Silver Valley Unified School District

2014-15

Local Control and Accountability Plan

District Overview

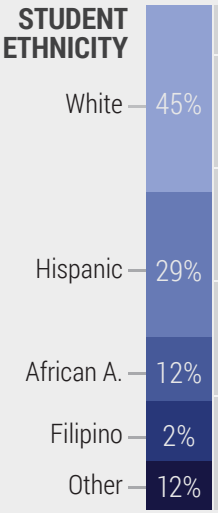
7
SCHOOLS

High School:	2	E/H Combo:	1
Middle:	1	Adult:	0
Elementary:	3	Ungraded:	0
Preschool:	0	Charter:	0

815
DISTRICT API

2,301
STUDENTS

STUDENT ETHNICITY



SUBGROUPS

51% High Poverty

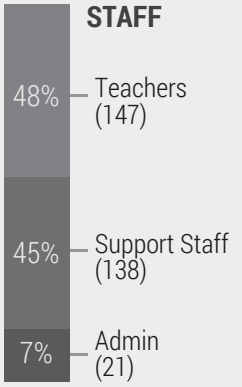
5% English Learners

0% Foster Youth

50% Unduplicated

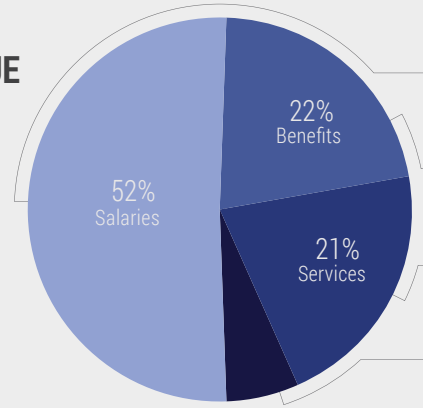
306
EMPLOYEES

STAFF



ANNUAL REVENUE

$28,163,223



Employee Salaries: $14,662,331 (52%)

Employee Benefits: $6,205,922 (22%)

Services / Operations: $6,080,101 (21%)

Books / Supplies: $1,669,366 (6%)

Total General Fund Expenditures: **$28,617,720 (100%)**

21 STUDENTS PER TEACHER

1.3
Students per Technology Device

SVUSD
$13,103 /
Spent Per Student annually.

