



# LEE COUNTY SCHOOL SYSTEM

## COMPREHENSIVE LOCAL IMPROVEMENT PLAN FY25

**GOAL 1: LCSS will increase the percentage of students who are reading on/above grade level at 3rd, 5th, 8th, and 11th grades by 3% as measured by the Georgia Milestones Assessment.**

ACTION STEP	METHOD FOR MONITORING IMPLEMENTATION	METHOD FOR MONITORING EFFECTIVENESS	POSITION/ROLE RESPONSIBLE
(1) Embed explicit phonics instruction in all K-3 classrooms.	<ul style="list-style-type: none"> <li>➤ "Look For" Observation Tool Data</li> </ul>	<ul style="list-style-type: none"> <li>➤ Amira Student Progress Data</li> </ul>	<ul style="list-style-type: none"> <li>➤ Senior Director of Leadership and Learning (P-5)</li> <li>➤ School Principals (P-3)</li> </ul>
(2) Ensure that high-impact instructional strategies for explicit reading and writing instruction are implemented in all ELA classrooms.	<ul style="list-style-type: none"> <li>➤ "Look For" Observation Tool Data</li> </ul>	<ul style="list-style-type: none"> <li>➤ Universal Screening Data</li> <li>➤ Common District Assessment Data</li> </ul>	<ul style="list-style-type: none"> <li>➤ Directors of Teaching and Learning</li> <li>➤ School Administrators (K-12)</li> </ul>
(3) Develop and utilize a process for on-going communication of language progress to families for all K-3 students.	<ul style="list-style-type: none"> <li>➤ Communication Documentation from Schools</li> </ul>	<ul style="list-style-type: none"> <li>➤ Amira Student Progress Data</li> <li>➤ Parent Perception Survey Results</li> </ul>	<ul style="list-style-type: none"> <li>➤ Senior Director of Leadership and Learning (P-5)</li> <li>➤ Director of Teaching and Learning (P-5)</li> <li>➤ School Principals (P-3)</li> </ul>
(4) Develop LCSS curriculum documents that align with the new Georgia ELA standards	<ul style="list-style-type: none"> <li>➤ Curriculum Documents</li> <li>➤ School PLC Minutes</li> </ul>	<ul style="list-style-type: none"> <li>➤ N/A (<i>Data collected when new standards are implemented in '25-'26.</i>)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Senior Directors of Leadership and Learning</li> <li>➤ School Principals (K-12)</li> </ul>



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**GOAL 2: LCSS will increase the number of student subgroups that are meeting or making progress towards the 3% improvement target in all subject areas as measured by the CCRPI Closing the Gaps component.**

ACTION STEP	METHOD FOR MONITORING IMPLEMENTATION	METHOD FOR MONITORING EFFECTIVENESS	POSITION/ROLE RESPONSIBLE
(1) Ensure consistent use of aligned learning engagement strategies	<ul style="list-style-type: none"> <li>➤ District Developed Observation Tool Data</li> </ul>	<ul style="list-style-type: none"> <li>➤ Universal Screening Data</li> <li>➤ Common District Assessment Data</li> </ul>	<ul style="list-style-type: none"> <li>➤ Senior Directors of Leadership and Learning</li> <li>➤ Senior Director of Special Education</li> <li>➤ School Principals (K-12)</li> </ul>
(2) Use of evidence-based instructional resources ( <i>balance of print and digital</i> ) that are aligned to Georgia standards	<ul style="list-style-type: none"> <li>➤ District Developed Observation Tool Data</li> </ul>	<ul style="list-style-type: none"> <li>➤ Universal Screening Data</li> <li>➤ Common District Assessment Data</li> <li>➤ Parent Perception Survey Results</li> </ul>	<ul style="list-style-type: none"> <li>➤ Directors of Teaching and Learning</li> <li>➤ Senior Director of Special Education</li> <li>➤ School Administrators (K-12)</li> </ul>
(3) Continue implementation of Aspiring Leaders and Aspiring Principals programs to provide professional learning opportunities for career advancement for teachers and school leaders	<ul style="list-style-type: none"> <li>➤ Teacher and Leader Enrollment and Attendance at Scheduled Program Sessions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Perception Survey Data</li> <li>➤ Effectiveness Data from Participant Capstone Projects</li> </ul>	<ul style="list-style-type: none"> <li>➤ Senior Director of Leadership and Learning 6-12</li> </ul>