian. (List a	of a relative/friend with whom we r t least 2) Phone:		
			Phone:		
Please list: Type of Reaction: Date of Last Reaction			or No		
Have there been any	significant changes in you	ır child's health over the la	st year? Explain:	<del></del>	

A student who must take a PRESCRIPTION or OVER-THE-COUNTER medication during the school day MUST BRING a AUTHORIZATION FOR MEDICATION ADMINISTRATION form (which can be found on our school website) filled out by the parent and/or physician AND the medication in its properly labeled bottle to the school nurse. Our medication administration guidelines are in accordance with Section 222.052 of the Education Code.

from the child's physician shou in effect:	ıld statı	e the r	tivities at school? If so, they must be listed below and an annual dated no reason, the restriction, what is permitted and the length of time this is to
List all prescription, over-the-c	ounter,	, and h	erbal medications that your child takes regularly:
Name of Medicine			. Taken for
Prescribed (2) Dr. treating this	conditi	on (3).	as, please describe in the comments secions. Include: (1) Medications Approx. date of Diagnosis (4) Necessary Treatment or Monitoring in Scho chool (nebulizer, oxygen use, wheelchair, etc.) and any other information
Condition	Yes	No	Comments
Attention Deficit/Hyperactive Disorder		1.00	Commence
Asthma/Respiratory			
Diabetes			
Previous Head Injuries	<del>                                     </del>		
Seizures/Neurological Issues	<del>                                     </del>	_	Type & Date of last episode:
Headaches/Migraines	<del> </del>		
Heart/Blood	1		
Muscles/Bones/Joints/Skin			
Bladder/Kidney problems		<b></b> -	
Stomach/Intestines/Bowels			
mmune Problems			
			Hearing aides? Preferential Seating?
Hearing Concerns			Tubes?
			Tubes? Glasses? Yes or No
/ision Concerns Dental Concerns			
Vision Concerns Dental Concerns Growth & Nutritional			
/ision Concerns Dental Concerns Browth & Nutritional Deficiencies			
Vision Concerns  Dental Concerns  Growth & Nutritional  Deficiencies  Developmental Concerns			
Hearing Concerns  Vision Concerns  Dental Concerns  Growth & Nutritional Deficiencies  Developmental Concerns  Emotional/Behavioral Issues Other Health Concerns			

This information will become part of your child's permanent school record. If for any reason you do not wish to respond to part(s) of this form you are under no obligation to do so. No assumptions regarding incompletion will be made. However, we cannot be responsible for omissions which could result in injury or illness to your child.

#### **Application for Free and Reduced-Price School Meals**

Complete one application per household. Please use a pen (not a pencil).

#### **Contracting Entity (CE) Name**

Return to: or Apply Online: **CE Mailing Address** 

CE Website

STEP	1	ľ
SLEF	т.	

List ALL Household Members who are infants, children, and students up to and including grade 12