Nationally, California has ranked



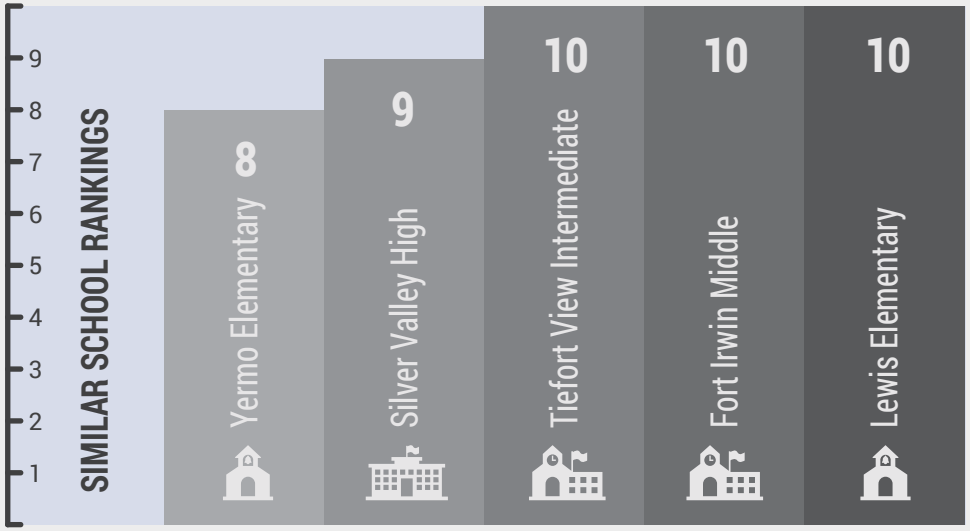
in overall per pupil spending.*

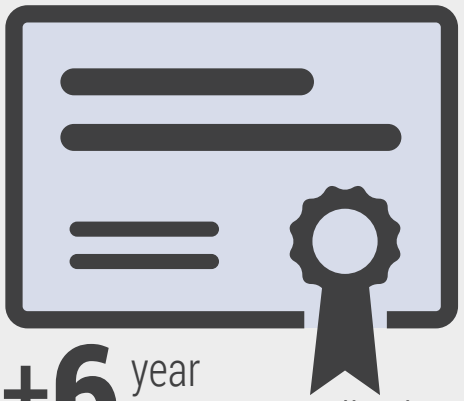
Silver Valley Unified School District, 35320 Daggett Yermo Rd., Yermo, CA 92398-0847; Phone: (760) 254-2916; Website: www.svusdk12.net; CDS# 3673890.

*About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2014. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings are based on 2011 data in the most recent 2014 Education Week Quality Counts Report Card.*

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District Achievements





+6 year WASC accreditation

for Silver Valley High School, Calico Continuation High School, Community Day School and Silver Valley Academy.

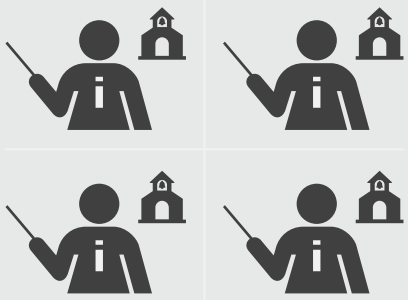


815 API - Highest District Academic Performance Index in High Desert (12 Districts).



Lewis Elementary: 2014 Title I AAA (Academic Achievement Award) Winner

4 SCHOOL SITES HAVE PULL- OUT RTI TEACHER





PULL- OUT MUSIC & PE TEACHER AT ALL SCHOOLS

0 **SCHOOLS IN PROGRAM IMPROVEMENT**

SVUSD is 1 of 3 Unified School Districts NOT in Program Improvement in San Bernardino County.



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1. Stakeholder Engagement

9 SURVEYS Conducted

1 WORKSHOPS Held

1,252 COMMENTS Received

850+ STAKEHOLDERS Engaged

12 REVIEWS Performed

3 BOARD MEETINGS Convened

11+ GROUPS Involved

Groups include: *Parents, Students, Classified Staff, Certificated Staff, Community, CSEA, Teachers Union (SVEA), Military Liaison, Management, Trustees, District Strategic Planning Team.*

Checklist of Items Shared:

- *District Profile Data*
- *State Education Priorities*
- *LCAP & LCFF Overview*
- *School Site Plans*
- *Student Achievement Data*
- *Attendance Data*
- *Suspension / Expulsion Data*
- *RTI Data*
- *Technology Software / Hardware Data*

SVUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

District website, telephone / word-of-mouth, email, fliers, and meetings.

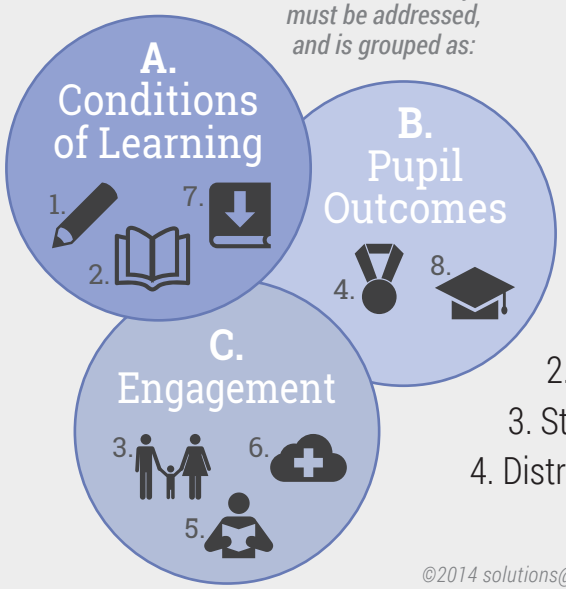
State & Local Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



Stakeholder input is aligned with California's Education Priorities...

& TOP LOCAL PRIORITIES

1. Student Achievement
2. Technology for Learning
3. Student Support
4. District Stability

... and results in Annual Goals...

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2. Goals and Progress

STATE PRIORITIES SERVED

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

NEED - 1.0

A balanced curriculum with clear, consistent expectations and accountability for all students to learn and for all students to attain proficiency or better in reading and mathematics.

GOAL - 1.1

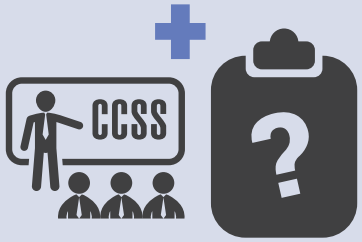
All students will achieve proficiency or better in ELA and Mathematics while receiving appropriate academic supports and a well balanced course of study, including Career Technical Education.



INCREASE STUDENT ACHIEVEMENT



METRICS & OUTCOMES (2014-15) - 1.2

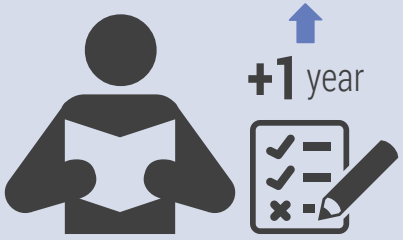


IMPROVED STAFF SURVEY RESULTS

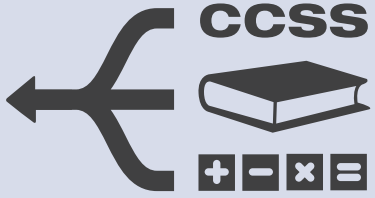
CELDT EL Proficiency:	↑ 35%
AP Exam Pass Rate:	↑ 55%
EAP (ELA) Pass Rate:	↑ 10%
EAP (Math) Pass Rate:	↑ 10%



EFFECTIVE ACADEMIC INTERVENTIONS



GROWTH IN MINIMUM READING SCORES



INTEGRATION OF CCSS ELA & MATH



INCREASE CAREER TECHNICAL EDUCATION COURSES

SUBGROUPS SERVED

All Students
English Language Learners
High Poverty
Foster Youth

SCHOOLS

All - **100%**

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2. Goals and Progress *(Continued)*

STATE PRIORITIES SERVED

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

NEED - 2.0

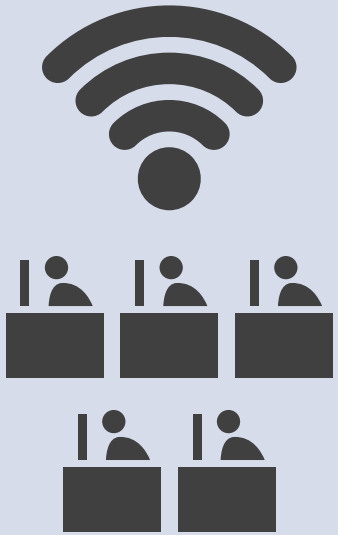
To continue developing technology expertise due to the expanding resources available only through technology use. A technology plan was developed in 2013 to provide priority structures for the use of available funds.

GOAL - 2.1

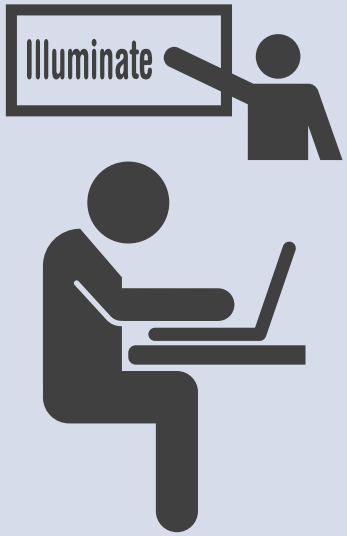
Increase the quantity and quality of technology usage to support student learning, instructional effectiveness, monitoring of student progress, and communicating with stakeholders.