If more spaces are needed, t	use the Additional Name	es section on the back.			Student?	Homeless
Definition of Household Member:	Child's First Name	e MI	Child's Last Name		Yes No Grad	llead Foster Migrant, le Start Child Runaway
"Anyone who is living with you and			]			
shares income and expenses, even if not related."					<u></u>	Check any that apply
Children in Foster Care, Head		11			$C \cap C \mid \cdot \mid$	ata
Start, and children who meet the						1 4
definition of Homeless, Migrant,					<del>``</del> _    -	
or Runaway are eligible for free					( ( )	
meals. Read the directions for more information.						
	L				``	
STEP 2 Do any Household Me	embers (including y	ou) currently participate i	n one or more of the foll	owing assistance prog	grams: SNAP, TANF, or	FDPIR?
If NO → → Go to STEP 3	If YES —	Write the Eligi	oility Determination Group	(EDG, n/a for FDPIR)	maan 1	
IINO ——> GOTOSTEPS	) II <b>1E3</b> —	number here	, then go to STEP 4 (do <u>no</u>	t complete STEP 3).	EDG Number	
STEP 3 Report Income for AL	L Household Memb	pers (Skip this step if you a	nswered 'YES' to STEP 2	2)		
A. Last four digits of Social Security	Number (SSN) of a	n Adult Household Member	XXX- XX-	Check if no	o CCN	
B. Income for Adult Household Mer	• •		λλλ- λλ-[	Check ii iii	0 3314	
List all Household Members not listed in S	STEP 1 (including your	self) even if they do not receive i	ncome. For each Household N	dember listed, if they do re	ceive income, report total g	oss income (before taxes) for
each source in whole dollars (no cents) or '0'. If you enter '0' or leave any fields blant	nly. Report the frequen	cy by income type: W=Weekly, E	Every 2 Weeks, T=Twice pe	r Month, M=Monthly, A=An	nually. If they do not receiv	e income from any source, write
Name of Adult Household Members	Work Earnings	Frequency	Public Assistance/	Frequency	Pensions/Retiremen	t/ Frequency
	Work Earnings	Frequency W E T M A	Public Assistance/ Child Support/Alimony	Frequency W E T M	Pensions/Retiremer Social Security/ SSI/ A VA Benefits/All Other	riequency
Name of Adult Household Members	Work Earnings				Social Security/SSI/	riequency
Name of Adult Household Members	\$		Child Support/Alimony		Social Security/SSI/	riequency
Name of Adult Household Members	7.		Child Support/Alimony  \$		Social Security/SSI/	riequency
Name of Adult Household Members	\$		Child Support/Alimony		Social Security/SSI/	riequency
Name of Adult Household Members	\$		Child Support/Alimony  \$		Social Security/SSI/	riequency
Name of Adult Household Members	\$   \$   \$   \$   \$   \$   \$   \$   \$   \$		Child Support/Alimony  \$ \$ \$		A Social Security/SSI/VA Benefits/All Others  \$ \$ \$ \$ \$	W   E   T   M   A
Name of Adult Household Members (First & Last)  C. Income for Children in the House Sometimes children in the household earn	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	W E T M A  C C C C  C C C  C C C C  C C  C C	Child Support/Alimony  \$ \$ \$  Total Child Income	W E T M	Social Security/SSI/VA Benefits/All Other  \$ \$ \$ \$ D. Total House	w E T M A
C. Income for Children in the House Sometimes children in the household earr income received by all Child Household M	\$ \$ \$ \$ \$ ehold n or receive income. Pletembers listed in STEP	W E T M A  C C C C  Case include the TOTAL  1 here. If applicable, include	Child Support/Alimony  \$ \$ \$ \$ \$	W E T M	Social Security/SSI/VA Benefits/All Other  \$ \$ \$ \$ D. Total House	W   E   T   M   A
C. Income for Children in the House Sometimes children in the household earr income received by all Child Household Mincome from additional children listed on b	\$ \$ \$ \$ ehold n or receive income. Pleatembers listed in STEP ack. Income frequency of	W E T M A  CONTROL OF THE STATE	Child Support/Alimony  \$ \$ \$  Total Child Income	W E T M	Social Security/SSI/VA Benefits/All Other  \$ \$ \$ \$ D. Total House	w E T M A
C. Income for Children in the House Sometimes children in the household earr income received by all Child Household M	\$ \$ \$ \$ ehold n or receive income. Pleatembers listed in STEP ack. Income frequency of	W E T M A  CONTROL OF THE STATE	Child Support/Alimony  \$ \$ \$  Total Child Income	W E T M	Social Security/SSI/VA Benefits/All Other  \$ \$ \$ \$ D. Total House	w E T M A
C. Income for Children in the House Sometimes children in the household earr income received by all Child Household M income from additional children listed on b STEP 4. Contact information a "I certify (promise) that all information of the contact information of	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	w E T M A  Conversion key provided on back.  The and that all income is reporte	\$ Total Child Income \$	W E T M  C C C  W E T M  W E T M	Social Security/SSI/VA Benefits/All Other  \$  \$  D. Total House  tion with the receipt of Feder	w E T M A  C C C  C C C  C C C  C C  C C C  C C  C C  C C  C C C  C C
C. Income for Children in the House Sometimes children in the household earr income received by all Child Household Mincome from additional children listed on b	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	w E T M A  Conversion key provided on back.  The and that all income is reporte	\$ Total Child Income \$	W E T M  C C C  W E T M  W E T M	Social Security/SSI/VA Benefits/All Other  \$  \$  D. Total House  tion with the receipt of Feder	w E T M A  C C C  C C C  C C C  C C  C C C  C C  C C  C C  C C C  C C
C. Income for Children in the House Sometimes children in the household earr income received by all Child Household M income from additional children listed on b STEP 4. Contact information a "I certify (promise) that all information of the contact information of	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	w E T M A  Conversion key provided on back.  The and that all income is reporte	\$ Total Child Income \$	W E T M  C C C  W E T M  W E T M	Social Security/SSI/VA Benefits/All Other  \$  \$  D. Total House  tion with the receipt of Feder	w E T M A  C C C  C C C  C C C  C C  C C C  C C  C C  C C  C C C  C C
C. Income for Children in the House Sometimes children in the household earr income received by all Child Household M income from additional children listed on b STEP 4. Contact information a "I certify (promise) that all information of the contact information of	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	w E T M A  Conversion key provided on back.  The and that all income is reporte	\$ Total Child Income \$	W E T M  C C C  W E T M  W E T M  C C C  Trmation is given in connect benefits, and I may be pros	Social Security/SSI/VA Benefits/All Other  \$  D. Total House  tion with the receipt of Feder secuted under applicable States	w E T M A  C C C C  C C C C C C C C C C C C C C
C. Income for Children in the House Sometimes children in the household earr income received by all Child Household M income from additional children listed on b STEP 4. Contact information a "I certify (promise) that all information officials may verify (check) the informat	s s s ehold n or receive income. Ple lembers listed in STEP oack. Income frequency of and adult signature. on this application is tr ion. I am aware that if I	w E T M A  Conversion key provided on back.  The and that all income is reported purposely give false information	Child Support/Alimony  \$  Total Child Income  \$  d. I understand that this info  n, my children may lose meal	W E T M  C C C  W E T M  W E T M	Social Security/SSI/VA Benefits/All Other  \$  \$  D. Total House  tion with the receipt of Feder	w E T M A  C C C C  C C C C C C C C C C C C C C
C. Income for Children in the House Sometimes children in the household earr income received by all Child Household M income from additional children listed on b STEP 4. Contact information a "I certify (promise) that all information officials may verify (check) the informat	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	w E T M A  Conversion key provided on back.  The and that all income is reported purposely give false information	Child Support/Alimony  \$  Total Child Income  \$  d. I understand that this info  n, my children may lose meal	W E T M  C C C  W E T M  W E T M  C C C  Trmation is given in connect benefits, and I may be pros	Social Security/SSI/VA Benefits/All Other  \$  D. Total House  tion with the receipt of Feder secuted under applicable States	w E T M A  C C C C  C C C C C C C C C C C C C C