GOAL #2 INCREASE TECHNOLOGY USE

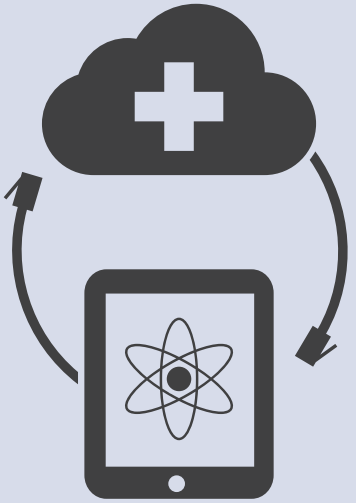
METRICS & OUTCOMES (2014-15) - 2.2



MORE TECHNOLOGY DEVICES & INTERNET ACCESS IN CLASSROOMS



ALL TEACHERS & STAFF TRAINED ON NEW STUDENT DATA SYSTEM



UPGRADED TECHNOLOGY INFRASTRUCTURE TO DEVELOP 21ST CENTURY LEARNING SKILLS

SUBGROUPS SERVED

- All Students
- English Language Learners
- High Poverty
- Foster Youth

SCHOOLS

All - **100%**

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2. Goals and Progress *(Continued)*

STATE PRIORITIES SERVED

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

NEED - 3.0

Provide a safe and equitable environment in which students receive academic, emotional and physical support to meet the challenges of the future.

GOAL - 3.1

Increase staff/and families ability to support student academic, social/emotional and physical needs.





MORE STUDENT & PARENT SUPPORT

METRICS & OUTCOMES (2014-15) - 3.2



STUDENTS FEEL SAFE, SECURE AND CONNECTED TO SCHOOL



INCREASED PARENT/FAMILY EDUCATION & INVOLVEMENT

95.7% ↑	6% ↓	0% ↓	5% ↓	90% ↑	7% ↓	1% ↓
ATTENDANCE	CHRONIC ABSENTEEISM	MIDDLE SCHOOL DROPOUTS	HIGH SCHOOL DROPOUTS	HIGH SCHOOL GRADUATIONS	SUSPENSIONS	EXPULSIONS

SUBGROUPS SERVED

- All Students
- English Language Learners
- High Poverty
- Foster Youth

SCHOOLS

All - **100%**

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2. Goals and Progress *(Continued)*

STATE PRIORITIES SERVED

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

NEED - 4.0

To implement standard operating procedures that are equitable, accountable and adaptable to improve district stability.

GOAL - 4.1

Build individual leadership skill of teachers, administrators and parents for fostering positive relationships, effective communication, and creating a culture of recognition and excellence.

GOAL #4

FOSTER A CULTURE OF EXCELLENCE

METRICS & OUTCOMES (2014-15) - 4.2

100%

MAINTAIN APPROPRIATELY ASSIGNED TEACHERS

100%

MAINTAIN STUDENT ACCESS TO INSTRUCTIONAL MATERIALS

100%

MAINTAIN FACILITIES IN GOOD REPAIR

STRONGER ADULT LEADERSHIP RESULTING IN HIGHER STUDENT ACHIEVEMENT

2015

INCREASED EMPLOYEE SATISFACTION ON ANNUAL SURVEY

SUBGROUPS SERVED

All Students

English Language Learners

High Poverty

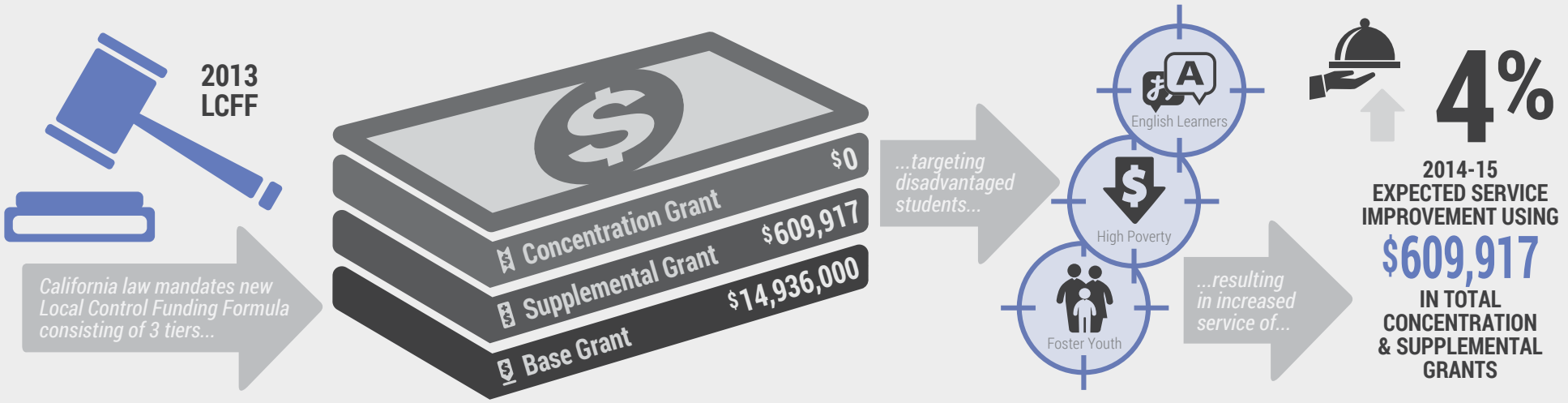
Foster Youth

SCHOOLS

All - **100%**

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3. Actions, Services & Expenditures



Goal	Action / Service - Year 1	Amount	Target	Budget Source
ELA & MATH PROFICIENCY	1.1 - Teachers & staff to **attend trainings** (substitute costs).	$42,500	All Students	1000
	- Associated Health & Welfare Benefits.	$7,500		3000
	1.2 - Consultants plan, deliver, evaluate PD & **changes in teacher instructional practice**.	$350,000		5800
	1.3 - Purchase **CCSS instructional materials** & curriculum support.	$30,000		4000
	1.4 - Develop **Pacing Guides & Benchmark Assessments** (teacher release time & stipends).	$85,000		1000
	- Associated Health & Welfare Benefits.	$15,000		3000
	1.5 - **Consultants to facilitate development/revision of pacing guides** & common assessments.	$30,000		5800
	1.6 - **RTI certificated salaries** (4 FTE).	$210,000		1000
	- Associated Health & Welfare Benefits.	$77,000		3000
	1.7 - **Staff development on RTI** programs (release time).	$2,500		1000
	- Associated Health & Welfare Benefits.	$400		3000
	1.8 - **Instructional materials for RTI** programs.	$6,500		4000
	1.9 - **Skills & interest inventory software** (Naviance - college / career planning, SVHS, AEC).	$6,000		4000
	1.10 - **Staff Development for Naviance** implementation.	$7,500		5800
	1.11 - **Online CTE Courses** from District approved providers (SVHS, AEC).	$10,000		5000
	1.12 - Staff Development for **Online Software Implementation**.	$3,000		5800

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3. Actions, Services & Expenditures *(Continued)*