segangnal ni eldaliava ebam	Program information may be	i rights regulations and policies, this institution is eprisal or retaliation for prior civil rights activity. Strometion to obtain program information (e.g., Braill	rientation), disability, age, or re	gender identity and sexual or	national origin, sex (including
social security number is not rogram or Food Distribution ation does not have a social YAM 9W .ms rograms. We MAM	ation. The last four digits of the s se for Needy Families (TANF) Pi hold member signing the applic d enforcement of the lunch and b	ication. You do not have to give the information, re adult household member who signs the applica sistance Program (SNAP), Temporary Assistanc child or when you indicate that the adult housely reduced price meals, and for administration and price meals, or determine benefits for	the social security number of th hist a Supplemental Nutrition A ther FDPIR identifier for your if your child is eligible for free o and nutrition programs to hel	st include the last four digits of behalf of a foster child or you l ons (FDPIR) case number or o your information to determine	reduced price meals. You mus required when you apply on l Program on Indian Reservatio security number. We will use y share your eligibility informa
	\$ 5	\$ 5 5 8		\$ \$ \$	
Prequency A M T B W	Pensions/Retirement/ Social Security/SSI/ VA Benefits/All Other	Public Assistance/ Child Support/Alimony W E T M	Frequency Frequency	oers Work Earnings	Name of Adult Household Memb (First & Last)
		е туре: М=Weekly, Е=Еvery 2 Weeks, Т=Тwice per М	3. Report the frequency by incom	old members not listed in STEP	List any additional <b>adult</b> househ
Check an					
APAREIDN DIIIO LIDO					
Head Foster Migrant, Start Child Runaway	Yes No Grade	б	MI Child's Last Nam		Child's First Name
Homeless,	Student?		1	old members not listed in STEP 1	List any additional child househ
					ADDITIONAL NAMES

contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800)

Independence Avenue, SW Washington, D.C. 20250-9410; or (2) fax: (833) 256-1665 or (202) 690-7442; or (3) email: program.intake@usda.gov, This institution is an equal opportunity provider. an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of https://www.usda.gov/sites/deJault/files/documents/ad-3027.pdf from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's To file a program discrimination complaint, a Complaint, a Complaint, a Complaint should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at:

	amoni azilanama ton off	1 St x Matagar A	2 x diagra p going	92 x 3400m on 4 re	ion CZ viddoominoir
ou Jor school use only,	MPLETE. This secti	DO NOT CC	Section of the second	e or spreen to provide the	

Confirming Official's Signature Date	Categorical Determination Eligibility Free Reduced Denied
Pate Determining Official's Signature	Household Size Total Income Frequency
Date Necessary and Date Necessar	יוועוב בעולונוער א מעובי צי עומב מעמע מעב עורמער או באמבער או צי עוצרבירי



Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 436-9838 FAX • tea.texas.gov

Student Name:	î	District Name:	
Student ID#:		Campus Name:	

#### HOME LANGUAGE SURVEY

19 TAC Chapter 89, Subchapter BB, §89.1215 (Home Language Survey only administered during <u>initial</u> enrollment in Texas public schools)

To be completed by Parent or Guardian for students enrolling in Prekindergarten\* through grade 8 (or by students in grades 9-12).

\* Prekindergarten includes any student enrolling in a 3- or 4-year-old school program.

#### Part One:

The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

#### Dear Parent or Guardian:

Please answer the questions below about the languages your child or family uses. If your responses indicate the use of a language other than English, the school will conduct a language proficiency assessment to determine how well your child communicates in English. This information will be used to determine any appropriate linguistic supports and inform instructional recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

This survey shall be kept in each student's permanent record folder. A copy of this survey shall follow the student while enrolled in any public or open enrolled charter school in Texas.



1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 436-9838 FAX • tea.texas.gov

Part Two: Please answer the questions to the best of your ability.
1. Which languages are used at home?
2. Which languages are used by the child at home?
3. If the child had a previous home setting, which languages were used? If there was no previous
home setting, answer Not Applicable (N/A).
☐ By checking this box, I understand a request to correct an error to this Home Language Survey can only happen if:
my child <u>has not</u> yet been assessed for English proficiency; <u>and</u> corrections are made within <u>two calendar weeks</u> of my child's enrollment date.
Note: Please contact your school about the benefits of bilingual education services. The following resources may also provide information on program services that foster bilingualism.  • Parent/ Guardian Rights  • Bilingual Education Program  • Program Information Videos
Please visit the Emergent Bilingual Support Portal (txel.org) for additional information.
Signature of Parent/Guardian Date
Signature of Student if Grades 9-12 Date