Goal	Action / Service - Year 1	Amount	Target	Source
ELA & MATH PROFICIENCY *(continued...)*	1.13 - Teachers & aides to **attend training** (release time or extra pay as identified by each site).	$5,000	English Learners, Foster Youth, Low Income	1000
	- Associated Health & Welfare Benefits.	$1,000		3000
	1.14 - Materials to develop lessons using **GLAD and UDL strategies**.	$4,000		4000
	1.15 - **GLAD & UDL Training** by certified consultants.	$20,000		5800
	1.16 - Certificated **salaries for summer school**.	$20,000		1000
	1.17 - Classified salaries for summer school.	$18,000		2000
	- Associated Health & Welfare Benefits.	$6,000		3000
	1.18 - **Instructional materials for summer school**.	$29,000		4000
	1.19 - **Transportation** for summer school.	$14,000		5000
	1.20 - Purchase licenses & **curriculum** (Read 180 / System 44 Next Generation, Waterford & Successmaker).	$261,000		5000
	1.21 - **Staff development** (Read 180 / System 44 Next Generation, Waterford & Successmaker).	$20,000		5800
	1.22 - Purchase **AVID Curriculum** & Instructional Materials (FIMS).	$5,000		4000
	1.23 - AVID Participation Fee & **College Tutors**.	$10,000		5000
	1.24 - Staff Development - **Summer Institute**, AVID Workshops.	$10,000		5800
	1.25 - Provide before / **after school intervention**/enrichment opportunities (YES, NES).	$50,000		1000
	- Associated Health & Welfare Benefits.	$8,000		3000
	1.26 - Before / **after school program curriculum** & instructional materials.	$14,000		4000
	1.27 - Add additional certificated **TK teacher** (FTE - YES, NES).	$65,000		1000
	- Associated Health & Welfare Benefits.	$25,000		3000
INCREASE TECHNOLOGY USE	2.1 - Illuminate **software for student data**.	$13,500	All Students	4000
	2.2 - **PD to implement Illuminate** Data System for teachers & staff.	$4,500		5800
	2.3 - Purchase **iPad/Notebook Centers** for classrooms throughout District.	$329,000		4000
	2.4 - Lease new student desktops, teacher laptops, **computer labs** (FIMS, TVIS).	$300,000		5000
	2.5 - **Connectivity infrastructure** (cabling, switchgear, etc).	$975,000		5000
	2.6 - **Central management system training** to track hardware and software.	$12,000		5800
	2.7 - Purchase **iPads and apps for all teachers**.	$22,000		4000
	2.8 - Purchase a **Device Management Program**.	$80,000		4000
	2.9 - PD on classroom **iPad instructional strategies** (teachers & admin).	$10,000		5800

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3. Actions, Services & Expenditures *(Continued)*

Goal	Action / Service - Year 1	Amount	Target	Source
INCREASE STUDENT SUPPORT	3.1 - **PBIS trainings** (substitute teachers for release time).	$5,000	All Students	1000
	- Associated Health & Welfare Benefits.	$800		3000
	3.2 - PD on SWIS program to **track PBIS effectiveness**.	$2,500		5800
	3.3 - Purchase **social skills intervention curriculum** & materials.	$5,000		4000
	3.4 - Staff **development for social skills curriculum** implementation.	$5,000		5800
	3.5 - Purchase 5 site licenses of **SWIS data system**.	$3,750		4000
	3.6 - **Site strategic planning** preparation & participation (substitute teachers for release time).	$3,500		1000
	- Associated Health & Welfare Benefits.	$500		2000
	3.7 - Curriculum and instructional **materials for parent training**.	$5,000		4000
	3.8 - **Parent trainings expenses** (child care, translators, refreshments).	$10,000		5000
	3.9 - Contract with **consultants to facilitate trainings**.	$10,000		5800
FOSTER A CULTURE OF EXCELLENCE	4.1 - **Staff leadership PD trainings** as necessary (substitute employees).	$8,000		1000
	- Associated Health & Welfare Benefits.	$1,200		3000
	4.2 - Provide **Leadership PD at all levels** of the organization.	$20,000		5800
	4.3 - **Leadership development** trainings (consultants/coaches, registration fees).	$20,000		5800

Total 2014-15 LCAP Expenditures: $ 3,314,150

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan.
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Abbreviations: *AEC (Alternative Education Center), AP (Advanced Placement), API (Academic Performance Index), AVID (Advancement Via Individual Determination), CCSS (Common Core State Standards), CDS (County/District/School code), CELDT (California English Language Development Test), CSEA (California School Employees Association), CTE (Career Technical Education), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), FIMS (Fort Irwin Middle School), FTE (full-time equivalent), GLAD (Guided Language Acquisition Design), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), NES (Newberry Elementary School), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), RTI (Response to Intervention), SVHS (Silver Valley High School), SVUSD (Silver Valley Unified School District), SWIS (School-Wide Information System), TK (Transitional Kindergarten), TVIS (Tiefort View Intermediate School), UDL (Universal Design for Learning), WASC (Western Association of Schools and Colleges), YES (Yermo Elementary School).*

Budget Object Codes:
- *1000–1999 Certificated Personnel Salaries*
- *2000–2999 Classified Personnel Salaries*
- *3000–3999 Employee Benefits*
- *4000–4999 Books and Supplies*
- *5000–5999 Services & Other Expenditures*
- *6000–6999 Capital Outlay*